WJEC GCSE Modern Foreign Languages – Controlled Assessment Writing
Task Bank

Context: Personal and Social Life

1. (a) Write a leaflet about the house where you live. (Previously 5(a))
   You could say:
   • what rooms there are in your house
   • how they are decorated and what you do in each one.
   You could also comment about your garden.
   Remember to give opinions.
   You could also write about what your ideal house and garden would be like.
   Remember to give opinions and justify them.

   (b) Write a leaflet about the house where you used to live. (Previously 5(b))
   You could say:
   • what rooms there were in your house
   • how they were decorated and what you did in each one.
   You could also comment about your garden.
   Remember to give opinions.
   You could also write about what your ideal house and garden would be like.
   Remember to give opinions and justify them.

2. Write a letter to the Sports Minister about sport. (Previously 6(b))
   You could say:
   • what sports you practise
   • how you have adopted a more healthy lifestyle
   • what sports you would like to take up in the future.
   You could also ask the Minister what the government is doing to extend opportunities for sport.
   Remember to give opinions.
   You could also write about how you think sport will develop over the next fifty years.
   You could consider:
   • which sports will become less and which more popular
   • whether people will prefer team or individual sports
   • whether increased participation in sport will be enough to prevent obesity.
   Remember to give opinions and justify them.
3. Write an article for your exchange school's website about the importance of family and friends.

You could say:

- who your family and/or friends are
- what you like and dislike about them and why
- what you do with your family and/or friends
- why celebrations with family and/or friends are important
- who in your opinion is the most important family member or friend and why.

Remember to give opinions.

You could also write about your ideal family or friends.

You could say:

- who they would be
- why
- why they would be important to you.

Remember to give opinions and justify them.

4. Write an article for your exchange school's online magazine about how to lead a healthy lifestyle.

You could say:

- what you eat
- what exercise you do
- what you should and should not do
- what the advantages and disadvantages are of leading a healthy lifestyle
- what future gains a healthier lifestyle will bring.

Remember to give opinions.

You could also write about how you plan to lead a healthier lifestyle in the future.

You could say:

- what you will do
- how you will improve your diet
- what the benefits will be.

Remember to give opinions and justify them.
**5. Write an email to your penfriend about how you spend your leisure time.**

You could say:

- what activities you do during your leisure time
- what you enjoy most and why
- what you plan to do next weekend
- say why your leisure time is important to you.

Remember to give opinions.

You could also write about your ideal weekend.

You could say:

- where you would go
- with whom you would go
- what you would do.

Remember to give opinions and justify them.

**6. Write a blog for your penfriend's school magazine about fashion and young people.**

You could say:

- what kind of fashion young people like
- why fashion is important to young people
- what is your favourite fashion "look"
- what are the advantages and disadvantages of fashion e.g. individuality, expense etc.
- what your opinions are of “fashion labels”.

Remember to give opinions.

You could also write about a famous fashion icon.

You could say:

- who they were
- where they lived and worked
- how they influenced fashion.

Remember to give opinions and justify them.
Context: Local Community

1. (a) Write an article for your exchange school’s website about your own school. (Previously 2(a))

You could:

- write about the buildings
- say what subjects you do and who teaches them
- say what you do at lunchtimes
- say what the school rules are
- say what uniform you have to wear.

Remember to give opinions.

You could also write about your ideal school.

You could say:

- where it would be
- what subjects would be taught
- what the school day would be like
- what rules there would be
- what uniform you would wear.

Remember to give opinions and justify them.

(b) Write an article for your exchange school’s website about your own school. (Previously 2(b))

You could:

- write about the buildings
- say what subjects you do and who teaches them
- say what you do at lunchtimes
- say what the school rules are
- say what uniform you have to wear.

Remember to give opinions.

You could also write about your nightmare school.

You could say:

- where it would be
- what subjects would be taught
- what the school day would be like
- what rules there would be
- what uniform you would wear.

Remember to give opinions and justify them.
2. (a) Write a webpage designed to attract foreign visitors to your village, town or area. (Previously 3(a))

You could talk about:

- what there is for visitors to see and do
- what special events there are at certain times of the year
- how visitors might reach your area and how they might travel around once they have arrived
- your favourite things where you live.

Remember to give opinions.

You could also write about your ideal village, town or area.

You could say:

- what it would be like
- what there would be for young people to do.

Remember to give opinions and justify them.

(b) Write a webpage designed to attract foreign visitors to your village, town or area. (Previously 3(b))

You could talk about:

- what there is for visitors to see and do
- what special events there are at certain times of the year
- how visitors may reach your area and how they may travel around once they have arrived
- your favourite things where you live.

Remember to give opinions.

You could also write about your nightmare village, town or area.

You could say:

- what it would be like
- what problems there would be for young people.

Remember to give opinions and justify them.
3. Write a letter to the Environment Minister about the environment.  
(Previously 6(a))

You could say:

- what your concerns are
- how you have adopted a “greener” lifestyle
- what else you think you can do to help the environment.

You could also ask the Minister what the government is doing to safeguard the environment.

Remember to give opinions.

You could also write about what you think the environment will be like in fifty years’ time.

You could consider:

- what transport problems there might be
- how the weather might have changed
- what problems would be posed by unchecked global warming.

Remember to give opinions and justify them.

*4. Write an email to your penfriend comparing life in the town and the countryside.

You could say:

- where you live now
- whether you would prefer to live in the town or country
- what the advantages and disadvantages are
- what activities there are for young people.

Remember to give opinions.

You could also write about your ideal place to live.

You could say:

- where it would be
- what it would be like
- what would be there.

Remember to give opinions and justify them.
Write an email to your penfriend stating how you would improve your local environment.

You could say:

- what your concerns are
- how you would improve your local environment
- how people’s lives will change for the better.

Remember to give opinions.

You could also write about your local environment in fifty years’ time.

You could say:

- what it will be like
- what will be there
- what the problems will be.

Remember to give opinions and justify them.
Context: The World of Work

1. **Write a blog about your work experience.** (Previously 4(a))

You could say:

- where you went
- how you got there
- what you did
- why you chose to go there
- what the people were like.

Remember to give opinions.

You could also write about what your ideal job would be like.

You could say:

- where it would be
- what you would do
- why you would like to do it.

Remember to give opinions and justify them.

2. **Write a blog about your weekend job.** (Previously 4(b))

You could say:

- where you go
- how you get there
- what you do
- why you choose to go there
- what the people are like.

Remember to give opinions.

You could also write about what your ideal job would be like.

You could say:

- where it would be
- what you would do
- why you would like to do it.

Remember to give opinions and justify them.

For further guidance, we have added bullet points to the existing 2013 task bank for use by centres if they so wish. Expanded tasks are denoted by an *.

Please note that we have renumbered the tasks and divided them into context areas for ease of reference.
Write an email to your penfriend about your ideal job.

You could say:

- what type of job you would like to have and why
- when and how long you would work
- what the advantages and the disadvantages would be of the job
- how much money you would earn
- how much holiday you would have.

Remember to give opinions.

You could also write about your part-time job.

You could say:

- what job you do
- where you work and when
- what you like and dislike about the job.

Remember to give opinions and justify them.

Write an email to your penfriend about your plans for the future.

You could say:

- whether you want to go into Higher Education, start vocational training or an apprenticeship and why
- what the challenges of your chosen path would be and how you would cope with them
- whether you want to spend time abroad
- what your long term goals are
- what the most important aspects of life are to you.

Remember to give opinions.

You could also write about your current studies.

You could say:

- what you are studying
- what you enjoy most and why
- what you plan to do after the exams.

Remember to give opinions and justify them.
5. Write an article for your exchange school’s magazine about technology and the workforce.

You could say:

- whether you think there is a place for both people and technology in the workforce
- what the workplace will be like in fifty years’ time
- how peoples’ lives will change and what the advantages would be
- what the office / factory of the future will be like
- what advantages and disadvantages technology would bring to peoples’ working lives.

Remember to give opinions.

You could also write about the workplace fifty years’ ago.

You could say:

- what it was like
- what people were expected to do
- what the problems were.

Remember to give opinions *and* justify them.
For further guidance, we have added bullet points to the existing 2013 task bank for use by centres if they so wish. Expanded tasks are denoted by an *.

Please note that we have renumbered the tasks and divided them into context areas for ease of reference.

Context: The Wider World

1. (a) Write an email to your penfriend about holidays abroad.
   (Previously 1(a))
   
   You could say:
   
   - who you went with
   - how you got there
   - how long the journey lasted
   - where you stayed
   - how long you stayed for
   - what you did during the holidays.
   
   Remember to give opinions.

   You could also write about your ideal holidays.

   You could say:
   
   - where you would like to go
   - who you would like to stay with
   - what you would like to do.

   Remember to give opinions and justify them.

   (b) Write an email to your penfriend about holidays in this country.
   (Previously 1(b))

   You could say:
   
   - who you went with
   - how you got there
   - how long the journey lasted
   - where you stayed
   - how long you stayed for
   - what you did during the holidays.
   
   Remember to give opinions.

   You could also write about your ideal holidays.

   You could say:
   
   - where you would like to go
   - who you would like to stay with
   - what you would like to do.

   Remember to give opinions and justify them.
2. **Write an article for your exchange school's online magazine about a school visit to... [a destination of your choice]**

You could say:

- who you went with
- what type of visit it was
- when and where it took place
- what the itinerary was
- what you and your friends enjoyed most and what you didn't like and why.

Remember to give opinions.

You could also write about a future school visit.

You could say:

- where you will go
- what you will do there
- whether you think travel is important and why.

Remember to give opinions and justify them.

3. **Write an article for your exchange school's online magazine about modern technology in our lives today.**

You could say:

- what type of gadgets young people like to have
- how they use them
- why they are important
- how technology has improved our lives today
- what problems new technology has brought e.g. expense etc.

Remember to give opinions.

You could also write about how different a young person’s life was like without this technology thirty years ago.

You could say:

- how they went about organising their social lives
- what they did for entertainment
- what the disadvantages (and/or advantages) were.

Remember to give opinions and justify them.
*4. Write an article for your exchange school’s online magazine about the major social issues affecting young people today.

You could say:

- what the issues are
- which ones young people are most concerned about and why
- how these issues affect young peoples’ lives
- what can / could be done about them and by whom.

Remember to give opinions.

You could also write about how your school deals with young peoples’ concerns.

You could say:

- what structures are in place to allow young people to express their views
- the type of help available in school to support young people
- what you would like to change and how.

Remember to give opinions and justify them.

*5. Write a webpage for your exchange school’s online magazine promoting the right of young people to vote at 16.

You could say:

- how young people feel about society today
- how they see their relationship with adults
- what they think about politics and politicians
- why having the vote at 16 is important.

Remember to give opinions.

You could also write about how young people could make a difference in everyday life.

You could say:

- how the image of young people could be changed
- whether the vote would improve relationships between the younger and older generation and how
- why the government should involve young people more in decision making.

Remember to give opinions and justify them.