Guidance for all tasks

- No dictionaries are permitted during the assessments
- During the preparation period, candidates are encouraged to use a wide range of resources and reference materials
- All candidates undertake a structured conversation using a concept web which may be from any of the contexts
- Candidates also undertake a presentation on any theme or topic, followed by a discussion with their teacher.

Structured conversation

Guidance

- Candidates will take part in a structured conversation based on one of the concept webs provided.
- A bank of concept webs (two per context) is provided by the WJEC. This bank will be changed every two years.
- Centres are permitted to adapt the concept webs to suit the interests of the candidates, or provide their own.
- Each concept web is linked to one of the contexts (Personal and Social Life; Local Community; World of Work; Wider World). Candidates may choose their preferred context. The teacher will select the concept web from the two available for each context.
- Candidates may have sight of the structured conversation 2 weeks prior to the test and may make notes (brief headings only) which must be handed to the teacher at the end of the test.
- The structured conversation should last 4 – 5 minutes.
- Candidates need to use a range of language appropriate to the context.
Free choice presentation and follow-up discussion

Guidance

- All candidates undertake a presentation on any theme or topic
- The overall time for the task is 5 – 7 minutes.
- The presentation should last 2 – 3 minutes.
- The follow-up discussion should last 3 – 4 minutes.
- The presentation should give evidence of candidate research, which may include on-line investigation or study through other relevant media.
- Candidates need to use a range of language appropriate to the context.
- The teacher should not interrupt the candidate during the course of the presentation but should note follow-up questions.
- Questions should relate to the content of the exposé.
- Questions and answers should not have been previously rehearsed or practised prior to the test.
- Questions should be carefully selected to match the level of the demand to the ability of the candidates, allowing the candidates to show the full range of their ability.
- Candidates are permitted to use brief notes (no more that 30 words in bullet point form), which should be retained by the teacher.
- A visual stimulus such as a photograph, post card or small object may also be used, if the candidate wishes.
- Candidates should be encouraged to select topics that allow them to demonstrate their level of ability.

Presentation Topic

Examples:

Personal and social life

1. How I keep fit
   - Reasons for keeping fit
   - What sport / exercise / activity I do to keep fit
   - My diet
   - My health in general
   - Things I consider bad for my health

2. My plans for the future
   - What I want to do next year / summer
   - Type of profession / work I would like to have
   - Places I would like to visit
   - Place I would like to live in and why
   - Things I would like to do with my life
Local Community

1. My favourite place in my town / village
   - Location / description of place
   - Reason why I like it there
   - Activities you can do there
   - History of the place
   - Photograph of place

2. How I protect the environment
   - Recycling
   - Transport choices
   - Daily routines
   - My family’s way of life
   - Our future

World of Work

1. Me and my computer
   - My leisure activities
   - My favourite games
   - Using the computer for my studies
   - My skills
   - My future plans

2. My weekend job
   - Where I work
   - What I do
   - How I got the job
   - My likes / dislikes about the work
   - How I spend my money

The wider world

1. A day in the life of my French/Spanish/German pen friend
   - Name and description of pen friend
   - Daily routine
   - Likes and dislikes of school subjects
   - What he/she does after school
   - How he/she helps at home

2. My favourite holiday destination
   - Description of holiday destination
   - Why I like it
   - How I get there / how long does it take
   - Who I like to go there with and why
   - How often do I go there
Meals

- What I eat in school
- Cooking
- Healthy eating
- Ideal celebration
- Likes and dislikes
- Weekend meals

Personal & Social Context
Shopping

Where? When?

What I need

What I would like to buy

Fashion

Money

What I buy

Personal & Social Context

For 2013
Fitness

- Personal & Social Context
  - Disadvantages
  - Benefits
  - Likes and dislikes
  - What I could do
  - My diet

- How I keep fit
  - When?
  - Where?
Pollution

The future

Problems in my area

Causes

What I could do

How I can help

Solutions

Local Community Context
For 2013

Local Community Context

My ideal region

Location

Weather

Improvements

Things to do

What I think about

My region
Technology and the world of work

In the workplace

- Gadgets
- What you use most
- Advantages
- Cost
- Why

The World of Work Context
Life of young people today

Advantages

Disadvantages

Local issues

School issues

Activities

Transport

The Wider World Context
The World of Work Context

- Work experience
- Situation in your area
- Part-time jobs
- Pay
- Your plans
- Skills needed

Jobs
The Wider World Context

Travel

- How often
- When? Where?
- With whom
- Ideal destination
- Cost
- Future travel