



#### WJEC Level 1 / 2 Vocational Award in Engineering

Arrangements for centre devised assignment briefs

The document provides guidance to teachers on the arrangments for gaining approval for centre devised assignment briefs for Units 1 and 2 of the Level 1/2 Award in Engineering.

Centres wishing to devise their own Assignment / Learner Briefs for the following units will need to complete the relevant Assignment Brief Approval Form shown overleaf. Editable versions of the forms can be downloaded from the Engineering subject page on the WJEC website at <a href="http://www.wjec.co.uk/qualifications/engineering/">http://www.wjec.co.uk/qualifications/engineering/</a>.

#### Submitting Centre devised briefs for approval

Completed forms should be sent to the WJEC Subject Officer to arrive no later than 1<sup>st</sup> October each academic year. A panel will then review, approve and/or make recommendations by 1<sup>st</sup> November of the same academic year.

As a starting point for composition, it is advisable that Centres adapt the existing model assignment. All devised assignment briefs **must** address all the assessment criteria and all the performance criteria.

It is important that the assignment briefs indicate the acceptable forms of evidence.

N.B. The tasks set by WJEC can not be amended.

## VOCATIONAL

1st October.



# Learner Assignment Brief: Level 1/2 Award in Engineering UNIT 1 ENGINEERING DESIGN

Centre Name	e: (	Centre Number:	
Teacher Nam	ne: E	Email:	
ASSIGNMENT BRIEF			
	Insert an image related to the product to be	e designed or manufactured	
<ul> <li>Insert a written scenario to a real company. Set the scene / situation problem/aims. You could include:</li> <li>What does the company presently manufacture?</li> <li>What makes the business successful?</li> <li>Insight into the company's direction</li> </ul>			
<ul> <li>How does the company compare to its competitors?</li> </ul>			
Note: The more real this is the better the response of the candidate.			
Outline the brief to the candidate e.g.			
You are required to design			
TASKS (These must not be changed)			
1. Identify the key features and functions required from the information provided. Use this information to develop a design specification			
products. F	hree options to meet the design specification which are based on successful engineered Review the suitability of each and recommend the best option. epted standards and conventions draw your preferred solution.		
5. Using acce	epteu standards and conventions draw your	preferred solution.	
Teacher signat	ature		
This form should be completed and submitted to Gareth Cook (Engineering@wjec.co.uk) by			

WJEC Use Only

Approved

Yes

No

Comments / Recommendations

### VOCATIONAL

**Centre Name:** 

1st October.



# Learner Assignment Brief: Level 1/2 Award in Engineering UNIT 2 PRODUCING ENGINEERED PRODUCTS

Teacher Name	: Email:		
ASSIGNMENT BRIEF			
	Insert an image related to the product to be designed or manufactured		
Insert a written s	scenario to a real company. Set the scene / situation problem/aims. You could include:		
<ul> <li>What does the company presently manufacture?</li> <li>What makes the business successful?</li> <li>Insight into the company's direction</li> <li>How does the company compare to its competitors?</li> </ul>			
Note: The more real this is the better the response of the candidate.			
Outline the brief to the candidate e.g.  You are required to make a prototype of the			
TASKS (These must not be changed)			
<ol> <li>Plan how you will make the prototype.</li> <li>make the prototype to the requirments of the engineering drawing.</li> <li>Evaluate the prototype you produced.</li> </ol>			
Teacher signatu	re		
This form should be completed and submitted to Gareth Cook (Engineering@wiec.co.uk) by			

**Centre Number:** 

WJEC Use Only

Approved

Yes 
No 
Comments / Recommendations