



## SUMMER 2023

### Summary guidance on advance information for WJEC GCSE, GCE and made-for-Wales vocational qualifications

This summary aims to give teachers and learners an indication of the approach that will be taken to advance information in each WJEC GCSE, GCE and made-for-Wales vocational qualifications in summer 2023. This summary is **not** the advance information itself which will be released online, for all subjects, on **06 February 2023**.

**Note:** Advance information will only be available from the WJEC website. It will not be available from any other source.

#### Why is this summary being published ahead of release of the advance information?

Advance information is intended to communicate, ahead of the examinations, the focus of the content of the exams or part of the exams that **will be assessed** in the examination papers. The purpose of advance information is to support revision.

The advance information for each qualification has been designed to be compliant with the principles prescribed by Qualifications Wales:

- the advance information should not be so detailed that Learners are able to memorise answers to write in the exam
- the advance information should not be so extensive or specific that it will damage a Learner's progression to higher level qualifications in the subject
- it should still be possible to differentiate between Learners on the basis of their performance.

A consequence of the principles for advance information is that it will not always be possible to detail everything that is in the examination. In some cases this would risk undermining good education, progression, or fair results; in others it would be unhelpful to teachers and learners, for example by listing all topics which could lead to excessive teaching or revision on areas that are worth few marks. This means that in some subjects, for instance, the advance information will not apply to certain papers or parts of papers.

We have produced this summary to help teachers and learners better understand some of the restrictions on advance information (for example what will be covered and so you know what to expect for the subjects you teach or study), to aid planning ahead of the release of advance information.

### **Key points to remember for advance information, it:**

- must be read alongside the specification so that the information provided is clearly understood and placed in the right context
- can be used flexibly by centres to achieve its purpose of supporting revision. Advance information should not, however, be used to narrow teaching and learning
- can be used by teachers in supporting their learners' revision and referred to by learners in their revision and final examination preparation
- cannot be brought into the examinations
- will not be at a level that allows questions to be predicted or answers prepared.

A good, broad understanding of all the content of the specification is always the best preparation for success in an examination. Teachers and learners should bear in mind that prior learning in a key idea or topic area might provide useful knowledge and understanding and be required for learners to be able to answer questions fully. This is particularly the case, for instance, for synoptic<sup>1</sup> questions and those questions marked using a levels of response mark scheme.

Learners' preparation for examinations should continue to focus on knowledge and understanding that can be applied appropriately in the context of unseen examination questions. The format and structure of the examination papers will remain unchanged, i.e. in 2023 the examinations will be as described in the relevant specification, with no adaptations or amendments.

If you have any queries on the information provided in this document please contact [info@wjec.co.uk](mailto:info@wjec.co.uk).

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<sup>1</sup> Synoptic questions are those that give learners the opportunity to draw together knowledge, skills and understanding from across the full course of study.

## WJEC Advance Information Summaries for Summer 2023

Subject	Level	Advance Information Summary
Applied ICT	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 only</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in the exam, in specification order, not in question order.</li> </ul> <p>The advance information will be provided at ‘focus’ level (i.e. the left hand column) from the specification subject content for Unit 1.</p> <p>Content not included in the list <b>may still be assessed</b> in low tariff, multiple choice and synoptic questions.</p>
Applied Science (double award)	GCSE	<p>There is a consistent approach across WJEC GCSE Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 2 and 3</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper.</li> </ul> <p>Topics where the assessment of practical work is included will also be identified in the advance information.</p>
Applied Science (single award)	GCSE	<p>There is a consistent approach across WJEC GCSE Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 2</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper.</li> </ul> <p>Topics where the assessment of practical work is included will also be identified in the advance information.</p>
Art and Design	AS & A level	<p>Advance information will not be provided for WJEC GCE Art and Design as assessment materials for the externally set assignment are to be released to learners from 01 February 2023.</p>
Art and Design	GCSE	<p>Advance information will not be provided for WJEC GCSE Art and Design because assessment materials for the externally set assignment are to be released to learners from 02 January 2023.</p>

Subject	Level	Advance Information Summary
Biology	AS & A level	<p>There is a consistent approach across WJEC GCE Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 2, 3, 4 and 5</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper; topics not explicitly on the list may still appear in the paper but will not be allocated as many marks overall as those listed.</li> </ul> <p>Topics where the assessment of practical work is included will also be identified in the advance information.</p>
Biology	GCSE	<p>There is a consistent approach across all WJEC GCSE Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 2</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper</li> </ul> <p>Topics where the assessment of practical work is included will also be identified in the advance information.</p>
Built Environment	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 only</b></li> <li>• provide a list of topics from the specification <b>that will be assessed</b> in the exam, in specification order, not in question order.</li> </ul> <p>The advance information will be provided at ‘area of content’ and ‘content’ level (i.e. the left hand column) from the specification subject content for Unit 1.</p> <p>Content not included in the list <b>may still be assessed</b> in low tariff, multiple choice and synoptic questions.</p>
Built Environment	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 only</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in the exam, in specification order, not in question order.</li> </ul> <p>The advance information will be provided at ‘area of content’ and ‘content’ level (i.e. the left hand column) from the specification subject content for Unit 1.</p> <p>Content not included in the list <b>may still be assessed</b> in low tariff, multiple choice and synoptic questions.</p>

Subject	Level	Advance Information Summary
Business	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 2, 3 and 4</b></li> <li>• provide a list of content from the specification that <b>will be assessed</b> in each paper, in specification order not in question order.</li> </ul> <p>Content not specifically included in the list <b>may still be assessed</b> in synoptic questions.</p>
Business	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 2</b></li> <li>• provide a list of content from the specification that <b>will be assessed</b> in each paper, in specification order not in question order.</li> </ul> <p>Content not specifically included in the <b>list may still be assessed</b> in synoptic questions.</p>
Chemistry	AS & A level	<p>There is a consistent approach across WJEC GCE Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 2, 3, 4 and 5</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper; topics not explicitly on the list may still appear in the paper but will not be allocated as many marks overall as those listed.</li> </ul> <p>Topics where the assessment of practical work is included will also be identified in the advance information.</p>
Chemistry	GCSE	<p>There is a consistent approach across WJEC GCSE Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 2</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper.</li> </ul> <p>Topics where the assessment of practical work is included will also be identified in the advance information.</p>

Subject	Level	Advance Information Summary
Children's Care, Play, Learning and Development: Practice and Theory	Level 3	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 330</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in this unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff or synoptic questions.</p>
Children's Care, Play, Learning and Development: Practice and Theory	Level 2	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 216</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in this unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff or synoptic questions.</p>
Computer Science	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 3 and 4</b></li> <li>• provide a list of content from the specification by specification area and topic (i.e. sub-headings and the left hand column in the specification content for each unit) that <b>will be assessed</b> in each paper, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff, multiple choice and synoptic questions.</p>
Computer Science	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 only</b></li> <li>• provide a list of content from the specification by specification area and topic (i.e. sub-headings and the left hand column in the specification content for Unit 1) that <b>will be assessed</b> in the paper, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff, multiple choice and synoptic questions.</p>
Design and Technology	AS & A level	<p>There is a consistent approach across all WJEC Design and Technology papers.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 3</b> exams in engineering design, fashion and textiles, and product design</li> <li>• provide a list of topics (i.e. 'content' from the left hand column in the specification content for each unit) that <b>will be assessed</b> in each paper, in specification order, not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff and synoptic questions.</p>

Subject	Level	Advance Information Summary
Design and Technology	GCSE	<p>There is a consistent approach across all WJEC Design and Technology papers.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to the <b>Unit 1</b> exam in engineering design, fashion and textiles, and product design</li> <li>• provide a list of topics (i.e. 'content' from the left hand column in the specification content for each unit) that <b>will be assessed</b> in each paper, in specification order, not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff and synoptic questions.</p>
Digital Technology	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 only</b></li> <li>• provide a list of content from the specification by specification area and topic (i.e. sub-headings and the left hand column in the specification content for Unit 1) that <b>will be assessed</b> in the exam, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff, multiple choice and synoptic questions.</p>
Digital Technology	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 only</b></li> <li>• provide a list of content from the specification by specification area and topic (i.e. sub-headings and the left hand column in the specification content for Unit 1) that <b>will be assessed</b> in the exam, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff, multiple choice and synoptic questions.</p>
Drama and Theatre	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 2 and Unit 4</b></li> <li>• for Unit 2, identify extended extracts from which the examination extracts <b>will be taken*</b>, and identify the topic area for the wider knowledge question for each text</li> <li>• for Unit 4, Section A, identify extended extracts from which the examination extracts <b>will be taken*</b></li> <li>• for Unit 4, Section B, identify the focus of questions for all texts.</li> </ul> <p>* The start and end points of a section of each set text will be set out; the specific extract for each text that <b>will be assessed</b> in the examination will be taken from this section.</p>

Subject	Level	Advance Information Summary
Drama	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 3 only</b></li> <li>• identify extended extracts from which the examination extracts <b>will be taken*</b>, and identify the topic area for the wider knowledge question for each text.</li> </ul> <p>* The start and end points of a section of each set text will be set out; the specific extract for each text that <b>will be assessed</b> in the examination will be taken from this section.</p>
Economics	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 2, 3 and 4</b></li> <li>• provide a list of content from the specification that <b>will be assessed</b> in each unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in other questions including low tariff, multiple choice and synoptic questions.</p>
English Language	AS & A level	<p>The advance information will apply to <b>units 1, 2, 3 and 4</b> as follows and identify:</p> <ul style="list-style-type: none"> <li>• the genre/purpose of the texts in Section A and Section B of Unit 1</li> <li>• the genres of writing in Unit 2</li> <li>• the genre/purpose of the texts in Unit 3</li> <li>• the genre/purpose of transcripts in Section A of Unit 4</li> <li>• the genre/purpose of the creative writing task in Section B of Unit 4.</li> </ul>
English Language	GCSE	<p>The approach for summer 2023 is consistent with that used for the November 2022 exams.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 2 and Unit 3</b></li> <li>• identify whether the comparison or synthesis reading question <b>will appear</b> in Section A of the Unit 2 examination</li> <li>• identify what writing formats <b>will appear</b> in Section B of the Unit 3 examination.</li> </ul>



Subject	Level	Advance Information Summary
English Language and Literature	AS & A level	<p>The advance information will apply to <b>units 1, 2, 3 and 4</b> as follows and identify:</p> <ul style="list-style-type: none"> <li>• a reduced range of poems, from the <i>pre-1914 Anthology</i>, from which candidates <b>will be assessed</b> in Unit 1, Section A</li> <li>• the start and end points of a section of the set texts from which the specific extracts <b>will be taken</b> within Unit 2, Section A (Post-1900 drama)</li> <li>• the Act from which the extract <b>will be taken</b> for the chosen Shakespeare text in Unit 3, Section A.</li> </ul> <p>In addition, on 05 May 2023, we will pre-release one of the three unseen extracts in Unit 4, Section A.</p>
English Literature	AS & A level	<p>The advance information will apply to <b>units 1, 2, 3 and 4</b> as follows and identify:</p> <ul style="list-style-type: none"> <li>• the start and end points of a section of the text from which the extract in Unit 1, Section A part (i) <b>will be taken</b></li> <li>• a prescribed list of poems for each collection, from which the named poem in Unit 2, Section A part (i) <b>will be taken</b></li> <li>• a reduced list of poems/number of lines on which the assessment of Unit 3, Section A Part (i) <b>will be based</b></li> <li>• the Act from which the extract <b>will be taken</b> in Unit 4, Section A.</li> </ul>
English Literature	GCSE	<p>The advance information will apply to <b>Unit 1, Unit 2a and Unit 2b</b> as follows and identify page ranges of:</p> <ul style="list-style-type: none"> <li>• the different cultures prose texts from which the specific extracts <b>will be taken</b> within the Unit 1, Section A extract question</li> <li>• the literary heritage drama texts from which the specific extracts <b>will be taken</b> within the Unit 2a, Section A extract question</li> <li>• the contemporary prose texts from which the specific extracts <b>will be taken</b> within the Unit 2a, Section B extract question</li> <li>• the contemporary drama texts from which the specific extracts <b>will be taken</b> within the Unit 2b, Section A extract question</li> <li>• the literary heritage prose texts from which the specific extracts <b>will be taken</b> within the Unit 2b, Section B extract question.</li> </ul>

Subject	Level	Advance Information Summary
Food and Nutrition	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 only</b></li> <li>• provide a list of content from the specification that <b>will be assessed</b> in the paper, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff questions.</p>
French	AS & A level	<p>There is a consistent approach across WJEC GCE MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>sections B and C in Unit 2 and sections B and C in Unit 4</b></li> <li>• identify the areas of interest, themes and sub-themes from the specification which <b>will be the focus</b> of the assessment, in specification order, not in question order.</li> </ul>
French	GCSE	<p>There is a consistent approach across WJEC GCSE MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 2, Unit 3 and Unit 4</b></li> <li>• identify the themes, sub-themes and sub sub-themes from the specification which <b>will be the focus</b> of the assessment, in specification order, not in question order</li> <li>• be provided for both Foundation tier and Higher tier papers.</li> </ul>
Further Mathematics	AS & A level	<p>There is a consistent approach across WJEC GCE Mathematics and Further Mathematics specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 2, 3, 4, 5 and 6</b></li> <li>• provide a list of content from the specification that <b>will be assessed</b> in each unit, in specification order not in question order.</li> </ul>
Geography	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 2, 3 and 4</b></li> <li>• provide a list of 'focus' content (i.e. the left hand column) from the specification content that <b>will be assessed</b> in each unit, in specification order not in question order.</li> </ul> <p>Unit 2 Section B (Physical and Human Fieldwork Investigation) will not be covered in the advance information.</p>

Subject	Level	Advance Information Summary
Geography	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Section A of Unit 1</b> and <b>Section A of Unit 2</b></li> <li>• provide a list of 'key questions' content (i.e. the left hand column) from the specification content that <b>will be assessed</b> in Section A of each unit, in specification order not in question order.</li> </ul>
German	AS & A level	<p>There is a consistent approach across WJEC GCE MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>sections B and C in Unit 2 and sections B and C in Unit 4</b></li> <li>• identify the areas of interest, themes and sub-themes from the specification which <b>will be the focus</b> of the assessment, in specification order, not in question order.</li> </ul>
German	GCSE	<p>There is a consistent approach across WJEC GCSE MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 2, Unit 3 and Unit 4</b></li> <li>• identify the themes, sub-themes and sub sub-themes from the specification which <b>will be the focus</b> of the assessment, in specification order, not in question order</li> <li>• be provided for both Foundation tier and Higher tier papers.</li> </ul>
Government and Politics	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 (sections B and C), Unit 2 (sections B and C), Unit 3 (sections A and B) and Unit 4 (sections A and B)</b></li> <li>• provide a list of subject content (key concepts or themes) from the specification that <b>will be assessed</b> in the identified sections in each unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff or synoptic questions.</p>
Health and Social Care, and Childcare	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 3 and 5</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in each unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff questions.</p>

Subject	Level	Advance Information Summary
Health and Social Care, and Childcare (single award)	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 only</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in Unit 1, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff questions.</p>
Health and Social Care, and Childcare (double award)	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 3</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in each unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff questions.</p>
Health and Social Care: Principles and Contexts (Certificate)	Level 3	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 2</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in this unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff or synoptic questions.</p>
Health and Social Care: Principles and Contexts (Diploma)	Level 3	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 2 and Unit 5</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in each unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff or synoptic questions.</p>
Health and Social Care: Principles and Contexts	Level 2	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1</b></li> <li>• provide a list of subject content (i.e. content and relevant amplification) from the specification that <b>will be assessed</b> in this unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff or synoptic questions.</p>

Subject	Level	Advance Information Summary
History	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 3 only</b></li> <li>• identify the concepts and perspectives that may be addressed in the Unit 1 assessment</li> <li>• identify the concepts and perspectives that are likely to be referred to by candidates in the Unit 3 assessment</li> <li>• apply consistently to all optional papers, i.e. all eight Unit 1 options and all ten Unit 3 options.</li> </ul>
History	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 2 and 3</b></li> <li>• identify the five key questions and areas of required content that <b>will be assessed</b> in each Unit 1 and Unit 2 paper</li> <li>• identify the six key questions and areas of required content that <b>will be assessed</b> in each Unit 3 paper.</li> </ul> <p>The key questions will be presented in specification order, not in question order.</p>
Information and Communication Technology	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 3</b></li> <li>• provide a list of content from the specification that <b>will be assessed</b> in each unit, in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in low tariff or synoptic questions.</p>
Law	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 2, 3 and 4</b></li> <li>• provide a list of content from the specification that <b>will be assessed</b> in each unit, in specification order not in question order.</li> </ul>
Mathematics	AS & A level	<p>There is a consistent approach across WJEC GCE Mathematics and Further Mathematics specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 2, 3 and 4</b></li> <li>• provide a list of content from the specification that <b>will be assessed</b> in each unit, in specification order not in question order.</li> </ul>

Subject	Level	Advance Information Summary
Mathematics	GCSE	<p>There is a consistent approach across WJEC GCSE Mathematics and GCSE Mathematics – Numeracy specifications. The approach for summer 2023 is consistent with that used for the November 2022 exams.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all tiers in <b>Unit 1 and Unit 2</b></li> <li>• be presented in two parts <ul style="list-style-type: none"> <li>• the first part comprises a series of statements to clarify the knowledge, understanding and skills which are assumed for the Summer 2023 exams, as they are in all examination series.</li> <li>• the second part shows, in tabular form, the topics which <b>will be assessed</b> in the Summer 2023 exams, in specification order not in question order.</li> </ul> </li> </ul>
Mathematics - Numeracy	GCSE	<p>There is a consistent approach across WJEC GCSE Mathematics and GCSE Mathematics – Numeracy specifications. The approach for summer 2023 is consistent with that used for the November 2022 exams.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all tiers in <b>Unit 1 and Unit 2</b></li> <li>• be presented in two parts <ul style="list-style-type: none"> <li>• the first part comprises a series of statements to clarify the knowledge, understanding and skills which are assumed for the Summer 2023 exams, as they are in all examination series.</li> <li>• the second part shows, in tabular form, the topics which <b>will be assessed</b> in the Summer 2023 exams, in specification order not in question order.</li> </ul> </li> </ul>
Media Studies	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 (sections A and C only) and Unit 3 (sections A, B and C)</b></li> <li>• identify the nature of the unseen resource (print or audio-visual) in Unit 1, Section A</li> <li>• identify the key concept that <b>will be assessed</b> in the higher tariff question in Unit 1, Section C</li> <li>• identify which set of media products <b>will feature</b> in all sections of Unit 3.</li> </ul>

Subject	Level	Advance Information Summary
Media Studies	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 (section A only) and Unit 2 (section A and section B)</b></li> <li>• identify the nature of the unseen resource (print or audio-visual) in Unit 1, Section A</li> <li>• provide a list of content from the specification that <b>will be assessed</b> in Unit 2, in specification order not in question order.</li> </ul>
Music	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 3 and Unit 6</b></li> <li>• identify the set work movements from Area of Study A which will feature in Unit 3, Section 2</li> <li>• identify the subsidiary works from Area of Study F, Strands 1 and 2 which feature in Unit 6, Section 1</li> <li>• identify the composers/artists which are the focus of assessment in Area of Study F, Strands 3, 4 and 5 in Unit 6, Section 2.</li> </ul>
Music	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 3 only</b></li> <li>• identify the section of the prepared extracts which will be the focus of assessment</li> <li>• identify the genres of the unprepared extracts</li> <li>• identify the focus of the assessment in the extended response</li> <li>• identify the clef and the focus of assessment (i.e., pitch or rhythm) in the dictation question.</li> </ul>
Physical Education	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 3</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in each paper, in specification order not in question order.</li> </ul> <p>Topics not included in the list <b>may still be assessed</b> in low tariff, multiple choice, short answer and synoptic questions.</p>
Physical Education	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 only</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in the paper, in specification order not in question order.</li> </ul> <p>Topics not included in the list <b>may still be assessed</b> in low tariff, multiple choice, short answer and synoptic questions.</p>

Subject	Level	Advance Information Summary
Physical Education	GCSE short course	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 only</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in the paper, in specification order not in question order.</li> </ul> <p>Topics not included in the list <b>may still be assessed</b> in low tariff, multiple choice, short answer and synoptic questions.</p>
Physics	AS & A level	<p>There is a consistent approach across WJEC GCE Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 2, 3, 4 and 5</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper; topics not explicitly on the list may still appear in the paper but will not be allocated as many marks overall as those listed.</li> </ul> <p>Topics where the assessment of practical work is included will also be identified in the advance information.</p>
Physics	GCSE	<p>There is a consistent approach across WJEC GCSE Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 2</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper.</li> </ul> <p>Topics where the assessment of practical work is included will also be identified in the advance information.</p>
Psychology	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1, Unit 2 (Section A) and Unit 3</b> (both sections)</li> <li>• provide a list of subject content from the specification from which the assessments will be drawn in the identified units, (i.e. <i>approaches</i> for Unit 1, <i>contemporary debates</i> for Unit 2 and <i>behaviours and controversies</i> for Unit 3) in specification order not in question order.</li> </ul> <p>Content not included in the list <b>may still be assessed</b> in synoptic questions.</p>



Subject	Level	Advance Information Summary
Religious Studies	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 2, 3, 4, 5 and 6</b></li> <li>• identify the themes/sub-themes which will form the focus of the assessment in each paper</li> <li>• apply consistently to all optional papers.</li> </ul> <p>Responses should draw upon other areas of specification content and make synoptic links where relevant.</p>
Religious Studies	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 2</b></li> <li>• identify the general topic areas from the specification which will be the focus of AO2 questions across the units</li> <li>• apply consistently to all optional papers.</li> </ul>
Religious Studies (Catholic Theology and Judaism)	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 3</b></li> <li>• identify the general topic areas from the specification which will be the focus of AO2 questions across the units</li> <li>• apply consistently to all optional papers.</li> </ul>
Religious Studies	GCSE short course	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 only</b></li> <li>• identify the general topic areas from the specification which will be the focus of AO2 questions across Unit 1</li> <li>• apply consistently to all optional papers.</li> </ul>
Science (double award)	GCSE	<p>There is a consistent approach across WJEC GCSE Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>units 1, 2, 3, 4, 5 and 6</b></li> <li>• provide a list of topics from the specification that <b>will be assessed</b> in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper.</li> </ul> <p>Topics where the assessment of practical work is included will also be identified in the advance information.</p>
Sociology	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 (both sections), Unit 2 (Section B) and Unit 3</b></li> <li>• provide a list of topics (i.e. content and amplification) from the specification that <b>will be assessed</b> in the exam papers, in specification order not in question order.</li> </ul> <p>Topics not included in the list <b>may still be assessed</b> in low tariff questions.</p>

Subject	Level	Advance Information Summary
Spanish	AS & A level	<p>There is a consistent approach across WJEC GCE MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>sections B and C in Unit 2 and sections B and C in Unit 4</b></li> <li>• identify the areas of interest, themes and sub-themes from the specification which <b>will be the focus</b> of the assessment, in specification order, not in question order.</li> </ul>
Spanish	GCSE	<p>There is a consistent approach across WJEC GCSE MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 2, Unit 3 and Unit 4</b></li> <li>• identify the themes, sub-themes and sub sub-themes from the specification which <b>will be the focus</b> of the assessment, in specification order, not in question order</li> <li>• be provided for both Foundation tier and Higher tier papers.</li> </ul>
Welsh Language	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 3, Unit 5 and Unit 6</b></li> <li>• identify a reduced range of set poems from which candidates <b>will be assessed</b> in Unit 3</li> <li>• identify the focus of the assessment in the analysing question in Section A of the Unit 5 examination</li> <li>• provide a list of writing forms which <b>will be the focus</b> of the assessment in Unit 6.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff, multiple choice or synoptic questions.</p>
Welsh Language	GCSE	<p>The approach for summer 2023 is consistent with that used for the November 2022 exams.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 2 and Unit 3</b></li> <li>• identify whether the comparison or synthesis reading question will appear in Section A of the Unit 2 examination</li> <li>• identify what writing formats will appear in Section B of the Unit 3 examination.</li> </ul>
Welsh Literature	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 1 and Unit 2</b></li> <li>• identify a reduced range of set poems from which candidates <b>will be assessed</b> in Unit 1</li> <li>• identify the characters from the set novels from which candidates <b>will be assessed</b> in Unit 2.</li> </ul>

Subject	Level	Advance Information Summary
Welsh Second Language	AS & A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 3 (section A), Unit 5 (section B) and Unit 6 (section B)</b></li> <li>• identify the type of linguistic exercise in Unit 3, section A</li> <li>• identify the writing form in Unit 5, section B.</li> </ul> <p>In addition, on 15 May 2023, we will pre-release the title of the short story which will form the focus of the assessment in Unit 6, section B.</p>
Welsh Second Language	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to <b>Unit 3 (section C) and Unit 4 (section C)</b></li> <li>• identify broad themes and written forms which will be the focus of the extended writing question in section C of both Unit 3 and Unit 4.</li> </ul>