

Qualification Assessment Framework for Summer 2021



A Level (Legacy) Health and Social Care (Single Award)

1 Adaptations for 2021

Adaptations to NEA, as published in September 2020, are outlined [here](#).

2 Key requirements to ensure progression

Unit 7 requires learners to develop their knowledge and understanding of the four areas of content as set out on pages 51-54 of the specification.

Unit 9/10/11/12 as set out on pages 55-91 of the specification: choice of one optional unit.

There should be sufficient coverage of the breadth of specification requirements with aspects, at the centre's discretion, covered in greater depth. Between the two A2 units taken, there should be coverage of all four assessment objectives.

3 Examples of learner evidence

Learners should demonstrate their knowledge, skills and understanding in each of the four assessment objectives.

The past papers provided by WJEC, along with the NEA, may be used to provide sufficient evidence of each learner's knowledge, skills and understanding. If past papers are used to generate evidence of learning, it does not have to be completed in one session as an 'examination' but can be divided into sections to suit the programme of learning.

Centres are not restricted to using the past papers provided. In designing their own assessments, centres should refer to WJEC's *Assessment Creation Guidance* [here](#) to help ensure the assessments provide fair access for learners; they sufficiently sample breadth and depth of knowledge, skills and understanding; and they can be marked accurately and consistently.

When assessing the areas studied, centres are advised to consider how knowledge, skills and understanding are usually sampled by WJEC in each examination series.

4**Making judgements**

Each learner's grade should be determined using a best fit model where strengths in some areas may balance shortcomings elsewhere. When determining the grade, centres should take account of unit and assessment objective weightings in the specification (including the effect of any adaptations) and consider each learner's evidence in relation to the grade descriptions which will be provided by w/c 15 March 2021. Centres should also consider the conditions under which the assessment was taken, e.g. supervised/unsupervised, duration, etc.

The final grade should be based on a judgement of evidence across units and assessment objectives, taking account of any adaptations made for 2021. Evidence of high achievement in a narrow aspect of the specification will not, on its own, justify a high grade.

If you are a student: your school or college will need to make sure that you cover a sufficient breadth of the qualification so that you can be given a grade this summer and are able to progress.

If you are a teacher: detailed information and guidance for centres is available on our secure website.