

GCSE ENGLISH LANGUAGE FOR TEACHING FROM 2015

CPD AUTUMN 2016

WRITING - UNITS 2 & 3

GCSE English Language (Wales) Writing CPD

Aims of the session:

- To continue building confidence with teachers delivering and assessing the new GCSE English Language spec
- To share findings from sampled responses to additional SAMs
- To discuss features of successful and less successful writing
- To deliver appropriate content and training in response to last year's CPD feedback

Content:

- Unit 2 sample responses and guidance
- Unit 3 sample responses and guidance

Proof reading

Sample answer 1

Name:
✓
James Thomas

Address:
112 Wood Avenew,
Newport,
NP2 4PK
112 Wood Avenew, Newport, NP2 4PK

Contact telephone number:
0774 326 139
11 numbers
in a phone number

Reason for opening account:
For my weekly wages to be transferred from my employers
account and for easy access to my money.

Sample answer 2

Name:
James ✓
James Thomas

Address:
Arenwe ✓
112 Wood Avenew, Newport, NP2 4PK

Contact telephone number:
0774 326 139

Reason for opening account:
For my weekly wages to be transferred from my employers
account and for easy access to my money.

Things to consider:

- There is likely to be a range of error types (language, grammar, punctuation and spelling)
- Test will be on written accuracy only as opposed to meaning, purpose, readers and structure

For a mark to be awarded the error must be identified and corrected.

Unit 2 (Description, Narration, Exposition) Sample responses and guidance

Approach:

- Candidates should select a writing question very carefully from the choice of two – thinking about potential content and skills needed
- Spend a few minutes planning answer, potential content and direction

Exam question

- a) **Describe an occasion when someone unexpectedly comes into some money.**

Sample answer 1

One day, a man ment to come in with some money cause he didn't pay me back when I borrowed him some money. So I tried to phone the man so many times. And I didn't get an answer. Me and my mate went round to find his house and we couldn't find it, so we asked some people if they know the man who didn't pay back the money and all of them said 'no'. We went back to see if the guy cam to pay us back but he didn't.

About a week later the man came in to ask if he could borrow some money, so we gave him £100 and he said that he was going on holiday and can't pay back to price in at least a month. We said 'ok, but you need to pay when you're back home'. Later on this evening the man came at last so we asked him where he has been and he told me that he came earlier on and no one was here apparently. So we said that me and my mate went out to find you. And then he payed us back happily and another customer came in to say that he needs to pay back the will of borrowing money.

We asked for his name and he said 'Jacob Howard' and we searched him up and the name wasn't on the computer so we searched again but I didn't pop up. He told us that he's been here before to ask for money. They guy came earlier to pay back and he said his name was Jacob Howard and he payed us back. So are you sure your name is Jacob Howard and he said 'yes' so that means you don't need to pay us anymore.

So we have 10 minutes as left until the shop is closed and another man came in to see if he borrowed money like ma month ago and there was someone who hasn't payed us back likea months ago and I asked him, Is your name 'Michael; Nicholas' and he said yes so that is £200 for pay back and he didn't have enough money to pay me back so he ran back home to get more money and came back to pay us back.

Sample answer 2

Normally a walk down to the waterfall includes breathtaking views, a tranquil setting with not a sound to be heard only the happy chirps of birds in the trees: but not that day.

A happy walk strolling with my father through the woods across the leave covered forest floor, with a morning fog obstructing our view. This was a stretch of path that I had been

down many times before therefore I was strutting confidently along the path the only thought on my brain was the massive waterfall that would be greeting us at the end of the path.

Tumbling water can be heard in the distance which of course was the sign of reaching our destination but also there was the sound of many voices, as I neared the waterfall quickening my step to discover what was going on as I reached the clearing there was a group of people sitting on some logs. Once these people had seen me they took off and ran. At the time I thought to myself that was a little weird.

I slumped on the log and a gust of wind blew and flying out of the log was thousand's of pounds in cash I rushed to pick it all up. What was all this money doing here? There was so much why? My dad stated there was a rumour people dealt drugs in these woods. We decided to hand the money into the police so it all got stuffed in our bags as we hurried quickly up the path facing us was the people who had run from the clearing earlier. Their faces were filled with anger. My initial reaction was to run, charging through them like a bull who had just been waved at with a red cloth. Surprisingly I got through them, my heart was beating louder than the noise of girls screaming at a One Direction concert. I had never run so fast in my life, if I ran like this at school I would easily get picked to do the 100m at sports day. My Dad was nowhere to be seen as I glanced behind me, I whipped out my phone it was dead.

It was wrong to leave him in such a dangerous situation I hurtled down the path as I reached where the meeting occurred there was four people on the floor and my Dad was standing triumphantly I remembered that he had a brown belt in Judo. It was clear we were safe now we walked up the path slowly tired from the athletic segment that had just occurred and we drove the money to the police station and gave descriptions of the criminals to the authorities.

Sample answer 3

The space below can be used to plan your work.

PLAN

PLAYING THE LOTTERY

- (1) Sent husband to choose lottery number on way home.
- (2) Putting the lottery numbers on.
- (3) Watching the tele, not thinking we'd won.
- (4) Text message from husband.
- (5) Turn to my mum and give her money for the bill she

I couldn't believe we were having this conversation. AGAIN! Mum was always at mine moaning about some bill or another - gas, water, council tax ... It was always the same conversation "How am I goin' to pay it? I've tried gettin' another job, but, well, it's not workin' out for me. "She had my sympathy but I was just about making ends meet.

"Mum, Mum, Dad is on the phone, he wants to know what numbers to put on the lottery" my daughter, Ava, shouted loudly from the gloomy small and tired looking hall. "A lucky dip and the normal birthday numbers," I boomed back to her.

My mind wandered.....

"Can you just check my lottery ticket for me?" I asked the girl politely not expecting to win anything. "I'm just going to get my manager. Er, I need to check something. "My mind was battered with thoughts - what WAS going on?

The manager trotted after the girl. He was a fat man with what I supposed was a fake smile. He put the ticket through again and nodded "You've won!" I've won! I've won! I've won! I

thought to myself excitedly My heart pounded as tears of joy started to form in my huge, aqua eyes (my best feature I'd always been told). My hand shook as I took the ticket back. my troubles were finally over. My mother's troubles were finally over! A cruise to the Caribbean. A new mansion to live in. Botox. The list was endless.

Lying on the sunbed I turned to my loving husband 'Isn't life just great,' I stated. The calm and tranquility of the poshest resort in Tenerife was a dream come true. After years of struggling here I was not worrying about money. The 5* hotel stood proudly to the right. Glass doors sparkled and the classy hotel sign with its elegant font shouted 'luxury'. The clear blue sky and gentle breeze encompassed me in happiness.

"Jane, Jane. What am I going to do about the council tax? I've been threatened with court." My mother again demanded my attention.

"Oh, Mum. I don't know." My dream had just been shattered into a thousand pieces and here I was back to reality.

Later that evening as usual my hopes were raised again just before the lottery started; I always imagined winning. For those 10 minutes I was rich beyond my wildest dreams. It was a fabulous feeling that made me feel good. Ava, was sat next to me cuddled in - our Saturday night routine when John was at work (which was most Saturdays).

18.....54.....29.....22.....47.....1.....

Unfortunately these were not my numbers. Lady luck had escaped me once again.

Suddenly my phone beeped loudly:

JANE I THINK WEVE WON

I replied hastily.

WON WHAT?

It did cross my mind but I didn't want to believe it. Could we have won the lottery?

THE LOTTERY

was the reply. Maybe we'd got 3 numbers and we'd won £10.

I smiled at mum as she handed over the cheque to the bank teller:

Please pay JOAN SUMMERS ONLY
The sum of FIFTY THOUSAND POUNDS ONLY
Signed _____

£50,000

She hadn't expected any money off me when I had won the lottery. But she had brought me up, fed me and gave me the best possibly life she could being a single mum. She deserved this unexpected windfall.

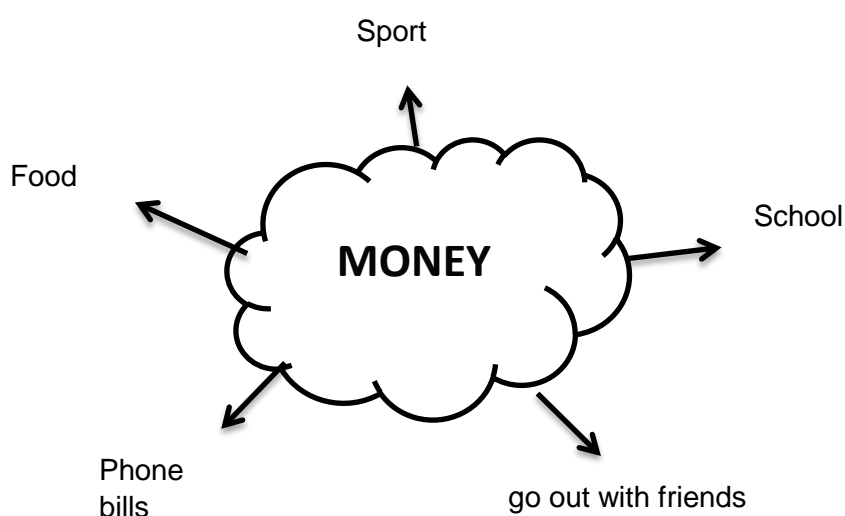
Exam question

- b) "When I was young I thought that money was the most important thing in life; now that I am old I know that it is." (Oscar Wilde).

Write an essay explaining why money is important to teenagers.

Sample answer 1

The space below can be used to plan your work.



"When I was young I thought that money was the most important thing in life; now that I am old I know that it is. Everything now days is about money. Being a teenager is hard because everything revolves around money. For school you need money to buy your uniform and equipment such as pens, pencils, rulers. Also other accessories like the latest bag for example. Teenagers also want the newest things out such as the brand new iPhone. They have to be in with it all.

Another thing that requires money is a sporting activity, whether its boys or girls they have to spend a lot of money on training, equipment and maybe traveling if it's a distance away.

Teenagers love going shopping with their friends, maybe out to the cinema almost every weekend. Just think about how much that going to cost.

Teenagers don't realise everything they do/need revolves around money. They need to have the newest pair of shoe's or they need the latest phone because everyone else has it. Teenage years are denfinatley the years where you waste the most amount of money.

Sample answer 2

Money is important to teenagers in many ways because without money you wouldn't be able to live. Having money isn't the most important thing in life but it's a very important part of it.

People need money for many different reasons. Whether it's buying new clothes, purchasing more food, having a holiday, money will always be needed. Some people worry about money more than others but money isn't the most important thing in life even if some people think so.

Teenagers worry about money quite a lot because maybe they want the latest trend or some nice shoes they then need somewhere to get the money. If some teenagers don't have jobs they usually get the money off their parents if they're willing to give them money. Some parents are very generous and give their children new things or money whenever they want maybe just to make them feel happy. If parents are giving the teenagers the money they won't realise they need to earn the money to live a life in the future. They would need to get a job, buy a house and maybe feed and look after a family in a couple of years.

Money is needed for many things, paying bills and taxes is also very important. Some teenagers might not realise it just yet but they will need to pay bills and taxes in a few years just so they can live their life. There would be insurances to pay, whether it's car insurance, pet insurance or house insurance teenagers will need to consider everything they are doing to need to do in the future.

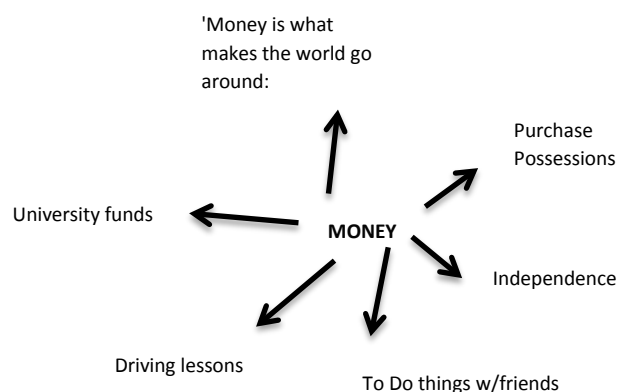
Many teenagers don't realise how important money is and that it's needed in every teenager or adults lives. Money is needed for most things but it's not what makes everyone happy. Some teenagers think that they don't need money because the parents get everything for them but in years to come they will then notice how important money is to them.

In my opinion, yes money is very important in teenagers lives but it's not all they should be worrying about. Maybe they should consider what they will need the money for in the future and just enjoy the time as a child until they have to use the money for important things because money isn't the most important thing in teenagers lives it's just a very important part of it.

Sample answer 3

The space below can be used to plan your work.

a) Teenagers want money to go shopping and buy things



Oscar Wilde once said "When I was young I thought that money was the most important thing in life; now that I am old I know that it is. "I agree with this statement.

As a teenager, I feel that money is important and there are several reasons why.

One reason why teenagers feel that money is important is that they like to feel independent and mature. This is because teenagers are growing up and feel like they can do everything by themselves and feel empowered and inspired and so, many decide to get jobs, to earn money to be able to do things on their own. Teenagers also begin to realise that the phrase 'Money is what makes the world go around' is true because money controls everything. For example, homeless people have no home because they have no money, more than likely due to having no job. If you don't have money you can't survive in today's society.

Another reason why teenagers think money is important is that it can affect your future. University is a big step in anyone's life, yet some people cannot attend university due to lack of funds. So many teenagers begin to save up money to pay for university, and there is no better time to do so. Helping to pay for university also makes teenagers feel independent because they're bettering their own future, which makes teenagers feel very content and pleased.

For many teenagers money means shopping, and shopping means new possessions, and new possessions to a teenager means happiness. Whenever a teenager buys something they become happy because they have a new thing to use and explore. However it often becomes even more pleasing when you're doing something with a friend. Experiencing something with a friend, to a teenager, makes the experience more enjoyable and also makes a teenager feel as though they fit in, which for a teenager is rare. Buying something with money lifts a teenager's spirits.

Money is important to teenagers because it can provide driving lessons. The main thing teenagers want to do is explore and learning to drive means that you can explore the country and that means a lot to teenagers because they feel free and independent.

To conclude money is extremely important to teenagers because it means independence which is what teenagers crave.

B2 Assessment Criteria

Band	Communicating and organising (meaning, purpose, readers and structure)	Band	Writing accurately (language, grammar, punctuation and spelling)
5 (17-20 marks)	<ul style="list-style-type: none"> • Mature and perceptive writing • Sustained and effective writing with techniques that fully engage the reader's interest • Appropriate register is confidently adapted to purpose/audience • Ideas are convincingly developed with detail, originality and creativity • Secure and coherent structure; there is sophistication in the shape and structure of the writing 	5 (13-15 marks)	<ul style="list-style-type: none"> • Use a wide range of ambitious and appropriate vocabulary confidently to create effect or convey precise meaning • Appropriate and effective variation of sentence structures • Virtually all sentence construction is controlled and accurate • A range of punctuation is used confidently and accurately • Virtually all spelling, including that of complex irregular words, is correct • Control of tense and agreement is totally secure • Very secure command of grammar
4 (13-16 marks)	<ul style="list-style-type: none"> • Clearly controlled and well-judged writing • Shows secure understanding of the reader's needs and how to hold interest with techniques used • Register is appropriately and consistently adapted to purpose/audience • Develops ideas with convincing detail and some originality and imagination • Writing is purposefully structured and clearly organised to give sequence and fluency 	4 (10-12 marks)	<ul style="list-style-type: none"> • Use wide range of vocabulary with precision • Secure command of grammar • Sentence structure is varied to achieve effects • Control of sentence construction is secure • A range of punctuation is used accurately • Spelling, including that of irregular words, is secure • Control of tense and agreement is secure
3 (9-12 marks)	<ul style="list-style-type: none"> • Writing is mostly coherent and interesting • Clear awareness of the reader and some techniques used to meet their needs • Register is mostly appropriately adapted to purpose/audience • Ideas show development and there are some interesting effects in the writing • The writing is organised to give sequence and structure 	3 (7-9 marks)	<ul style="list-style-type: none"> • Use a good range of vocabulary with some precision • Mostly consistent command of grammar • Sentence structures are varied • Control of sentence construction is mostly secure • A range of punctuation is used, mostly accurately • Most spelling, including that of irregular words, is correct • Control of tense and agreement is mostly secure
2 (5-8 marks)	<ul style="list-style-type: none"> • Some coherent writing • Some awareness how to create effect to interest the reader • A clear attempt to adapt register to purpose/audience • Develops some ideas with an occasional interesting effect • There is some organisation, some sequencing of ideas 	2 (4-6 marks)	<ul style="list-style-type: none"> • Use some range of vocabulary • Command of grammar is inconsistent • There is some variety of sentence structure • There is some control of sentence construction • Some control of a range of punctuation • Spelling is usually accurate • Control of tense and agreement is generally secure
1 (1-4 marks)	<ul style="list-style-type: none"> • Basic coherence in the writing • Limited awareness of the reader • Some attempt to adapt register to purpose/audience • Some relevant content but uneven • Basic organisation; simple sequencing of ideas 	1 (1-3 marks)	<ul style="list-style-type: none"> • Limited range of vocabulary • Limited range of sentence structures • Control of sentence construction is limited • There is some attempt to use to use punctuation • Some spelling is accurate • Control of tense and agreement is limited • Limited command of grammar
0 marks	Nothing worthy of credit		

In expository writing, candidates are expected to present reasons or explanations based on the understanding and synthesis of ideas/information gleaned from text read and from other personal experiences

Unit 3 (Argumentation and Persuasion) Sample responses and guidance

Approach:

- Candidates need to manage their time very carefully – spending equal time on both questions
- A few minutes should be spent planning each answer in terms of potential content and direction
- Where relevant, integrate materials from the Reading element

Exam question

B1. 'Dogs are dirty, destructive creatures and should not be kept as pets.'

You see the above statement in a local newspaper and feel very strongly about the writer's views. Write a letter to your local newspaper in which you give your own views about dogs.

Sample answer 1

Dear writer,

I completely disagree with your views on dogs and the reasons as of why you hate them. Firstly, dogs are only "destructive" if they're untrained and involved. Secondly dogs should be kept as pets because they are loving creatures that could make you become a better person in general. Dogs make life just that extra bit fun and you shouldn't have any logical reason to hate them. You shouldn't be recommending people not to get a dog because of those reasons. Do you even have a dog? Are you speaking from experience? Dogs are not always dirty, only sometimes, it depends on what they're doing. Most dog owners would agree that having dogs is a good thing and not a bad thing. Everyone has problems with their pet once in a while but they don't hate them for it. They try to make things better instead. Dogs are great companions and are great for improving your life. They are enthusiastic about everything. Dogs are like having children that you have to look after for the rest of your life.

Sample answer 2

Dear Editor,

My name is [REDACTED] and I'm a 15 year learner at [REDACTED] High School. I am a regular reader of your local newspaper and most nights I enjoy learning about what is happening in the local area on the Readers' Page. However, on the 27th June I read an article about pet keeping and I felt so strongly about it I just had to write and share my own thoughts and opinions on the matter as it was over the top, negative claptrap.

The heading offended me immediately. 'Dogs are dirty, destructive creatures and should not be kept as pets.' Dogs are only dirty if they are not well trained by irresponsible dog owners. By nature they might not be as clean as cats but they are not intentionally dirty! You should see the bedrooms of some of my friends - they are DIRTY! Humans can be dirty too and I wouldn't expect to see printed in your paper, 'People are dirty, destructive creatures.' By the way, we as 'human' creatures can be destructive too; just the night before this article was printed your lead story was about the potential fracking in Chester. This is an example of man being destructive, as is the new housing estate being constructed on brown belt land or the mess left in Chester City centre on a Saturday morning. It is dirty, disgusting and shameful!

Many dog owners would be devastated if they couldn't keep their dog as a loving and loyal companion. There are 9 million dogs in this country and therefore millions of dog owners would have their human need for companionship stripped away if pet/dog ownership was banned. My Nan who lives in an old people's home had to rename her dog when she could no longer live alone - she cried for months and sometimes still does (more than for my Grandad). However, there is a kind lady who takes her own dog into the home to be cuddled

and loved by the residents. Surely this indicates how having a pet can have a positive impact on mental well-being?

Studies have proved that petting a dog (or any other furry animal) can promote happiness and well-being. It can reduce the risk of heart disease due to lowering blood pressure. It is also good for stress. As a society we are getting more stressed. Keeping a dog has been proven MEDICALLY to have a positive health impact. You shouldn't, as a responsible publisher, printing this deliberately offensive and immoral message.

Pet owners tend to be nicer human beings. They are kind, generous and empathetic. I believe keeping dogs enhances these qualities in the owner. Every dog owner I know is a good, decent and kind human being. Imagine if we didn't keep pets we would be reduced to selfish, mean and moody human beings.

Your reader should instead be focusing on the 127,000 stray and abandoned dogs and their 'owners' who left them heartlessly not on arguing that NOBODY should be entitled to keep a friend (not a pet - they are friends). My view is that dog ownership promotes responsibility in the young. As a young dog owner I take my dog for a walk twice a day. It is also how I earn my pocket money. I am also responsible for feeding my dog. I feel pride in taking care of Buster. It bodes well for my future in society as I will be responsible.

I believe everybody can have their own opinion but they must express it in a way that does not offend others. Dogs are 'man's best friend'. Many of your readers believe like me dog keeping is good for society. Please in future think carefully about printing such letters.

Yours faithfully,

Exam question

B2. Text D was an article written by India Knight about her love of dogs. Write a leaflet about a hobby or interest which you feel passionately about. Try to persuade your readers that your hobby or interest is one worth trying.

Sample answer 1

Football

I love football as it is one of my main hobbies that I do at least every 2 days. I'd highly recommend trying it out for a number of reasons.

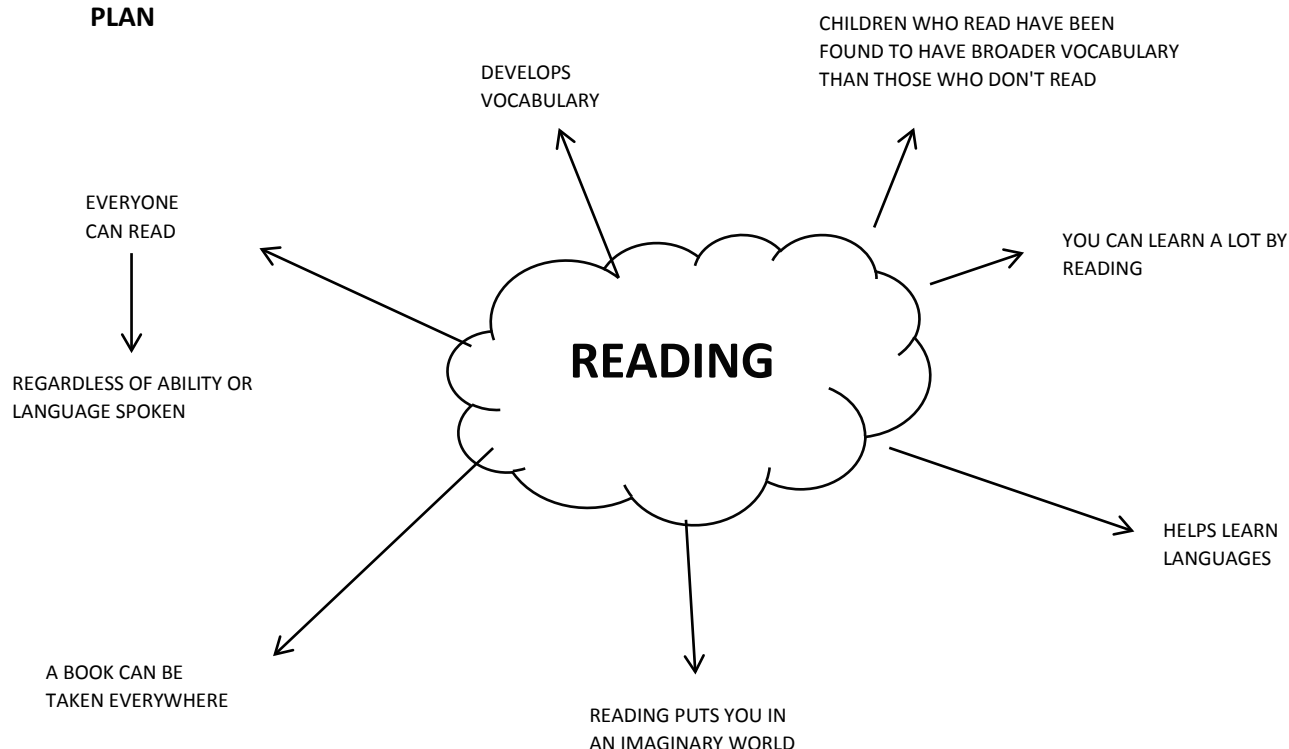
- It helps keep you fit
- It's fun for all ages
- You could get paid for it as a future career
- It's a competitive sport.
- It doesn't get boring.

Around 90% of people in the UK have tried football at least once in their entire lifetime. Its perfect for any location, whether it's in your back garden, at the park or even at places that have football pitches.

I've always loved football since I was young and I still do, and I've loved every second of it as it is probably one of my most favourite sports of all time. Whether you're new to football or a very experienced player, it will always be a fun game to play. I also have nearly just as much fun watching football then I do playing it.

Sample answer 2

PLAN



It is said that 'a room without a book is like a body without a soul'. In my case, that statement is very much true. I've been reading ever since I was a child, and I personally think that reading is something that everyone should do. Not only does it teach you, but it also puts you in an imaginary world where everything and anything could happen. Who wouldn't want that?

Allow me to list all of the advantages of reading books. Firstly, a book can be taken anywhere. Be it school, a train, a plane, a café or a park. A book is a portable window to distant lands that doesn't require batteries, internet connection or a charger. Secondly, everyone can read. Whether you're a teacher, a nurse, a builder or a small child, everyone can find a book for themselves. This is regardless of reading ability or spoken language.

Thirdly, you can learn a lot from reading. Some people find that reading a book in the language that they are trying to learn helps them learn it. Now, this is something that I have experienced first-hand. When I moved from Poland to Wales years ago, I used to read books in English (even if I couldn't understand half of it at the time). And let me tell you, if I haven't done that I probably wouldn't be as fluent in English as I am now.

Lastly reading has been proven to help broaden people's vocabulary. Some time ago I've read an article. It stated that children who have started reading out of their own will have a much broader range of vocabulary than children who didn't. Doesn't that show something?

I hope that this article has changed your mind about reading, and perhaps opened your eyes to all the good things that you can get from it.

CHICKEN KEEPING GIVE IT GO!

Picture of a young girl holding a beautiful lilac chicken (looks cute)!

<p>The new 'in hobby is chicken keeping. Up and down the country the numbers of people owning chickens has tripled in just 5 years. Staggeringly over 2 in 10 households now owns at least 2 chickens.</p> <p>Are you thinking it's not for me, that's a sad hobby or it sounds like hard work? Well, think again!</p> <p>Chicken keeping is now seen as fashionable, and <u>lots</u> of different people from young to old from solicitors to refuse collectors are keeping chickens and ENJOY DOING IT and above all they find it EASY!</p>	<h3>WHAT YOU NEED:</h3> <p>Obviously chickens! Start with just a couple to begin with to see if you like it.</p> <ul style="list-style-type: none">- A chicken coop which is a suitable size for the <u>amount</u> of chicken you intend to keep. (You really don't need much space!)- Plus the food.- That's all you need and you are good to go.	<h3>CARING FOR YOUR CHICKENS</h3> <p>They need to be fed every day with a suitable grain. Grain can be bought cheaply (£2 for a 10kg bag) from even mainstream pet suppliers such as Pets AT Home.</p> <p>They must have access to water everyday which just needs to be refreshed daily. You need to treat them for redmite (precautionary) every 10 weeks. This is easy you just sprinkle the powder under their wings.</p>
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<h3><u>DOWNSIDES</u></h3> <p>If you end up with a cockerel that can cause tension with the neighbours as the noise can be annoying.</p> <p>Also, renaming of cockerel can be difficult. Be prepared to 'dispatch' the unwanted cockerel if needs be. Unfortunately, being a responsible chicken owner can be problematic if you have males.</p> <p>If you do end up with Redmite infestation you do have to treat the coop and possibly it will need replacing costing money. However you can buy plastic coops which are excellent (although more expensive in the first instance.)</p>	<h3><u>UPSIDES:</u></h3> <ul style="list-style-type: none">• Suitable for rural and suburban locations• Cheap to look after• Don't need walking• Only need a small space to be comfortable• Funny to watch and bring happiness and enjoyment to the family• You have fresh eggs everyday <p>There are lots of organisations which promote responsibly chicken ownership and you can seek advice from the following organisations.</p> <ul style="list-style-type: none">• Chick Welfare 01792-61920 www.ChickenWelfare.org• Pekin Conservation 01796 1255• Pet Keepers Society 011245667 www.....@.....	<h3>ENJOY YOUR NEW HOBBY.</h3> <p>Before you know it you will be hooked just like me.</p>
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B1 and B2 Assessment Criteria

Band	Communicating and organising (meaning, purpose, readers and structure)	Band	Writing accurately (language, grammar, punctuation and spelling)
5 (9-10 marks)	<ul style="list-style-type: none"> • Mature and perceptive writing • Sustained and effective writing with techniques that fully engage the reader's interest • Appropriate register is confidently adapted to purpose/audience • Ideas are convincingly developed with detail, originality and creativity • Secure and coherent structure; there is sophistication in the shape and structure of the writing 	5 (9-10 marks)	<ul style="list-style-type: none"> • Use a wide range of ambitious and appropriate vocabulary confidently to create effect or convey precise meaning • Appropriate and effective variation of sentence structures • Virtually all sentence construction is controlled and accurate • A range of punctuation is used confidently and accurately • Virtually all spelling, including that of complex irregular words, is correct • Control of tense and agreement is totally secure • Very secure command of grammar
4 (7-8 marks)	<ul style="list-style-type: none"> • Clearly controlled and well-judged writing • Shows secure understanding of the reader's needs and how to hold interest with techniques used • Register is appropriately and consistently adapted to purpose/audience • Develops ideas with convincing detail and some originality and imagination • Writing is purposefully structured and clearly organised to give sequence and fluency 	4 (7-8 marks)	<ul style="list-style-type: none"> • Use wide range of vocabulary with precision • Secure command of grammar • Sentence structure is varied to achieve effects • Control of sentence construction is secure • A range of punctuation is used accurately • Spelling, including that of irregular words, is secure • Control of tense and agreement is secure
3 (5-6 marks)	<ul style="list-style-type: none"> • Writing is mostly coherent and interesting • Clear awareness of the reader and some techniques used to meet their needs • Register is mostly appropriately adapted to purpose/audience • Ideas show development and there are some interesting effects in the writing • The writing is organised to give sequence and structure 	3 (5-6 marks)	<ul style="list-style-type: none"> • Use a good range of vocabulary with some precision • Mostly consistent command of grammar • Sentence structures are varied • Control of sentence construction is mostly secure • A range of punctuation is used, mostly accurately • Most spelling, including that of irregular words, is correct • Control of tense and agreement is mostly secure
2 (3-4 marks)	<ul style="list-style-type: none"> • Some coherent writing • Some awareness how to create effect to interest the reader • A clear attempt to adapt register to purpose/audience • Develops some ideas with an occasional interesting effect • There is some organisation, some sequencing of ideas 	2 (3-4 marks)	<ul style="list-style-type: none"> • Use some range of vocabulary • Command of grammar is inconsistent • There is some variety of sentence structure • There is some control of sentence construction • Some control of a range of punctuation • Spelling is usually accurate • Control of tense and agreement is generally secure
1 (1-2 marks)	<ul style="list-style-type: none"> • Basic coherence in the writing • Limited awareness of the reader • Some attempt to adapt register to purpose/audience • Some relevant content but uneven • Basic organisation; simple sequencing of ideas 	1 (1-2 marks)	<ul style="list-style-type: none"> • Limited range of vocabulary • Limited range of sentence structures • Control of sentence construction is limited • There is some attempt to use to use punctuation • Some spelling is accurate • Control of tense and agreement is limited • Limited command of grammar
0 marks	Nothing worthy of credit		