

## Frequently Asked Questions

**Unit 1: Oracy (non-examination assessment)**

- Do students have to re-sit all of the units for the November series?
- How can I carry forward Unit 1 marks from the summer series?
- Where can I find the new Unit 1: Oracy stimulus materials?

*Resources > Non-Examination Assessment Tasks > GCSE English Language / English Literature > 3700QS GCSE English Language – Non Examination Assessment Tasks (entry in 2018)*

- What happens if my centre experiences technical difficulties with the recordings?

## Frequently Asked Questions

### Unit 2 and Unit 3 (external assessment)

- Can a candidate carry-forward a mark for an exam unit from a previous sitting?
- Does the best grade count when a candidate sits the qualification more than once?
- What can my students do if they find GCSE English Language too difficult?
- What can I do to support my students who are preparing for their exams in November and/or June?

## Unit 1 Oracy

- The full DVD of exemplar material is available in your CPD delegate pack
- There are 6 Individual Researched Presentations and 5 Group Discussions on the DVD
- A commentary is available on the CDROM for each candidate/activity on the DVD and will contain formative and summative comments as well as the split marks
- There is no longer any requirement to submit standardisation assessment sheets to WJEC prior to submitting Unit 1: Oracy marks
- All notes should be sent in with the sample. Notes can be in hard copy or scanned on to your storage device

*Thanks go to ...*

**Ysgol Botwnnog  
Ysgol John Bright  
Llandrindod High School  
Bryn Celynnog Comprehensive School**

*For Unit 1 exemplification*

## Exams Results Analysis



- A detailed breakdown of performance on each 'item' (usually questions or part questions within a script).
- Item Level Data is available for most subjects (where marks are submitted via EMI or there is electronic script marking ESM).

For centres, it can be used to:

- Evaluate their own performance against specification norms.
- Identify strengths and weaknesses for a candidate cohort and suggest areas of improvement.
- Assist individual candidates in improving their own performance.

Access to this data is gained via WJEC secure website ([www.wjecservices.co.uk](http://www.wjecservices.co.uk) or from a link on the public website), via the Results tab.

The screenshot shows the WJEC CBAC website interface. At the top, there is a navigation bar with links: HOME, ENTRIES, INTERNAL ASSESSMENT, SPECIAL REQUIREMENTS, RESULTS, RESOURCES, WELSH BAC, and SECURE FILE TRANSFER. Below this, there are two main sections: 'For Centre' and 'For Candidate'. The 'For Candidate' section has a search form with fields for 'Candidate Number', 'Forename(s)', and 'Surname', and a 'SEARCH' button. To the right of the search form is a dropdown menu with the following options: VIEWPRINT CANDIDATE RESULTS (SLIP), VIEWPRINT SUMMARY OF SUBJECT RESULTS, VIEWPRINT CUMULATIVE RESULTS (SLIP), VIEWPRINT CASH-IN PROFILE, VIEWPRINT COMPONENT MARKS (LINEAR), VIEWPRINT COMPONENT MARKS, VIEWPRINT GRADE BOUNDARIES, VIEWPRINT CENTRE PERFORMANCE, VIEWPRINT ITEM LEVEL DATA (highlighted), DOWNLOAD RESULTS FILE, FILE DOWNLOAD - PRINT RESULTS, and POST RESULTS SERVICES. At the bottom, there is a 'CONNECT WITH WJEC ONLINE' section with social media icons for Twitter, Facebook, and LinkedIn.

There are two levels of data that are available...

## 1. Item Level Summary (Candidates)

The screenshot shows the 'Item Level Data (Candidates)' page. At the top, there is a navigation bar with links: HOME, ENTRIES, INTERNAL ASSESSMENT, SPECIAL REQUIREMENTS, RESULTS, RESOURCES, WELSH BAC, and SECURE FILE TRANSFER. Below this, there is a section titled 'Item Level Data (Candidates)' with a sub-header '4111 - DAT-RESISTANT MAT. TECH. UNIT 1'. Below the sub-header, there is a table with the following columns: Question, Raw Mark, and Max Mark. The table contains 10 rows of data. Below the table, there is a section titled 'Analysis of Candidate Performance GCSE June 2014' with a sub-header 'Centre: TEST CENTRE' and 'Subject: 4111 - DAT-RESISTANT MAT. TECH. UNIT 1'. Below the sub-header, there is a table with the following columns: Candidate Details, Question, Raw Mark, and Max Mark. The table contains 10 rows of data. The data is as follows:

Question	Raw Mark	Max Mark
1	06	15
2	02	10
3	04	10
4	09	25
5	04	10
6	05	15
7	11	20
8	03	15
9	03	15
10	03	15

Below the table, there is a section titled 'Candidate Details' with a sub-header '6777 SURNAME: F GDE NAME'. Below the sub-header, there is a table with the following columns: Question, Raw Mark, and Max Mark. The table contains 10 rows of data. The data is as follows:

Question	Raw Mark	Max Mark
1	06	15
2	02	10
3	04	10
4	09	25
5	04	10
6	05	15
7	11	20
8	03	15
9	03	15
10	03	15

Below the table, there is a section titled 'Candidate Details' with a sub-header '6778 SURNAME: F GDE NAME'. Below the sub-header, there is a table with the following columns: Question, Raw Mark, and Max Mark. The table contains 10 rows of data. The data is as follows:

Question	Raw Mark	Max Mark
1	10	15
2	01	10
3	04	10
4	07	25
5	01	10
6	04	15
7	08	20
8	03	15
9	03	15
10	03	15

Below the table, there is a section titled 'Candidate Details' with a sub-header '6780 SURNAME: F GDE NAME'. Below the sub-header, there is a table with the following columns: Question, Raw Mark, and Max Mark. The table contains 10 rows of data. The data is as follows:

Question	Raw Mark	Max Mark
1	09	15
2	01	10
3	04	10
4	07	25
5	01	10
6	04	15
7	08	20
8	03	15
9	03	15
10	03	15

For each unit a candidate has sat, the mark achieved on each item is given.

## 1. Item Level Summary (Candidates)

[illegible]

**You can select a subject from the drop-down menu.**

## 1. Item Level Summary (Candidates)

[HOME](#)
[ENTRIES](#)
[INTERNAL ASSESSMENT](#)
[SPECIAL REQUIREMENTS](#)
[RESULTS](#)
[RESOURCES](#)
[WELSH BAC](#)
[SECURE BAC](#)

[Signed in as 000000](#)
[Candidates](#)
[ACCOUNT ADMIN](#)
[Terms & Conditions](#)
[Sign out](#)

## Item Level Data (Candidates)

[← GO BACK](#)
[DOWNLOAD DATA](#)

### Options

Please use the left and right arrows below to navigate between subjects or use the dropdown box to navigate straight to a subject.  
4111 - DAT-RESISTANT MAT. TECH. UNIT 1

1
of 1
100%
Find Result

### Analysis of Candidate Performance GCSE June 2014

The item level marks used in the item level analysis and reported for each candidate are those submitted by the examiner at the time of marking. They will not include any changes made as a result of a remark, neither will they include changes made as a result of errors discovered during the internal script check that takes place prior to the issue of results. The information is provided as a teaching aid, and is not intended as a device for scrutinising an individual candidate's performance

Centre: TEST CENTRE  
Subject: 4111 - DAT-RESISTANT MAT. TECH. UNIT 1  
Paper: 01 UNIT 1 WRITTEN PAPER

Click on a candidate's name to compare his /her performance with other candidates in centre and overall.

Candidate Details		Question	Raw Mark	Raw Mark
6777 SURNAME-FORENAME		1	06	16
		2	02	10
		3	04	10
		4	09	25
		5	04	10
		6	06	16
		7	11	20
		8	03	16
678 SURNAME-FORENAME		1	10	16
		2	01	10
		3	04	10
		4	04	10

**Click the candidate's name to compare his/her performance with other candidates in the centre and overall as a report.**

## 1. Item Level Summary (Candidates)

### Item Level Data (Candidates)

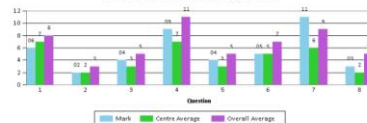
1 of 1 100% Find | Next

#### Question Details

CENTRE: 68999 TEST CENTRE  
CANDIDATE: 8777 SURNAME FORENAME  
SUBJECT: 4111 D&T RESISTANT MAT. TECH. UNIT 1  
OPTION: 01 UNIT 1 WRITTEN PAPER  
TOTAL MARK: 2044 TEST GRADE: ACTUAL GRADE: E Sex: M Date of Birth: 06/01/98  
PAPER: 01 UNIT 1 WRITTEN PAPER

Question Title	Mark / Max Mark	Centre Average	Overall Average
1	6/15	7/15	6/15
2	2/10	2/10	3/10
3	4/10	3/10	5/10
4	9/25	7/25	11/25
5	4/10	3/10	5/10
6	5/15	5/15	7/15
7	11/20	6/20	9/20
8	3/15	2/15	5/15

Candidate performance against centre and WJEC entries



The item level marks used in the item level analysis and reported for each candidate are those submitted by the examiner at the time of marking. They will not include any changes made as a result of a remark; neither will they include changes made as a result of errors discovered during the internal script check that takes place prior to the issue of results. The information is provided as a teaching aid, and is not intended as a device for scrutinising an individual candidate's performance.

### The report shows:

•Mark achieved by candidate

•Average mark achieved by centre

•Average mark achieved for all candidates entered with WJEC

## 1. Item Level Summary (Candidates)

### Item Level Data (Candidates)

[← GO BACK](#)

[DOWNLOAD DATA](#)

#### Options

Please use the left and right arrows below to navigate between subjects or use the dropdown box to navigate straight to a subject.

4111 - D&T RESISTANT MAT. TECH. UNIT 1

1 of 1 100% Find | Next

### Analysis of Candidate Performance GCSE June 2014

The item level marks used in the item level analysis and reported for each candidate are those submitted by the examiner at the time of marking. They will not include any changes made as a result of a remark; neither will they include changes made as a result of errors discovered during the internal script check that takes place prior to the issue of results. The information is provided as a teaching aid, and is not intended as a device for scrutinising an individual candidate's performance.

Click the 'DOWNLOAD DATA' icon for a complete set of candidate data that can be viewed and manipulated as a spread sheet.

## 2. Centre Performance in Context

This is used to see how your centre performed, relative to other centres with WJEC and is accessed via the Results tab.

View Centre Performance

## 2. Centre Performance in Context

This is used to see how your centre performed, relative to other centres with WJEC.

WJEC

CBAC

HOME

ENTRIES

INTERNAL ASSESSMENT

SPECIAL REQUIREMENTS

RESULTS

RESOURCES

WELSH BAC

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This gives (for each item) the mean, facility factor and attempt %, for all candidates as well as males and females separately.



- Take ownership – it's **YOUR** data.
- Understand what your data is telling you about your centre.
- Make decisions or recommendations within your centres based on the data evidence.
- Identify the accessible and challenging questions for your centre and address them.

### 5 reasons to become an examiner

- ✓ Greater insight into the teaching and assessment of our qualifications
- ✓ Broader understanding of the mark scheme
- ✓ Professional development
- ✓ Increased awareness of common exam pitfalls
- ✓ Income boost

WJEC is a leading provider of qualifications and support for teachers and students. We ensure that all our examiners receive extensive training and support.

If you require assistance or have any enquiries please contact the Appointees team on [appointees@wjec.co.uk](mailto:appointees@wjec.co.uk) or telephone number: 029 20 265457.



### Apply

[APPLY TO BE AN EXAMINER](#)

lewis.beecham

\*\*\*\*\*

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[Forgotten username](#)  
[Forgotten password](#)



WE LOOK FORWARD TO WORKING WITH YOU

## EXAMINING FOR WJEC

- We value the contribution you as experienced teachers and lecturers make in assessing students' work, ensuring that candidates are given a fair result which accurately reflects their ability
- We appoint examiners to mark externally assessed work and moderators to review the original marking of teachers for internally assessed components or units
- We provide face-to-face training for examiners and moderators (appointees) prior to assessment work commencing
- Our senior examiners and subject officers provide support and advice during the assessment period

## APPLICATION PROCESS

- Complete an application using the on-line application system available on the [Appointees](#) page of the WJEC website
- Once you have completed the initial registration, please make sure that you validate your email account so that you can complete the application process
- When you have completed your application, remember to click 'submit' on the homepage, to complete the process
- Remember to inform your referee of your application, as sometimes delays occur due to referees not completing the reference section
- On rare occasions, applicants may not be accepted due to a lack of relevant teaching experience
- Applicants may re-apply once they have gained sufficient experience
- Some applicants will be approved, but may have to wait on the reserve list until a suitable vacancy arises

## Recognising and Rewarding Examiners' Commitment

Annually, 34,000 examiners mark 8 million qualifications for 2 million 15-19 year olds in England, Northern Ireland and Wales.

In 2016 the Examiner Capacity and Culture Working Group launched:

- Two new [award schemes](#) to recognise exceptional individual examiners, and schools' and colleges' contributions to the profession, and...
- A [new website](#) for teachers and school leaders interested in learning more about becoming an examiner and sharing best practice. The website hosts resources, case studies and useful materials for teachers, heads of department and schools leaders alike.

## JCQ Award for examiners, moderators, exam setters

From 2017, the JCQ award gives formal recognition to examiners, moderators and exam setters who have made a sustained contribution to examining (three or more years with one awarding organisation), and to encourage them to continue examining and/or moderating for several years.

In future years, awards will be offered for five or more, and ten or more, consecutive years' active examining service.

Qualifying examiners will receive a letter and certificate recognising their services to examining, which can be added to their portfolio and include on their CV, providing evidence of the teacher's commitment to ongoing CPD.

## WJEC Eduqas English Conference 2018

### 'The Full English'

#### Workshops include:

- Making Poetry Matter
- Tackling Unseen Prose
- Teaching the Novel
- Practical approaches to teaching grammar at KS3 and KS4
- Cognitive Acceleration: embedding enquiry-led learning in the English classroom
- Understanding Reading Skills: how learners process information
- ... And more!

Delegates will have the opportunity to choose four of the eight workshops on offer.

1 February 2018

Cardiff

7 February 2018

Manchester

8 February 2018

London



## WJEC Eduqas English Conference 2018

This full day course is designed for practitioners teaching English across all Key Stages. Focusing on different pedagogical approaches, delegates will have the opportunity to explore ways in which the direct teaching of grammar can positively impact on learners' performance across Reading, Writing and Oracy.

#### Outcomes for delegates:

- An opportunity to enhance own professional knowledge and understanding.
- An opportunity to explore teaching and learning strategies to apply linguistic and grammatical knowledge in the classroom.
- An opportunity to network with colleagues and highly-regarded subject experts.



14 March 2018

Cardiff

21 March 2018

Manchester

22 March 2018

London

## Contacting Us

### GCSE English Subject Officers

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## Any Questions?

Contact our specialist Subject Officers and administrative support team for your subject with any queries.

[gcseenglish@wjec.co.uk](mailto:gcseenglish@wjec.co.uk)

[@wjec\\_cbac](https://twitter.com/wjec_cbac)

[@WJECGCSEEnglish](https://twitter.com/WJECGCSEEnglish)

[wjec.co.uk](http://wjec.co.uk)

