

GCSE English Language (9-1) Assessment of Spoken Language



Component 3: Spoken Language

Non-exam assessment

Unweighted

Spoken Language will be reported on as part of the qualification, but it will not form part of the final mark and grade.

Assessment Objectives

SPOKEN LANGUAGE (*Unweighted*)

- A07** Demonstrate presentation skills in a formal setting
- A08** Listen and respond appropriately to spoken language, including to questions and feedback to presentations
- A09** Use spoken Standard English effectively in speeches and presentations.

Tasks

- Learners will be required to complete one Spoken Language task.
- Learners will be assessed on a formal presentation on a specific topic
- As part of, or following, the presentation, learners must listen to and respond appropriately to questions and feedback
- As a guide, the duration of the whole assessment should be no longer than 10 minutes
- Presentations must be formal but may take a wide variety of forms e.g. speeches, dialogues, debates

Tasks

- Learners must identify the subject for their presentations in advance and agree it with their teacher
- Learners may use pre-prepared notes, powerpoint etc. to assist them during their presentations
- Learners should be advised that reading entirely from pre-prepared notes will limit their access to the criteria for higher grades which require engagement with the audience
- The size and composition of the audience is flexible and should be determined by the teacher

Assessment

- No marks will be assigned to a learner's performance
- This endorsement will be reported as a separate grade (Pass, Merit, Distinction or Not Classified)
- Grades will be decided using a 'competency' basis on set criteria which are common across all awarding organisations.

Assessment

- Competency means that a learner must meet all the criteria in one grade before moving on to the next e.g. they must satisfy all the criteria in the Pass column before they can be awarded a Pass grade.
- [Assessment criteria](#) can be found on the Eduqas GCSE English Language webpage
- Inter-board standardisation materials are available to help centres with internal assessment

Monitoring

- **There is no requirement for centres to record all candidates in the cohort**
- The centre must provide audio-visual recordings of the presentations of a sample of candidates (approximately 30) across the grade range
- This recording must include the questions and feedback from the audience and be complete and unedited

Monitoring

- Audio-visual recordings sent to WJEC Eduqas for sampling
- Monitors will check the application of the assessment criteria based on the sample sent and the appropriateness of tasks
- If the awarding body has concerns as a result of monitoring, the centre will be provided with additional support in the following academic year.
- No advisory visits, except in exceptional circumstances

Monitoring

- Entries for GCSE English Language automatically include the Spoken Language endorsement
- All candidates should be given the opportunity to undertake the Spoken Language endorsement
- The head of centre is required to provide a written declaration to confirm that candidates have been given this opportunity
- Exemption may be appropriate for some learners with protected characteristics (as defined in the Equality Act 2010)

Further Guidance

Further information on the assessment of Spoken Language in the new English Language GCSE can be found on our WJEC Eduqas website:

<http://www.eduqas.co.uk/qualifications/english-language/gcse/>

Alternatively, any queries can be directed to:

gcseenglish@eduqas.co.uk