



# WELSH BACCALAUREATE

## Key Stage 4 National/Foundation

# Community Challenge

## Children's Commissioner for Wales



**Available for assessment from January 2018**



## Educating Young People about Children's Rights



### PURPOSE

The purpose of the Community Challenge is to develop learners' skills, whilst encouraging learners to identify, develop and participate in opportunities that will benefit the community. During the Community Challenge learners will explicitly develop skills of **Planning and Organisation** and **Personal Effectiveness** and apply them in an appropriate manner.

### BRIEF

All children and young people aged 0-18 have rights. These are the rights that children and young people need to be healthy, happy and safe and they are laid out in the United Nations Convention on the Rights of the Child (the UNCRC). This is a list of 54 rights that belong to all children and young people in Wales and across the world.

The Children's Commissioner for Wales is Sally Holland. It's Sally's job to speak up for children and young people on important issues and make sure that children and young people know about their rights. Her office also supports and advises young people if they feel they are being treated unfairly.



*Sally Holland, Children's Commissioner for Wales*

As an individual or a member of a team (3-6 members) your challenge is to spend 10 hours delivering training to other young people about children and young people's rights and the role of the Children's Commissioner for Wales. This training will improve other young people's understanding of children's rights. It will develop their confidence to talk about the Commissioner and her work and they will know how to contact her office if they need support or advice.

In preparation consider how you can research, develop and extend your knowledge about children's rights and the work of the Children's Commissioner for Wales. You will plan and organise how you will spend your **10 hours** training other pupils and what resources and activities you will use to engage them.

Coaching structure could be:

- a) Preparation for coaching sessions (2 hours maximum)
- b) Coaching sessions (8 hours)
- c) Feedback

Example of coaching activities:

- a) Preparation of worksheets and area of work
- b) Coaching sessions to include a variety of activities
- c) Provide feedback on how participants can improve and progress

You will create and manage an action plan when developing your opportunities for your school community and with the use of feedback can reflect and review your personal performance in planning and carrying out the activity. E mail [post@childcomwales.org.uk](mailto:post@childcomwales.org.uk) to let us know when you have completed the challenge, and how many pupils you trained.

You can receive additional resources for this challenge and stay involved with the work of the Children's Commissioner by joining our free [Student Ambassadors](#) scheme.

**Resources:**

[www.childcomwales.org.uk/welshbacc](http://www.childcomwales.org.uk/welshbacc)

**Contact details**

Children's Commissioner for Wales, Oystermouth House, Charter Court, Pheonix Way, Llansamlet, Swansea SA7 9FS

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