



WELSH BACCALAUREATE

Advanced

Individual Project

Aberystwyth University -
Aberystwyth Law School-



Brief

Measuring the potential effect that Brexit could have on minority languages in the UK and the Welsh language in particular.

Respect for linguistic and cultural diversity as well as the prohibition of discrimination on the grounds of language is European Union primary law. If Britain does leave the EU minority language speakers could be excluded from the rights shared by European citizens.

Furthermore speakers could be at the mercy of governments that have often shown a disregard towards the protection and promotion of the rights of minority language speakers in the UK and throughout much of history have conducted aggressive language policies designed to eradicate many minority languages.

Neither would Wales have access to European language project funding, which could have a detrimental effect on non-governmental and educational bodies. Many have argued that there could be further implications for the Welsh language as a result of the impact on the economy, health and agriculture.

Contacts

<https://www.aber.ac.uk/en/als/>



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Bangor University – School of Law



PRIFYSGOL
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Brief – The Implementation of the UNCRC in Wales

In 2011, the Welsh Government passed the Rights of Children and Young Persons (Wales) Measure, which imposed a duty upon Government ministers to have due regard to the United Nations Convention on the Rights of the Child (UNCRC).

We should consider analysing the effectiveness of this implementation into Welsh law and what practical steps have been taken to realise the rights of children in Wales. Under Article 42 of the UNCRC, Governments have a duty to ensure knowledge about the Convention amongst the population.

In particular, we should bare in mind the implementation measures required under Articles 43-54 of the Convention on the Rights of the Child. Regard might also be had to the United Nations Committee on the Rights of the Child's concluding observations on the United Kingdom.

Contact: <https://www.bangor.ac.uk/law/>



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Bangor University – School of
Social Sciences



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Brief – Universal gender equality for women and girls

In 2015 the United Nations agreed a set of 17 Sustainable Development Goals (SDGs), to continue the progress achieved by the Millennium Development Goals from 2000 to 2015. One of the key goals is **SDG 5: Gender Equality**. This goal is intended to end all forms of discrimination everywhere by achieving gender equality and empowering all women and girls.

A research project on this topic could explore one or more of the following issues/challenges based on SDG 5's main areas of concern:

- Women and girls experience gendered violence and exploitation in the world today
- Social and cultural practices continue to discriminate against and harm them
- The role women and girls play in making decisions about important issues facing the human race
- The effects of discrimination and gender-biased attitudes on the health, wellbeing and socio-economic inclusion of women and girls

Key point of reference: United Nations Sustainable Knowledge Platform, at <https://sustainabledevelopment.un.org/sdg5>