



# WELSH BACCALAUREATE Advanced

## Global Citizenship Challenge Cadw - World Heritage Status



**Available for assessment from September 2015**

# Preserving world heritage sites

## PURPOSE

The purpose of the Global Citizenship Challenge is to develop learners' skills, whilst providing opportunities to understand and respond appropriately to global issues. During the Global Citizenship Challenge learners will explicitly develop skills of **Critical Thinking and Problem Solving, Creativity and Innovation** and **Literacy** and apply them in an appropriate manner.

## BRIEF

Cadw is the Welsh Government's historic environment service working for an accessible and well-protected historic environment for Wales. Two of the three World Heritage Sites in Wales are cared for by Cadw: Castles and Town Walls of King Edward I in Gwynedd and Blaenavon Industrial Landscape.

Examine the World Heritage Mission Statement and all aspects of World Heritage Site initiatives and programmes, including conservation, tourism, World Heritage Volunteers. Consider the following questions and develop and support your arguments, viewpoints and perspectives:



Is the awarding of World Heritage status of any significance? Why is it important to designate and what is the benefit, if any, to the local community, young people, economy and skills? Do you feel that World Heritage Site status and the creation of important travel destinations can have impact on a sustainable tourism programme and does heritage have the potential to contribute to social, economic and environmental goals? What evidence is there in Wales and how does this compare with other sites and other countries across the world? Are there any common themes, benefits or significance?

The world faces global challenges, which require global solutions. You are expected to gain an understanding the value of world heritage status and contribute to a Global Choices Conference. The focus of the Global Choices Conference you will contribute to is:

**"A number of world heritage sites across the world are in danger from many different factors. What approach should be taken to tackle this global issue?"**

By acquiring knowledge about the value of world heritage status developing an insight into the value of world heritage status you will have the opportunity to present your personal approach to tackling the issue at a Global Choice Conference. You must develop and support particular arguments, viewpoints or perspectives about the value of world heritage status.

You should communicate your message in a creative and innovative manner to engage and encourage the audience to think and act as global citizens.

## RESOURCES:

Resources will be added to the Cadw website (<http://cadw.gov.wales/?lang=en>) and the challenge will be supported by these resources, educational visits and possibility of WG or monument hosted conference. There is also information on the UNESCO website. <http://cadw.wales.gov.uk/> <http://whc.unesco.org/>

## CONTACTS

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<http://whc.unesco.org/en/world-heritage-centre/>