



# WELSH BACCALAUREATE Advanced

## Community Challenge

Ceredigion Youth Justice and Prevention  
Service  
Social/Welfare



Gwasanaeth Cyfiawnder Ieuencid Ac Atal  
**CEREDIGION**  
Youth Justice & Prevention Service



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**Available for assessment from September 2015**

# Peer Mentoring

## PURPOSE

The purpose of the Community Challenge is to develop learners' skills, whilst encouraging learners to identify, develop and participate in opportunities that will benefit a community. During the Community Challenge learners will explicitly develop skills of **Planning and Organisation** and **Personal Effectiveness** and apply them in an appropriate manner.

## BRIEF

In this Challenge you will be given the opportunity to make a positive contribution to the community. You will focus on real-life concerns and needs whilst engaging in activities which aim to make a real difference. This challenge should enable you to develop as an effective and responsible member of the community. In completing this Challenge you will be able to recognise the contributions you can make towards improving the community and the benefits this will have for you, for others and for the environment. Where appropriate, you will be able to demonstrate independence, responsibility and an ability to work well with others.



**Ceredigion Youth Justice Prevention Service** aim to prevent offending by young people. The service adopts a restorative approach, underpinning both prevention and statutory work, demonstrating effectiveness in reducing crime and offending. The majority of direct work within preventions restorative approaches takes place in schools.

Paramount to restorative approaches is the objective of building a strong inclusive community in which members share responsibility for its functioning, positively contributing toward developing a harmonious learning environment. Another fundamental objective is to bring about resolution to conflict. Peer mentoring, stemming from the promotion of care, support, guidance, wellbeing, safeguarding and welfare, represents one of the practices.

**Ceredigion Youth Justice Prevention Service** would like your help to develop a "Peer Mentoring" Scheme at your school. Peer mentors work directly to maintain communities and resolve conflicts and problems between other young people through the use of a structured mediation process which allows those involved to work together to reach mutually acceptable outcomes.

You must plan, develop and participate in the scheme over a period of 30 hours throughout the year. This will involve you liaising with your teacher and planning where in the school the mentoring will be based, to which group of pupils within the school community to provide the mentoring scheme (e.g. Year 7, Year 8), when the mentoring will be available, when to pass a case on, and a timetable indicating when the mentors will be on duty. As the plan is implemented, you will need to monitor and evaluate, modifying it as needed and adapting to change. Mentors will need to keep a reflective log book which will be filled in after mediation sessions, or one to one discussions with the assigned teacher. Time will have to be managed effectively in order to deliver the mentoring sessions, and learners will be required to respond appropriately to the conflict.

## RESOURCES

- A Quick Guide to RA in Schools (Ceredigion YJPS © 2014)
- Circle Time Kits
- Restorative Questions Cards
- Conference Scripts
- Reflection Sheets
- RA Imagery

## CONTACTS

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