

Terminology in relation to the Skills Challenge Certificate and Welsh Baccalaureate often requires clarification. Here are some terms that WJEC, Qualifications Wales and Welsh Government encourages:

refer to the Welsh Baccalaureate as a 'framework' (as opposed to a qualification)

refer to the different Welsh Baccalaureates as 'forms' of the Welsh Baccalaureate (i.e. there are four forms of the Welsh Baccalaureate – KS4 National/Foundation, post-16 Foundation, post-16 National and Advanced)

explain that the Welsh Baccalaureate is 'awarded' at three levels (i.e. Foundation, National and Advanced)

be clear that the SCC is a 'qualification' and is also 'awarded' at 3 levels (i.e. Foundation, National and Advanced)

refer to the three Challenges and the Individual Project as 'components' of the Skills Challenge Certificate

use 'elements' to refer to the different parts of the Welsh Baccalaureate (i.e. the Skills Challenge Certificate, the GCSE language and maths qualifications/Essential Skills Wales and the other Supporting Qualifications).

Essential Skills for Work and Life

WJEC is pleased to offer Essential Skills for Work and Life qualifications, which provide an opportunity to develop and apply transferable skills in a manageable and relevant manner for a range of learners, such as Work Based learners, those in Further Education and adult learners.

Our Entry 1 – Level 3 units address a specific skills gap in relation to:

- Communication
- Number
- Digital literacy
- Target setting

Each discrete unit is worth between 1 to 3 credits and units can be combined into an Award or Certificate.

WJEC also offers a package to address the needs of a quality Tutorial programme especially in F.E Colleges. This package will support tutors with more focused delivery and students will appreciate the value of the programme as they can demonstrate their progress in developing skills and knowledge through completion of units.

For further information, please contact julie.rees@wjec.co.uk

Ysgol Cedewain's Community Project

A special school in Newtown carried out a Community Project, with the aim to “develop a community garden for young people and old alike to enjoy”. There were 6 members of the group; Mark, Nona, Cody, Luke, James and Lucas. They cleared rubbish, potted plants, dug out weeds and helped paint some old pallets to improve the look of a garden.



They worked with local businesses to get materials to put a shed up in the garden and would like to give a special thanks to Travis Perkins for donating and delivering scalplings as well as C.H. Bennett for the donation and delivery of concrete for the base of the shed.



The project was completed over a 10 week period. The group developed skills in teamwork, time management, communication, setting targets and using digital literacy. They had the opportunity to

use tools that they had not used before and used our numeracy skills to measure spaces. When they asked others what they thought of the finished garden, they all commented on how great it looked and how relaxed they felt in it now it was finished.



Milford Haven School Showcase Talents

In the summer term of year 10, students undertake the Enterprise and Employability Challenge. The brief was to create a board game based around a tourist attraction.

As part of the Enterprise and Employability Challenge they had four days off timetable. This created a great buzz. Pupils had started their Enterprise and Employability Challenge in lessons beforehand. During the four days they had opportunities to complete their Visual Displays, produce prototypes, use green screen technology and I pads to create TV clips such as adverts.



On the final day, pupils all pitched their ideas to a panel of judges. The reflection was done in the following lessons and allowed them to enjoy their success.

It was a great experience for all the children and for the teachers. Teachers found it a privilege to be able to work with such an enthusiastic year group and see the most nervous pupils developing enough confidence to pitch ideas.

This event was supported by a lot of teachers outside the Welsh Bacc department, particularly Art and DT who supported the pupils in making some amazing prototypes. It was a fantastic way for the year group to showcase their talents to all their teachers.

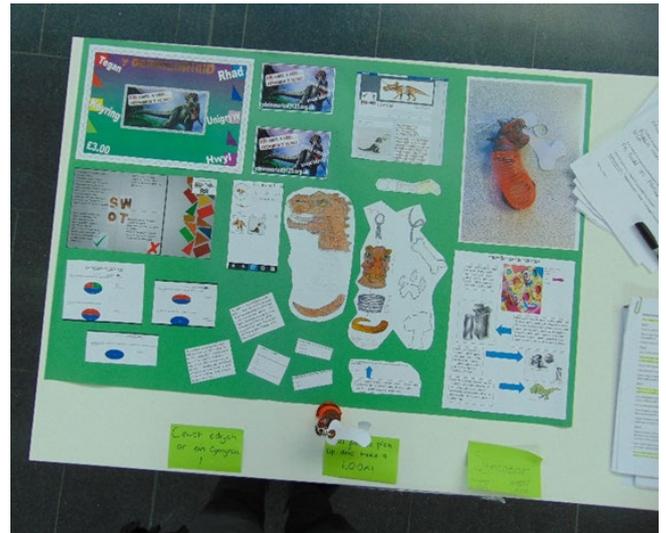
Amgueddfa Cymru – National Museum Wales Product Challenge Competition 2018

For the past 3 years Amgueddfa Cymru – National Museum Wales has run a competition for students undertaking the Museum’s product challenge for Enterprise & Employability (National/Foundation).

The Challenge Brief is to create an innovative product for the Museum shop, which reflects the objects and collections across the 7 Museum sites.

Students have the opportunity to showcase their completed work at a competition event. This year’s event took place in the newly opened Atrium at St Fagans National History Museum. Pupils presented their work in the ‘dragons den’ to a panel of judges. They also set up displays and communicated their product to members of the public visiting the Museum.

All of the pupils said they would recommend the Challenge to others. Pupils described key skills developed as a result; from teamwork and thinking to presentation and communication.



“Fy hoff rhan oedd gweld beth oedd y cyhoedd yn meddwl am ein cynnyrch a clywed beth oedd ei farn am y cynnyrch”

“My favourite part was working as a team and creating a product that we really enjoyed”

“To answer the questions in the pitch required quick thinking skills.”

Students from Cardiff & Vale College helped to run the event as part of their Advanced Community Challenge. They were involved in planning and leading on key aspects of the day; from logistics and supporting pupils, to organising and presenting the People’s Choice Award which represented the visitor’s vote.

“I believe it was a great experience as you interact with all different types of people and different ages.”



Ysgol Gyfun Gymraeg Llangynwyd - Team Enterprise Winners 2018. Presented by judges from WJEC & Amgueddfa Cymru.

WELSH BACCALAUREATE & SKILLS NEWSLETTER



Sara Davies, Swyddog Bagloriaeth Cymru CA4 Cenedlaethol/Sylfaen | *KS4 National/Foundation Welsh Baccalaureate Officer commented; "Once again, the National Museum competition proved a resounding success."*

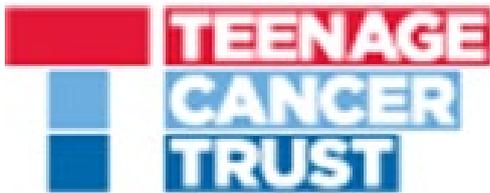
If you would like to take part next year please get in touch ciara.hand@museumwales.ac.uk There are numerous resources to support teachers and students undertaking the challenge, which can be found on the Museum's website www.museum.wales/learning

The Challenge Brief can be found [here](#)



Bryn Celynnog Comprehensive School - People's Choice Winners 2018. Presented by students from Cardiff & Vale College.

WELSH BACCALAUREATE & SKILLS NEWSLETTER



HELP US SUPPORT TEENAGERS AND YOUNG ADULTS IN WALES WITH CANCER BY TAKING ON THE WELSH BACC CHALLENGE

Help us get a step closer to our aim of being there for everyone in Wales. The reality is that for every young person we help, there is one we cannot reach. We need you to help us change that.

THE BENEFITS OF TAKING PART...

For the students:

Our school enterprise project will help your students add vital business acumen skills to their CVs.

For the school:

Raise your profile within your community by linking to a much loved and vital local charity, satisfying the Enterprise Challenge section for the Welsh BACC qualification, at the same time.

The list of activities endless. What's important is you have fun taking part! For further details please contact:

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Digital_ Profile



Digital Profile: <https://www.digitalprofile.com/>

We have all heard of the CV and I'm sure you agree with us that it's outdated, traditional and doesn't give enough insight into people. Here at Digital Profile our aim is to make a culture change, getting everyone to replace their CV's with a Digital Profile!

Digital Profile is a free careers platform that connects individuals to businesses and vice versa. The system allows individuals to create a profile which will then automatically match them to career opportunities. We are taking the 'hunt' out of job hunt and bringing job opportunities straight to the individual.

For businesses on the platform all job posts are free and they can hire as many people as they wish, at no cost. People can apply directly to the business with their Profile (no CV or resume). We want to make a change and bring recruitment into the 21st century.

In addition to connecting individuals with businesses, we also have an education arm to Digital Profile, which is bridging the gap between education and business. We want to give all schools, Colleges and Universities a fair and transparent view of all educational opportunities. These opportunities will give their pupils/students an insight into different careers and skills, preparing them for the working world. Businesses have some amazing free educational opportunities but sometimes there are not enough means to reach them. We are the tool to fix that.

Cardiff Council have been extremely supportive of this, embedding it into the Cardiff Commitment (a project which helps connect business and education). We already have some awesome opportunities for education; 3D printing workshop with Renishaw, Free T20 tickets from Glamorgan Cricket, work experience with The Radisson Blu Cardiff and so much more.

We want to help inspire your students for their future!

London School of Economics, Skills Challenge Certificate Offer

The Skills Challenge Certificate grade is now being accepted as an alternative to an A level grade in most universities.

Matthew Clark, was a year 13 student in Ysgol John Bright studying Chemistry, Maths and Further Maths with hopes to study economics at university.

Matthew had an offer to study Economics at the London School of Economics and aims to use the course to pursue a career in front office investment banking. The offer was conditioned to Matthew achieving an A* in Maths and an A in two of my other subjects - including the Skills Challenge Certificate.

Matthew says. 'The Welsh Baccalaureate has introduced me to many transferable skills and has helped to improve my research, analysis and data handling abilities. My offer proves that the Baccalaureate is highly valued by top-tier university admissions and the skills developed will be useful for further studies.'