Statement of Purpose

Proposed WJEC Level 3 Applied Qualifications in Health and Social Care

Overview

The proposed WJEC Level 3 Applied Health and Social Care qualifications for England will be designed to provide learners with underpinning knowledge, understanding and skills of the health and social care sectors, providing a broad basis for further or higher education or for moving into employment within the sectors.

The new qualifications will be built on a firm foundation of knowledge and understanding of practitioner roles and values, set within contemporary sector-specific contexts. The qualifications will include a breadth and depth of learning, including the underpinning of core values within the sectors, in addition to the relationships between contemporary policies and service provision and the impact of financial challenges on service provision in the UK.

Although there are no formal entry requirements, the qualifications support progression from Level 2, particularly the new Level 1/2 Vocational Awards in Health and Social Care and Child Development and GCSEs in Sociology and related subjects. The qualifications will be designed to be delivered over two years and are likely to be studied in schools or colleges alongside GCE A Levels and other

Proposed qualification structure and content

It is proposed that the WJEC Level 3 Applied Health and Social Care qualifications would be made up of the following combination of units:

<table>
<thead>
<tr>
<th>Unit Number</th>
<th>Unit Title</th>
<th>Assessment</th>
<th>Mandatory/Optional</th>
<th>GLH</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Core Values and Services</td>
<td>External (examination)</td>
<td>Mandatory</td>
<td>90</td>
</tr>
<tr>
<td>2</td>
<td>Employment Within the Sectors</td>
<td>Internal</td>
<td>Mandatory</td>
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**WJEC Level 3 Applied Diploma in Health and Social Care**

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<tr>
<td>3</td>
<td>Disease, Illness and Disability</td>
<td>External (pre-release)</td>
<td>Mandatory</td>
<td>90</td>
</tr>
<tr>
<td>4*</td>
<td>Human Behaviour</td>
<td>Internal</td>
<td>Optional</td>
<td>90</td>
</tr>
<tr>
<td>5*</td>
<td>The Ageing Demographic</td>
<td>Internal</td>
<td>Optional</td>
<td>90</td>
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*synoptic

**Core Values and Services** is based around the values of care, service provision and meeting individual needs throughout the life stages. This would include national policy and provision and the impact of financial issues on service provision (to include statistics and data analysis).

**Employment within the Sectors** will enable learners to gain a greater understanding of practitioner roles within the health and social care and early years sectors, including the main employment sectors, the demographic, political and technological factors that influence employment, in addition to learning about the principles of care and caring skills, qualities and attributes required to work within the sectors.

**Disease, Illness and Disability** is based on providing learners with knowledge and understanding of common diseases and illnesses, in addition to a range of disability conditions and impairments. Content will cover: the basic concepts, cause and effect, care management process, legislation and barriers to care, risk reduction strategies and the burden of disability and disease.

Optional units, to include one of the following:

Either:

**Human Behaviour** will allow the learner to explore the factors that influence an individual’s development, including the application of psychological theories and strategies within a range of care settings.

Or:

**The Ageing Demographic** is based on demographic changes to include life expectancy, the impact on the provision of health and social care services and the impact of the management of long-term conditions. This unit will also include the physical and cognitive effects of ageing in addition to the rights and responsibilities of older individuals.
Learning experience

The proposed WJEC Level 3 Health and Social Care qualifications are designed for learners to gain the knowledge, understanding and skills required for independent learning and development, not exclusively including:

- a range of generic and transferable skills
- the ability to solve problems
- the skills of project-based research, development and presentation
- the fundamental ability to work alongside other professionals in a professional environment
- the ability to apply learning in related health and social care and early years contexts

Assessment

The proposed WJEC Level 3 Health and Social Care qualifications are assessed through a combination of assessment methods, depending on the size of qualification followed.

Certificate: one written examination set and marked by WJEC and one centre-marked assignment, moderated by WJEC.

Diploma: one written examination and one pre-release paper, set and marked by WJEC, and two centre-marked assignments, moderated by WJEC.

Progression

The proposed WJEC Level 3 Applied Health and Social Care qualifications have elements of psychology, social policy and sociology that complement studies in humanities and related subjects. The main purpose of the qualification is to support access to higher education degree courses, such as:

- BA (Hons) Health and Social Care
- BA (Hons) Adult Social Care
- BA (Hons) Health and Social Care/Social Policy
- BA (Hons) Social Policy
- BA (Hons) Social Work
- BSc (Hons) Nursing
- BA (Hons) Professional Practice
- BA (Hons) Working with Children, Young People and Families
- BSc (Hons) Psychology
- BSc (Hons) Psychology and Sociology
- BA (Hons) Sociology

The qualifications also enable learners to gain the required understanding and skills to be able to consider employment within some aspects of the health and social care sectors.