

APPENDIX A

WJEC GCE A LEVEL HISTORY

GENERIC MARKING SCHEME FOR UNIT 5

AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.

Band 6	13-15 marks	The learner is able to effectively analyse and evaluate the key issues in relation to the set question. A focused, sustained and substantiated judgement is reached. The learner is able to demonstrate, organise and communicate accurate knowledge which shows clear understanding of the period studied. The learner is able to communicate clearly and fluently, using appropriate language and structure with a high degree of accuracy in a response which is coherent, lucid, concise and well-constructed.
Band 5	10-12 marks	The learner is able to clearly analyse and evaluate the key issues in relation to the set question. There is a clear attempt to reach a substantiated judgement which is supported. The learner is able to demonstrate and organise accurate and relevant historical knowledge of the period studied. The learner is able to communicate accurately and fluently using appropriate language and structure with a high degree of accuracy.
Band 4	7-9 marks	The learner is able to show understanding of the key issues demonstrating sound analysis and evaluation. A judgement is seen but lacks some support or substantiation. There is evidence of accurate deployment of knowledge and a good level of quality of written communication with a reasonable degree of accuracy
Band 3	5-6 marks	The learner is able to show understanding through some analysis and evaluation of the key issues. There is an attempt to reach a judgement but it is not firmly supported and balanced. Some relevant knowledge is demonstrated and there is reasonable quality of written communication which conveys meaning clearly though there may be errors in spelling, punctuation and grammar.
Band 2	3-4 marks	The learner provides some relevant knowledge about the set question which is selected and deployed appropriately. There is an attempt to provide a judgement in the question set. There is reasonable quality of written communication which conveys meaning though there may be errors.
Band 1	1-2 marks	The learner provides limited knowledge about the issue. There is little attempt to provide a judgement on the question set. There is an attempt to convey meaning though there may be errors.
Award 0 marks for an irrelevant or inaccurate response.		

AO2: Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context

Band 6	13-15 marks	The learner shows clear understanding of the strengths and limitations of the selected sources. The sources will clearly be analysed and evaluated in the historical context of the set enquiry. The learner will make a sustained and developed attempt to utilise the sources to directly answer the particular question set.
Band 5	10-12 marks	The learner is able to show clear understanding by analysing and evaluating the selected sources in their historical context, including considering the strengths and limitations in terms of the particular enquiry. The learner deploys the sources appropriately to support the judgement reached about the particular enquiry.
Band 4	7-9 marks	The learner is able to analyse and evaluate the selected sources to develop a response which begins to discuss the strengths and weaknesses of the sources in the context of the particular enquiry. The learner also shows awareness of the wider historical context deploying the sources to support the judgement reached about the particular enquiry.
Band 3	5-6 marks	The learner is able to analyse and evaluate most of the selected sources to develop a response which begins to discuss their use in the context of the particular enquiry.
Band 2	3-4 marks	The learner begins to analyse and evaluate the selected sources to develop a response which attempts to comments on their use in the particular enquiry. The evaluation of the sources is largely mechanical and lacks context.
Band 1	1-2 marks	The candidate uses the sources for their content only. There is limited evidence of the use of a range of sources.
Award 0 marks for an irrelevant response.		

AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted

Band 6	26-30 marks	The learner is able to discuss the question set in the context of alternative interpretations. The learner is able to consider the validity of the interpretations in terms of the development of the historiographical context, and is able to demonstrate an understanding of how and why this issue has been interpreted in different ways. The learner is able to discuss why a particular historian or school of history would form an interpretation based on the evidence in the sources used.
Band 5	21-25 marks	The learner is able to discuss the question set in the context of alternative interpretations, and in particular discuss the work of different historians and/or schools of history to show an understanding of the development of the historical debate. The learner is able to analyse and explain the key issues in the question set when considering the interpretation in the question.
Band 4	16 - 20 marks	The learner is able to consider the question set in terms of the development of the historical debate that has taken place. There is some attempt to explain why different interpretations have been formed and consideration of a counter-argument to that presented in the question.
Band 3	11-15 marks	The learner is able to discuss the question set in the context of the development of the historical debate that has taken place. There is some attempt to explain why different interpretations have been formed.
Band 2	5-10 marks	The learner is able to show understanding of the question set. There is an attempt to reach a judgement about the set question but it is not firmly supported or balanced. The candidate's discussion of the interpretation is valid, with reference to alternate interpretations.
Band 1	1-5 marks	The learner attempts to discuss the interpretation by tending to agree or disagree with it. Any judgement reached is limited and unsupported.
Award 0 marks for an irrelevant response.		