

WJEC Eduqas Final GCE Advanced Level Results

Autumn 2021

Subject	Entries Number of:		Cumulative Percentage of Candidates at Grade:					
	Centres	Candidates	A*	A	B	C	D	E
# Art & Design: Fine Art	-	-	0.0	100	100	100	100	100
# Art & Design: Photography	-	-	0.0	0.0	100	100	100	100
# Biology	14	-	8.3	37.5	54.2	87.5	89.6	100
# Business	5	-	0.0	0.0	60.0	60.0	80.0	100
# Chemistry	-	-	10.0	40.0	50.0	80.0	90.0	90.0
# Computer Science	-	-	0.0	0.0	33.3	66.7	66.7	100
# Design & Technology: Fashion & Textiles	-	-	0.0	0.0	100	100	100	100
# Design & Technology: Product Design	-	-	0.0	100	100	100	100	100
# Drama & Theatre	-	-	0.0	66.7	66.7	66.7	66.7	66.7
# Economics	-	-	20.0	20.0	40.0	100	100	100
# Electronics	-	-	0.0	0.0	100	100	100	100
# English Language	-	-	0.0	0.0	33.3	33.3	100	100
# English Language & Literature	-	-	0.0	0.0	100	100	100	100
# English Literature	-	-	0.0	25.0	50.0	100	100	100
# Film Studies	5	-	20.0	20.0	40.0	80.0	80.0	100
# French	5	-	12.5	37.5	50.0	87.5	100	100
# Geography	6	-	0.0	16.7	50.0	83.3	100	100
# Geology	-	-	0.0	0.0	0.0	0.0	100	100
# Law	-	-	0.0	0.0	0.0	0.0	60.0	80.0
# Media Studies	5	-	0.0	40.0	60.0	100	100	100
# Music	-	-	0.0	100	100	100	100	100
# Physical Education	-	-	0.0	100	100	100	100	100
# Physics	-	-	11.1	11.1	55.6	66.7	66.7	77.8
# Psychology	-	-	0.0	33.3	33.3	66.7	100	100
# Religious Studies	5	-	16.7	16.7	50.0	66.7	83.3	100
# Sociology	-	-	0.0	0.0	0.0	66.7	100	100
# Spanish	-	-	0.0	0.0	50.0	100	100	100
# Total	-	-	6.9	27.8	51.4	79.2	88.9	96.5

Number of Centres and Number of Candidates are not included where there are 50 or fewer candidate entries and/or there are 5 or fewer centres and/or where totals may disclose suppressed statistics

WJEC Eduqas Final GCE Advanced Level Results (By Gender)

Autumn 2021

Subject	Gender	Entries	Cumulative Percentage of Candidates at Grade:					
		Number of: Candidates	A*	A	B	C	D	E
# Art & Design: Fine Art	Females	-	0.0	100	100	100	100	100
# Art & Design: Photography	Females	-	0.0	0.0	100	100	100	100
# Biology	Males	-	11.1	33.3	55.6	83.3	83.3	100
	Females	-	6.7	40.0	53.3	90.0	93.3	100
# Business	Males	-	0.0	0.0	100	100	100	100
	Females	-	0.0	0.0	33.3	33.3	66.7	100
# Chemistry	Males	-	10.0	40.0	50.0	80.0	90.0	90.0
# Computer Science	Males	-	0.0	0.0	33.3	66.7	66.7	100
# Design & Technology: Fashion & Textiles	Females	-	0.0	0.0	100	100	100	100
# Design & Technology: Product Design	Females	-	0.0	100	100	100	100	100
# Drama & Theatre	Males	-	0.0	50.0	50.0	50.0	50.0	50.0
	Females	-	0.0	100	100	100	100	100
# Economics	Males	-	33.3	33.3	33.3	100	100	100
	Females	-	0.0	0.0	50.0	100	100	100
# Electronics	Males	-	0.0	0.0	100	100	100	100
	Females	-	0.0	0.0	100	100	100	100
# English Language	Males	-	0.0	0.0	0.0	0.0	100	100
	Females	-	0.0	0.0	50.0	50.0	100	100
# English Language & Literature	Males	-	0.0	0.0	100	100	100	100
# English Literature	Males	-	0.0	50.0	50.0	100	100	100
	Females	-	0.0	0.0	50.0	100	100	100
# Film Studies	Males	-	0.0	0.0	50.0	100	100	100
	Females	-	33.3	33.3	33.3	66.7	66.7	100
# French	Males	-	0.0	100	100	100	100	100
	Females	-	14.3	28.6	42.9	85.7	100	100
# Geography	Males	-	0.0	20.0	60.0	80.0	100	100
	Females	-	0.0	0.0	0.0	100	100	100
# Geology	Females	-	0.0	0.0	0.0	0.0	100	100
# Law	Males	-	0.0	0.0	0.0	0.0	100	100
	Females	-	0.0	0.0	0.0	0.0	33.3	66.7
# Media Studies	Males	-	0.0	100	100	100	100	100
	Females	-	0.0	25.0	50.0	100	100	100
# Music	Females	-	0.0	100	100	100	100	100
# Physical Education	Females	-	0.0	100	100	100	100	100
# Physics	Males	-	11.1	11.1	55.6	66.7	66.7	77.8
# Psychology	Males	-	0.0	0.0	0.0	50.0	100	100
	Females	-	0.0	100	100	100	100	100

		Entries	Cumulative Percentage of Candidates at Grade:						
Subject	Gender	Number of: Candidates	A*	A	B	C	D	E	
# Religious Studies	Males	-	0.0	0.0	33.3	33.3	66.7	100	
	Females	-	33.3	33.3	66.7	100	100	100	
# Sociology	Males	-	0.0	0.0	0.0	100	100	100	
	Females	-	0.0	0.0	0.0	50.0	100	100	
# Spanish	Females	-	0.0	0.0	50.0	100	100	100	
# Total	Males	-	7.1	24.3	51.4	75.7	85.7	94.3	
	Females	-	6.8	31.1	51.4	82.4	91.9	98.6	

Number of Candidates are not included where there are 50 or fewer candidate entries or where totals may disclose suppressed statistics