



PRINCIPAL MODERATOR'S REPORT

**ENTRY PATHWAYS
HEALTHY LIVING AND FITNESS**

SUMMER 2019

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General Comments

The moderation of the practical modules of Healthy Living and Fitness has proved to be a very pleasant task for the Moderators again this year. All Moderators have commented on the high quality work that had been achieved by the candidates and the dedication of the teaching staff ensuring that the candidates get the best out of completing the course.

The contact the Moderator makes with the Centre prior to the moderation has proved to be beneficial to both the Moderator and the Centre's teaching staff. It allows the teaching staff to clarify any issues that might be a concern. Also, the staff are able to discuss an outline programme for the day of moderation.

There have been a few issues with the submission of entries for the examination. This is mainly due to the Centres either not selecting the 'Submit' option when saving the list of entries or not entering the Centre's grade against each candidate's name on each module entered.

The contact Moderators have had with Centres has proved invaluable in alerting Centres to any problem.

Centres complete the Module Assessment Records with varying degrees of detail. Where there is little detail Moderators need to spend time discussing the work on the day of moderation.

In nearly all Centres the moderation day is very well organised with sufficient time allocated for each activity to be demonstrated by the candidates. In a few instances undue pressure is placed on the candidates when they are rushed to move between different activities.

The candidates see the moderation day as a very important event. It is an absolute pleasure to witness the work of the candidates. Not only do they work hard to demonstrate the physical skills required of the activity but it is their enthusiasm to work with and support others in the group that needs to be acknowledged.

Some Centres offer activities which are completed off site and cannot be observed on the moderation day. In many cases the video and photographic evidence is good and clearly shows the candidates meeting all of the Assessment Criteria for the activity. Sufficient time needs to be set aside on the day of moderation so that the evidence can be viewed.

In some Centres where detailed witness statements are not provided for these off site activities it has been necessary for the Moderator to spend time with the teacher in charge to elicit more information about the activity. The Moderators have found that they are able to make a better assessment of achievement when candidates are also involved in talking about their involvement in the activity being observed on the video.

The Moderators have commented that there have been instances where candidates have been assessed against the Assessment Criteria for Entry Level 2 when they have achieved the Assessment Criteria set for Entry Level 3.

The majority of candidates are well prepared for the examination and are well supported by the teaching and support staff on the day of the moderation.

It is a privilege to visit the Centres and to observe the high regard the candidates have for the staff and the staff for the candidates.

Comments on individual units

Centres have entered students for the full range of modules and many Centres have extended the options they offer their students. Some impressive work has been witnessed for the Adventurous Activities module with some candidates completing the Bronze and Silver Duke of Edinburgh Award and easily achieving the Assessment Criteria for Entry Level 3.

Summary of key points

Some Centres need to consider the achievements of individual candidates for each activity so that all candidates are entered for the correct level.

Some Centres are considering entering candidates for some modules in the first year of the course. In some instances this will allow candidates to achieve the Award in the first year and then they can progress onto the Certificate in the second year of their studies.



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