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# **PRINCIPAL MODERATOR'S REPORT**

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**ENTRY PATHWAYS  
SCIENCE TODAY**

**JANUARY 2022**

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In January 2022, 18 centres submitted a variety of units for moderation. Samples of units between 6200 and 6212 were submitted either at Entry level 2 or Entry Level 3.

A number of centres had previously submitted the same or different units for moderation, with some centres submitting units for moderation for the first time.

The following observations were made as a result of the moderation process.

#### **General Comments**

##### **1. Good practice**

The standard of evidence submitted for moderation was again very good this series, with the vast majority of centres having aligned activities to produce evidence to meet the requirements of the assessment criteria. There was broad range of evidence submitted for the individual units. Excellent examples of photographs, reports, diaries, leaflets, posters, presentations and appropriate use of witness statements when deemed appropriate.

Centres who had clearly written tasks which matched the assessment criteria provided evidence which clearly demonstrated that candidates had achieved the criteria. Centres who followed this approach provided evidence which was easy for them to assess and easy for moderators to confirm achievement.

The annotation by centres on individual candidate work and referenced on the cover sheet was generally very good, which made it easy for the moderator to confirm that particular assessment criteria had been achieved by the candidate, relevant to a particular piece of evidence.

##### **2. Areas for further improvement**

It is imperative that all centres read carefully and act upon any issues raised in their moderators' reports.

Centres are reminded as in previous reports that this qualification is assessed at Assessment Criteria (A.C) level and not at Learning Outcome (LO) level; it is through achievement of individual assessment criteria that candidates demonstrate knowledge/ understanding/skill of a particular learning outcome. In this moderation process nearly all the centres took this approach. This allows the candidate to produce the evidence that matches the assessment criteria.

Centres should make use of the amplification of content provided for each unit to help them develop assessment activities that accurately match the requirements of the assessment criteria.

Centres are also reminded that candidates should produce evidence of each A.C., and that the A.C.'s at Entry 2 and Entry 3 are different. It is not sufficient to demonstrate achievement of E2 criteria when submitting units at E3.

Centres are reminded that they should make particular note of the command words used in assessment criteria. For example, 'State' is a simple statement of fact and describe and explain requires more than just a list and a higher demand of response is expected.

It was pleasing to see nearly all centres ensured the validity of evidence through annotation. This is particularly appreciated by the moderation team and confirms the evidence to be true.

## **Summary**

In this moderation process samples of all units in the entry pathways science today were submitted either at Entry 2 or Entry 3. The moderation process found that the standard of evidence submitted for this moderation process was very good.



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