

Specification Comparison

An overview of the reformed specifications compared to the existing WJEC specifications.

GCSE Latin	What remains the same?	What is changing?
Aims	<ul style="list-style-type: none"> The new GCSE qualification continues to provide a suite of components offering some choice of approach and targeted at a wide range of ability. 	
Content	<ul style="list-style-type: none"> There are separate components to cover the language, literature and culture elements of the subject. The language requirements (Component 1) are broadly similar to those of the Level 2 Latin Language Certificate. The literature components (Components 2 and 3A) offer the same format of themes and narratives as the Level 1 and Level 2 Latin Literature Certificates, with the same open book approach and extensive support material for both teachers and learners. The Roman Civilisation option (Component 3B) covers the same topic areas as in the equivalent Level 1 and Level 2 units. Eduqas and the CSCP will offer a wide range of ancient sources items online. 	<ul style="list-style-type: none"> The GCSE is one non-tiered linear subject graded 9-1 as opposed to the separate Latin Language and Latin Literature Certificates, each available at two levels, graded A*-C. There is no opportunity for Controlled Assessment. Component 1 now contains a compulsory English into Latin translation question or the alternative recognition and explanation of accident and syntax, accounting for 5% of the GCSE. The compulsory literature component (Component 2) contains a small number of ancient source materials relevant to the theme. Questions worth 5 marks out of 60 will be set using this material. The narrative literature component (now optional) will contain a roughly equal amount of Latin and an English translation of apposite sections of the narrative. In the Roman Civilisation component, there is more explicit guidance of the areas to be studied.

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Assessment	<ul style="list-style-type: none">• In Component 1 the assessment of translation from Latin into English and of comprehension uses the methods currently used for the Certificates.• The literature components are assessed by a range of question types, of the same pattern as used for the Certificates.• The Roman Civilisation component is assessed by a range of question types, as in the current Level 2 Certificate.	<ul style="list-style-type: none">• In the literature and Roman Civilisation components (2, 3A and 3B) Assessment Objective 2 (knowledge and understanding) and Assessment Objective 3 (analysis and evaluation) are applied more rigorously and carry equal weight with each other. The band descriptors for use with these AOs have been rewritten.