

# GCSE FRENCH

SUMMER 2023 EXAMINATION

COMPONENT 2

ANNOTATED EXEMPLAR

*Corresponding question paper and mark scheme can be accessed from our [secure website](#).*

## Printing with/without comments and annotations

The exemplar in this booklet includes comments/annotations from the Principal Examiner.

If you are printing this exemplar, the printed version will by default include the Principal Examiner's comments/annotations:

✓ of all of the disadvantages. What do you think?  
Are you going to get a tattoo or has this article...  
~~then~~ changed your mind?

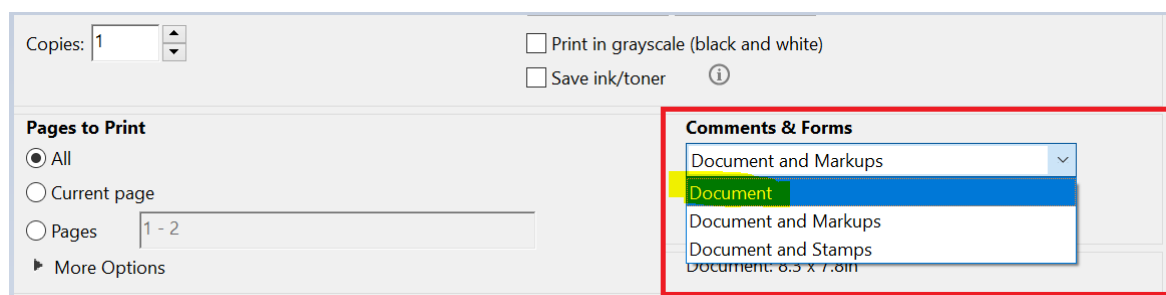
Secure awareness of intended audience.  
Written with an easy, confident style.  
Shows clear shape and structure.  
Some errors but a decent level of control.

8+5

13

If you would like to print a 'clean' copy of the exemplar, this can be done by adjusting the print settings as follows:

After selecting *File > Print*, you will need to change the option in the dropdown menu under 'Comments and Forms' to 'Document'. This will then print the document without the Principal Examiners' comments.



# FOUNDATION TIER CANDIDATE 1



GCSE

C800U20-1



S23-C800U20-1



**TUESDAY, 23 MAY 2023 – MORNING**

**FRENCH**

**Component 2: Listening**

**FOUNDATION TIER**

Approximately 35 minutes (with an additional 5 minutes' reading time)

## INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

## INFORMATION FOR CANDIDATES

**Dictionaries are not allowed**

Before you hear the recording, make notes on the booklet during question 1 as it appears in your number. The French item will then be repeated. All other questions will be repeated. Write your answers at any time.

The paper carries 45 marks. There are 15 questions in brackets. You are advised to do all questions.



JUN23C800U20-1

## For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	5	3
2.	5	1
3.	4	4
4.	5	5
5.	5	3
6.	6	6
7.	5	3
8.	5	3
9.	5	1

**Total**

**29**

C800U20-1  
01

Answer **all** questions.

1. Listen to the telephone message Paul has received regarding a job interview. [5]

Complete the sentences below in **English**.

**Section 1**

- (a) Paul needs to arrive at 9 o'clock [1]

- (b) The employer likes people who are good [1]

**Section 2**

- (c) Paul is advised to ask difficult questions. [1]

- (d) Paul should be nice to everyone. [1]

- (e) Paul must wear a tie [1]

2. Listen to Kaamil and Maria talking on a radio show. [5]

Tick (✓) the correct box.

**Section 1**

- (a) The radio show is talking about a canteen in a... [1]

school.	
youth club.	✓
sports centre.	

scolaire

centre sportif

- (b) Everyone must be... [1]

hungry.	✓
quiet.	
polite.	

Polite





(c) Kaamil loves to...

[1]

eat.	
talk.	
play.	✓

mange

joue

**Section 2**

(d) After eating, everyone must...

[1]

wash their hands.	✓
clear the table.	
do the dishes.	

(e) The food is...

[1]

expensive.	
rubbish.	✓
delicious.	

nul

0

0





1

C800U201  
03





3. Écoute ces jeunes qui parlent de la lecture.

[4]

Écris la bonne lettre pour chaque personne.

			
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>

			
<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>

(a) Vincent	<del>D</del> D
(b) Magda	C
(c) Luc	G
(d) Fatima	H

[1]

[1]

[1]

[1]

1  
1  
1  
1



4. Écoute ce blog de Sahid.

[5]

Coche (✓) la bonne case.

### Section 1

(a) Sahid préfère voyager...

[1]

		
	✓	

l'avion

(b) Il aime manger...

[1]

		
✓		

poisson

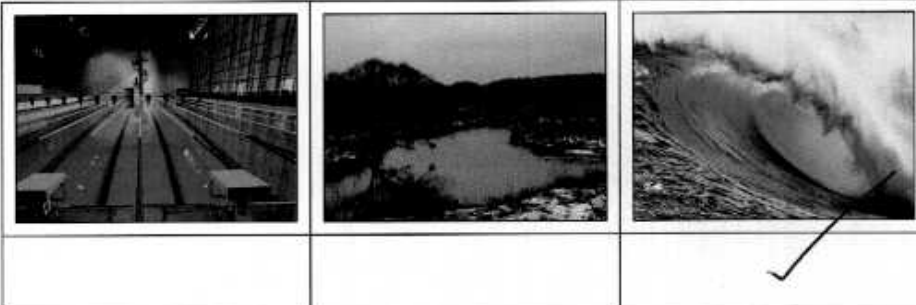
gâteau



## Section 2

(c) Sahid adore nager dans...

[1]



piscine

(d) S'il pleut, il va...

[1]



cinema

magasins

(e) Quelquefois il visite...

[1]



cafe



5. Listen to this interview with a social media blogger called Franck.

[5]

Complete the tables below **in English**.

Write **one** detail in each box.

### Section 1

(a) Family	• 2 children	[1]
(b) Topic discussed	• his family blog	[1]
(c) Description of his followers	• positive + kind	[1]

### Section 2

(d) Month blog started	• difficult	[1]
(e) Money earned	• it's not important.	[1]





6. Listen to Amélie and Bruno talking about the festival « La Fête de la Nature ». [6]

Tick (✓) the **three** correct statements in each section.

### Section 1

Tick (✓) **three** boxes. [3]

#### Amélie

(i) The festival takes place next week.	<input checked="" type="checkbox"/>
(ii) There are many sport activities.	<input type="checkbox"/>
(iii) Activities focus on the environment.	<input checked="" type="checkbox"/>
(iv) The festival takes place in the countryside.	<input type="checkbox"/>
(v) Participants need to go to the seaside.	<input type="checkbox"/>
(vi) Entry to the festival is free.	<input type="checkbox"/>
(vii) Trees are the subject of the festival this year.	<input checked="" type="checkbox"/>

### Section 2

Tick (✓) **three** boxes. [3]

#### Bruno

(viii) The activities are perfect for children.	<input checked="" type="checkbox"/>
(ix) Visitors must not make a lot of noise.	<input checked="" type="checkbox"/>
(x) Visitors should take a camera.	<input checked="" type="checkbox"/>
(xi) Cameras are available for hire.	<input type="checkbox"/>
(xii) Dogs are welcome.	<input type="checkbox"/>
(xiii) Mobile phones are not allowed at the festival.	<input checked="" type="checkbox"/>
(xiv) Each visitor receives a free drink.	<input type="checkbox"/>



1

1

1

1

1

1

'eat better foods' negates the correct answer 'regional/local foods', so plus one minus one is applied

9

7. Listen to Alex talking about the environment.

[5]

Examiner  
only

Complete the tables below in English.

Section 1

Two ways children can protect the environment	<ul style="list-style-type: none"><li>• Use less energy</li><li>• eat better foods</li></ul>
---	--

[2]

respect nature. ↗

Section 2

Three details about school and environmental education	<ul style="list-style-type: none"><li>• lessons on recycling</li><li>• speaks about saving the planet</li><li>• Exams</li></ul>
--	---

[3]



09

8. Listen to Mustafa talking about his part-time job. [5]

Answer the questions in **English**.

**Section 1**

- (a) How long has Mustafa worked at the restaurant? [1]

year

- (b) Why isn't the job going very well? Write **one** detail. [1]

he isn't happy / Causes problems

**Section 2**

- (c) What is Mustafa's job in the restaurant? Write **one** detail. [1]

making fries

- (d) Why is Mustafa's boss not happy with him? [1]

he's too slow

- (e) When does Mustafa become stressed? [1]

when it's busy



9. Listen to this radio show.

[5]

Answer the questions in **English**.

### Section 1

(a) What is the radio show talking about?

[1]

going to a ~~stage~~ <sup>town</sup> with your friends

0

(b) What is an advantage of this? Write **one** detail.

[1]

live there.

0

### Section 2

(c) What is an advantage for children? Write **one** detail.

[1]

can play need 'outside'

0

(d) Why are people generally happier?

[1]

more social

1

(e) What does the radio host say about housing? Write **one** detail.

[1]

you can live in the <sup>houses</sup> town

0

**END OF PAPER**





GCSE

C800U20-1



S23-C800U20-1



TUESDAY, 23 MAY 2023 – MORNING

FRENCH

Component 2: Listening

FOUNDATION TIER

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The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

## For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	5	3
2.	5	4
3.	4	2
4.	5	3
5.	5	2
6.	6	5
7.	5	2
8.	5	2
9.	5	1
<b>Total</b>	<b>45</b>	<b>24</b>

C800U201  
01

JUN23C800U20101



Answer **all** questions.

1. Listen to the telephone message Paul has received regarding a job interview. [5]

Complete the sentences below in English.

## Section 1

- (a) Paul needs to arrive at 9:00 [1]
- (b) The employer likes people who are good at [1]

## Section 2

- (c) Paul is advised to ask people questions. [1]
- (d) Paul should be nice to everyone. [1]
- (e) Paul must wear a shirt and tie [1]

'SHIRT' DOES NOT NEGATE THE CORRECT ANSWER AS ONE WOULD WEAR A SHIRT WITH A TIE

2. Listen to Kaamil and Maria talking on a radio show. [5]

Tick (✓) the correct box.

## Section 1

- (a) The radio show is talking about a canteen in a... [1]

college ←	school.	
re sport	youth club.	
re sport	sports centre.	✓

- (b) Everyone must be... [1]

manage ←	hungry.	
	quiet.	✓
	polite.	



(c) Kaamil loves to...

[1]

menge ←	eat.	
	talk.	✓
joue ←	play.	

**Section 2**

(d) After eating, everyone must...

[1]

wash their hands.	
clear the table.	
do the dishes.	✓

(e) The food is...

[1]

	expensive.	
drole ←	rubish.	✓
	delicious.	





↓  
delireux

3. Écoute ces jeunes qui parlent de la lecture.

[4]

Écris la bonne lettre pour chaque personne.

			
A	B	C	D

			
E	F	G	H

↓ écoute la musique

(a) Vincent	C
(b) Magda	<del>B</del> B
(c) Luc	G
(d) Fatima	H

↓ ~~enn~~  
amusant

[1]

[1]

[1]

[1]

0  
0  
1  
1

4. Écoute ce blog de Sahid.

[5]


Coche (✓) la bonne case.

**Section 1**

→ prefer to travel

(a) Sahid préfère voyager...

[1]

		
	✓	

(b) Il aime manger... → to like to eat

[1]

		
<del>XXXX</del> <del>AAA</del>		✓

poisson

gâteaux

croissant

1

C800U20-1  
05

0

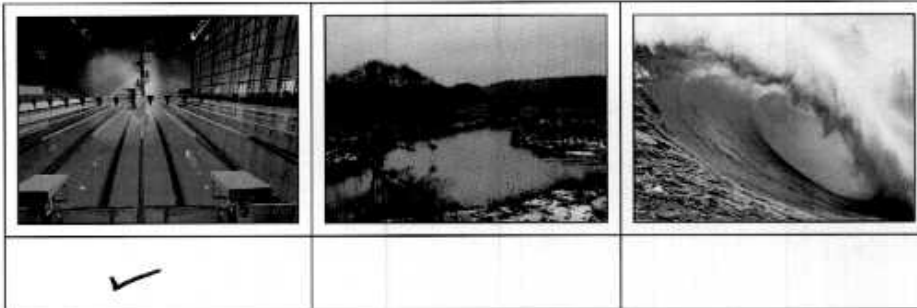


## Section 2

swim  
↑

(c) Sahid adore nager dans...

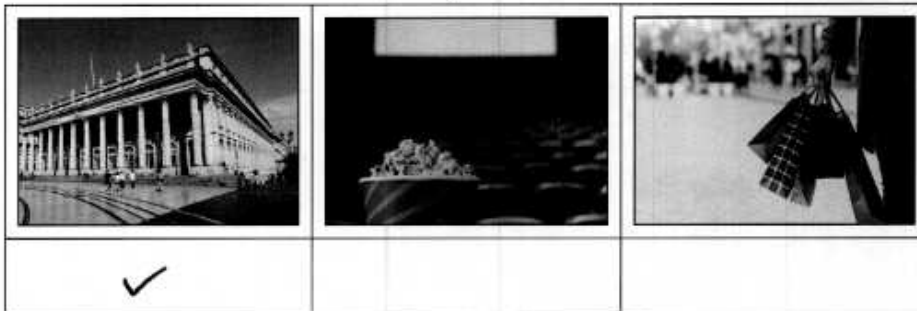
[1]



(d) S'il pleut, il va...

le cinema  
↑

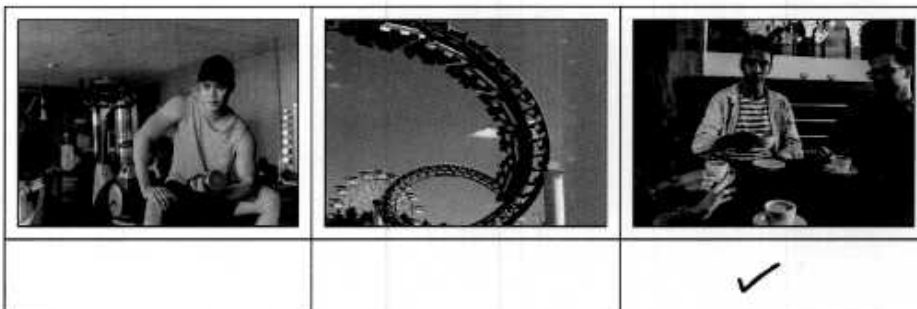
[1]

museum  
↑

→ le magasin

(e) Quelquefois il visite... → visit

[1]



→ café





5. Listen to this interview with a social media blogger called Franck.

[5]

Complete the tables below **in English**.

Write **one** detail in each box.

### Section 1

(a) Family	• are supportive	[1]
(b) Topic discussed	• blog	[1]
(c) Description of his followers	• positive in general	[1]

### Section 2

(d) Month blog started	• August	[1]
(e) Money earned	•	[1]

**\*Important\***

If a question is not attempted, you must use the **dash** on DRS.



6. Listen to Amélie and Bruno talking about the festival « La Fête de la Nature ». [6]

Tick (✓) the **three** correct statements in each section.

### Section 1

Tick (✓) **three** boxes. [3]

#### Amélie

(i) The festival takes place next week.	✓	✓
(ii) There are many sport activities.		x
(iii) Activities focus on the environment.	✓	✓
(iv) The festival takes place in the countryside.		x
(v) Participants need to go to the seaside.		x
(vi) Entry to the festival is free.		x
(vii) Trees are the subject of the festival this year.	✓	✓

### Section 2

Tick (✓) **three** boxes. [3]

#### Bruno

(viii) The activities are perfect for children.	✓	✓
(ix) Visitors must not make a lot of noise.		x
(x) Visitors should take a camera.	✓	✓
(xi) Cameras are available for hire.		x
(xii) Dogs are welcome.		x
(xiii) Mobile phones are not allowed at the festival.	✓	✓
(xiv) Each visitor receives a free drink.		x



7. Listen to Alex talking about the environment.

[5]

Examiner  
only

Complete the tables below in English.

Section 1

Two ways children can  
protect the environment

- respect nature
- eat healthy products

[2]

Section 2

Three details  
about school and  
environmental  
education

- lessons on recycling
- save planet club
- 

[3]



8. Listen to Mustafa talking about his part-time job. [5]

Answer the questions in **English**.

**Section 1**

- (a) How long has Mustafa worked at the restaurant? [1]

~~to long~~ 6 months

- (b) Why isn't the job going very well? Write **one** detail. [1]

he is shy so doesn't like serving

**Section 2**

- (c) What is Mustafa's job in the restaurant? Write **one** detail. [1]

to cook

need reference to 'chips'

- (d) Why is Mustafa's boss not happy with him? [1]

he's too slow

- (e) When does Mustafa become stressed? [1]

~~it's too quick~~ he hates his job



9. Listen to this radio show.

[5]

Answer the questions in **English**.

**Section 1**

- (a) What is the radio show talking about?

[1]

where you like to visit with your friends

- (b) What is an advantage of this? Write **one** detail.

[1]

**Section 2**

- (c) What is an advantage for children? Write **one** detail.

[1]

space to play

- (d) Why are people generally happier?

[1]

more sociable

- (e) What does the radio host say about housing? Write **one** detail.

[1]

**END OF PAPER**







GCSE

C800U20-1



S23-C800U20-1



TUESDAY, 23 MAY 2023 – MORNING

**FRENCH****Component 2: Listening****FOUNDATION TIER**

Approximately 35 minutes (with an additional 5 minutes' reading time)

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

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The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	5
2.	5	3
3.	4	4
4.	5	5
5.	5	4
6.	6	6
7.	5	1
8.	5	3
9.	5	2
<b>Total</b>	<b>45</b>	<b>33</b>

C800U201  
01

JUN23C800U20101

Answer **all** questions.

1. Listen to the telephone message Paul has received regarding a job interview. [5]

Complete the sentences below in **English**.**Section 1**

- (a) Paul needs to arrive at ..... 9 o'clock ..... [1]

- (b) The employer likes people who are ..... serious ..... [1]

**Section 2**

- (c) Paul is advised to ask ..... 10ks 08 ..... questions. [1]

- (d) Paul should be ..... nice ..... to everyone. [1]

- (e) Paul must wear a ..... tie ..... [1]

2. Listen to Kaamil and Maria talking on a radio show. [5]

Tick (✓) the correct box.

**Section 1**

- (a) The radio show is talking about a canteen in a... [1]

school.	
youth club.	✓
sports centre.	

- (b) Everyone must be... [1]

hungry.	
quiet.	
polite.	✓



(c) Kaamil loves to...

[1]

eat.	
talk.	✓
play.	

1

**Section 2**

(d) After eating, everyone must...

[1]

wash their hands.	
clear the table.	
do the dishes.	✓

1

(e) The food is...

[1]

expensive.	
rubbish.	✓
delicious.	




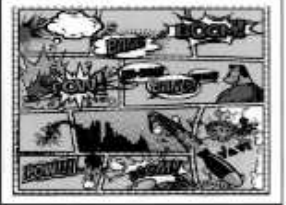
1

C800U201  
03





3. Écoute ces jeunes qui parlent de la lecture.

[4]

Écris la bonne lettre pour chaque personne.

			
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>

			
<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>

(a) Vincent	D
(b) Magda	C
(c) Luc	G
(d) Fatima	H

[1]

[1]

[1]

[1]



4. Écoute ce blog de Sahid.

[5]

Coche (✓) la bonne case.

### Section 1



(a) Sahid préfère voyager...

[1]

		
	✓	

(b) Il aime manger...

[1]

		
✓		

1

C800U201  
05

1

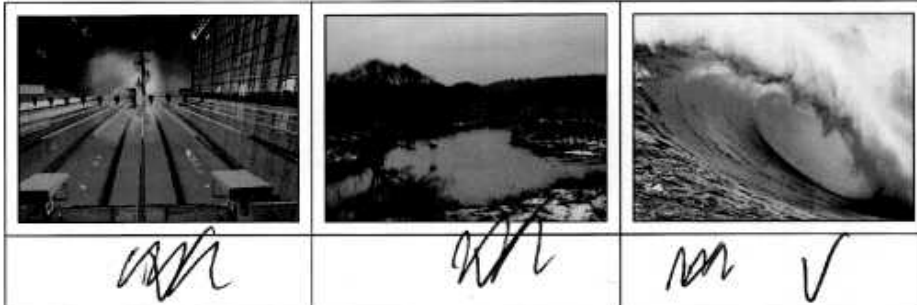




## Section 2

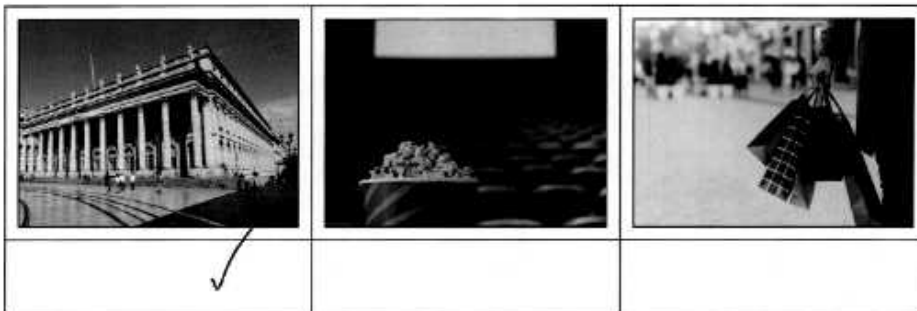
(c) Sahid adore nager dans...

[1]



(d) S'il pleut, il va...

[1]



(e) Quelquefois il visite...

[1]





5. Listen to this interview with a social media blogger called Franck.

[5]

Complete the tables below in English.

Write **one** detail in each box.

### Section 1

(a) Family	• Dad of two kids	[1]
(b) Topic discussed	• His life but mainly family	[1]
(c) Description of his followers	• Positive and nice	[1]

### Section 2

need 'August'

(d) Month blog started	• first of the month	[1]
(e) Money earned	• he gained no money	[1]



6. Listen to Amélie and Bruno talking about the festival « La Fête de la Nature ». [6]

Tick (✓) the **three** correct statements in each section.

### Section 1

Tick (✓) **three** boxes. [3]

#### Amélie

(i) The festival takes place next week.	✓
(ii) There are many sport activities.	
(iii) Activities focus on the environment.	✓
(iv) The festival takes place in the countryside.	
(v) Participants need to go to the seaside.	
(vi) Entry to the festival is free.	
(vii) Trees are the subject of the festival this year.	✓

### Section 2

Tick (✓) **three** boxes. [3]

#### Bruno

(viii) The activities are perfect for children.	
(ix) Visitors must not make a lot of noise.	✓
(x) Visitors should take a camera.	✓
(xi) Cameras are available for hire.	
(xii) Dogs are welcome.	
(xiii) Mobile phones are not allowed at the festival.	✓
(xiv) Each visitor receives a free drink.	



7. Listen to Alex talking about the environment.

[5]

Examiner  
only

Complete the tables below in English.

**Section 1**

Two ways children can protect the environment	<ul style="list-style-type: none"> <li>• Don't litter</li> <li>• eating produced vegetables</li> </ul>
---	--

[2]

**Section 2**

Three details about school and environmental education	<ul style="list-style-type: none"> <li>• <del>an</del> give tests to students</li> <li>• explain how to take care of planet</li> <li>• give <del>advie</del> advice</li> </ul>
--	--

[3]

infers 'save the planet'

0

0

0

1

0



8. Listen to Mustafa talking about his part-time job. [5]

Answer the questions in English.

### Section 1

- (a) How long has Mustafa worked at the restaurant? [1]

1 month

- (b) Why isn't the job going very well? Write **one** detail. [1]

It's his first job

### Section 2

- (c) What is Mustafa's job in the restaurant? Write **one** detail. [1]

he is the cooker/chef

- (d) Why is Mustafa's boss not happy with him? [1]

Because he ~~works~~ doesn't work fast enough

- (e) When does Mustafa become stressed? [1]

too much work

need reference to 'a lot of people'



9. Listen to this radio show.

[5]

Answer the questions in English.

### Section 1

(a) What is the radio show talking about?

[1]

Nature

0

(b) What is an advantage of this? Write **one** detail.

[1]

~~It's all calm~~ not much noise  
infers 'quiet'

1

### Section 2

(c) What is an advantage for children? Write **one** detail.

[1]

children can play

0

(d) Why are people generally happier?

[1]

people are more sociable

1

(e) What does the radio host say about housing? Write **one** detail.

[1]

not much noise

0

END OF PAPER







GCSE

C800UB0-1



S23-C800UB0-1



TUESDAY, 23 MAY 2023 – MORNING

FRENCH

Component 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

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## INFORMATION FOR

## Dictionaries are not

Before you hear the recording, make notes on the booklet for question 1 as it appears on the recording. The French will be repeated. All other questions are in English. Write your answers at any time during the recording.

The paper carries 45 marks. You are advised to attempt all questions.

## For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	5	3
2.	5	3
3.	5	2
4.	4	2
5.	4	4
6.	5	5
7.	5	2
8.	6	3
9.		1
Total		25

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Answer **all** questions.

1. Listen to Alex talking about **the environment**. [5]

Complete the tables below **in English**.

**Section 1**

Two ways children can protect the environment	<ul style="list-style-type: none"> <li>• Use less energy</li> <li>• eat organic food</li> </ul>	[2]
---	---	-----

**Section 2**

Three details about school and environmental education	<ul style="list-style-type: none"> <li>• <del>a</del> teacher should be an example</li> <li>• Explain why they should protect it.</li> <li>• protect = save it = environment/planet</li> </ul>	[3]
--	--	-----



2. Listen to Mustafa talking about his part-time job. [5]

Answer the questions **in English**.

**Section 1**

- (a) How long has Mustafa worked at the restaurant? [1]

A month

- (b) Why isn't the job going very well? Write **one** detail. [1]

He is not happy

**Section 2**

- (c) What is Mustafa's job in the restaurant? Write **one** detail. [1]

cook fries

- (d) Why is Mustafa's boss not happy with him? [1]

He is not quick enough

- (e) When does Mustafa become stressed? [1]

Too much work

1

0

1

1

0

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## 3. Listen to this radio show.

[5]

Answer the questions in English.

## Section 1

(a) What is the radio show talking about?

[1]

~~city in the city~~ city in the countryside(b) What is an advantage of this? Write **one** detail.

[1]

no traffic need 'not a lot of traffic'

## Section 2

(c) What is an advantage for children? Write **one** detail.

[1]

They can play need 'outside'

(d) Why are people generally happier?

[1]

more sociable

(e) What does the radio host say about housing? Write **one** detail.

[1]

Its better than city



## 4. Listen to this online report.

[4]

Complete the sentences in English.

## Section 1

- (a) Reading regularly can benefit your health. [1]
- (b) If you read before going to sleep, you will be energetic in the morning. [1]

## Section 2

- (c) Reading allows young people to have better vocabulary.  
Write **one** detail. [1]
- (d) To encourage young people to read, they must not be tired. [1]

1

0

1

0

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05

## 5. Écoute Marc qui parle de ses vacances idéales. [4]

Coche (✓) la bonne case.

## Section 1

(a) Marc irait en vacances... [1]

en été.	summer	<input checked="" type="checkbox"/>
au printemps.	spring	<input type="checkbox"/>
en hiver.	winter	<input type="checkbox"/>

(b) Il partirait pour... [1]

quatre jours.	4 days	<input type="checkbox"/>
deux semaines.	2 weeks	<input checked="" type="checkbox"/>
un mois.	a month	<input type="checkbox"/>

## Section 2

(c) Ils feraient... [1]

du cyclisme.	cycling	<input checked="" type="checkbox"/>
de la natation.	swimming	<input type="checkbox"/>
de l'escalade.	horse-riding	<input type="checkbox"/>

(d) Le soir, Marc mangerait... [1]

seul.	alone	<input type="checkbox"/>
en famille.	family	<input type="checkbox"/>
avec son copain.	friends	<input checked="" type="checkbox"/>



6. Écoute ce talk-show.

[5]

Coche (✓) les bonnes cases.

### Section 1

Coche (✓) **deux** cases. 2

[2]

### Stéphanie

(i) Selon Stéphanie, le sport devrait être obligatoire au lycée.	<input checked="" type="checkbox"/>
(ii) Il y a des personnes qui n'aiment pas faire du sport. <i>don't like</i>	<input checked="" type="checkbox"/>
(iii) La plupart des sports au lycée sont barbant. <i>boring</i>	<input type="checkbox"/>
(iv) Ses amis ne sont pas sportifs. <i>friends aren't sporty</i>	<input checked="" type="checkbox"/>
(v) Les amis de Stéphanie ne sont pas en bonne santé. <i>not in</i>	<input checked="" type="checkbox"/>

### Section 2

Coche (✓) **trois** cases. 3

[3]

### Rafiq

(vi) Rafiq est vraiment sportif.	<input type="checkbox"/>
(vii) D'après Rafiq, tout le monde devrait faire du sport au lycée.	<input checked="" type="checkbox"/>
(viii) Personne n'aime faire du sport au lycée. <i>don't like</i>	<input type="checkbox"/>
(ix) Tous les étudiants sont forts en sport.	<input type="checkbox"/>
(x) Il y a des matières qui sont plus difficiles. <i>subject</i>	<input checked="" type="checkbox"/>
(xi) Au lycée, on doit faire du sport chaque jour. <i>every day</i>	<input type="checkbox"/>
(xii) Faire du sport au lycée est un avantage.	<input checked="" type="checkbox"/>





7. Listen to Ousmane and Khady talking on the phone. [5]

Examiner  
only

Answer the questions in English.

**Section 1**

- (a) What are they talking about? Write **one** detail. [1]

Being a teacher

- (b) Why does Khady think it is a good idea? Write **one** detail. [1]

Different culture ? do we need 'learn' ?

**Section 2**

- (c) What can you do in less than one year? [1]

- (d) Why is this useful? Write **two** details. [2]

- working in a market
- 



8. Listen to this report on « La Fête de la musique ». *music festival* [6]

Examiner  
only

Answer the questions in English.

### Section 1

- (a) Where in France does the festival take place? [1]

*every city*

- (b) Why was this date chosen? Write **one** detail. [1]

*long days* need 'longest day'

- (c) What opportunity does this festival offer the public? Write **one** detail. [1]

*music* need 'all sorts of music'

### Section 2

- (d) What do some businesses do during this festival to welcome the public? [1]

*open ~~shops~~ stalls*

- (e) What safety measures are put in place during the festival? Write **two** details. [2]

- *no glass*
- *no traffic*



9. Listen to this radio interview with a social media blogger. [6]

Answer the questions in English.

### Section 1

- (a) What does the interviewer have in common with the blogger? [1]

Parents

- (b) What is different about the blogger's new project? [1]

it's foreign

- (c) Why is his life so busy? Write **one** detail. [1]

He is the best ~~at~~ blogger  
need 'he tries to be the best blogger'

### Section 2

- (d) What happens when the blogger has an interesting idea? [1]

He does it on the day

- (e) What aspect of his work does the blogger find the most challenging? Write **two** details. [2]

- Long work times
- Needs to research:

END OF PAPER





GCSE

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S23-C800UB0-1



TUESDAY, 23 MAY 2023 – MORNING

FRENCH

Component 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

## INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

## INFORMATION FOR CANDIDATES

**Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

## For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	5	1
2.	5	2
3.	5	4
4.	4	3
5.	4	3
6.	5	4
7.	5	1
8.	6	3
9.	6	1
Total	45	22

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Answer **all** questions.

1. Listen to Alex talking about the environment.

[5]

Complete the tables below **in English**.

### Section 1

Two ways children can protect the environment	<ul style="list-style-type: none"> <li>• <del>never</del> use less energy</li> <li>• eat <del>more</del> <del>more healthy</del> products registered.</li> </ul>	[2]
---	--	-----

### Section 2

Three details about school and environmental education	<ul style="list-style-type: none"> <li>• expects everyone to save the planet</li> <li>•</li> <li>• does not teach about recycling</li> </ul>	[3]
--	--	-----





2. Listen to Mustafa talking about his part-time job. [5]

Answer the questions in **English**.

**Section 1**

- (a) How long has Mustafa worked at the restaurant? [1]

1 month

- (b) Why isn't the job going very well? Write **one** detail. [1]

everyone isn't nice

**Section 2**

- (c) What is Mustafa's job in the restaurant? Write **one** detail. [1]

in the kitchen

- (d) Why is Mustafa's boss not happy with him? [1]

he is not doing it right

- (e) When does Mustafa become stressed? [1]

when his boss is angry

1

0

1

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0

0





3. Listen to this radio show.

[5]

Answer the questions in English.

### Section 1

(a) What is the radio show talking about?

[1]

life in the countryside

(b) What is an advantage of this? Write **one** detail.

[1]

There <sup>is a lot</sup> is less ~~large~~ traffic

infers 'not a lot of traffic'

### Section 2

(c) What is an advantage for children? Write **one** detail.

[1]

more walks

(d) Why are people generally happier?

[1]

teenagers are more sociable

teenagers = people

(e) What does the radio host say about housing? Write **one** detail.

[1]

more for cheaper by buy houses  
for cheaper

pour les prix

Do we need the comparison?

no



4. Listen to this online report.

[4]

Complete the sentences in English.

### Section 1

- (a) Reading regularly can benefit your health. [1]
- (b) If you read before going to sleep, you will be less tired in the morning. [1]

### Section 2

- (c) Reading allows young people to have better vocabulary.  
Write **one** detail. [1]
- (d) To encourage young people to read, they must not be bossy.  
~~overbearing~~ [1]



5. Écoute Marc qui parle de ses vacances idéales.  
 Listen to Marc *who* who talks about his ideal holiday  
 Coche (✓) la bonne case.

[4]

## Section 1

- (a) Marc irait en vacances...

[1]

en été.	✓
au printemps.	
en hiver.	

1

- (b) Il partirait pour...

[1]

quatre jours.	
deux semaines.	✓
un mois.	

*quinze*

1

## Section 2

- (c) Ils feraient...

[1]

du cyclisme.	
de la natation.	✓
de l'escalade.	

*climbing*

0

- (d) Le soir, Marc mangerait...

[1]

seul.	
en famille.	
avec son copain.	✓

1



## 6. Écoute ce talk-show.

[5]

Coche (✓) les bonnes cases.

**Section 1**Coche (✓) **deux** cases.

[2]

**Stéphanie**

(i) Selon Stéphanie, le sport devrait être obligatoire au lycée.	
(ii) Il y a des personnes qui n'aiment pas faire du sport.	✓
(iii) La plupart des sports au lycée sont barbant.	
(iv) Ses amis ne sont pas sportifs.	✓
(v) Les amis de Stéphanie ne sont pas en bonne santé.	

1

1

**Section 2**Coche (✓) **trois** cases.

[3]

**Rafiq**

(vi) Rafiq est vraiment sportif.	
(vii) D'après Rafiq, tout le monde devrait faire du sport au lycée.	
(viii) Personne n'aime faire du sport au lycée.	
(ix) Tous les étudiants sont forts en sport.	✓
(x) Il y a des matières qui sont plus difficiles.	✓
(xi) Au lycée, on doit faire du sport chaque jour.	
(xii) Faire du sport au lycée est un avantage.	✓

0

1

1



7. Listen to Ousmane and Khady talking on the phone. [5]

Answer the questions **in English**.

**Section 1**

'English teacher' = language teacher

- (a) What are they talking about? Write **one** detail. [1]

ideal jobs ~~being an English teacher~~ Ousmane wants  
to be an English teacher

- (b) Why does Khady think it is a good idea? Write **one** detail. [1]

its different

**Section 2**

- (c) What can you do in less than one year? [1]

~~become a teacher~~ get a degree

- (d) Why is this useful? Write **two** details. [2]

- gives you lots of options
- easy to find a job ?

inclusion of 'easy' makes it incorrect



8. Listen to this report on « La Fête de la musique ». [6]

Answer the questions in English.

**Section 1**

- (a) Where in France does the festival take place? [1]

every town in France

- (b) Why was this date chosen? Write **one** detail. [1]

they play music all day.

- (c) What opportunity does this festival offer the public? Write **one** detail. [1]

encourages musicians to play their music.

**Section 2**

- (d) What do some businesses do during this festival to welcome the public? [1]

stay open all day and all evening

- (e) What safety measures are put in place during the festival? Write **two** details. [2]

- <sup>shut</sup>~~open~~ one roads
- stop one traffic

? accept ? or is it the same as 'shut the roads'?





9. Listen to this radio interview with a social media blogger. [6]

Answer the questions in English.

### Section 1

- (a) What does the interviewer have in common with the blogger? [1]

~~They are both parents~~ it's her dad

- (b) What is different about the blogger's new project? [1]

more people

- (c) Why is his life so busy? Write **one** detail. [1]

he's a blogger and he's married

### Section 2

- (d) What happens when the blogger has an interesting idea? [1]

writes it everyday

- (e) What aspect of his work does the blogger find the most challenging? Write **two** details. [2]

- change all the time need 'ideas'
- takes up too much time.

END OF PAPER





GCSE

C800UB0-1



S23-C800UB0-1



TUESDAY, 23 MAY 2023 – MORNING

FRENCH

Component 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

## INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

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## INFORMATION FOR CANDIDATES

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The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

## For Examiner's use only

Question	Maximum Mark	Mark Awarded
1.	5	2
2.	5	4
3.	5	3
4.	4	3
5.	4	4
6.	5	4
7.	5	1
8.	6	0
9.	6	2
Total	45	23

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Answer **all** questions.

1. Listen to Alex talking about the environment.

[5]

Complete the tables below **in English**.

### Section 1

Two ways children can protect the environment	<ul style="list-style-type: none"> <li>• use less energy</li> <li>• eat less dairy produce</li> </ul>	[2]
---	---	-----

1

0

### Section 2

Three details about school and environmental education	<ul style="list-style-type: none"> <li>• The school recycles</li> <li>• Teaches to protect environment</li> <li>• To save the planet every day</li> </ul>	[3]
--	---	-----

0

1

0

inferred 'save the planet'



2. Listen to Mustafa talking about his part-time job. [5]

Answer the questions in English.

**Section 1**

- (a) How long has Mustafa worked at the restaurant? [1]

one month

- (b) Why isn't the job going very well? Write **one** detail. [1]

he's quite shy

**Section 2**

- (c) What is Mustafa's job in the restaurant? Write **one** detail. [1]

making chips

- (d) Why is Mustafa's boss not happy with him? [1]

he needs to work faster

- (e) When does Mustafa become stressed? [1]

everyday

1

1

1

1

0



## 3. Listen to this radio show.

[5]

Answer the questions in English.

## Section 1

- (a) What is the radio show talking about?

[1]

~~weather~~ traffic

0

- (b) What is an advantage of this? Write
- one**
- detail.

[1]

It's calm.

calm = quiet

1

## Section 2

- (c) What is an advantage for children? Write
- one**
- detail.

[1]

They can ~~go~~ play outside

1

- (d) Why are people generally happier?

[1]

it's more sociable

1

- (e) What does the radio host say about housing? Write
- one**
- detail.

[1]

theres lots of buildings  
in the town

0





4. Listen to this online report.

[4]

Complete the sentences **in English**.

**Section 1**

- (a) Reading regularly can benefit your health. [1]
- (b) If you read before going to sleep, you will be less tired in the morning. [1]

**Section 2**

- (c) Reading allows young people to have better vocabulary. [1]  
Write **one** detail.
- (d) To encourage young people to read, they must not be educative uneducated. [1]

1

1

1

0

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05



5. Écoute Marc qui parle de ses vacances idéales. [4]

Coche (✓) la bonne case.

### Section 1

- (a) Marc irait en vacances... [1]

en été.	✓
au printemps.	
en hiver.	

- (b) Il partirait pour... [1]

quatre jours.	
deux semaines.	✓
un mois.	

### Section 2

- (c) Ils feraient... [1]

du cyclisme.	✓
de la natation.	
de l'escalade.	

- (d) Le soir, Marc mangerait... [1]

seul.	
en famille.	
avec son copain.	✓



6. Écoute ce talk-show.

[5]

Coche (✓) les bonnes cases.

### Section 1

Coche (✓) **deux** cases.

[2]

#### Stéphanie

(i) Selon Stéphanie, le sport devrait être obligatoire au lycée.	<input checked="" type="checkbox"/>
(ii) Il y a des personnes qui n'aiment pas faire du sport.	<input checked="" type="checkbox"/>
(iii) La plupart des sports au lycée sont barbant.	<input type="checkbox"/>
(iv) Ses amis ne sont pas sportifs.	<input checked="" type="checkbox"/>
(v) Les amis de Stéphanie ne sont pas en bonne santé.	<input type="checkbox"/>

### Section 2

Coche (✓) **trois** cases.

[3]

#### Rafiq

(vi) Rafiq est vraiment sportif.	<input type="checkbox"/>
(vii) D'après Rafiq, tout le monde devrait faire du sport au lycée.	<input checked="" type="checkbox"/>
(viii) Personne n'aime faire du sport au lycée.	<input type="checkbox"/>
(ix) Tous les étudiants sont forts en sport.	<input type="checkbox"/>
(x) Il y a des matières qui sont plus difficiles.	<input checked="" type="checkbox"/>
(xi) Au lycée, on doit faire du sport chaque jour.	<input checked="" type="checkbox"/>
(xii) Faire du sport au lycée est un avantage.	<input type="checkbox"/>



7. Listen to Ousmane and Khady talking on the phone. [5]

Answer the questions in English.

**Section 1**

- (a) What are they talking about? Write **one** detail. [1]

teachers

- (b) Why does Khady think it is a good idea? Write **one** detail. [1]

it's different

**Section 2**

- (c) What can you do in less than one year? [1]

learn a language

- (d) Why is this useful? Write **two** details. [2]

- for work
- more time



8. Listen to this report on « La Fête de la musique ». [6]

Examiner  
only

Answer the questions in English.

**Section 1**

- (a) Where in France does the festival take place? [1]

a town

0

- (b) Why was this date chosen? Write **one** detail. [1]

it's the same every year

0

- (c) What opportunity does this festival offer the public? Write **one** detail. [1]

to listen to music

0

**Section 2**

- (d) What do some businesses do during this festival to welcome the public? [1]

give leaflets

0

- (e) What safety measures are put in place during the festival? Write **two** details. [2]

- security
- traffic police

0

0



9. Listen to this radio interview with a social media blogger. [6]

Answer the questions in English.

**Section 1**

- (a) What does the interviewer have in common with the blogger? [1]

parents

- (b) What is different about the blogger's new project? [1]

it's personal

- (c) Why is his life so busy? Write **one** detail. [1]

he's always making blogs

**Section 2**

- (d) What happens when the blogger has an interesting idea? [1]

writes an article

need 'every day'

- (e) What aspect of his work does the blogger find the most challenging? Write **two** details. [2]

- having enough free time
- writing articles

**END OF PAPER**

