

## **FAQs Level 1 /2 Technical Award Hospitality and Catering**

### Entry codes

		Entry Codes	
		English medium	Welsh medium
Unit 1 The hospitality and catering industry	On screen examination	5409UA	5409NA
	Paper examination	5409UB	5409NB
Unit 2 Hospitality and Catering in Action	Internal assessment	5409U2	5409N2
Cash in code		5409QA	5409CA

## **Grade and Performance Point Equivalence in England**

## Grade and Performance Point Equivalences

WJEC Vocational Awards	Anticipated Performance Points*	GCSE 9-1
Level 2 Distinction*	8.5	9
		8
Level 2 Distinction	7	7
		6
Level 2 Merit	5.5	5
		4
Level 2 Pass	4	4
Level 1 Distinction*	3	3
Level 1 Distinction	2	2
Level 1 Merit	1.5	
Level 1 Pass	1	1

WJEC Vocational Awards are broadly equivalent to the GCSE 9-1 grades identified in terms of the level of demand (depth and breadth of knowledge, skills and understanding) required by the learner to achieve that grade. The structure and content of our Vocational Awards differs from that of GCSEs and therefore direct comparisons between the grades cannot be made.

The performance points identified above are based on the information published in [the DfE Secondary accountability measures, Guide for maintained secondary schools, academies and free schools October 2022](#). Only qualifications approved by DfE as Technical Awards will attract performance points and contribute to KS4 accountability measures.

### Grade and Performance Point Equivalence in Wales

Grade (L1/2)	Points	Grade (GCSE)
Level 2 Distinction*	58	A*
Level 2 Distinction	52	A
Level 2 Merit	46	B
Level 2 Pass	40	C
Level 1 Distinction*	34	D
Level 1 Distinction	28	E
Level 1 Merit	22	F
Level 1 Pass	16	G

- ***When will the specification be finalised?***

The specification was finalised and approved in December 2021.

- ***Is it on the Performance tables?***

Yes DFE 2024 Performance tables

- ***Do learners still need to pass both units to gain the qualification?***

No, learners do not need to pass both units- the results are cumulative. They must achieve minimum 60 UMS to gain the qualification.

- ***How much depth should I go into when teaching the content?***

Specification stems	What each specification stem means
<b>Should know</b>	This means you should know the unit content
<b>Should understand</b>	You should have an understand the topic
<b>Should be aware of</b>	The content is lengthy and you do not need to understand all
<b>Should be able to</b>	This where you apply your understanding and knowledge gained to a scenario or practical

- ***Will current Year 9 learners need to follow the new specification in September 2022?***

Yes, current Year 9 learners need to follow the new specification in September 2022.

- ***Will current Year 10 learners need to follow the current or new specification in September 2022?***

Current Year 10 learners will need to follow the current specification until certification.

- ***Are the SAMs available yet?***

Yes, SAMs for Unit 1 and Unit 2 can be found on our subject page under **Key Documents**

## **Unit 1**

- ***When will learners have the opportunity to sit the Unit 1 examination?***

The first opportunity will be in January 2024 and every June/January afterwards.

- ***Can learners resit the Unit 1 assessment?***

Learners may resit the externally assessed unit, prior to certification; however, this qualification has a 40% terminal requirement which must be satisfied by the externally assessed unit. Therefore, only the uniform mark score from the attempt made in the series in which the student is cashing in the qualification will be used in calculating the final overall grade, even if this is lower than the previous attempt.

Learners who are unhappy with the grade awarded for the qualification may choose to re-sit one or more units following certification. Where the candidate resits the externally assessed unit, only the uniform mark score from the resit attempt will be used in calculating the final overall grade, even if this is lower than the previous attempt. The candidate does not need to resit the internally assessed unit as marks for the internally assessed unit may be carried forward for the lifetime of the specification.

- ***If learners sit the Unit 1 exam in January and then re-sits it in June will the highest grade be the grade which counts towards the overall grade?***

No, the re-sit grade in June will be the one which counts towards the overall grade. Terminal rule applies so last grade not best grade that counts.

- ***Can learners sit the exam (unit 1) in the January then submit controlled assessment (unit 2) in the May?***

No. They must either submit unit 2 in May before for summer series or December for the January series.

- ***How many times can learners sit the Unit 1 examination?***

As long as the terminal rule applies they can carry over internal assessment (unit 2) over the qualification until cash in.

- ***Will learners be able to complete the examination online?***

Yes, we will be offering the option for learners to sit the Unit 1 examination online.

- ***Can learners sit the Unit 1 examination in Year 10?***

The examination needs to be sat in the year in which the learners cash in.

- ***Is there a revision app?***

Not specifically but Illuminate Publishing are producing a revision guide.

- ***Are learners assessed on their spelling, punctuation and grammar in this assessment?***

No, although learners are reminded of the need for good English and orderly, clear presentation in their answers.

- ***Will the assessment objective weightings remain the same throughout the life of the specification?***

Yes.

- ***How is the unit graded?***

This unit will be graded Level 1 Pass, Level 1 Merit, Level 1 Distinction, Level 1 Distinction\*, Level 2 Pass, Level 2 Merit, Level 2 Distinction, Level 2 Distinction\*.

- ***Will learners be expected to answer questions from across the whole specification?***

No, learners will be expected to answer questions from Unit 1 only in the Unit 1 assessment.

## **Unit 2**

- ***When will learners have the opportunity to submit Unit 2?***

The first opportunity will be in May 2023 and every December and May afterwards.

- ***Will a new brief be released each year?***

Yes, a new brief will be released every September which can only be used for that academic year.

- ***Can learners cook a starter and a dessert or do they have to cook two mains?***

Yes, learners can cook any of the above.

- ***Do learners still need to demonstrate dovetailing when planning the two dishes?***

Yes, dovetailing still needs to be demonstrated.

- ***Should the dishes include the appropriate accompaniment?***

Yes, we do recommend accompaniments should be included as it forms part of the mark bands.

- ***What happens if they don't add an accompaniment?***

If they demonstrate lots of skills to gain marks in the higher mark bands, they may not need to do accompaniments but this allows them to show more skills. In 2.3.2 task 3 learners are graded on accompaniments out of 8 marks.

- ***If learners were to re-sit Unit 2, which grade would count towards the overall grade?***

The best UMS from the attempts would be used to calculate the overall grade.

- ***Can learners cook the two dishes on separate days?***

We would recommend that they are cooked on the same day as learners need to demonstrate dovetailing.

- ***Can learners use templates for their Unit 2 work?***

Templates and proformas are useful scaffolding for low ability learners however, proformas can be restrictive for higher ability learners. Proforma can be found on the subject page on WJEC/Eduqas public website.

- ***Can learners receive prompts?***

You will need to be careful with how much help is given. If a SEN school learners may be able to apply for special considerations.

- ***Can it be presented on A3 paper and can it be hand-written?***

Yes, it can- though it may need to be scanned to send into us.

- ***What is the deadline for submitting unit 2?***

There are two submission dates. January series will be the 10<sup>th</sup> of December. Summer series will be the 5<sup>th</sup> May. The window opens 3 weeks prior to this deadline for submission of marks once submitted it will generate your centre sample and these will need to be uploaded by the dates above.

- ***Are learners assessed on their spelling, punctuation and grammar in this assessment?***

No, although learners are reminded of the need for good English and orderly, clear presentation in their answers.

- ***Will learners be expected to answer questions about content in Unit 1 in this exam?***

Yes, this unit is synoptic and draws upon the knowledge gained in Unit 1.

Learners will need to apply knowledge gained in the following topic areas in order to be able to complete this assessment:

- the operation of the front and back of house
- hospitality and catering provision to meet specific requirements
- health and safety in hospitality and catering provision
- food safety
- preventative control measures of food-induced ill health.

- ***Will the assessment objective weightings remain the same throughout the life of the specification?***

Yes.

- ***How is the unit reported?***

This unit will be graded Level 1 Pass, Level 1 Merit, Level 1 Distinction, Level 1 Distinction\*, Level 2 Pass, Level 2 Merit, Level 2 Distinction, Level 2 Distinction\*.

- ***Where can I access the Controlled Assessment assignment briefs?***

The Controlled Assessment assignment briefs can be found in the Candidate and Assessor pack on the secure website. A new one will be released in September each year.

- ***How will I know which assignment brief to use?***

Candidate and Assessor packs will be clearly labelled with the year the assignment brief is released. Centres must ensure that they provide learners with the correct brief for the year during which learners will be entering the internal unit.

- ***What happens if a candidate has done the wrong brief?***

Centres should contact the subject team at WJEC as soon as possible. The centre may be required to submit the relevant JCQ form to ensure that the learners is not penalised.

- ***Will the tasks remain the same throughout the life of the specification?***

Tasks are intended to remain the same throughout the lifetime of the specification. However, centres should refer to the published assignment brief each year in case changes to the tasks do have to be made.

- ***Do learners have to use the published contexts given for the controlled assessment tasks?***

Yes. The context will change every year, and learners must complete tasks according to the context that is included as part of the assignment brief for the appropriate year of Award.

- ***When should learners complete the Controlled Assessment?***

Controlled Assessment tasks may be completed and assessed at any suitable time during the course. However, centres need to ensure they have delivered the content needed for candidates to be able to access marks allocated to all aspects of the relevant Controlled Assessment.

- ***Can candidates work together on any part of their Controlled Assessment?***

No.

- ***How long should learners spend on their Controlled Assessment?***

Learners should spend no more than 12 hours on their Controlled Assessment tasks. The hours for each task is set out in the Sample Assessment Materials, these hours are recommended but you can change the hours to suit your cohort as long as it does not exceed the whole 12 hours.

- ***Can learners complete their Controlled Assessment outside of the classroom?***

Please contact our Special Requirements department for further information.  
[specialrequirements@wjec.co.uk](mailto:specialrequirements@wjec.co.uk)

- ***Are there any word or page restrictions for the Controlled Assessment?***

Please see the [Unit 2 Guidance for Teachers](#) and page 22-24 of this document for more information on how to manage the Controlled Assessment.

- ***How should learners present their Controlled Assessment work for submission to WJEC?***

Please see the [Unit 2 Guidance for Teachers](#) and pages 20-24 of this document for more information on how to manage the Controlled Assessment.

- ***Can learners use the internet during the completion of their NEA?***

Please see the [Unit 2 Guidance for Teachers](#) and pages 20-24 of this document for more information on how to manage the Controlled Assessment.

- ***Can teachers provide guidance about candidates' Controlled Assessment work?***

Please see the [Unit 2 Guidance for Teachers](#) and pages 20-24 of this document for more information on how to manage the Controlled Assessment.

- ***Are learners permitted to redraft their work?***

Once the task is finished and the final assessment made, no further amendments may be made. Please see the [Unit 2 Guidance for Teachers](#) and page 24 of this document for more information on how to manage the Controlled Assessment.

- ***How will work be submitted to WJEC?***

Please see the [Unit 2 Guidance for Teachers](#) and page 25 of this document for more information on how to manage the submission of the Controlled Assessment.

- ***Does Mise en place come under the time allocation for the NEA?***

We would say that the Mise en place; hygiene/aprons/storage/equipment ready/oven on/wiping down, does not need to be part of the allocated time. However, any skills/techniques/cooking falls under the timing. Therefore, weighing, preparing, measuring is

part of the assessment and would be part of the allotted time as all these stages are assessed for the assessment objectives in the specification.

- ***Do they need to de-bone a whole chicken to demonstrate complexed skills?***

No, learners can use a chicken thigh and de-bone this to show the skill.

- ***Do you need photos only of the final dish?***

Final dish and we also require one photo of medium/complexed skilled/techniques demonstrated by the learner. These images can all fit on 1 A4 paper.

- ***What if the centre does not have the resources to produce coloured images, would black and white be rejected?***

Coloured images are preferable and can be uploaded for moderation via Surpass. Is there a set number of images that are requested and are there any min/max sizes? There should be 3 photos sized at 1 x A4 for each learner.

- ***Will there be a textbook released for this qualification?***

Textbook is now available endorsed and published by WJEC. Order form link can be found [here](#).

- ***How many skills do learners need to show for complexed marking bands?***

There are no numerical number of skills that learners need to demonstrate; however, the marking band highlights predominantly complex levels of skills and techniques should be evident.

- ***Are there examples, resources, and a WAGOLL available?***

Yes, there will be resources, WAGOLL and examples available after 2023 1<sup>st</sup> series has been completed. These will be available on the WJEC secure site.

- ***Are there unit 1 resources available?***

Yes, we have a variety of [knowledge organisers](#) available for unit 1 and 2; these can be located here.

- ***Will I need to upload my work to IAMIS or can I post?***

The only submission option is to upload your centres work via IAMIS.

- ***How do I compress or create a zip file and upload to IAMIS?***

You can find “how to” files [here](#), which will guide you how to upload to IAMIS. At the bottom of the page there are useful video instructions of how to zip a file.



- ***What provisions will be made for learners who might struggle to access the Controlled Assessment activities such as learners with disabilities or learners who have specific learning needs?***

WJEC will follow the guidance and rules on reasonable adjustments found in the Joint Council for Qualifications (JCQ) document: Access Arrangements and Reasonable Adjustments: General and Vocational Qualifications. We believe that, as a consequence of the provision for reasonable adjustments, very few learners will have a complete barrier to any part of the assessment in WJEC Level 1/2 Vocational Award in Hospitality and Catering (Technical Award). We recognise, however, that Controlled Assessment activities can provide challenges for learners with particular disabilities. We will be pleased to respond to queries from centres on an individual basis should they seek advice on delivery or assessment of the qualification for a particular learner or group of learners, and to discuss what reasonable adjustments might be appropriate to remove or minimise the disadvantage experienced by a learner with disabilities studying the WJEC Level 1/2 Vocational Award in Hospitality and Catering (Technical Award).