



GCSE Interim Examiners' Report

Latin
GCSE
Summer 2024

Introduction

This report provides a summary of candidates' performance, including the assessment objectives/skills/topics/themes being tested, and highlights the characteristics of successful performance and where performance could be improved within the qualification as a whole. A final report providing detailed commentary on candidate performance in each component will be provided by 30th September 2024.

Executive Summary

The number of candidates for Eduqas GCSE Latin is increasing year-on-year. In component 1 it was gratifying to see candidates show their knowledge of grammar and language. The quality of responses followed the positive progress of previous years. It was encouraging that most candidates adhered to the rubric and answered either question 4 or 5 as instructed. Component 2 contained new topics with Section B: Love and Marriage being preferred to Section A: Romans in the Countryside. There were good answers produced for both topics. The best answers demonstrated a thorough understanding of, and engagement with, the texts and sources. Candidates demonstrated their knowledge to good effect in the essay. However, some candidates did not have sufficient knowledge of certain themes. It was heartening to see some thoughtful responses in the essay. In component 3A successful candidates demonstrated clarity, depth of knowledge, and an ability to relate well to the title. More able candidates produced succinct and relevant responses, whereas weaker ones although using correct terms, failed to provide a point of emphasis. In component 3B 'Roman Family Life was preferred as a topic. The paper differentiated between candidates well. There was good reference to source material with successful employment of supporting and counter arguments.

Overall, although it was noted that there were candidates carefully checking work in certain areas, common errors did occur. These errors included incorrect identification of singular and plural nouns along with tenses not always being fully recognised. Regrettably candidates also lost marks due to incomplete answers. Time pressure on candidates was evident and there were more unfinished papers this year. Examiners noted that candidates found style questions challenging this series. While candidates attempted to use technical language, many failed to explain how it added to meaning. Some candidates also disadvantaged themselves by not taking due care when reading line references.

Candidates should take care when reading questions and check they are answering appropriately. In component 3B there should be some analysis rather than just statement of fact. Candidates are reminded to demonstrate understanding of the cultural significance of monuments, as knowledge and evaluation are assessed throughout this paper. Teachers are urged to use the resource booklets available on the Eduqas website in their preparation of candidates. They should make reference to the relevant stages of the Cambridge Latin Course.

Areas for improvement	Classroom resources	Brief description of resource
Resources	LATIN RESOURCE GUIDE	Eduqas guides
Subject Page	LATIN SUBJECT PAGE	Relevant subject material
Teacher Guide	GUIDANCE FOR TEACHING	Component details

Further support

Document	Description	Link
Professional Learning / CPD	Eduqas offers an extensive programme of online and face-to-face Professional Learning events. Access interactive feedback, review example candidate responses, gain practical ideas for the classroom and put questions to our dedicated team by registering for one of our events here.	https://www.eduqas.co.uk/home/professional-learning/
Past papers	Access the bank of past papers for this qualification, including the most recent assessments. Please note that we do not make past papers available on the public website until 12 months after the examination.	Portal by WJEC or on the Eduqas subject page
Grade boundary information	<p>Grade boundaries are the minimum number of marks needed to achieve each grade.</p> <p>For unitised specifications grade boundaries are expressed on a Uniform Mark Scale (UMS). UMS grade boundaries remain the same every year as the range of UMS mark percentages allocated to a particular grade does not change. UMS grade boundaries are published at overall subject and unit level.</p> <p>For linear specifications, a single grade is awarded for the subject, rather than for each component that contributes towards the overall grade. Grade boundaries are published on results day.</p>	<p>For unitised specifications click here:</p> <p>Results and Grade Boundaries and PRS (eduqas.co.uk)</p>
Exam Results Analysis	WJEC provides information to examination centres via the WJEC Portal. This is restricted to centre staff only. Access is granted to centre staff by the Examinations Officer at the centre.	Portal by WJEC
Classroom Resources	Access our extensive range of FREE classroom resources, including blended learning materials, exam walk-throughs and knowledge organisers to support teaching and learning.	https://resources.eduqas.co.uk/

Bank of Professional Learning materials	Access our bank of Professional Learning materials from previous events from our secure website and additional pre-recorded materials available in the public domain.	Portal by WJEC or on the Eduqas subject page.
Become an examiner with WJEC.	We are always looking to recruit new examiners or moderators. These opportunities can provide you with valuable insight into the assessment process, enhance your skill set, increase your understanding of your subject and inform your teaching.	Become an Examiner Eduqas

Supporting you

Useful contacts and links

Our friendly subject team is on hand to support you between 8.30am and 5.00pm, Monday to Friday.

Tel: 029 2240 4294

Email: latin@eduqas.co.uk

Qualification webpage: [GCSE Latin](#)

See other useful contacts here: [Useful Contacts | Eduqas](#)

CPD Training / Professional Learning

Access our popular, free online CPD/PL courses to receive exam feedback and put questions to our subject team, and attend one of our face-to-face events, focused on enhancing teaching and learning, providing practical classroom ideas and developing understanding of marking and assessment.

Please find details for all our courses here:

<https://www.eduqas.co.uk/home/professional-learning/>

Regional Rep Team

Our regional team covers all areas of England and can provide face-to-face and online advice at a time which is convenient to you.

Get in contact today and discover how our team can support you and your students.

[Regional Support Team | Eduqas](#)

Eduqas Qualifications

We are one of the largest providers of qualifications for schools, academies, sixth form and further education colleges across England, offering valued qualifications to suit a range of abilities. Each and every one of our qualifications is carefully designed to engage students and to equip them for the next stage of their lives.

We support our education communities by providing trusted qualifications and specialist support, to allow our students the opportunity to reach their full potential.



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