

WJEC GCSE Religious Studies

Newsletter – April 2025

[New qualification Professional Learning](#)

In February, March and April Religious Studies Professional learning events took place throughout Wales as part of the preparation for the first teaching of the new qualification GCSE Religious Studies. In the summer term two pre-recorded ‘walk-through’ presentations will be made available on-line for students; one to support students with the new style examination and the other to support students with the new NEA. There will be a further PL event in the Autumn term ‘Preparing to Assess’ which will provide further support to centres. The new specification, SAMs, and guidance for teaching are all available on the WJEC website. An updated resources list will be added in the summer term, along with a reference guide including all references from the new specification.

[Entry Pathways - Humanities](#)

Entry Pathways Humanities is a qualification that allows learners to achieve credit for their work across units drawn from History, Geography and **Religious Studies**, with assessment criteria designed to complement the WJEC GCSE qualifications in these subjects. Centres can select units that are drawn from **one** or more of these subjects to allow those candidates who may not be able to display a successful outcome at GCSE to achieve an Award, Certificate or Diploma in Humanities at Entry Level 2 or Entry Level 3. For further information about the Entry Pathways Humanities qualification, please see the subject page (Entry Pathways Humanities) on <https://www.wjec.co.uk/qualifications/humanities-entry-pathway>.

[WJEC Resources GCSE Religious Studies](#)

A reminder to explore the Digital Resources Site available on the WJEC web site to find helpful resources, often student-centred and highly interactive. There are a wide range of resources to support the current GCSE Religious Studies available on <https://resources.wjec.co.uk>, many of which will remain relevant for the new Religious Studies GCSE qualification. In addition, new blended learning materials are being added to support the teaching and learning for the new qualification, and all of these additional resources will be provided in an editable format.

[New Humanism resources](#)

‘Human Nature, Human Potential’ is a new animation exploring humanism, from Understanding Humanism.



This resource explores questions at the heart of humanism: ‘What are we?’, ‘What are we capable of?’ and ‘How should we make best use of our capacities?’. Accompanied by resources, it will support teachers in illustrating a humanist approach to life.

This is a message from Canterbury Christ Church University and Cardiff Metropolitan University for every teacher in Wales to encourage you to share your experience.

It is so important to understand the experience of teachers and we would love to hear your experience in a new piece of important research. Canterbury Christ Church University and Cardiff Metropolitan University are doing a large-scale survey for a research project, *Cultivating Deeper Interdisciplinary Dialogue*. We're particularly interested in any conversations you are having about teaching for sustainability and climate change.

We are particularly interested in the experience of RVE teachers and we would love for as many secondary RVE teachers as possible to complete the survey. We are interested in the conversations you have about what you teach, whether that's chats with other RVE teachers, or conversations with science teachers.

The survey should take less than 10 minutes. We would really love it if you could get some friends at school to do it too. Any secondary teacher can complete it.

Links to Welsh and English versions of the survey are below:

Welsh https://cardiffmet.eu.qualtrics.com/jfe/form/SV_efKqY7HFixHJfp4

English https://cardiffmet.eu.qualtrics.com/jfe/form/SV_7arOVuH51heB8Fg

Thank you so much.

Professor Bob Bowie, Dr Mary Woolley and Dr Tom Breeze