



**General Certificate of Education  
Tystysgrif Addysg Gyffredinol**

**General Certificate of Secondary Education  
Tystysgrif Gyffredinol Addysg Uwchradd**

**ORAL EXAMINATIONS IN WELSH SECOND LANGUAGE 2026**

**ORAL EXAMINATION TIMETABLE**

**ADVANCED SUBSIDIARY/ADVANCED  
WELSH SECOND LANGUAGE**

*Between 16 March and 8 May 2026*

**ADVANCED SUBSIDIARY - WELSH SECOND LANGUAGE****ADVANCED SUBSIDIARY (UNIT 1)**

- **This is an external assessment.** Nevertheless, teachers should assess the candidates' attainment internally during the year.
- The external examiner will visit each centre between **16 March and 8 May**. The centre's assessment will be used as a guide to aid the examiner, but only the examiner will have the right to determine the candidates' final marks.
- The candidates will be examined in pairs/groups which will include no more than three candidates. The groups will be chosen according to the candidates' ability or at the examiner's discretion. Where there is single candidate, he/she will be examined individually by the examiner. Where there are groups of three, the whole examination will last approximately 35 minutes. In Section A - around 20 minutes for groups of three. Section B - around 5 minutes for each candidate. Marks out of **60** will be awarded for **Unit 1**.

**A. Discuss a film – *Patagonia***

The examiner may ask the candidates to deal with subjects such as the following:

- discuss characters, and compare characters with each other
- discuss certain scenes
- provide details about the use of pictures and sound and background music
- discuss the producer's intentions
- discuss specific themes
- express an opinion and respond to the work.

**B. Discuss the content of the non-examination assessment**

Candidates are asked to respond individually to general questions about the Package they produced in Unit 2. Candidates are expected to respond to elements such as the following:

- the content of the Package
- choosing the subject
- reasons for choosing the subject
- the various stimuli
- the research
- the individual components of the Package

## ADVANCED (Unit 4)

- **This is an external assessment.** Nevertheless, teachers should assess the candidates' attainment internally during the year.
- The external examiner will visit each centre between **16 March and 8 May**. The centre's assessment will be used as a guide to aid the examiner, but only the examiner will have the right to determine the candidates' final marks.
- The candidates will be examined in pairs/groups which will include no more than three candidates. The groups will be chosen according to the candidates' ability or at the examiner's discretion. Where there is a single candidate, he/she will be examined individually by the examiner. Where there are groups of three, the whole examination will last approximately 45 minutes. Marks out of **45** will be awarded for **Unit 4**.

Section A – around 10 minutes for groups of three.

Section B – around 20 minutes for groups of three.

Section C – around 5 minutes for each candidate.

### A. Living through the medium of Welsh

The examiner may ask candidates to discuss some of the following themes having dealt with them regularly during the course.

- the Welsh language in society
- visits from guest speakers
- Welsh language broadcasting on the worldwide web
- the Welsh language on social media
- Welsh language theatre productions
- Welsh language films
- Welsh language journalism including magazines, *Y Cymro*, *Golwg*, *Lingo*, *papurau bro*.

### B. Discussing the play

Sera Moore Williams: *Crash*

The examiner may ask the candidates to deal with some of the following subjects:

- analyse characters, trace their development and compare characters with each other;
- discuss key scenes in detail;
- discuss quotations from the text in detail;
- speculate on the dramatist's aims;
- provide a detailed discussion of themes found in the play;
- express an opinion and respond to the work as a whole.

Candidates may also refer to other plays and to literature that they have read. Candidates should be taught to make appropriate use of quotations and terminology for literary criticism.

Candidates are required to present a personal response as well as consider other interpretations (by other pupils, teachers and literary critics) and should be taught to make appropriate use of citations and terminology for literary criticism.

**C. Respond to questions on specific themes which feature prominently in the various texts studied during the whole of the course. (Synoptic Assessment)**

The examiner will ask the candidates questions where they will be required to apply their knowledge and understanding of the connections between the various texts contained in the specification.

The following themes may be discussed:

- family
- relationships
- responsibility
- love
- communication

Candidates are examined individually in Section C.



