We want to keep schools and colleges up-to-date, and further clarify some key information about the approach to awarding GCSEs and AS/A levels this summer:

1. A wide variety of evidence can be used to determine grades

Teachers can use their professional judgement to decide which evidence to use to determine their learners' grades in a fair and balanced way - including centre-devised tasks, adapted past papers, and coursework.

2. Adapted past papers are optional

Adapted past papers are available for schools and colleges to use; they are not mandatory, and teachers can choose to use other reliable forms of evidence instead. If adapted past papers are used, they don't need to be sat in one session, and can be divided into sections.

3. Schools and colleges can create their own assessments

Centre-devised tasks can be used as a source of learner evidence. We've developed training and guidance materials to help teachers who want to create their own assessments – visit our Secure Website to find out more.

4. Think 'quality not quantity'

The quality of the evidence is more important than the quantity. We advise that assessment objectives should be covered as fully as possible to ensure that learners cover enough breadth of the specification. Some aspects can be covered in greater depth than others.

5. School, college or home?

Assessments can be done in school, college, or at home, but teachers need to be confident that it's the learner's own work. Learners can be provided with the assessment topics in advance; but not with the actual assessment in advance.

6. Schools and colleges can take a holistic approach

Teachers can make a holistic judgement of their learners' performance across a range of evidence on content they have been taught. We've developed guidance to help teachers with holistic judgements and have grade descriptors to show how learner's evidence can align with expected standards – teachers can visit our Secure Website to find out more.

We look forward to supporting you as you plan and prepare for summer 2021. If you have any feedback please get in touch: assessment2021@wjec.co.uk





