

Summer 2021: Summary of approaches to grading WJEC Vocational and Other General Qualifications

Version 2 – 26 March 2021

This document provides information for centres **in Wales** on the arrangements for awarding WJEC Vocational and Other General qualifications in Summer 2021.

The table below provides a summary of the approach for each qualification type and a rationale for their inclusion as *in scope* qualifications.

WJEC Vocational Qualifications		
Qualification	Approach to assessment and awarding in Summer 2021	Rationale
Level 1/2 Vocational Awards Level 3 Applied Certificates and Diplomas	<p>Teachers should continue to deliver these qualifications in line with the Specification and adaptations published on the WJEC website.</p> <p>External examinations will not take place this summer.</p> <p>Internal controlled assessment should continue where possible and appropriate. We have published guidance for centres on arrangements that should be put in place when allowing candidates to complete assessments at home.</p> <p>Arrangements for certificating learners</p> <ul style="list-style-type: none"> All learners certificating this summer, including learners who were awarded a unit/qualification 	<p>These qualifications are similar in structure and design to unitised GCSE and GCE qualifications, are taught in schools and colleges alongside GCSE and GCE AS and A Levels, and are primarily used to support progression to further/higher education.</p> <p>Learners have experienced disruption to teaching, learning and assessment activities, and in some subjects may have been unable to access specialist equipment and work spaces.</p> <p>Disruption to the January series will also have impacted on the availability of banked</p>

	<p>result in a previous series and who are unhappy with the outcome awarded, will be eligible for a Teacher Assessed Grade (TAG).</p> <ul style="list-style-type: none"> • Teachers will be asked to provide a holistic qualification grade based on evidence of the candidate's achievement over the course of their learning. • Unit outcomes will not be awarded to certificating learners this summer. <p>Additional information on the evidence requirements to support the Qualification TAG process will be published by the end of March.</p> <p>Arrangements for non- certificating (mid-flight) learners</p> <p>Learners who are part-way through their qualifications and would normally be completing unit assessments this summer are eligible to receive unit TAGs for these units. We are currently working with other JCQ vocational awarding organisations to develop a consistent approach and window for collecting unit TAGs. This activity will take place later in the academic year to maximise teaching and learning time.</p>	<p>assessments and resit opportunities for some learners.</p> <p>These qualifications do not include any assessment of occupational skills or competence.</p>
--	--	---

WJEC Other General Qualifications

Qualification	Approach to assessment and awarding in Summer 2021	Rationale
Entry Level Certificates	<p>Teachers should continue to deliver these qualifications in line with the Specification and adaptations published on the WJEC website.</p> <p>External examinations will not take place this summer.</p> <p>Internal controlled assessment should continue where possible and appropriate. We have published guidance for centres on arrangements that should be put in place when allowing candidates to complete assessments at home.</p> <p>Arrangements for certificating learners</p> <ul style="list-style-type: none"> All learners certificating this summer, including learners who were awarded a unit/qualification result in a previous series and who are unhappy with the outcome awarded, will be eligible for a Teacher Assessed Grade (TAG). Teachers will be asked to provide a holistic qualification grade based on evidence of the candidate's achievement over the course of their learning. 	<p>These qualifications are similar in structure and design to unitised GCSEs, are taught in schools and colleges alongside GCSEs and are primarily used to support progression to further learning.</p> <p>Learners have experienced disruption to teaching, learning and assessment activities, and in some subjects may have been unable to access specialist equipment and work spaces.</p> <p>Disruption to the January series will also have impacted on the availability of banked assessments and resit opportunities for some learners.</p> <p>These qualifications do not include any assessment of occupational skills or competence.</p>

	<p>Additional information on the evidence requirements to support the Qualification TAG process will be published by the end of March.</p> <p>Arrangements for learners part-way through their qualification (mid-flight) Arrangements will be put in place to ensure that learners who are currently part-way through their course ('mid-flight') will not be disadvantaged through the arrangements being put in place for awarding qualifications this summer.</p>	
<p>Level 1 Certificates in Latin</p>	<p>Teachers should continue to deliver these qualifications in line with the published Specification.</p> <p>External examinations will not take place this summer.</p> <p>Internal assessment should continue where possible and appropriate. We have published guidance for centres on arrangements that should be put in place when allowing candidates to complete assessments at home.</p> <p>Arrangements for certifying learners</p> <ul style="list-style-type: none"> All learners certificating this summer, including learners who sat an assessment in a previous 	<p>These qualifications are similar in structure and design to unitised GCSEs, are taught in schools and colleges alongside GCSEs, and are primarily used to support progression to further learning.</p> <p>Learners have experienced disruption to teaching, learning and assessment activities.</p> <p>Disruption to the January series will also have impacted on the availability of banked assessments and resit opportunities for some learners.</p>

	<p>series and who are unhappy with the outcome awarded, will be eligible for a Teacher Assessed Grade (TAG).</p> <ul style="list-style-type: none"> • Teachers will be asked to provide a holistic qualification grade based on evidence of the candidate's achievement over the course of their learning. • Unit outcomes will not be awarded to certificating learners this summer. <p>Additional information on the evidence requirements to support the Qualification TAG process will be published by the end of March.</p> <p>Arrangements for non- certificating learners We will not be awarding unit outcomes for these qualifications this summer. Arrangements will be put in place for the 2021/22 academic year to ensure that learners who are part-way through their course will not be disadvantaged through the arrangements being put in place for awarding qualifications this summer.</p>	<p>These qualifications do not include any assessment of occupational skills or competence.</p>
<p>Level 2 Certificate in Additional Maths</p>	<p>Teachers should continue to deliver this qualification in line with the published Specification.</p> <p>The external examination will not take place in the summer.</p>	<p>This qualification is taught in schools and colleges alongside GCSE Mathematics and is primarily used to support progression to GCE Mathematics.</p> <p>Learners have experienced disruption to teaching, learning and assessment activities,</p>

	<p>All learners entering this summer will be eligible for a Teacher Assessed Grade (TAG), including learners who sat the qualification in a previous series and who are unhappy with the outcome awarded.</p> <p>Additional information on the evidence requirements and guidance to support the Qualification TAG process will be published by the end of March.</p>	<p>and in may have been unable to access the resources to complete their Extended Project as initially planned.</p> <p>This qualification does not include any assessment of occupational skills or competence.</p>
--	---	---

WJEC Pathway Qualifications		
Qualification	Approach to assessment and awarding in Summer 2021	Rationale
Entry Pathways Essential Skills for Work and Life Cymraeg Gwaith	<p>Teachers should continue to deliver these qualifications in line with the published Specifications.</p> <p>Assessment should continue where possible and appropriate. We have published guidance for centres on arrangements that should be put in place when allowing candidates to complete assessments at home.</p> <p>Centres are reminded that there are assessment tasks provided by WJEC are not mandatory and learning and assessment can be adapted to a variety of needs and situation</p> <p>Arrangements for certificating learners Due to the unitised nature of these qualifications and the ability for units to contribute to one or more qualifications, we will be awarding unit outcomes for our Entry Pathway qualifications this summer and these will be used to aggregate towards full qualifications as in a normal year.</p> <p>Due to the on-going disruption to teaching and learning, teachers will be asked to make judgements on a</p>	<p>These unitised, credit-based qualifications recognise knowledge, skills and understanding in a diverse range of subjects and skills.</p> <p>Whilst they are delivered by a range of centres, the majority of the qualifications are taught in schools and colleges, and are primarily used to support progression to further education and training.</p> <p>Learners have experienced disruption to teaching, learning and assessment activities, and in some subjects may have been unable to access specialist equipment and work spaces.</p> <p>Disruption to the January series will also have impacted on the availability of banked assessments and resit opportunities for some learners.</p> <p>These qualifications do not include any assessment of occupational skills or competence.</p>

learners' performance based on evidence available to them. There will be no expectation that learners have completed all of the units normally required to claim a specific qualification or that units have been fully assessed.

Arrangements for non- certifying learners

For learners who are part-way through their course unit outcomes can be awarded for units that they would have been expecting to complete in the 2020/21 academic year.

Additional information on evidence requirements and guidance to support the assessment and grading process for both certifying and non-certifying learners will be published by the end of March.

<p>Language Units</p>	<p>Teachers should continue to deliver these units in line with the published Specification.</p> <p>Assessment should continue to take place.</p> <p>Centres are reminded that there are no set content or assessment requirements and learning and assessment can be adapted to a variety of needs and situation.</p> <p>Additional information on the evidence requirements and quality assurance process for these qualifications will be published by the end of March.</p>	<p>These qualifications are offered by a variety of centres including schools, colleges and adult and community learning providers.</p> <p>They do not include any assessment of occupational skills or competence but do include assessment of language proficiency.</p>
<p>Level 3 Diploma in Art and Design (FAD)</p>	<p>Teachers should continue to deliver this qualification in line with the published Specification.</p> <p>Assessment should continue where possible and appropriate.</p> <p>Additional information on evidence requirements and guidance to support the assessment and grading process for both certificating learners will be published by the end of March.</p>	<p>This qualification is taught in schools and colleges alongside GCE AS and A Level qualifications, and is primarily used to support progression to higher education.</p> <p>Learners have experienced disruption to teaching, learning and assessment activities, and in may have been unable to access the resources to complete the qualification as initially planned.</p> <p>This qualification does not include any assessment of occupational skills or competence.</p>

Skills Challenge Certificates		
Qualification	Approach to assessment and awarding in Summer 2021	Rationale
National Foundation Skills Challenge Certificate	Teachers should continue to deliver the qualification in line with the adaptations published on the WJEC website .	These qualifications are taught in schools and colleges in Wales and follow an academic cycle.
Advanced Skills Challenge Certificate	All learners certificating this summer will be eligible for a Centre Determined Grade, including learners who sat Components in a previous series and are unhappy with the outcome awarded. Further information has been sent to exam officers.	Qualifications Wales has confirmed that the arrangement for these qualifications should align with the approach to awarding QW Approved GCSEs, AS and A level qualifications in summer 2021.

Essential Skills Wales		
Qualification	Approach to assessment and awarding in Summer 2021	Rationale
Essential Skills Wales	<p>Where possible, assessment should continue in line with the adaptations published on the WJEC website.</p> <p>Where learners are unable to complete an adapted assessment, and delaying assessment would have a negative impact on progression, the learner is eligible for a Centre Determined Grade.</p> <p>Further information will be made available on the qualification page of the WJEC website.</p>	<p>These qualifications are offered by four awarding bodies in Wales and are delivered by a wide-range of centres in a variety of contexts.</p> <p>Adaptations for the 2020/21 academic year have been agreed with Qualifications Wales to support the continuation of assessment where possible. Qualifications Wales has also confirmed that centres will be able to provide a Centre Determined Grade for learners who are unable to access the adapted methods of assessments</p>

Health and Social Care, and Childcare (Wales)





Qualification	Approach to assessment and awarding in Summer 2021	Rationale
<p>Level 2/3 Health and Social Care: Principles and Contexts</p>	<p>Teachers should continue to deliver these qualifications in line with the adaptations published on the Consortium website (www.hclw.wales).</p> <p>As agreed with Qualifications Wales:</p> <ul style="list-style-type: none"> • External examinations will not take place this summer. • All learners certificating this summer, including learners who entered the external examination in a previous series and are unhappy with the outcome awarded, will be eligible for a Centre Determined Grade. The centre-determined grade will be based on a holistic judgement of the candidate's achievement over the course of their learning. • Unit outcomes will not be awarded this summer. 	<p>These qualifications are taught in schools and colleges and follow an academic cycle.</p> <p>They do not include any assessment of occupational skills and are used to support progression to further/higher education and training.</p> <p>Qualifications Wales has confirmed that the arrangement for these qualifications should align with the approach to awarding QW Approved GCSEs, AS and A level qualifications in summer 2021.</p>

	<ul style="list-style-type: none"> • Non-examination assessment should continue where possible and appropriate. <p>Further information has been sent to exam officers.</p>	
<p>Level 2 Children’s Care, Play, Learning and Development: Practice and Theory</p>	<p>Teachers should continue to deliver and assess this qualification in line with the adaptations published on the Consortium website (www.hclw.wales).</p> <p>As agreed with Qualifications Wales:</p> <ul style="list-style-type: none"> • External examinations will not take place this summer. • All learners due to sit Unit 216 this summer, including learners who entered the examination in a previous series are unhappy with the outcome awarded, will be eligible for a Centre Determined Grade for the Unit <p>Further information has been sent to exam officers.</p>	<p>Whilst this qualification is taught in schools and colleges and follows an academic cycle, it also includes assessment of practical skills, demonstrating occupational competence to work in the children’s care, play, learning and development sector.</p> <p>It would not be possible to award the qualification safely, reliably and validity if key knowledge and understanding have not been demonstrated and assessed.</p> <p>Qualifications Wales has confirmed that the arrangements for Unit 216 should align with the approach to awarding QW Approved GCSEs, AS and A level qualifications in summer 2021.</p>

<p>Level 3 Children’s Care, Play, Learning and Development: Practice and Theory</p>	<p>Teachers should continue to deliver and assess this qualification in line with the adaptations published on the Consortium website (www.hclw.wales).</p> <p>As agreed with Qualifications Wales:</p> <ul style="list-style-type: none"> • External examinations will not take place this summer. • Learners will have an opportunity to enter the external examination in January and June 2022. <p>Further information has been sent to exam officers.</p>	<p>Whilst this qualification is taught in schools and colleges and follows an academic cycle, it also includes assessment of practical skills, demonstrating occupational competence to work in the children’s care, play, learning and development sector. It would not be possible to award the qualification safely, reliably and validity if key knowledge and understanding have not been demonstrated and assessed.</p>
---	--	---

Qualifications out of scope for alternative awarding arrangements

The following qualification is out of scope for alternative assessment and awarding arrangements in Summer 2021. The table below provides a summary of the approach for each qualification type and a rationale for not including them as in scope for the additional arrangements.

Health and Social Care, and Childcare (Wales) <div style="float: right; text-align: right;">   </div>		
Qualification	Approach to assessment and awarding in Summer 2021	Rationale
Level 2 CCPLD Core Qualification	Teachers should continue to deliver all taught content in this qualification. Assessment should continue in line with adaptations published on the Consortium website (www.hclw.wales).	The Level 2 CCPLD Core Qualification assesses core knowledge and understanding required to work in the children’s care and early years sectors. The adapted assessment requirements for 2020/21 have been agreed with Qualifications Wales and sector stakeholders