



PRINCIPAL MODERATOR'S REPORT

ENTRY PATHWAYS ICT

JANUARY 2021

ENTRY PATHWAYS

ICT

January 2021

This was the ninth January award for the Entry Pathways Information Technology qualification.

Only nine centres submitted work therefore it is difficult to judge as to whether the standard was similar to previous years. In previous sessions it has been stated that “Candidates are unlikely to pass if centres either ignore or fail to appreciate the coverage required as outlined in the Amplification section of the syllabus”. All centres provided evidence to meet the broad Assessment Criteria but most centres failed to show the whole range. Given the present Covid 19 pandemic it would be unfair to penalise candidates unduly.

In future centres must show that consideration has been given to the amplification of the assessment criteria and that there is reasonable coverage of the range.

Administration

The administration of the pupils' work was generally good. All centres included the required documentation but not all centres evidenced where the work could be found within the candidates' portfolios.

All centres submitted their samples on time. The work was carefully packed and work was organised into individual candidate folders and grouped according to the unit. They were clearly labelled with the centre name and candidate number. All centres correctly completed and enclosed all the relevant documentation, including the Candidate Authentication Sheets and the Assessment Record Sheet.

One centre submitted work in electronic form for the presentation unit. This helped the moderation process. For some units it is almost impossible to provide evidence in any other format. It is unnecessary then to include a hard copy of the same information.

None of the centres used evidence in one unit to meet the evidence in another. For example, a single print out of a candidate's files area can be used for a number of units. Cross-referencing is quite acceptable, saving time and paper.

Range of units submitted

The majority of work submitted covered the traditional units of word processing, desktop publishing, presentation and modelling software.

Evidence submitted

There was an encouraging range of supporting evidence, including printouts, screen dumps, worksheets, witness statements, diagrams and photographs. It is much appreciated by moderators when centres annotate the candidates' work with helpful and informative comments.

Centres need to appreciate that they have to take into account the 'Amplification of Content' section and provide appropriate evidence.

Comments/advice

Most centres have worked hard in developing interesting, valid and relevant teaching resources and learning activities that provide both stimulation and enjoyment for their pupils.

The majority of centres, their staff and candidates should be commended for their hard work and commitment. All centres are asked to bear in mind for future cohorts:

1. Check that the candidates have been entered for the appropriate units and levels.
2. Check that each piece of evidence in the folder has been labelled to show exactly which assessment criteria it fulfils. This information should then be transferred to the Assessment Record Sheet.
3. Ensure that all work submitted has been annotated. Whilst it is appreciated that this can be quite time consuming, it is not only encouraging for the candidate but also extremely valuable for moderation purposes.



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