

## AS/A LEVEL PSYCHOLOGY, NEWSLETTER SEPTEMBER 2020

Welcome back. We hope you have managed to have a restful summer and that you are looking forward to the year ahead.

Whilst Rachel Dodge is on a secondment, I will be filling in for her as Subject Officer for Psychology.

In a year that so far has been unlike any other, I hope that if you have any questions you will get in touch with me at [psychology@wjec.co.uk](mailto:psychology@wjec.co.uk) or with your colleagues on the WJEC and WJEC Eduqas Psychology Teacher Network.

### SUMMER 2021 ADAPTATIONS

Information regarding the adaptations can be found on the secure website now and a narrated powerpoint will be available soon on the website which contains more details of the process that the adaptations underwent in their development.

I would like to say thank you to those teachers who gave us feedback regarding the 2021 adaptations either as part of the focus group or by responding to the survey. If you are unsure about any aspect of the adaptations, please don't hesitate to contact us.

### ADDITIONAL ADVICE FOR COMPLETING THE PERSONAL INVESTIGATION FOR 2021

We appreciate that different centres will be facing different situations when delivering the personal investigation element of the 2021 Unit 4 examination. Please note that there are a variety of ways in which learners can complete this part of the course and that you may want or need to adapt how you deliver this part of the course to accommodate social distancing measures. If you haven't already delivered this part of the course, here are just a few strategies you could use to complete the 2021 investigation:

*A questionnaire study of perceived wellbeing after exercise.*

Strategy A – Individual learner completes a wellbeing questionnaire on days where they have exercised and days when they haven't.

Strategy B – Class of learners completes wellbeing questionnaire on a day when they have exercised and then again on a day that they haven't exercised and then combines and analyses the results of their whole class.

Strategy C – Individual learner posts wellbeing/exercise questionnaire online to collect data and collects wellbeing data from people who have and have not exercised that day.

N.B. As part of the adaptations for 2021, there will be no questions asked about ‘A correlational study of time spent revising and scores on a test’.

If you have any questions regarding the Personal Investigation, please do not hesitate to contact us at [psychology@wjec.c.uk](mailto:psychology@wjec.c.uk).

## NEW RESOURCES

A wide range of free digital resources are available on the WJEC resources website. Items recently added include:

Exam walk throughs ([Resource WJEC Educational Resources Website](#))- these are aimed at learners, and this resource offers practical hints and tips on how to effectively approach questions in the examination paper. Using the 2019 past exam papers, the PPT with audio help and audio script in the notes will walk you through a mock examination paper, preparing learners for the layout of the examinations, helping them to practise useful exam techniques. Learners can complete it in a single sitting, tackle one or two questions at a time or revisit some parts of the presentation to reinforce your learning.

[A level Psychology Checklists](#) - Don't forget these are available on the Resources page of the website and could be great at helping learners to keep track of their progress through the course.

## CPD AUTUMN 2020

WJEC is providing support for AS and A level Psychology this year with:

1. Free pre-recorded professional learning materials are available on the Training section of the Psychology page on the website [AS/A Level Psychology \(wjec.co.uk\)](#)

It has four themes:

- a. Personal Investigations – Could they become a completely online process?
- b. Maths in methods - How can we improve the delivery of mathematical skills in Psychology?
- c. Film and television in Psychology - How can it be used most effectively when delivering ‘behaviours’?

d. Reducing delivery time – How can delivery time be reduced, without removing content?

2. We will also be offering a live online event on Tuesday 8<sup>th</sup> December. This will be delivered online by experienced teachers and senior examiners. The two-hour session will focus on:

1. Modelling in the Psychology Classroom.
2. Getting to grips with the fiddly bits: Deep diving into Unit 2.
3. Tips & Tricks to tackle 'behaviours'.
4. Personal Investigations 2022, 2023 and beyond!

If you are interested in attending, you can book [here](#) or contact [cpd@wjec.co.uk](mailto:cpd@wjec.co.uk) for further information.

### JOIN OUR FACEBOOK GROUP

Our Facebook group is a place for teachers to share resources, advice, and subject-related news to help fellow group members. We have over 475 members who actively engage with supporting each other and sharing amazing resources. If you are not already a member log in to Facebook and ask to join. If Facebook is not your thing don't worry as we regularly update all the shared links on our related resources page.

There will be another newsletter in early 2021, but as always please email me with any questions you may have [psychology@wjec.co.uk](mailto:psychology@wjec.co.uk)

Wishing you all a calm and productive term,

*Rhiannon Murray*