

PSYCHOLOGY NEWSLETTER

JANUARY 2022

Ideas for Personal Investigations – Summer 2024 and beyond!

APPENDIX B

Unit 4: Personal Investigations

Each year learners are required to carry out two psychological investigations as indicated below:

Assessment	Investigation one	Investigation two
Summer 2020	An experiment on noise and performance.	A content analysis on gender and advertising.
Summer 2021	A questionnaire study of perceived wellbeing after exercise.	A correlational study of time spent revising and scores on a test.
Summer 2022	An experiment on helping behaviour	An interview on the use of social media
Summer 2023	A content analysis of anti-social behaviour in the media	A questionnaire on pet ownership and stress
Summer 2024	<i>Your suggestion for a Personal Investigation title here!</i>	<i>Your suggestion for a Personal Investigation title here!</i>

As the current specification only lists the Personal Investigation titles up until Summer 2023 series, we are looking for ideas for the titles from Summer 2024. To be valid, the title needs to:

- identify a method used in the specification.
- ideally not include a topic area that is directly linked to an optional element of the specification (e.g. Bullying).
- would be capable of being investigated by learners at an A level standard.
- would be interesting for A level learners to complete.

If you, or your learners, have any ideas for future Personal Investigation titles, then please email them to psychology@wjec.co.uk before March 31st 2022.

Blended Learning Resources

Blended learning resources have been developed to cover both AS and A level units of the WJEC GCE Psychology specification. They can be found here: [WJEC Educational Resources Website](#)

The resources are designed to complement traditional face to face teaching with an online learning pack that allows students to learn at their own pace. They can be used as revision by students, as part of catch-up or for flipped learning. They should not be seen as a way to deliver the content in a classroom setting and should always be blended with conventional methods.

If you have any queries or feedback about the resources, please don't hesitate to get in touch at psychology@wjec.co.uk

All Resources By Subject

Search Options

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Keywords

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Search All > Psychology > KS5



Approaches: Behaviourist-Blended Learning

Psychology



Approaches: Cognitive- Blended Learning

Psychology



Approaches: Positive - Blended Learning

Psychology



Approaches: Psychodynamic - Blended Learning

Psychology



Contemporary Debates: The mother as primary caregiver of an infant - Blended Learning

Psychology



Contemporary Debates: Relevance of positive psychology in today's

psychology - Blended Learning

Centre Maps

