



ENTRY LEVEL EXAMINERS' REPORTS

**MATHEMATICS - NUMERACY
ENTRY LEVEL**

SUMMER 2019

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General Comments

The majority of candidates attempted to answer the vast majority of the questions.

There was evidence that most of the candidates entered had access to a calculator, although some candidates did not always use it throughout the paper.

Comments on individual questions/sections

There was much evidence of positive achievement.

However, candidates tended to struggle with questions that demanded some recall of facts, such as the names of 3D shapes and the terms edges and faces.

Many candidates found choosing the unit used to best describe measures involving mass, volume and length quite demanding.

Many candidates clearly cannot tell the time from an analogue clock.

Candidates generally ordered positive numbers accurately, but some candidates struggled with ordering negative numbers.

Many candidates are able to identify 'a half' of a shape.

Many candidates can solve problems involving money, although there is evidence that some candidates can not engage with the problem solving aspect, being unable to decide which mathematical operations are needed.

Summary of key points

- Candidates find reading analogue clocks demanding.
- Engaging with the problem solving aspect of a question causes some candidates difficulty.
- Many candidates do know compass directions.
- Many candidates can order whole numbers.



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