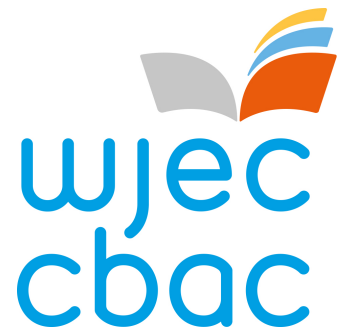


WJEC GCSE



TGAU ASTUDIAETHAU CREFYDDOL

GCSE RELIGIOUS STUDIES

Cwestiynau Cyn-Bapurau

Past Paper Questions



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Sylwer, os nad oedd papur, doedd dim cofrestrïadau cyfrwng Cymraeg ar gyfer y gyfres honno.

Uned 1A – Cristnogaeth ac Iddewiaeth

Blwyddyn	Uned	Rhif Cwestiwn	Cwestiwn
2018	1	1a	Beth yw ystyr 'ymgnawdoliad' i Gristnogion?
2018	1	1b	Disgrifiwch ddysgeidiaethau Iesu am drysor a chyfoeth.
2018	1	1c	Esboniwch gredoau Cristnogol am natur dynoliaeth.
2018	1	1ch	'Gweddïo yw'r gweithgaredd pwysicaf i Gristnogion.'
2018	1A	2a	Beth yw ystyr 'Shema' i Iddewon?
2018	1A	2b	Disgrifiwch ddysgeidiaethau Iddewig am Dduw.
2018	1A	2c	Esboniwch y ffyrdd mae Iddewon yn dathlu Shabbat yn y cartref.
2018	1A	2ch	'Mae'n hawdd dilyn deddfau bwyd Iddewig.'
2018	1	3a	Beth yw ystyr 'ansawdd bywyd'?
2018	1	3b	Gan gyfeirio at Gristnogaeth neu Iddewiaeth, disgrifiwch agweddau tuag at gyfrifoldeb amgylcheddol.
2018	1	3c	Esboniwch gredoau Cristnogol ac Iddewig am fywyd ar ôl marwolaeth.
2018	1	3ch	'Nid yw storïau crefyddol am greu'r bydysawd yn bwysig bellach.'
2018	1	4a	Beth yw ystyr 'cyfiawnder'?
2018	1	4b	Disgrifiwch waith caplaniaid mewn carchar.
2018	1	4c	Esboniwch agweddau Cristnogol ac Iddewig tuag at gymryd rhan mewn gwrthdaro.
2018	1	4ch	'Nid yw credoau crefyddol yn gallu helpu'r rhai hynny sy'n dioddef.'

2019	1	1a	Beth yw ystyr 'Y Drindod' i Gristnogion?
2019	1	1b	Disgrifiwch gredoau Cristnogol am Iesu fel y Meseia.
2019	1	1c	Esboniwch gredoau Cristnogol am y Creu o ran y byd a bodau dynol
2019	1	1ch	'Y peth pwysicaf gall Cristnogion ei wneud yw gweithio dros fyd gwell.'
2019	1A	2a	Beth yw ystyr 'kippah' i Iddewon?
2019	1A	2b	Disgrifiwch ddysgeidiaethau'r Shema.
2019	1A	2c	Esboniwch sut mae Iddewon yn cadw kashrut.
2019	1A	2ch	'Dylai pob Iddew fynd i'r synagog.'
2019	1	3a	Beth yw ystyr 'enaid'?
2019	1	3b	Disgrifiwch sut gallai credinwyr crefyddol gefnogi dinasyddiaeth fyd-eang.
2019	1	3c	Gan gyfeirio at Gristnogaeth ac Iddewiaeth, esboniwch agweddau tuag at erthyly.
2019	1	3ch	'Mae ewthanasia bob amser yn anghywir.'
2019	1	4a	Beth yw ystyr 'heddychiaeth'?
2019	1	4b	Gan gyfeirio at naill ai Cristnogaeth neu Iddewiaeth, disgrifiwch enghraifft o faddeuant.
2019	1	4c	Esboniwch agweddau Cristnogol ac Iddewig tuag at y Gosb Eithaf.
2019	1	4ch	'Diwygio yw prif amcan cosbi.'

SAMs	1	1a	Beth yw ystyr 'atgyfodiad' i Gristnogion?
SAMs	1	1b	Disgrifiwch rôl yr eglwys yn ei chymuned leol.
SAMs	1	1c	Esboniwch gredoau Cristnogol am yr Ysbryd Glân.
SAMs	1	1ch	"Mae'n rhaid bod Duw yn difaru iddo erioed greu bodau dynol."
SAMs	1A	2a	Beth yw ystyr 'hollalluogrwydd'?
SAMs	1A	2b	Disgrifiwch sut mae'r cartref yn lle ar gyfer traddodiadau Iddewig.
SAMs	1A	2c	Esboniwch pam ei bod yn bwysig i Iddewon gadw cegin kosher
SAMs	1A	2ch	'Mae cadw'r Shabbat yn cymryd gormod o amser.'
SAMs	1	3a	Beth yw ystyr 'cyfrifoldeb amgylcheddol'?
SAMs	1	3b	Disgrifiwch ddysgeidiaethau crefyddol am werth bywyd dynol.
SAMs	1	3c	Esboniwch pam mae pobl o'r un crefydd yn gallu credu pethau gwahanol am y creu.
SAMs	1	3ch	'Credw mewn bywyd ar ôl marwolaeth yw'r greddo bwysicaf.'
SAMs	1	4a	Beth yw ystyr 'cydwybod'?
SAMs	1	4b	Disgrifiwch ddysgeidiaethau crefyddol am Ewyllys Rydd.
SAMs	1	4c	Esboniwch sut mae credinwyr crefyddol yn ymateb i ddiodefaint.
SAMs	1	4ch	'Mae hi bob amser yn bwysig maddau i bobl eraill.'

Uned 1B – Cristnogaeth ac Islam

Blwyddyn	Uned	Rhif Cwestiwn	Cwestiwn
2018	1	1a	Beth yw ystyr 'ymgnawdoliad' i Gristnogion?
2018	1	1b	Disgrifiwch ddysgeidiaethau Iesu am drysor a chyfoeth.
2018	1	1c	Esboniwch gredoau Cristnogol am natur dynoliaeth.
2018	1	1ch	'Gweddïo yw'r gweithgaredd pwysicaf i Gristnogion.'
2018	1B	2a	Beth yw ystyr 'shirk' i Fwslimiaid?
2018	1B	2b	Disgrifiwch sut mae Mwslimiaid yn paratoi i weddïo.
2018	1B	2c	Esboniwch gredoau Mwslimaidd am bwysigrwydd Hadith.
2018	1B	2ch	'Dylai pob Mwslim ymptydio yn ystod Ramadan.'
2018	1	3a	Beth yw ystyr 'ansawdd bywyd'?
2018	1	3b	Gan gyfeirio at Gristnogaeth neu Islam, disgrifiwch agweddau tuag at gyfrifoldeb amgylcheddol.
2018	1	3c	Esboniwch gredoau Cristnogol a Mwslimaidd am fywyd ar ôl marwolaeth.
2018	1	3ch	'Nid yw storïau crefyddol am greu'r bydysawd yn bwysig bellach.'
2018	1	4a	Beth yw ystyr 'cyfiawnder'?
2018	1	4b	Disgrifiwch waith caplaniaid mewn carchar
2018	1	4c	Esboniwch agweddau Cristnogol a Mwslimaidd tuag at gymryd rhan mewn gwrthdaro.
2018	1	4ch	'Nid yw credoau crefyddol yn gallu helpu'r rhai hynny sy'n dioddef.'

2019	1	1a	Beth yw ystyr 'Y Drindod' i Gristnogion?
2019	1	1b	Disgrifiwch gredoau Cristnogol am Iesu fel y Meseia.
2019	1	1c	Esboniwch gredoau Cristnogol am y Creu o ran y byd a bodau dynol
2019	1	1ch	'Y peth pwysicaf gall Cristnogion ei wneud yw gweithio dros fyd gwell.'
2019	1B	2a	Beth yw ystyr 'halal' i Fwslimiaid?
2019	1B	2b	Disgrifiwch sut cafodd y Qur'an ei ddatguddio i Muhammad.
2019	1B	2c	Esboniwch, gyda rhesymau, sut gallai Mwslimiaid fyw gan ymostwng (live in submission) i ewyllys Allah.
2019	1B	2ch	'Dylai pob Mwslim weddïo mewn mosg bob amser.'
2019	1	3a	Beth yw ystyr 'enaid'?
2019	1	3b	Disgrifiwch sut gallai credinwyr crefyddol gefnogi dinasyddiaeth fyd-eang.
2019	1	3c	Gan gyfeirio at Gristnogaeth ac Islam, esboniwch agweddau tuag at erthylu.
2019	1	3ch	'Mae ewthanasia bob amser yn anghywir.'
2019	1	4a	Beth yw ystyr 'heddychiaeth'?
2019	1	4b	Gan gyfeirio at naill ai Cristnogaeth neu Islam, disgrifiwch enghraifft o faddeuant.
2019	1	4c	Esboniwch agweddau Cristnogol a Mwslimaidd tuag at y Gosb Eithaf.
2019	1	4ch	'Diwygio yw prif amcan cosbi.'

SAMs	1	1a	Beth yw ystyr 'atgyfodiad' i Gristnogion?
SAMs	1	1b	Disgrifiwch rôl yr eglwys yn ei chymuned leol.
SAMs	1	1c	Esboniwch gredoau Cristnogol am yr Ysbryd Glân.
SAMs	1	1ch	"Mae'n rhaid bod Duw yn difaru iddo erioed greu bodau dynol."
SAMs	1B	2a	Beth yw ystyr 'hadith'?
SAMs	1B	2b	Disgrifiwch sut mae Mwslimiaid yn gweddïo gartref.
SAMs	1B	2c	Esboniwch y gredo Fwslimaidd am undod Allah.
SAMs	1B	2ch	'Dim ond pan maen nhw eisiau gweddïo y dylai Mwslimiaid weddïo.'
SAMs	1	3a	Beth yw ystyr 'cyfrifoldeb amgylcheddol'?
SAMs	1	3b	Disgrifiwch ddysgeidiaethau crefyddol am werth bywyd dynol.
SAMs	1	3c	Esboniwch pam mae pobl o'r un grefydd yn gallu credu pethau gwahanol am y creu.
SAMs	1	3ch	'Credw mewn bywyd ar ôl marwolaeth yw'r greddo bwysicaf.'
SAMs	1	4a	Beth yw ystyr 'cydwybod'?
SAMs	1	4b	Disgrifiwch ddysgeidiaethau crefyddol am Ewyllys Rydd.
SAMs	1	4c	Esboniwch sut mae credinwyr crefyddol yn ymateb i ddiodefaint.
SAMs	1	4ch	'Mae hi bob amser yn bwysig maddau i bobl eraill.'

Uned 1C – Cristnogaeth a Hindŵaeth

Blwyddyn	Uned	Rhif Cwestiwn	Cwestiwn
2018	1	1a	Beth yw ystyr 'ymgnawdoliad' i Gristnogion?
2018	1	1b	Disgrifiwch ddysgeidiaethau Iesu am drysor a chyfoeth.
2018	1	1c	Esboniwch gredoau Cristnogol am natur dynoliaeth.
2018	1	1ch	'Gweddïo yw'r gweithgaredd pwysicaf i Gristnogion.'
2018	1C	2a	Beth yw ystyr 'puja' i Hindŵiaid?
2018	1C	2b	Disgrifiwch natur y Trimurti.
2018	1C	2c	Esboniwch bwysigrwydd pererindod i Varanasi.
2018	1C	2ch	'Bhakti yw'r ffurf bwysicaf o addoli mewn Hindŵaeth.'
2018	1	3a	Beth yw ystyr 'ansawdd bywyd'?
2018	1	3b	Gan gyfeirio at Gristnogaeth neu Hindŵaeth, disgrifiwch agweddau tuag at gyfrifoldeb amgylcheddol.
2018	1	3c	Esboniwch gredoau Cristnogol a Hindŵaidd am fywyd ar ôl marwolaeth.
2018	1	3ch	'Nid yw storïau crefyddol am greu'r bydysawd yn bwysig bellach.'
2018	1	4a	Beth yw ystyr 'cyfiawnder'?
2018	1	4b	Disgrifiwch waith caplaniaid mewn carchar
2018	1	4c	Esboniwch agweddau Cristnogol a Hindŵaidd tuag at gymryd rhan mewn gwrthdaro.
2018	1	4ch	'Nid yw credoau crefyddol yn gallu helpu'r rhai hynny sy'n dioddef.'

2019	1	1a	Beth yw ystyr 'Y Drindod' i Gristnogion?
2019	1	1b	Disgrifiwch gredoau Cristnogol am Iesu fel y Meseia.
2019	1	1c	Esboniwch gredoau Cristnogol am y Creu o ran y byd a bodau dynol
2019	1	1ch	'Y peth pwysicaf gall Cristnogion ei wneud yw gweithio dros fyd gwell.'
2019	1C	2a	Beth yw ystyr 'atman' i Hindŵiaid?
2019	1C	2b	Disgrifiwch angladd Hindŵaidd.
2019	1C	2c	Esboniwch bwysigrwydd Ganesh i Hindŵiaid.
2019	1C	2ch	'Mae defodau newid byd Hindŵaidd yn dal yn berthnasol i'r ffordd o fyw heddiw.'
2019	1	3a	Beth yw ystyr 'enaid'?
2019	1	3b	Disgrifiwch sut gallai credinwyr crefyddol gefnogi dinasyddiaeth fyd-eang.
2019	1	3c	Gan gyfeirio at Gristnogaeth a Hindŵaeth, esboniwch agweddau tuag at erthyly.
2019	1	3ch	'Mae ewthanasia bob amser yn anghywir.'
2019	1	4a	Beth yw ystyr 'heddychiaeth'?
2019	1	4b	Gan gyfeirio at naill ai Cristnogaeth neu Hindŵaeth, disgrifiwch enghraifft o faddeuant.
2019	1	4c	Esboniwch agweddau Cristnogol a Hindŵaidd tuag at y Gosb Eithaf.
2019	1	4ch	'Diwygio yw prif amcan cosbi.'

SAMs	1	1a	Beth yw ystyr 'atgyfodiad' i Gristnogion?
SAMs	1	1b	Disgrifiwch rôl yr eglwys yn ei chymuned leol.
SAMs	1	1c	Esboniwch gredoau Cristnogol am yr Ysbryd Glân.
SAMs	1	1ch	"Mae'n rhaid bod Duw yn difaru iddo erioed greu bodau dynol."
SAMs	1C	2a	Beth yw ystyr 'avatar'?
SAMs	1C	2b	Disgrifiwch y ddysgeidiaeth Hindŵaidd am y berthynas rhwng Brahman ac atman.
SAMs	1C	2c	Esboniwch sut byddai Hindŵ yn gwneud puja bob dydd yn y cartref.
SAMs	1C	2ch	'Mae duwiau a duwiesau'n fodelau rôl da i Hindŵiaid.'
SAMs	1	3a	Beth yw ystyr 'cyfrifoldeb amgylcheddol'?
SAMs	1	3b	Disgrifiwch ddysgeidiaethau crefyddol am werth bywyd dynol.
SAMs	1	3c	Esboniwch pam mae pobl o'r un grefydd yn gallu credu pethau gwahanol am y creu.
SAMs	1	3ch	'Credw mewn bywyd ar ôl marwolaeth yw'r greddo bwysicaf.'
SAMs	1	4a	Beth yw ystyr 'cydwybod'?
SAMs	1	4b	Disgrifiwch ddysgeidiaethau crefyddol am Ewyllys Rydd.
SAMs	1	4c	Esboniwch sut mae credinwyr crefyddol yn ymateb i ddiodefaint.
SAMs	1	4ch	'Mae hi bob amser yn bwysig maddau i bobl eraill.'

Uned 1Ch – Cristnogaeth a Sikhiaeth

2019	1	1a	Beth yw ystyr 'Y Drindod' i Gristnogion?
2019	1	1b	Disgrifiwch gredoau Cristnogol am Iesu fel y Meseia.
2019	1	1c	Esboniwch gredoau Cristnogol am y Creu o ran y byd a bodau dynol
2019	1	1ch	'Y peth pwysicaf gall Cristnogion ei wneud yw gweithio dros fyd gwell.'
2019	1D	2a	Beth yw ystyr 'langar' i Sikhiaid?
2019	1D	2b	Disgrifiwch rôl sewa mewn Sikhiaeth.
2019	1D	2c	Esboniwch arwyddocâd yr enwau Singh a Kaur a sut maen nhw'n cael eu defnyddio.
2019	1D	2ch	'Mae Sikhiaid yn addoli y Guru Granth Sahib.'
2019	1	3a	Beth yw ystyr 'enaid'?
2019	1	3b	Disgrifiwch sut gallai credinwyr crefyddol gefnogi dinasyddiaeth fyd-eang.
2019	1	3c	Gan gyfeirio at Gristnogaeth a Sikhiaeth, esboniwch agweddau tuag at erthylu.
2019	1	3ch	'Mae ewthanasia bob amser yn anghywir.'
2019	1	4a	Beth yw ystyr 'heddychiaeth'?
2019	1	4b	Gan gyfeirio at naill ai Cristnogaeth neu Sikhiaeth, disgrifiwch enghraifft o faddeuant.
2019	1	4c	Esboniwch agweddau Cristnogol a Sikhiaid tuag at y Gosb Eithaf.
2019	1	4ch	'Diwygio yw prif amcan cosbi.'

SAMs	1	1a	Beth yw ystyr 'atgyfodiad' i Gristnogion?
SAMs	1	1b	Disgrifiwch rôl yr eglwys yn ei chymuned leol.
SAMs	1	1c	Esboniwch gredoau Cristnogol am yr Ysbryd Glân.
SAMs	1	1ch	"Mae'n rhaid bod Duw yn difaru iddo erioed greu bodau dynol."
SAMs	1D	2a	Beth yw ystyr 'mukti'?
SAMs	1D	2b	Disgrifiwch y ddysgeidiaeth Sikhiaid am karma ac aileni.
SAMs	1D	2c	Esboniwch sut byddai Sikh yn cymryd rhan yn yr Amrit Sanskar.
SAMs	1D	2ch	'Y langar yw'r rhan bwysicaf o addoli'r Sikh.'
SAMs	1	3a	Beth yw ystyr 'cyfrifoldeb amgylcheddol'?
SAMs	1	3b	Disgrifiwch ddysgeidiaethau crefyddol am werth bywyd dynol.
SAMs	1	3c	Esboniwch pam mae pobl o'r un crefydd yn gallu credu pethau gwahanol am y creu.
SAMs	1	3ch	'Credw mewn bywyd ar ôl marwolaeth yw'r greddo bwysicaf.'
SAMs	1	4a	Beth yw ystyr 'cydwybod'?
SAMs	1	4b	Disgrifiwch ddysgeidiaethau crefyddol am Ewyllys Rydd.
SAMs	1	4c	Esboniwch sut mae credinwyr crefyddol yn ymateb i ddioddefaint.
SAMs	1	4ch	'Mae hi bob amser yn bwysig maddau i bobl eraill.'

Uned 1D – Cristnogaeth a Bwdhaeth

Blwyddyn	Uned	Rhif Cwestiwn	Cwestiwn
2018	1	1a	Beth yw ystyr 'ymgnawdoliad' i Gristnogion?
2018	1	1b	Disgrifiwch ddysgeidiaethau Iesu am drysor a chyfoeth.
2018	1	1c	Esboniwch gredoau Cristnogol am natur dynoliaeth.
2018	1	1ch	'Gweddïo yw'r gweithgaredd pwysicaf i Gristnogion.'
2018	1E	2a	Beth yw ystyr 'Wesak' i Fwdhyddion?
2018	1E	2b	Disgrifiwch fywyd cynnar y Bwdha.
2018	1E	2c	Esboniwch ddysgeidiaethau'r Bwdha am ddiodefaint.
2018	1E	2ch	'Myfyrdod yw'r arfer Bwdhaidd pwysicaf.'
2018	1	3a	Beth yw ystyr 'ansawdd bywyd'?
2018	1	3b	Gan gyfeirio at Gristnogaeth neu Fwdhaeth, disgrifiwch agweddau tuag at gyfrifoldeb amgylcheddol.
2018	1	3c	Esboniwch gredoau Cristnogol a Bwdhaidd am fywyd ar ôl marwolaeth.
2018	1	3ch	'Nid yw storïau crefyddol am greu'r bydysawd yn bwysig bellach.'
2018	1	4a	Beth yw ystyr 'cyfiawnder'?
2018	1	4b	Disgrifiwch waith caplaniaid mewn carchar.
2018	1	4c	Esboniwch agweddau Cristnogol a Bwdhaidd tuag at gymryd rhan mewn gwrthdaro.
2018	1	4ch	'Nid yw credoau crefyddol yn gallu helpu'r rhai hynny sy'n dioddef.'

2019	1	1a	Beth yw ystyr 'Y Drindod' i Gristnogion?
2019	1	1b	Disgrifiwch gredoau Cristnogol am Iesu fel y Meseia.
2019	1	1c	Esboniwch gredoau Cristnogol am y Creu o ran y byd a bodau dynol
2019	1	1ch	'Y peth pwysicaf gall Cristnogion ei wneud yw gweithio dros fyd gwell.'
2019	1E	2a	Beth yw ystyr 'tanha' i Fwdhyddion?
2019	1E	2b	Disgrifiwch sut gallai Bwdhyddion ddathlu Wesak.
2019	1E	2c	Esboniwch rai o heriau byw yn unol â dysgeidiaethau Bwdhaidd yng Nghymru neu yn rhywle arall.
2019	1E	2ch	'Y Pedair Golygfa oedd y rhan bwysicaf o fywyd y Bwdha.'
2019	1	3a	Beth yw ystyr 'enaid'?
2019	1	3b	Disgrifiwch sut gallai credinwyr crefyddol gefnogi dinasyddiaeth fyd-eang.
2019	1	3c	Gan gyfeirio at Gristnogaeth a Bwdhaeth, esboniwch agweddau tuag at erthylu.
2019	1	3ch	'Mae ewthanasia bob amser yn anghywir.'
2019	1	4a	Beth yw ystyr 'heddychiaeth'?
2019	1	4b	Gan gyfeirio at naill ai Cristnogaeth neu Fwdhaeth, disgrifiwch enghraifft o faddeuant.
2019	1	4c	Esboniwch agweddau Cristnogol a Bwdhaidd tuag at y Gosb Eithaf.
2019	1	4ch	'Diwygio yw prif amcan cosbi.'

SAMs	1	1a	Beth yw ystyr 'atgyfodiad' i Gristnogion?
SAMs	1	1b	Disgrifiwch rôl yr eglwys yn ei chymuned leol.
SAMs	1	1c	Esboniwch gredoau Cristnogol am yr Ysbryd Glân.
SAMs	1	1ch	"Mae'n rhaid bod Duw yn difaru iddo erioed greu bodau dynol."
SAMs	1E	2a	Beth yw ystyr 'samatha'?
SAMs	1E	2b	Disgrifiwch y ffyrdd y mae Bwdhyddion yn dathlu Kathina.
SAMs	1E	2c	Esboniwch beth mae Bwdhyddion yn ei wneud wrth ddilyn y Llwybr Wythblyg.
SAMs	1E	2ch	"Y rhan bwysicaf o fywyd y Bwdha oedd ei brofiad fel asgetig."
SAMs	1	3a	Beth yw ystyr 'cyfrifoldeb amgylcheddol'?
SAMs	1	3b	Disgrifiwch ddysgeidiaethau crefyddol am werth bywyd dynol.
SAMs	1	3c	Esboniwch pam mae pobl o'r un crefydd yn gallu credu pethau gwahanol am y creu.
SAMs	1	3ch	'Credw mewn bywyd ar ôl marwolaeth yw'r greddo bwysicaf.'
SAMs	1	4a	Beth yw ystyr 'cydwybod'?
SAMs	1	4b	Disgrifiwch ddysgeidiaethau crefyddol am Ewyllys Rydd.
SAMs	1	4c	Esboniwch sut mae credinwyr crefyddol yn ymateb i ddiodefaint.
SAMs	1	4ch	'Mae hi bob amser yn bwysig maddau i bobl eraill.'

Uned 2A – Cristnogaeth ac Iddewiaeth

Blwyddyn	Uned	Rhif Cwestiwn	Cwestiwn
2019	2	1a	Beth yw ystyr 'bedydd' i Gristnogion?
2019	2	1b	Disgrifiwch gredoau Cristnogol am fywyd ar ôl marwolaeth.
2019	2	1c	Esboniwch arwyddocâd eu man addoli i Gristnogion.
2019	2	1ch	'Dysgeidiaethau'r Beibl yw'r cyfan sydd ei angen ar Gristion er mwyn byw ei fywyd i Dduw.'
2019	2A	2a	Beth yw ystyr 'mezuzah' i Iddewon?
2019	2A	2b	Disgrifiwch seremoni Bar Mitzvah.
2019	2A	2c	Esboniwch bwysigrwydd Cyfamod Abraham.
2019	2A	2ch	'Y Talmud yw'r testun sanctaidd pwysicaf i Iddewon.'
2019	2	3a	Beth yw ystyr 'godineb'?
2019	2	3b	Gan gyfeirio at Gristnogaeth neu Iddewiaeth, disgrifiwch agweddau tuag at berthnasoddedd o'r un rhyw (same sex relationships).
2019	2	3c	Gan gyfeirio at Gristnogaeth ac Iddewiaeth, esboniwch agweddau tuag at ddefnyddio dulliau atal cenhedlu.
2019	2	3ch	'Dylai dynion a menywod chwarae rolau cyfartal mewn addoliad.'
2019	2	4a	Beth yw ystyr 'tlodi cymharol'?
2019	2	4b	Disgrifiwch agweddau Cristnogion neu Iddewon tuag at ddefnyddio cyfoeth.
2019	2	4c	Esboniwch ddysgeidiaethau Cristnogol ac Iddewig ynglŷn â gwahaniaethu (discrimination).
2019	2	4ch	'Dylai pawb gael rhyddid i fynegi eu credoau crefyddol.'

SAMs	2	1a	Beth yw ystyr 'ewyllys rydd' i Gristnogion?
SAMs	2	1b	Disgrifiwch beth allai ddigwydd ar bererindod Gristnogol.
SAMs	2	1c	Esboniwch gredoau Cristnogol am Ddydd y Farn.
SAMs	2	1ch	"Mewn gwirionedd, nid yw'n bwysig ble mae rhywun yn addoli."
SAMs	2A	2a	Beth yw ystyr 'Tenakh'?
SAMs	2A	2b	Disgrifiwch sut mae'r Nevi'im yn cael ei ddefnyddio
SAMs	2A	2c	Esboniwch y dathliadau coffa sy'n gysylltiedig â Yom Hashoah.
SAMs	2A	2ch	"Magen Dafydd yw'r ffordd orau o ddangos hunaniaeth Iddewig"
SAMs	2	3a	Beth yw ystyr rôl/rolau?
SAMs	2	3b	Disgrifiwch ddysgeidiaeth crefyddol ynghylch priodas rhyng-ffydd.
SAMs	2	3c	Esboniwch pam mae crefydd yn dangos agweddau gwahanol tuag at ysgariad.
SAMs	2	3ch	'Mae cyd-fyw bob amser yn anghywir.'
SAMs	2	4a	Beth yw ystyr cyfiawnder cymdeithasol?
SAMs	2	4b	Disgrifiwch ddysgeidiaeth grefyddol ynghylch parch at eraill.
SAMs	2	4c	Esboniwch agweddau crefyddol tuag at ufuddhau i'r gyfraith.
SAMs	2	4ch	'Mae'n bwysig i bawb weithio dros gyfiawnder cymdeithasol.'

Uned 2B – Cristnogaeth ac Islam

Blwyddyn	Uned	Rhif Cwestiwn	Cwestiwn
2019	2	1a	Beth yw ystyr 'bedydd' i Gristnogion?
2019	2	1b	Disgrifiwch gredoau Cristnogol am fywyd ar ôl marwolaeth.
2019	2	1c	Esboniwch arwyddocâd eu man addoli i Gristnogion.
2019	2	1ch	'Dysgeidiaethau'r Beibl yw'r cyfan sydd ei angen ar Gristion er mwyn byw ei fywyd i Dduw.'
2019	2B	2a	Beth yw ystyr 'burkha' i Fwslimiaid?
2019	2B	2b	Disgrifiwch ddysgeidiaethau Mwslimaidd am Adda.
2019	2B	2c	Esboniwch ffyrdd y gallai Mwslimiaid ddatlu Id-ul-Fitr yng Nghymru neu yn rhywle arall.
2019	2B	2ch	'Nid yw pererindod yn bwysig i Fwslimiaid erbyn hyn.'
2019	2	3a	Beth yw ystyr 'godineb'?
2019	2	3b	Gan gyfeirio at Gristnogaeth neu Islam, disgrifiwch agweddau tuag at berthnasoedd o'r un rhyw (same sex relationships).
2019	2	3c	Gan gyfeirio at Gristnogaeth ac Islam, esboniwch agweddau tuag at ddefnyddio dulliau atal cenedlu.
2019	2	3ch	'Dylai dynion a menywod chwarae rolau cyfartal mewn addoliad.'
2019	2	4a	Beth yw ystyr 'todi cymharol'?
2019	2	4b	Disgrifiwch agweddau Cristnogion neu Fwslimiaid tuag at ddefnyddio cyfoeth.
2019	2	4c	Esboniwch ddysgeidiaethau Cristnogol a Mwslimaidd ynglŷn â gwahaniaethu (discrimination)
2019	2	4ch	'Dylai pawb gael rhyddid i fynegi eu credoau crefyddol.'

SAMs	2	1a	Beth yw ystyr 'ewyllys rydd' i Gristnogion?
SAMs	2	1b	Disgrifiwch beth allai ddigwydd ar bererindod Gristnogol.
SAMs	2	1c	Esboniwch gredoau Cristnogol am Ddydd y Farn.
SAMs	2	1ch	"Mewn gwirionedd, nid yw'n bwysig ble mae rhywun yn addoli."
SAMs	2B	2a	Beth yw ystyr 'Isa'?
SAMs	2B	2b	Disgrifiwch sut mae Mwslimiaid yn paratoi at bererindod.
SAMs	2B	2c	Esboniwch pam mae proffwydi yn bwysig i Islam
SAMs	2B	2ch	'Mae traddodiadau gwisg Fwslimaidd yn hen ffasiwn'.
SAMs	2	3a	Beth yw ystyr rôl/rolau?
SAMs	2	3b	Disgrifiwch ddysgeidiaethau crefyddol ynghylch priodas rhyng-ffydd.
SAMs	2	3c	Esboniwch pam mae crefydd yn dangos agweddau gwahanol tuag at ysgariad.
SAMs	2	3ch	'Mae cyd-fyw bob amser yn anghywir.'
SAMs	2	4a	Beth yw ystyr cyfiawnder cymdeithasol?
SAMs	2	4b	Disgrifiwch ddysgeidiaeth grefyddol ynghylch parch at eraill.
SAMs	2	4c	Esboniwch agweddau crefyddol tuag at ufuddhau i'r gyfraith.
SAMs	2	4ch	'Mae'n bwysig i bawb weithio dros gyfiawnder cymdeithasol.'

Uned 2C – Cristnogaeth a Hindŵaeth

Blwyddyn	Uned	Rhif Cwestiwn	Cwestiwn
2019	2	1a	Beth yw ystyr 'bedydd' i Gristnogion?
2019	2	1b	Disgrifiwch gredoau Cristnogol am fywyd ar ôl marwolaeth.
2019	2	1c	Esboniwch arwyddocâd eu man addoli i Gristnogion.
2019	2	1ch	'Dysgeidiaethau'r Beibl yw'r cyfan sydd ei angen ar Gristion er mwyn byw ei fywyd i Dduw.'
2019	2C	2a	Beth yw ystyr 'dharma' i Hindŵiaid?
2019	2C	2b	Disgrifiwch sut gallai Hindŵ ddathlu Diwali.
2019	2C	2c	Esboniwch pam mae karma yn bwysig mewn Hindŵaeth.
2019	2C	2ch	'Dathlu gwyliau (festivals) yw'r arfer pwysicaf mewn Hindŵaeth.'
2019	2	3a	Beth yw ystyr 'godineb'?
2019	2	3b	Gan gyfeirio at Gristnogaeth neu Hindŵaeth, disgrifiwch agweddau tuag at berthnasoddedd o'r un rhyw (same sex relationships).
2019	2	3c	Gan gyfeirio at Gristnogaeth a Hindŵaeth, esboniwch agweddau tuag at ddefnyddio dulliau atal cenhedlu.
2019	2	3ch	'Dylai dynion a menywod chwarae rolau cyfartal mewn addoliad.'
2019	2	4a	Beth yw ystyr 'todi cymharol'?
2019	2	4b	Disgrifiwch agweddau Cristnogion neu Hindŵiaid tuag at ddefnyddio cyfoeth.
2019	2	4c	Esboniwch ddysgeidiaethau Cristnogol a Hindŵaidd ynglŷn â gwahaniaethu (discrimination).
2019	2	4ch	'Dylai pawb gael rhyddid i fynegi eu credoau crefyddol.'

SAMs	2	1a	Beth yw ystyr 'ewyllys rydd' i Gristnogion?
SAMs	2	1b	Disgrifiwch beth allai ddigwydd ar bererindod Gristnogol.
SAMs	2	1c	Esboniwch gredoau Cristnogol am Ddydd y Farn.
SAMs	2	1ch	"Mewn gwirionedd, nid yw'n bwysig ble mae rhywun yn addoli."
SAMs	2C	2a	Beth yw ystyr samsara?
SAMs	2C	2b	Disgrifiwch y ddysgeidiaeth Hindŵaidd am lysieuaeth.
SAMs	2C	2c	Esboniwch sut gall credu mewn dharma effeithio ar ffordd o fyw Hindŵaidd.
SAMs	2C	2ch	'Nid yw'r ashramas bellach yn berthnasol i fywyd heddiw.'
SAMs	2	3a	Beth yw ystyr rôl/rolau?
SAMs	2	3b	Disgrifiwch ddysgeidiaethau crefyddol ynghylch priodas rhyng-ffydd.
SAMs	2	3c	Esboniwch pam mae crefydd yn dangos agweddau gwahanol tuag at ysgariad.
SAMs	2	3ch	'Mae cyd-fyw bob amser yn anghywir.'
SAMs	2	4a	Beth yw ystyr cyfiawnder cymdeithasol?
SAMs	2	4b	Disgrifiwch ddysgeidiaeth grefyddol ynghylch parch at eraill.
SAMs	2	4c	Esboniwch agweddau crefyddol tuag at ufuddhau i'r gyfraith.
SAMs	2	4ch	'Mae'n bwysig i bawb weithio dros gyfiawnder cymdeithasol.'

Uned 2Ch – Cristnogaeth a Sikhiaeth

Blwyddyn	Uned	Rhif Cwestiwn	Cwestiwn
SAMs	2	1a	Beth yw ystyr 'ewylllys rydd' i Gristnogion?
SAMs	2	1b	Disgrifiwch beth allai ddigwydd ar bererindod Gristnogol.
SAMs	2	1c	Esboniwch gredoau Cristnogol am Ddydd y Farn.
SAMs	2	1ch	"Mewn gwirionedd, nid yw'n bwysig ble mae rhywun yn addoli."
SAMs	2D	2a	Beth yw ystyr gurpurb?
SAMs	2D	2b	Disgrifiwch wahanol ddysgeidiaeth Sikhiadd ar sewa.
SAMs	2D	2c	Esboniwch sut byddai Sikh yn arsylwi defodau angladdol.
SAMs	2D	2ch	'Baisakhi yw'r ŵyl bwysicaf i Sikhiad.'
SAMs	2	3a	Beth yw ystyr rôl/rolau?
SAMs	2	3b	Disgrifiwch ddysgeidiaethau crefyddol ynghylch priodas rhyng-ffydd.
SAMs	2	3c	Esboniwch pam mae crefydd yn dangos agweddau gwahanol tuag at ysgariad.
SAMs	2	3ch	'Mae cyd-fyw bob amser yn anghywir.'
SAMs	2	4a	Beth yw ystyr cyfiawnder cymdeithasol?
SAMs	2	4b	Disgrifiwch ddysgeidiaeth grefyddol ynghylch parch at eraill.
SAMs	2	4c	Esboniwch agweddau crefyddol tuag at ufuddhau i'r gyfraith.
SAMs	2	4ch	'Mae'n bwysig i bawb weithio dros gyfiawnder cymdeithasol.'

Uned 2D – Cristnogaeth a Bwdhaeth

Blwyddyn	Uned	Rhif Cwestiwn	Cwestiwn
2019	2	1a	Beth yw ystyr 'bedydd' i Gristnogion?
2019	2	1b	Disgrifiwch gredoau Cristnogol am fywyd ar ôl marwolaeth.
2019	2	1c	Esboniwch arwyddocâd eu man addoli i Gristnogion.
2019	2	1ch	'Dysgeidiaethau'r Beibl yw'r cyfan sydd ei angen ar Gristion er mwyn byw ei fywyd i Dduw.'
2019	2E	2a	Beth yw ystyr 'anicca' i Fwdhyddion?
2019	2E	2b	Disgrifiwch sut gallai Bwdhyddion addoli wrth y cysegr yn y cartref.
2019	2E	2c	Esboniwch rôl y Pum Argymhelliad i Fwdhyddion.
2019	2E	2ch	'Dydy mynachod Bwdhaidd ddim yn cymryd rhan (are not involved) yn y byd go iawn.'
2019	2	3a	Beth yw ystyr 'godineb'?
2019	2	3b	Gan gyfeirio at Gristnogaeth neu Fwdhaeth, disgrifiwch agweddau tuag at berthnasoddedd o'r un rhyw (same sex relationships).
2019	2	3c	Gan gyfeirio at Gristnogaeth a Bwdhaeth, esboniwch agweddau tuag at ddefnyddio dulliau atal cenedlu.
2019	2	3ch	'Dylai dynion a menywod chwarae rolau cyfartal mewn addoliad.'
2019	2	4a	Beth yw ystyr 'tloidi cymharol'?
2019	2	4b	Disgrifiwch agweddau Cristnogion neu Fwdhyddion tuag at ddefnyddio cyfoeth.
2019	2	4c	Esboniwch ddysgeidiaethau Cristnogol a Bwdhaidd ynglŷn â gwahaniaethu (discrimination).
2019	2	4ch	'Dylai pawb gael rhyddid i fynegi eu credoau crefyddol.'

SAMs	2	1a	Beth yw ystyr 'ewyllys rydd' i Gristnogion?
SAMs	2	1b	Disgrifiwch beth allai ddigwydd ar bererindod Gristnogol.
SAMs	2	1c	Esboniwch gredoau Cristnogol am Ddydd y Farn.
SAMs	2	1ch	"Mewn gwirionedd, nid yw'n bwysig ble mae rhywun yn addoli."
SAMs	2E	2a	Beth yw ystyr (s)khandha?
SAMs	2E	2b	Disgrifiwch sut mae Bwdhyddion yn defnyddio stupas
SAMs	2E	2c	Esboniwch bwysigrwydd y Tair Gem i Fwdhyddion.
SAMs	2E	2ch	"I Fwdhyddion, mae'n bwysicach ymweld â theml nag yw hi i addoli gartref."
SAMs	2	3a	Beth yw ystyr rôl/rolau?
SAMs	2	3b	Disgrifiwch ddysgeidiaethau crefyddol ynghylch priodas rhyng-ffydd.
SAMs	2	3c	Esboniwch pam mae crefydd yn dangos agweddau gwahanol tuag at ysgariad.
SAMs	2	3ch	'Mae cyd-fyw bob amser yn anghywir.'
SAMs	2	4a	Beth yw ystyr cyfiawnder cymdeithasol?
SAMs	2	4b	Disgrifiwch ddysgeidiaeth grefyddol ynghylch parch at eraill.
SAMs	2	4c	Esboniwch agweddau crefyddol tuag at ufuddhau i'r gyfraith.
SAMs	2	4ch	'Mae'n bwysig i bawb weithio dros gyfiawnder cymdeithasol.'

Unit 1A – Christianity and Judaism

Year	Unit	Question Number	Question
2018	1	1a	What do Christians mean by 'incarnation'?
2018	1	1b	Describe Jesus' teachings on treasure and wealth.
2018	1	1c	Explain Christian beliefs about the nature of humanity.
2018	1	1d	'Prayer is the most important activity for Christians.'
2018	1A	2a	What do Jews mean by 'Shema'?
2018	1A	2b	Describe Jewish teachings about God.
2018	1A	2c	Explain the ways in which Jews celebrate Shabbat in the home.
2018	1A	2d	'Jewish food laws are easy to follow.'
2018	1	3a	What is meant by 'quality of life'?
2018	1	3b	Describe, from Christianity or Judaism, attitudes to environmental responsibility
2018	1	3c	Explain Christian and Jewish beliefs about life after death
2018	1	3d	'Religious stories about the creation of the universe are no longer important.'
2018	1	4a	What is meant by 'justice'?
2018	1	4b	Describe the work of prison chaplains.
2018	1	4c	Explain Christian and Jewish attitudes to taking part in a conflict.
2018	1	4d	'Religious beliefs cannot help those who are suffering.'

2019	1	1a	What do Christians mean by 'Trinity'?
2019	1	1b	Describe Christian beliefs about Jesus as the Messiah.
2019	1	1c	Explain Christian beliefs about the Creation of the world and human beings.
2019	1	1d	'The most important thing for Christians to do is to work for a better world.'
2019	1A	2a	What do Jews mean by 'kippah'?
2019	1A	2b	Describe the teachings of the Shema.
2019	1A	2c	Explain how Jews observe kashrut.
2019	1A	2d	'All Jews should attend synagogue.'
2019	1	3a	What is meant by 'soul'?
2019	1	3b	Describe how religious believers might support global citizenship.
2019	1	3c	Explain from Christianity and Judaism attitudes about abortion.
2019	1	3d	'Euthanasia is always wrong.'
2019	1	4a	What is meant by 'pacifism'?
2019	1	4b	Describe, from either Christianity or Judaism, an example of forgiveness.
2019	1	4c	Explain Christian and Jewish attitudes to the Death Penalty.
2019	1	4d	'Reform is the main aim of punishment.'

SAMs	1	1a	What do Christians mean by 'resurrection'?
SAMs	1	1b	Describe the role of the church in its local community
SAMs	1	1c	Explain Christian beliefs about the Holy Spirit.
SAMs	1	1d	"God must be sorry he ever created humans."
SAMs	1A	2a	What is meant by 'omnipotence'?
SAMs	1A	2b	Describe how the home is a place of Jewish traditions.
SAMs	1A	2c	Explain why it is important for Jews to maintain a kosher kitchen.
SAMs	1A	2d	'Maintaining Shabbat is too time-consuming.'
SAMs	1	3a	What is meant by 'environmental responsibility'?
SAMs	1	3b	Describe religious teachings about the value of human life.
SAMs	1	3c	Explain why there may be differences in belief within a religion about creation.
SAMs	1	3d	'The belief in the afterlife is the most important one.'
SAMs	1	4a	What is meant by 'conscience'?
SAMs	1	4b	Describe religious teachings about Free Will.
SAMs	1	4c	Explain how religious believers respond to suffering.
SAMs	1	4d	'It is important to always forgive others.'

Unit 1B – Christianity and Islam

Year	Unit	Question Number	Question
2018	1	1a	What do Christians mean by 'incarnation'?
2018	1	1b	Describe Jesus' teachings on treasure and wealth.
2018	1	1c	Explain Christian beliefs about the nature of humanity.
2018	1	1d	'Prayer is the most important activity for Christians.'
2018	1B	2a	What do Muslims mean by 'shirk'?
2018	1B	2b	Describe how Muslims prepare to pray
2018	1B	2c	Explain Muslim beliefs about the importance of Hadith.
2018	1B	2d	'All Muslims should fast during Ramadan.'
2018	1	3a	What is meant by 'quality of life'?
2018	1	3b	Describe, from Christianity or Islam, attitudes to environmental responsibility
2018	1	3c	Explain Christian and Muslim beliefs about life after death
2018	1	3d	'Religious stories about the creation of the universe are no longer important.'
2018	1	4a	What is meant by 'justice'?
2018	1	4b	Describe the work of prison chaplains.
2018	1	4c	Explain Christian and Muslim attitudes to taking part in a conflict.
2018	1	4d	'Religious beliefs cannot help those who are suffering.'

2019	1	1a	What do Christians mean by 'Trinity'?
2019	1	1b	Describe Christian beliefs about Jesus as the Messiah.
2019	1	1c	Explain Christian beliefs about the Creation of the world and human beings.
2019	1	1d	'The most important thing for Christians to do is to work for a better world.'
2019	1B	2a	What do Muslims mean by 'halal'?
2019	1B	2b	Describe how the Qur'an was revealed to Muhammad.
2019	1B	2c	Explain, with reasons, how Muslims might live in submission to the will of Allah.
2019	1B	2d	'All Muslims should always pray in a mosque.'
2019	1	3a	What is meant by 'soul'?
2019	1	3b	Describe how religious believers might support global citizenship.
2019	1	3c	Explain from Christianity and Islam attitudes about abortion.
2019	1	3d	'Euthanasia is always wrong.'
2019	1	4a	What is meant by 'pacifism'?
2019	1	4b	Describe, from either Christianity or Islam, an example of forgiveness.
2019	1	4c	Explain Christian and Muslim attitudes to the Death Penalty.
2019	1	4d	'Reform is the main aim of punishment.'

SAMs	1	1a	What do Christians mean by 'resurrection'?
SAMs	1	1b	Describe the role of the church in its local community
SAMs	1	1c	Explain Christian beliefs about the Holy Spirit.
SAMs	1	1d	"God must be sorry he ever created humans."
SAMs	1B	2a	What is meant by 'hadith'?
SAMs	1B	2b	Describe how Muslims pray at home.
SAMs	1B	2c	Explain the Muslim belief about the oneness of Allah.
SAMs	1B	2d	'Muslims should only pray when they want to pray.'
SAMs	1	3a	What is meant by 'environmental responsibility'?
SAMs	1	3b	Describe religious teachings about the value of human life.
SAMs	1	3c	Explain why there may be differences in belief within a religion about creation.
SAMs	1	3d	'The belief in the afterlife is the most important one.'
SAMs	1	4a	What is meant by 'conscience'?
SAMs	1	4b	Describe religious teachings about Free Will.
SAMs	1	4c	Explain how religious believers respond to suffering.
SAMs	1	4d	'It is important to always forgive others.'

Unit 1C – Christianity and Hinduism

Year	Unit	Question Number	Question
2018	1	1a	What do Christians mean by 'incarnation'?
2018	1	1b	Describe Jesus' teachings on treasure and wealth.
2018	1	1c	Explain Christian beliefs about the nature of humanity.
2018	1	1d	'Prayer is the most important activity for Christians.'
2018	1C	2a	What do Hindus mean by 'puja'?
2018	1C	2b	Describe the nature of the Trimurti.
2018	1C	2c	Explain the importance of pilgrimage to Varanasi.
2018	1C	2d	'Bhakti is the most important form of worship in Hinduism.'
2018	1	3a	What is meant by 'quality of life'?
2018	1	3b	Describe, from Christianity or Hinduism, attitudes to environmental responsibility
2018	1	3c	Explain Christian and Hindu beliefs about life after death
2018	1	3d	'Religious stories about the creation of the universe are no longer important.'
2018	1	4a	What is meant by 'justice'?
2018	1	4b	Describe the work of prison chaplains.
2018	1	4c	Explain Christian and Hindu attitudes to taking part in a conflict.
2018	1	4d	'Religious beliefs cannot help those who are suffering.'

2019	1	1a	What do Christians mean by 'Trinity'?
2019	1	1b	Describe Christian beliefs about Jesus as the Messiah.
2019	1	1c	Explain Christian beliefs about the Creation of the world and human beings.
2019	1	1d	'The most important thing for Christians to do is to work for a better world.'
2019	1C	2a	What do Hindus mean by 'atman'?
2019	1C	2b	Describe a Hindu funeral.
2019	1C	2c	Explain the importance of Ganesh to Hindus
2019	1C	2d	'Hindu rites of passage are still relevant to today's lifestyle.'
2019	1	3a	What is meant by 'soul'?
2019	1	3b	Describe how religious believers might support global citizenship.
2019	1	3c	Explain from Christianity and Hinduism attitudes about abortion.
2019	1	3d	'Euthanasia is always wrong.'
2019	1	4a	What is meant by 'pacifism'?
2019	1	4b	Describe, from either Christianity or Hinduism, an example of forgiveness.
2019	1	4c	Explain Christian and Hindu attitudes to the Death Penalty.
2019	1	4d	'Reform is the main aim of punishment.'

SAMs	1	1a	What do Christians mean by 'resurrection'?
SAMs	1	1b	Describe the role of the church in its local community
SAMs	1	1c	Explain Christian beliefs about the Holy Spirit.
SAMs	1	1d	"God must be sorry he ever created humans."
SAMs	1C	2a	What is meant by 'avatar'
SAMs	1C	2b	Describe Hindu teaching about the relationship between Brahman and atman.
SAMs	1C	2c	Explain how a Hindu might perform daily puja in the home.
SAMs	1C	2d	'Gods and goddesses are good role-models for Hindus.'
SAMs	1	3a	What is meant by 'environmental responsibility'?
SAMs	1	3b	Describe religious teachings about the value of human life.
SAMs	1	3c	Explain why there may be differences in belief within a religion about creation.
SAMs	1	3d	'The belief in the afterlife is the most important one.'
SAMs	1	4a	What is meant by 'conscience'?
SAMs	1	4b	Describe religious teachings about Free Will.
SAMs	1	4c	Explain how religious believers respond to suffering.
SAMs	1	4d	'It is important to always forgive others.'

Unit 1D – Christianity and Sikhism

Year	Unit	Question Number	Question
2018	1	1a	What do Christians mean by 'incarnation'?
2018	1	1b	Describe Jesus' teachings on treasure and wealth.
2018	1	1c	Explain Christian beliefs about the nature of humanity.
2018	1	1d	'Prayer is the most important activity for Christians.'
2018	1D	2a	What do Sikhs mean by 'guru'?
2018	1D	2b	Describe the 5Ks.
2018	1D	2c	Explain Sikh teaching about the nature of God.
2018	1D	2d	'Sewa is the most important Sikh teaching.'
2018	1	3a	What is meant by 'quality of life'?
2018	1	3b	Describe, from Christianity or Sikhism, attitudes to environmental responsibility
2018	1	3c	Explain Christian and Sikh beliefs about life after death
2018	1	3d	'Religious stories about the creation of the universe are no longer important.'
2018	1	4a	What is meant by 'justice'?
2018	1	4b	Describe the work of prison chaplains.
2018	1	4c	Explain Christian and Sikhism attitudes to taking part in a conflict.
2018	1	4d	'Religious beliefs cannot help those who are suffering.'

2019	1	1a	What do Christians mean by 'Trinity'?
2019	1	1b	Describe Christian beliefs about Jesus as the Messiah.
2019	1	1c	Explain Christian beliefs about the Creation of the world and human beings.
2019	1	1d	'The most important thing for Christians to do is to work for a better world.'
2019	1D	2a	What do Sikhs mean by 'langar'?
2019	1D	2b	Describe the role of sewa in Sikhism
2019	1D	2c	Explain the significance and use of the names Singh and Kaur.
2019	1D	2d	'Sikhs worship the Guru Granth Sahib.'
2019	1	3a	What is meant by 'soul'?
2019	1	3b	Describe how religious believers might support global citizenship.
2019	1	3c	Explain from Christianity and Sikhism attitudes about abortion.
2019	1	3d	'Euthanasia is always wrong.'
2019	1	4a	What is meant by 'pacifism'?
2019	1	4b	Describe, from either Christianity or Sikhism, an example of forgiveness.
2019	1	4c	Explain Christian and Sikh attitudes to the Death Penalty.
2019	1	4d	'Reform is the main aim of punishment.'

SAMs	1	1a	What do Christians mean by 'resurrection'?
SAMs	1	1b	Describe the role of the church in its local community
SAMs	1	1c	Explain Christian beliefs about the Holy Spirit.
SAMs	1	1d	"God must be sorry he ever created humans."
SAMs	1D	2a	What is meant by 'mukti'?
SAMs	1D	2b	Describe Sikh teaching about karma and rebirth.
SAMs	1D	2c	Explain how a Sikh might take part in the Amrit Sanskar.
SAMs	1D	2d	The langar is the most important part of Sikh worship.'
SAMs	1	3a	What is meant by 'environmental responsibility'?
SAMs	1	3b	Describe religious teachings about the value of human life.
SAMs	1	3c	Explain why there may be differences in belief within a religion about creation.
SAMs	1	3d	'The belief in the afterlife is the most important one.'
SAMs	1	4a	What is meant by 'conscience'?
SAMs	1	4b	Describe religious teachings about Free Will.
SAMs	1	4c	Explain how religious believers respond to suffering.
SAMs	1	4d	'It is important to always forgive others.'

Unit 1E – Christianity and Buddhism

Year	Unit	Question Number	Question
2018	1	1a	What do Christians mean by 'incarnation'?
2018	1	1b	Describe Jesus' teachings on treasure and wealth.
2018	1	1c	Explain Christian beliefs about the nature of humanity.
2018	1	1d	'Prayer is the most important activity for Christians.'
2018	1E	2a	What do Buddhists mean by 'Wesak'?
2018	1E	2b	Describe the Buddha's early life.
2018	1E	2c	Explain the Buddha's teachings about suffering.
2018	1E	2d	'Meditation is the most important Buddhist practice.'
2018	1	3a	What is meant by 'quality of life'?
2018	1	3b	Describe, from Christianity or Buddhism, attitudes to environmental responsibility
2018	1	3c	Explain Christian and Buddhist beliefs about life after death
2018	1	3d	'Religious stories about the creation of the universe are no longer important.'
2018	1	4a	What is meant by 'justice'?
2018	1	4b	Describe the work of prison chaplains.
2018	1	4c	Explain Christian and Buddhist attitudes to taking part in a conflict.
2018	1	4d	'Religious beliefs cannot help those who are suffering.'

2019	1	1a	What do Christians mean by 'Trinity'?
2019	1	1b	Describe Christian beliefs about Jesus as the Messiah.
2019	1	1c	Explain Christian beliefs about the Creation of the world and human beings.
2019	1	1d	'The most important thing for Christians to do is to work for a better world.'
2019	1E	2a	What do Buddhists mean by 'tanha'?
2019	1E	2b	Describe how Buddhists might celebrate Wesak.
2019	1E	2c	Explain some of the challenges of living according to Buddhist teachings in Wales or elsewhere.
2019	1E	2d	'The Four Sights were the most important part of the Buddha's life.'
2019	1	3a	What is meant by 'soul'?
2019	1	3b	Describe how religious believers might support global citizenship.
2019	1	3c	Explain from Christianity and Buddhism attitudes about abortion.
2019	1	3d	'Euthanasia is always wrong.'
2019	1	4a	What is meant by 'pacifism'?
2019	1	4b	Describe, from either Christianity or Buddhism, an example of forgiveness.
2019	1	4c	Explain Christian and Buddhist attitudes to the Death Penalty.
2019	1	4d	'Reform is the main aim of punishment.'

SAMs	1	1a	What do Christians mean by 'resurrection'?
SAMs	1	1b	Describe the role of the church in its local community
SAMs	1	1c	Explain Christian beliefs about the Holy Spirit.
SAMs	1	1d	"God must be sorry he ever created humans."
SAMs	1E	2a	What is meant by 'samatha'?
SAMs	1E	2b	Describe the ways in which Buddhists celebrate Kathina.
SAMs	1E	2c	Explain what Buddhists do when following the Eightfold Path.
SAMs	1E	2d	"The most important part of the Buddha's life was his experience as an ascetic."
SAMs	1	3a	What is meant by 'environmental responsibility'?
SAMs	1	3b	Describe religious teachings about the value of human life.
SAMs	1	3c	Explain why there may be differences in belief within a religion about creation.
SAMs	1	3d	'The belief in the afterlife is the most important one.'
SAMs	1	4a	What is meant by 'conscience'?
SAMs	1	4b	Describe religious teachings about Free Will.
SAMs	1	4c	Explain how religious believers respond to suffering.
SAMs	1	4d	'It is important to always forgive others.'

Unit 1F - Catholic Christianity and Judaism

Year	Unit	Question Number	Question
2018	1F	1a	What do Catholics mean by 'omnibenevolence'?
2018	1F	1b	Describe the teachings of Jesus about love.
2018	1F	1c	Explain the main features of the Catholic Mass.
2018	1F	1d	'It is impossible to forgive everyone.'
2018	1F	2a	What do Jews mean by 'Shema'?
2018	1F	2b	Describe Jewish teachings about God.
2018	1F	2c	Explain the ways in which Jews celebrate Shabbat in the home.
2018	1F	2d	'Jewish food laws are easy to follow.'
2018	1	3a	What is meant by 'quality of life'?
2018	1	3b	Describe, from Christianity or Judaism, attitudes to environmental responsibility
2018	1	3c	Explain Christian and Jewish beliefs about life after death
2018	1	3d	'Religious stories about the creation of the universe are no longer important.'
2018	1	4a	What is meant by 'justice'?
2018	1	4b	Describe the work of prison chaplains.
2018	1	4c	Explain Christian and Jewish attitudes to taking part in a conflict.
2018	1	4d	'Religious beliefs cannot help those who are suffering.'

2019	1F	1a	What do Catholics mean by 'atonement'?
2019	1F	1b	Describe the work of CAFOD
2019	1F	1c	Explain Catholic beliefs about Jesus.
2019	1F	1d	'It is important to offer Masses for the dead.'
2019	1F	2a	What do Jews mean by 'kippah'?
2019	1F	2b	Describe the teachings of the Shema.
2019	1F	2c	Explain how Jews observe kashrut.
2019	1F	2d	'All Jews should attend synagogue.'
2019	1	3a	What is meant by 'soul'?
2019	1	3b	Describe how religious believers might support global citizenship.
2019	1	3c	Explain from Christianity and Judaism attitudes about abortion.
2019	1	3d	'Euthanasia is always wrong.'
2019	1	4a	What is meant by 'pacifism'?
2019	1	4b	Describe, from either Christianity or Judaism, an example of forgiveness.
2019	1	4c	Explain Christian and Jewish attitudes to the Death Penalty.
2019	1	4d	'Reform is the main aim of punishment.'

SAMs	1F	1a	What is meant by 'inter-faith dialogue'?
SAMs	1F	1b	Describe the role of the local Catholic parish church
SAMs	1F	1c	Explain Catholic beliefs about the Holy Spirit.
SAMs	1F	1d	"It is impossible to love everyone."
SAMs	1F	2a	What is meant by 'omnipotence'?
SAMs	1F	2b	Describe how the home is a place of Jewish traditions.
SAMs	1F	2c	Explain why it is important for Jews to maintain a kosher kitchen.
SAMs	1F	2d	'Maintaining Shabbat is too time-consuming.'
SAMs	1	3a	What is meant by 'environmental responsibility'?
SAMs	1	3b	Describe religious teachings about the value of human life.
SAMs	1	3c	Explain why there may be differences in belief within a religion about creation.
SAMs	1	3d	'The belief in the afterlife is the most important one.'
SAMs	1	4a	What is meant by 'conscience'?
SAMs	1	4b	Describe religious teachings about Free Will.
SAMs	1	4c	Explain how religious believers respond to suffering.
SAMs	1	4d	'It is important to always forgive others.'

Unit 2A – Christianity and Judaism

Year	Unit	Question Number	Question
2019	2	1a	What do Christians mean by 'baptism'?
2019	2	1b	Describe Christian beliefs about the afterlife.
2019	2	1c	Explain the significance for Christians of their place of worship.
2019	2	1d	'The Bible's teachings are all a Christian needs to live their life for God.'
2019	2A	2a	What do Jews mean by 'mezuzah'?
2019	2A	2b	Describe a Bar Mitzvah ceremony.
2019	2A	2c	Explain the importance of the Abrahamic Covenant.
2019	2A	2d	'The Talmud is the most important sacred text for Jews.'
2019	2	3a	What is meant by 'adultery'?
2019	2	3b	Describe from Christianity or Judaism, attitudes to same sex relationships.
2019	2	3c	Explain from Christianity and Judaism, attitudes to the use of contraception.
2019	2	3d	'Men and women should play equal roles in worship.'
2019	2	4a	What is meant by 'relative poverty'?
2019	2	4b	Describe the attitudes of Christians or Jews to the use of wealth.
2019	2	4c	Explain Christian and Jewish teachings about discrimination.
2019	2	4d	'Everyone should have freedom to express their religious beliefs.'

SAMs	2	1a	What do Christians mean by 'free will'?
SAMs	2	1b	Describe what might happen on a Christian pilgrimage
SAMs	2	1c	Explain Christian beliefs about Judgement Day.
SAMs	2	1d	"Where a person worships simply isn't important."
SAMs	2A	2a	What is meant by 'Tenakh'?
SAMs	2A	2b	Describe how the Nevi'im is used
SAMs	2A	2c	Explain the commemorations associated with Yom Hashoah.
SAMs	2A	2d	"The Magen David is the best way to show Jewish identity"
SAMs	2	3a	What is meant by roles?
SAMs	2	3b	Describe religious teachings about inter-faith marriage.
SAMs	2	3c	Explain why there are differences in attitude to divorce within a religion.
SAMs	2	3d	Co-habitation is always wrong.'
SAMs	2	4a	What is meant by social justice?
SAMs	2	4b	Describe religious teaching about respect for others
SAMs	2	4c	Explain religious attitudes towards obeying the law
SAMs	2	4d	'It is important for all people to work for social justice.'

Unit 2B – Christianity and Islam

Year	Unit	Question Number	Question
2019	2	1a	What do Christians mean by 'baptism'?
2019	2	1b	Describe Christian beliefs about the afterlife.
2019	2	1c	Explain the significance for Christians of their place of worship.
2019	2	1d	'The Bible's teachings are all a Christian needs to live their life for God.'
2019	2B	2a	What do Muslims mean by 'burkha'?
2019	2B	2b	Describe Muslim teachings about Adam.
2019	2B	2c	Explain ways in which Muslims might celebrate Id-ul-Fitr in Wales or elsewhere.
2019	2B	2d	'Pilgrimage for Muslims is no longer important.'
2019	2	3a	What is meant by 'adultery'?
2019	2	3b	Describe from Christianity or Islam, attitudes to same sex relationships.
2019	2	3c	Explain from Christianity and Islam, attitudes to the use of contraception.
2019	2	3d	'Men and women should play equal roles in worship.'
2019	2	4a	What is meant by 'relative poverty'?
2019	2	4b	Describe the attitudes of Christians or Muslims to the use of wealth.
2019	2	4c	Explain Christian and Muslim teachings about discrimination.
2019	2	4d	'Everyone should have freedom to express their religious beliefs.'

SAMs	2	1a	What do Christians mean by 'free will'?
SAMs	2	1b	Describe what might happen on a Christian pilgrimage
SAMs	2	1c	Explain Christian beliefs about Judgement Day.
SAMs	2	1d	"Where a person worships simply isn't important."
SAMs	2B	2a	What is meant by 'Isa'?
SAMs	2B	2b	Describe how Muslims prepare for pilgrimage.
SAMs	2B	2c	Explain why prophets are important in Islam
SAMs	2B	2d	Muslim dress customs are out of date.'
SAMs	2	3a	What is meant by roles?
SAMs	2	3b	Describe religious teachings about inter-faith marriage.
SAMs	2	3c	Explain why there are differences in attitude to divorce within a religion.
SAMs	2	3d	Co-habitation is always wrong.'
SAMs	2	4a	What is meant by social justice?
SAMs	2	4b	Describe religious teaching about respect for others
SAMs	2	4c	Explain religious attitudes towards obeying the law
SAMs	2	4d	'It is important for all people to work for social justice.'

Unit 2C – Christianity and Hinduism

Year	Unit	Question Number	Question
2019	2	1a	What do Christians mean by 'baptism'?
2019	2	1b	Describe Christian beliefs about the afterlife.
2019	2	1c	Explain the significance for Christians of their place of worship.
2019	2	1d	'The Bible's teachings are all a Christian needs to live their life for God.'
2019	2C	2a	What do Hindus mean by 'dharma'?
2019	2C	2b	Describe how a Hindu might celebrate Diwali.
2019	2C	2c	Explain why karma is important in Hinduism
2019	2C	2d	'Celebrating festivals is the most important practice in Hinduism.'
2019	2	3a	What is meant by 'adultery'?
2019	2	3b	Describe from Christianity or Hinduism, attitudes to same sex relationships.
2019	2	3c	Explain from Christianity and Hinduism, attitudes to the use of contraception.
2019	2	3d	'Men and women should play equal roles in worship.'
2019	2	4a	What is meant by 'relative poverty'?
2019	2	4b	Describe the attitudes of Christians or Hindus to the use of wealth.
2019	2	4c	Explain Christian and Hindu teachings about discrimination.
2019	2	4d	'Everyone should have freedom to express their religious beliefs.'

SAMs	2	1a	What do Christians mean by 'free will'?
SAMs	2	1b	Describe what might happen on a Christian pilgrimage
SAMs	2	1c	Explain Christian beliefs about Judgement Day.
SAMs	2	1d	"Where a person worships simply isn't important."
SAMs	2C	2a	What is meant by samsara?
SAMs	2C	2b	Describe Hindu teaching about vegetarianism.
SAMs	2C	2c	Explain how a belief in dharma can affect a Hindu's lifestyle.
SAMs	2C	2d	'Following ahimsa is not easy in today's world.'
SAMs	2	3a	What is meant by roles?
SAMs	2	3b	Describe religious teachings about inter-faith marriage.
SAMs	2	3c	Explain why there are differences in attitude to divorce within a religion.
SAMs	2	3d	Co-habitation is always wrong.'
SAMs	2	4a	What is meant by social justice?
SAMs	2	4b	Describe religious teaching about respect for others
SAMs	2	4c	Explain religious attitudes towards obeying the law
SAMs	2	4d	'It is important for all people to work for social justice.'

Unit 2D – Christianity and Sikhism

Year	Unit	Question Number	Question
SAMs	2	1a	What do Christians mean by 'free will'?
SAMs	2	1b	Describe what might happen on a Christian pilgrimage
SAMs	2	1c	Explain Christian beliefs about Judgement Day.
SAMs	2	1d	"Where a person worships simply isn't important."
SAMs	2D	2a	What is meant by gurburbs?
SAMs	2D	2b	Describe Sikh teaching about sewa.
SAMs	2D	2c	Explain how a Sikh might observe funeral rites.
SAMs	2D	2d	'Baisakhi is not relevant today.'
SAMs	2	3a	What is meant by roles?
SAMs	2	3b	Describe religious teachings about inter-faith marriage.
SAMs	2	3c	Explain why there are differences in attitude to divorce within a religion.
SAMs	2	3d	Co-habitation is always wrong.'
SAMs	2	4a	What is meant by social justice?
SAMs	2	4b	Describe religious teaching about respect for others
SAMs	2	4c	Explain religious attitudes towards obeying the law
SAMs	2	4d	'It is important for all people to work for social justice.'

Unit 2E – Christianity and Buddhism

Year	Unit	Question Number	Question
2019	2	1a	What do Christians mean by 'baptism'?
2019	2	1b	Describe Christian beliefs about the afterlife.
2019	2	1c	Explain the significance for Christians of their place of worship.
2019	2	1d	'The Bible's teachings are all a Christian needs to live their life for God.'
2019	2E	2a	What do Buddhists mean by 'anicca'?
2019	2E	2b	Describe how Buddhists might worship at a shrine in the home.
2019	2E	2c	Explain the role of the Five Precepts for Buddhists.
2019	2E	2d	'Buddhist monks are not involved in the real world.'
2019	2	3a	What is meant by 'adultery'?
2019	2	3b	Describe from Christianity or Buddhism, attitudes to same sex relationships.
2019	2	3c	Explain from Christianity and Buddhism, attitudes to the use of contraception.
2019	2	3d	'Men and women should play equal roles in worship.'
2019	2	4a	What is meant by 'relative poverty'?
2019	2	4b	Describe the attitudes of Christians or Buddhists to the use of wealth.
2019	2	4c	Explain Christian and Buddhist teachings about discrimination.
2019	2	4d	'Everyone should have freedom to express their religious beliefs.'

SAMs	2	1a	What do Christians mean by 'free will'?
SAMs	2	1b	Describe what might happen on a Christian pilgrimage
SAMs	2	1c	Explain Christian beliefs about Judgement Day.
SAMs	2	1d	"Where a person worships simply isn't important."
SAMs	2E	2a	What is meant by (s)kandhas?
SAMs	2E	2b	Describe how Buddhists use stupas
SAMs	2E	2c	Explain the importance of the Three Jewels to Buddhists
SAMs	2E	2d	"For Buddhists, it is more important to visit a temple than to worship at home."
SAMs	2	3a	What is meant by roles?
SAMs	2	3b	Describe religious teachings about inter-faith marriage.
SAMs	2	3c	Explain why there are differences in attitude to divorce within a religion.
SAMs	2	3d	Co-habitation is always wrong.'
SAMs	2	4a	What is meant by social justice?
SAMs	2	4b	Describe religious teaching about respect for others
SAMs	2	4c	Explain religious attitudes towards obeying the law
SAMs	2	4d	'It is important for all people to work for social justice.'

Unit 3 - Catholic Christianity and Ethical Themes

Year	Unit	Question Number	Question
2019	3	1a	What do Catholics mean by 'pilgrimage'?
2019	3	1b	Describe how Catholics might observe Lent.
2019	3	1c	Explain the key features of a Catholic church.
2019	3	1d	'The most important Catholic belief is life after death.'
2019	3	2a	What do Catholics mean by 'Apostolic Succession'?
2019	3	2b	Describe how Catholics might depict their beliefs through art.
2019	3	2c	Explain Catholic beliefs about the importance of Mary
2019	3	2d	'Catholics should always obey the Pope.'
2019	3	3a	What do Catholics mean by 'adultery'?
2019	3	3b	Describe Jesus' teaching on marriage.
2019	3	3c	Explain Catholic teaching on the use of artificial contraception.
2019	3	3d	'Men and women should be treated equally in the Catholic Church.'
2019	3	4a	What do Catholics mean by 'discrimination'?
2019	3	4b	Describe Catholic practices to promote human rights.
2019	3	4c	Explain Catholic teachings about gaining wealth.
2019	3	4d	'Catholics should always be tolerant towards everyone.'

SAMs	3	1a	What is meant by the term 'conscience'?
SAMs	3	1b	Describe different ways of interpreting biblical writings.
SAMs	3	1c	Explain how the Catholic Church expresses beliefs about Christ through the liturgical year.
SAMs	3	1d	'The best way to worship God is by attending Church.'
SAMs	3	2a	What is meant by the term 'infallible'?
SAMs	3	2b	Describe how a Catholic might use rosary beads.
SAMs	3	2c	Explain why a Catholic might see Mary as Mother of the Church.
SAMs	3	2d	'It is impossible to see visions of Mary.'
SAMs	3	3a	What is meant by 'roles'?
SAMs	3	3b	Describe religious teachings about inter-faith marriage
SAMs	3	3c	Explain why there are differences in attitude to divorce within a religion.
SAMs	3	3d	'Co-habitation is always wrong.'
SAMs	3	4a	What is meant by social justice?
SAMs	3	4b	Describe religious teaching about respect for others
SAMs	3	4c	Explain religious attitudes towards obeying the law
SAMs	3	4d	'It is important for all people to work for social justice.'