

# PRINCIPAL MODERATOR'S REPORT

ENTRY PATHWAYS MATHEMATICS

**JANUARY 2020** 

### **ENTRY PATHWAYS**

#### **MATHEMATICS**

## January 2020

#### **General Comments**

The vast majority of centres presented the evidence of each unit well, with many centres sending the summative evidence. It is important to realise that the Assessment Record is only a summary of requirements and that the evidence must fulfil the requirements of the amplification from the specification.

It is important that the evidence in arranged by unit not by candidate and in general this was usually the case for this series. Moderation is a process of looking at teacher understanding of each assessment criterion within each unit, not the moderation of candidates. This seems to be clearly understood by the vast majority of centres.

When submitting evidence it is important to use the latest Assessment Records available on the website. These latest forms also offer opportunity for internal moderators to sign to verify the evidence has been checked. The WJEC website, Entry Pathways Qualifications in Mathematics Units and Guidance includes examples of forms, including those used by moderators as a checklist. The secure website also includes exemplar materials.

In general, moderators were able to agree with the teachers.

Moderators are aware that assessors take time in collating and referencing evidence. The organisation of evidence takes time to reference, this is much appreciated.

## **Comments on individual sections**

There appears to be some misunderstanding in Data Handling Units. Candidates need to decide on categories for themselves. It was sometimes seen that categories had been given to the candidates.

In measuring, it is important to include evidence of estimation and comparison with actual measures. This is not specifically covered on the WJEC worksheets.

## Summary of key points

Where accurate internal moderation has been evidenced, there were few issues in external moderation. This is an essential process.

Some errors in marking were found. The accuracy of the work of candidates is checked during the moderation process. Some work was found to be completely unmarked, indicating that the work of the candidate had not been checked prior to sending for external moderation.

Witness statements had been included for a number of oral or practical activities. The details were generally sufficient for the moderator to understand the nature of the activity and the type of questioning involved, together with the outcomes. Annotating photographs or other media evidence, such as screen shots from computer packages, is good practice and make useful witness statements. There was some particularly good evidence of witness statements with photo evidence submitted for this series.

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