

GCSE Geography

WJEC Bulletin

Welcome back, we hope that you all had a restful Easter break and feel ready for the build-up for the summer series of exams.

Fieldwork

- Planning your fieldwork for 2020
Remember that fieldwork must take place in two contrasting locations.

Methodological Approach	Conceptual Framework
Transects	Sphere of influence

- The WJEC website contains documents to support your planning of the NEA for 2019/20.
<http://www.wjec.co.uk/qualifications/geography/r-geography-gcse-from-2016/index.html>
- There is also a really useful resource to support fieldwork on Hwb
<https://hwb.gov.wales/resources/resource/fbc1a99b-3778-4006-a6e5-3c62d702c098/en>

There will be feedback on the 2019 NEA on the website in September. The feedback will provide details of what went well and how NEA's can continue to be improved moving forward. This could be used to ensure that your learners are fully prepared for the demands of the NEA ready for November.

Examinations

- Exam papers for WJEC Geography are marked electronically. Please ensure that any continuation of responses that your pupils do at the end of the exam paper have the question number clearly marked.

Top tips for preparing for pupils for the examinations

- Focus on command words in the question – this helps to identify the assessment objectives being assessed.
- Encourage the use of connectives to develop chains of reasoning on higher tariff questions (AO1.2 and AO2)

Useful connectives

- Therefore...
- This leads to...
- As a consequence, ...
- This is because...
- Resulting in...

Resources

- The digital resources website continues to be updated. We have added some interactive resources based on images from the GCSE Geography Hodder textbook.

<https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rlid=2920&langChange=cy-GB>

Professional Development – coming soon...

Autumn 2019

The focus of the professional development will be relevant to the teaching of both GCSE and GCE level Geography:

- (i) Decision-making geography – Creative ways to approach evaluating and decision-making in the geography classroom.
- (ii) Fieldwork – undertaking inspiring place-based fieldwork. Setting good enquiry questions and collecting meaningful data.



Further support

If you have any other questions or require further support, please do not hesitate to contact us. Good luck to all your students in this summer's exams.

All the best with the teaching.

Paul Evans
Subject Officer - Geography