



PRINCIPAL MODERATOR'S REPORT

**ENTRY PATHWAYS
HEALTHY LIVING AND FITNESS**

JANUARY 2022

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HEALTHY LIVING AND FITNESS

January 2022

This year, centres were requested to submit evidence for moderation remotely. Some centres submitted insufficient evidence and a more detailed submission was requested.

In some cases, the evidence presented gives a clear picture of the skills the candidates have developed in order to fulfil the requirements of the specific Assessment Criteria for each of the modules.

Most centres presented the evidence logically, adhering to the sequential list of Assessment Criteria. This was clearly identified on the Assessment Record sheet listing where the evidence could be found in the documentation. This acts as a good check list for centres to ensure that there is evidence for each of the Assessment Criteria.

The amount and relevance of the photographic evidence varied greatly from centre to centre. The best use of including photographs was where they were clearly annotated and linked directly to the Assessment Criteria.

In one instance an innovative approach was used to present the evidence. This included the use of symbols (which students could understand), action photographs, simplified work sheets, and clear teacher testimony. This left no doubt as to what the candidates have achieved.

When submitting video evidence, it must be remembered that it must be sent in a format that can be accessed directly by the Moderator.

The situation in schools during this academic year has been a challenge for some schools when candidates have had to work at home. One centre maintained participation by involving candidates in online fitness sessions that both contributed to their coursework and helped candidates stay active.

Most centres enter candidates for several modules in the summer series. Only a few centres take advantage of entering candidates for some modules for moderation in January. This would seem to lessen the burden for staff and can encourage candidates to complete further modules in order to achieve the Award or Certificate.



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