

YOUR STEP-BY-STEP GUIDE TO SWITCHING TO EDUQAS



MAKE THE SWITCH TO A BOARD THAT WILL SUPPORT YOU

Switching to Eduqas could be the best move you make.

You'll gain access to an unbeatable range of free teaching resources, and our team of subject specialists are on hand to give you all the help and advice you need.

Whether you're with AQA, OCR or Pearson (Edexcel), you can rest assured that switching to Eduqas is straightforward. Simply follow this guide, compare our specifications, and make the switch!

MAKING THE SWITCH

Switching to Eduqas is simple, just follow these quick and easy steps:

- 1. Follow our switcher guide for your subject.
- 2. Register your interest at www.eduqas.co.uk/switch and receive a printed copy of your chosen specification(s).
- 3. Visit your qualification page at www.eduqas. co.uk/qualification, to access the materials you need to begin teaching our specifications.
- 4. Visit our Digital Resources Website (resources. eduqas.co.uk), for free resources that can be used as classroom aids and as revision tools.
- 5. Contact our subject specialists for subject specific queries, practical advice and guidance.
- 6. Your Exams Officer will need to register your centre, if your centre is not already registered with us.
- 7. Once registered, your Exams Officer will be able to provide you with access to our Secure Website (www.wjecservices.co.uk), which hosts a wealth of resources that are not available elsewhere.

WE'RE HERE TO SUPPORT YOU

If you have a question, simply contact our Computer Science team who will offer friendly advice and guidance:

Andy Parker
Subject Officer Computer Science with ICT
andy.parker@eduqas.co.uk
029 2026 5137



GCSE COMPUTER SCIENCE WITH EDUQAS

WHY CHOOSE US?

- We are the only remaining GCSE with a practical programming element that counts towards grades.
- One of our examinations is a practical on-screen assessment rather than a traditional written paper promoting better engagement with candidates and giving the opportunity to link theoretical and practical concepts.
- Our specification gives opportunities for flexible teaching approaches mixing theory and practical aspects throughout the KS4 period.
- Our positive approach to examinations giving a wide range of question types with straightforward wording.

SUMMARY OF ASSESSMENT

Component 1: Understanding Computer Science

Written examination: 1 hour 45 minutes

62.5% of qualification

This component investigates hardware, logical operations, communication, data representation and data types, operating systems, principles of programming, software engineering, program construction, security and data management and the impacts of digital technology on wider society.

Component 2: Computational Thinking and Programming

On-screen examination: 2 hours

37.5% of qualification

This component investigates problem solving, algorithms and programming constructs, programming languages, data structures and data types and security and authentication.

Component 2: Software Development

Programming project: 20 hours

Unweighted

This component requires learners to produce a programmed solution to a problem. They must analyse the problem, design a solution to the problem, develop a final programmed solution, test the solution and give suggestions for further development of the solution. Throughout the production of the solution learners are required to produce a refinement log that evidences the development of the solution.

This component does not contribute to the final mark or qualification grade.

HELPING YOU MAKE THE SWITCH COMPARING SPECIFICATIONS

SWITCHING TO EDUQAS FROM AQA, OCR AND PEARSON (EDEXCEL)

| EDUQAS | AQA | OCR | PEARSON | | |
|--------------------------------------|--------------|--------------|--------------|--|--|
| COMPONENT 1 | | | | | |
| Hardware | | | | | |
| Architecture | ✓ | ✓ | \checkmark | | |
| Input / output | ✓ | \checkmark | \checkmark | | |
| Primary Storage | ✓ | \checkmark | \checkmark | | |
| Secondary Storage | ✓ | \checkmark | \checkmark | | |
| Storage requirements | ✓ | \checkmark | \checkmark | | |
| Additional hardware components | ✓ | \checkmark | \checkmark | | |
| Embedded systems | \checkmark | \checkmark | \checkmark | | |
| Logical operations | | | | | |
| Logical operators | \checkmark | \checkmark | \checkmark | | |
| Boolean logic | \checkmark | \checkmark | \checkmark | | |
| Communication | | | | | |
| Networks | \checkmark | \checkmark | \checkmark | | |
| Internet | \checkmark | \checkmark | \checkmark | | |
| Organisation and structure of data | | | | | |
| Representation of numbers | ✓ | ✓ | ✓ | | |
| Representation of graphics and sound | ✓ | ✓ | ✓ | | |
| Storage of characters | ✓ | ✓ | ✓ | | |
| Data types | ✓ | \checkmark | \checkmark | | |
| Data structures | ✓ | ✓ | ✓ | | |
| File design | ✓ | ✓ | ✓ | | |
| Data validation and verification | ✓ | ✓ | \checkmark | | |
| Operating systems | | | | | |
| Managing resources | ✓ | ✓ | ✓ | | |
| Providing an interface | ✓ | ✓ | ✓ | | |
| Utility software | \checkmark | \checkmark | \checkmark | | |
| Principles of programming | | | | | |
| Levels of computer languages | ✓ | \checkmark | \checkmark | | |

| EDUQAS | AQA | OCR | PEARSON |
|----------------------------------------------------------|------------------------------|------------------------------|------------------------------|
| Software engineering | | | |
| Software tools | ✓ | \checkmark | ✓ |
| Program construction | | | |
| Compilers, interpreters and assemblers | \checkmark | \checkmark | ✓ |
| Security and data management | | | |
| Data security | \checkmark | ✓ | ✓ |
| Data management | \checkmark | \checkmark | ✓ |
| Compression | \checkmark | \checkmark | \checkmark |
| Network security | \checkmark | \checkmark | \checkmark |
| Cybersecurity | \checkmark | \checkmark | \checkmark |
| Ethical, legal and environmental impacts of digital tech | nology on wider so | ociety | |
| Ethical | \checkmark | \checkmark | \checkmark |
| Legislation | \checkmark | \checkmark | \checkmark |
| Environmental issues | \checkmark | \checkmark | \checkmark |
| COMPONENT 2 | Not assessed programatically | Not assessed programatically | Not assessed programatically |
| Problem solving | ✓ | ✓ | ✓ |
| Algorithms and programming constructs | Not assessed programatically | Not assessed programatically | Not assessed programatically |
| Algorithms | \checkmark | \checkmark | \checkmark |
| Programming constructs | \checkmark | \checkmark | \checkmark |
| Variables | \checkmark | \checkmark | \checkmark |
| Identifiers | \checkmark | \checkmark | \checkmark |
| String handling | \checkmark | \checkmark | \checkmark |
| Mathematical operations | \checkmark | \checkmark | \checkmark |
| Logical operations | \checkmark | \checkmark | \checkmark |
| Sorting | \checkmark | \checkmark | \checkmark |
| Searching | ✓ | ✓ | ✓ |
| Testing and evaluation | \checkmark | ✓ | ✓ |
| Programming languages | | | |
| Markup languages | | | |
| Object oriented languages | | | |
| Assembly language | | | |
| Data structures and data types | | | |
| Implementing data structures | | | |
| Implementing data types | | | |
| Variables and constants | \checkmark | ✓ | ✓ |
| Security and authentication | | | |
| Security techniques | | | |

HELPING YOU MAKE THE SWITCH - COMPARING SPECIFICATIONS

SWITCHING TO EDUQAS FROM AQA, OCR AND PEARSON (EDEXCEL)

| EDUQAS | AQA | OCR | PEARSON | | | |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--|--|--|
| COMPONENT 3 | | | | | | |
| Report about a programming project comprising of 20 hours developing a given task | Report about a programming project comprising of 20 hours developing a given task | Report about a programming project comprising of 20 hours developing a given task | Report about a programming project comprising of 20 hours developing a given task | | | |
| STRUCTURE | | | | | | |
| Component 1: Written examination 1 hour 45 minutes 62.5% of the qualification | Paper 1: Written examination 1 hour 30 minutes 50% of the qualification | Paper 1: Written examination 1 hour 30 minutes 50% of the qualification | Paper 1: Written examination 1 hour 40 minutes 50% of the qualification | | | |
| Component 2: On-screen examination 2 hours 37.5% of the qualification | Paper 2: Written examination 1 hour 30 minutes 50% of the qualification | Paper 2: Written examination 1 hour 30 minutes 50% of the qualification | Paper 2: Written examination 2 hours 50% of the qualification | | | |
| Component 3: Report totalling 20 hours. | Programming project: report totalling 20 hours of work | Programming project: report totalling 20 hours of work | Programming project: report totalling 20 hours of work | | | |

THE SUPPORT YOU NEED

FREE TAILORED COMPUTER SCIENCE DIGITAL RESOURCES

We've created a wealth of free digital resources to support our qualifications. They have been developed to enhance learning, stimulate classroom discussion, and encourage student engagement. Access our resources today at resources.eduqas.co.uk

REGIONAL SUPPORT

Our Regional Support Team are also on hand to offer free support in the delivery of our qualifications. They can also give you face-to-face advice on our range of qualifications, online resources, CPD and curriculum developments. To book a visit or to find out more, please visit www.eduqas.co.uk/RegionalSupportTeam



Catherine Oldham
Region: North
catherine.oldham@edugas.co.uk



Jonathan Harrington Region: South East jonathan.harrington@eduqas.co.uk



Dave EvansRegion: North West
david.evans@eduqas.co.uk



Ant Fleming
Region: East Anglia and Kent
anthony.fleming@eduqas.co.uk



David JonesRegion: South West, Midlands
davidr.jones@eduqas.co.uk

TEACHERS WHO HAVE MADE THE SWITCH

"Since moving to Eduqas I have been massively impressed by the prompt attention given to enquiries. I recommend them without hesitation."

RANVIR KANWAR, TRUST DIRECTOR OF HUMANITIES





Eduqas 245 Western Avenue Cardiff CF5 2YX 029 2026 5465 info@eduqas.co.uk

ALL INFORMATION CORRECT AT TIME OF PUBLICATION: MARCH 2019

WJEC CBAC Ltd is a limited company by guarantee, registered in England and Wales (no. 3150875) and is registered charity (no. 1073332)