

GCSE

WJEC GCSE

Spanish

Approved by Qualifications Wales

Specification

Teaching from 2025

For award from 2027



This Qualifications Wales regulated qualification is not available to centres in England.

Made for Wales.
Ready for the world.

This specification meets the requirements of the following regulatory documents published by Qualifications Wales:

- [Made for Wales GCSE Qualification Approval Criteria](#) which set out requirements for any new GCSE qualification Approved for first teaching from September 2025 and beyond.
- [Standard Conditions of Recognition](#) which contains the rules that all awarding bodies and their qualifications must meet when offering qualifications to learners in Wales.
- Approval Criteria for GCSE [Spanish](#) which sets out the subject specific requirements for GCSE Spanish qualifications from September 2025 and beyond.

CONTENTS

1	INTRODUCTION.....	5
1.1	Aims	5
1.2	Curriculum for Wales.....	5
1.3	Prior learning and progression	7
1.4	Guided learning hours	7
1.5	Use of language	7
1.6	Equality and fair access	8
2	SUBJECT CONTENT	9
	Unit 1	10
	Unit 2	13
	Unit 3	15
	Unit 4	17
	Opportunities for integration of learning experiences	19
3	ASSESSMENT.....	20
3.1	Assessment objectives and weightings.....	20
3.2	Overview for arrangements for non-examination assessment (NEA)	21
4	MALPRACTICE.....	22
5	TECHNICAL INFORMATION.....	23
5.1	Making entries	23
5.2	Grading, awarding and reporting.....	23
	Appendix A	24
	Spanish grammar and sound-spelling correspondences	24
	Spanish sound-spelling correspondences	28
	Appendix B: Spanish vocabulary list	30
	Everyday Language.....	30
	Core vocabulary.....	47
	Appendix C: Opportunities for embedding elements of the Curriculum for Wales	93

GCSE SPANISH

SUMMARY OF ASSESSMENT

Unit 1: Oracy Non-examination assessment Speaking test: 7-10 minutes Preparation time: 10 minutes 30% of qualification	60 marks
Three tasks: • Read aloud and role play • Presentation and discussion • Conversation Learners are not permitted to use a dictionary in any part of the assessment.	
Unit 2: Reading and Writing Non-examination assessment: 1 hour 15% of qualification	45 marks
• written response in Spanish Learners are not permitted to use a dictionary in any part of the assessment.	
Unit 3: Listening Written examination: 45 minutes 20% of qualification	45 marks
• listening comprehension tasks with fixed and written responses Learners are not permitted to use a dictionary in any part of the assessment.	
Unit 4: Reading and Writing Written examination: 1 hour 30 minutes 35% of qualification	70 marks
• reading comprehension tasks • translation from Spanish into Cymraeg/English • a writing task in response to simple and familiar stimuli Learners are not permitted to use a dictionary in any part of the assessment.	

This will be a linear qualification. This qualification will not be tiered.

First awarding will be during the 2027 summer series.

There is no hierarchy in the order in which the units are presented. The order in which the units are presented does not imply the teaching order of the units.

Qualification Approval Number: C00/4968/7

GCSE SPANISH

1 INTRODUCTION

1.1 Aims

The GCSE Spanish qualification must support learners to:

- understand the language by developing reading, listening and watching skills
- communicate clearly, accurately and creatively by developing speaking and writing skills
- demonstrate their knowledge and understanding of the vocabulary, grammar and structures of Spanish
- express themselves in a range of contexts and for different audiences and purposes
- contribute to conversations and discussions
- demonstrate their awareness of the culture and society of the countries and communities where the language is spoken and make connections with their own languages and culture.

These aims are set out in Qualifications Wales' Approval Criteria.

1.2 Curriculum for Wales

This GCSE Spanish qualification is underpinned by the Curriculum for Wales framework and has been designed to ensure that learners can continue to make progress towards the four purposes whilst studying for this qualification. Central to this design are the [principles of progression](#), along with the [statements of what matters](#) and those [subject specific skills and concepts](#) outlined in the '[Designing your Curriculum](#)' section of the Languages, Literacy and Communication Area of Learning and Experiences.

In developing this qualification, we have considered where there are opportunities to embed the cross-curricular themes and where there are opportunities for integral skills and cross-curricular skills to be developed. Appendix C provides a simple mapping, and information to support teachers will be provided in the Guidance for Teaching.

We have also considered where the qualification can generate opportunities for integrating the learning experiences noted on p.18 ; the Guidance for Teaching will include further information on integrating these learning experiences into delivery.

The GCSE Spanish qualification supports the Curriculum for Wales by:

- supporting the statements of what matters¹, giving learners the opportunity to:
 - ensure that knowledge and skills in one language are transferred to and developed in other languages
 - develop their understanding, empathy and their ability to respond and to mediate effectively
 - use languages in order to be effective as they interact, explore ideas, express viewpoints, knowledge and understanding
 - provide them with literary experiences that can engage them as listeners, viewers, readers, narrators and creators.

¹ [Languages, Literacy and Communication: Statements of what matters - Hwb \(gov.wales\)](#)
© WJEC CBAC Ltd 2024.

- supporting the principles of progression² by giving learners the opportunity to:
 - build on their linguistic skills
 - grow holistically in their understanding and purposeful use of languages, literacy and communication
 - develop their linguistic repertoire through understanding how their own languages work
 - adapt and manipulate language to communicate effectively to a range of different audiences
 - develop receptive, interpretive and expressive language skills
 - transfer existing knowledge and skills into new contexts including the social and cultural aspects of language.
- supporting the key considerations for language development³ by giving learners the opportunity to:
 - develop phonological awareness and phonemic awareness
 - continue to progress in all their languages from their different starting points.

The GCSE Spanish qualification will also be based on the following:

- understanding and responding to spoken and written language
- identifying messages and drawing conclusions
- using knowledge of grammar
- translating from the language of study
- communicating clearly and effectively in speaking and in writing
- an everyday ⁴language list
- a core vocabulary list based on high frequency and high utility vocabulary⁵
- using accurate pronunciation and intonation
- using knowledge of cultural and regional familiarity.

All units will be based on the following broad themes:

- **language for leisure and wellbeing**
- **language for travel**
- **language for study and work.**

The vocabulary in this specification is transferable across the three broad themes. It will allow teachers to deliver the vocabulary through their own engaging and motivating topics, using language in a natural and reoccurring way. For example, teachers may wish to include the topics of identity and culture, family, friends and relationships, and free time for the language for leisure and wellbeing theme; travel, places in town, environment and sustainability for the language for travel theme; future plans, higher education and the world of work for the language of work and study theme. These examples are neither prescriptive nor exhaustive.

² [Languages, Literacy and Communication: Principles of progression - Hwb \(gov.wales\)](#)

³ [Languages, Literacy and Communication: Designing your curriculum - Hwb \(gov.wales\)](#)

⁴ The role and purpose of the everyday language list is to provide teachers and learners with a useful reference of what to cover pre-GCSE.

⁵ The core vocabulary list is made up of items which are frequently used in Spanish as well as being useful for today's 14-16 language learners.

1.3 Prior learning and progression

Although there is no specific requirement for prior learning, the qualification is designed primarily for learners between the ages of 14 and 16 and builds on the conceptual understanding learners have developed through their learning from ages 3 – 14.

The qualification allows learners to develop a strong foundation of knowledge, skills and understanding which supports progression to post-16 study and prepares learners for life, learning and work.

The qualification provides a suitable foundation for the study of Spanish at either AS or A level. In addition, the specification provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study in this subject.

1.4 Guided learning hours

GCSE Spanish has been designed to be delivered within 120 – 140 guided learning hours. The qualification has been primarily designed as a 2-year programme for learners in years 10 and 11.

1.5 Use of language

As our understanding of diversity, equity, and inclusion evolves, so must our language. Updated terminology better reflects individual identities and fosters respect and accuracy. Language used should be specific as possible. Staying informed and adaptable is crucial, as inclusive language promotes dignity and equity. Recognising that language will continue to evolve, we will remain open to further amendments to ensure it accurately represents and supports all individuals. WJEC will inform centres of any amendments and the most up to date version of the specification will always be on the website.

1.6 Equality and fair access

The specification may be followed by any learner, irrespective of gender, ethnic, religious or cultural background. It has been designed to avoid, where possible, features that could, without justification, make it more difficult for a learner to access and achieve because they have a particular protected characteristic.

The protected characteristics under the Equality Act 2010 are age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

Access arrangements and reasonable adjustments are made for eligible learners to enable them to access the assessments and demonstrate their knowledge and skills without changing the demands of the assessment.

Information on access arrangements and reasonable adjustments is found in the following document from the Joint Council for Qualifications (JCQ): Access Arrangements, Reasonable Adjustments: General and Vocational Qualifications. This document is available on the JCQ website (www.jcq.org.uk).

We will be following the principles set out in this document and, as a consequence of provision for reasonable adjustments, very few learners will encounter a complete barrier to any part of the assessment.

2 SUBJECT CONTENT

Learners will need to:

- learn and use the grammar list and Spanish sound-spelling correspondences in Appendix A
- learn and use the everyday language and core vocabulary lists in Appendix B.

Assessment materials will only use the aspects of grammar outlined in Appendix A; unless indicated in the right-hand column as receptive grammar only, learners will be required to demonstrate both receptive and productive knowledge of the grammar from the list.

Assessment materials for all units will **only** use vocabulary from the list in Appendix B.

Equal but no additional credit will be given for learners who use vocabulary outside the specified list in productive tasks.

Understanding and response

Learners should be able to:

- understand and respond to different types of spoken and written language in a range of contexts
- identify the overall message, key points and opinions in spoken and written passages, some involving more complex language, and draw conclusions where appropriate
- use knowledge of grammar to support understanding, including recognising the relationship between past, present and future events
- translate short and simple texts from Spanish to Cymraeg/English.

Communication and expression

Learners should be able to:

- communicate and interact clearly and effectively for a variety of purposes, including communicating information, describing, narrating, explaining and expressing and justifying opinions
- communicate meaning in speaking and in writing in a range of formal and informal contexts
- use knowledge of vocabulary and grammar to communicate meaningfully, using more complex structures which reference past, present and future events where appropriate
- use generally accurate pronunciation and intonation in order to communicate with a speaker of the language.

Unit 1

Oracy

Non-examination assessment: Conducted in centre and marked by WJEC

Speaking test: 7-10 minutes

Preparation time: 10 minutes

30% of qualification

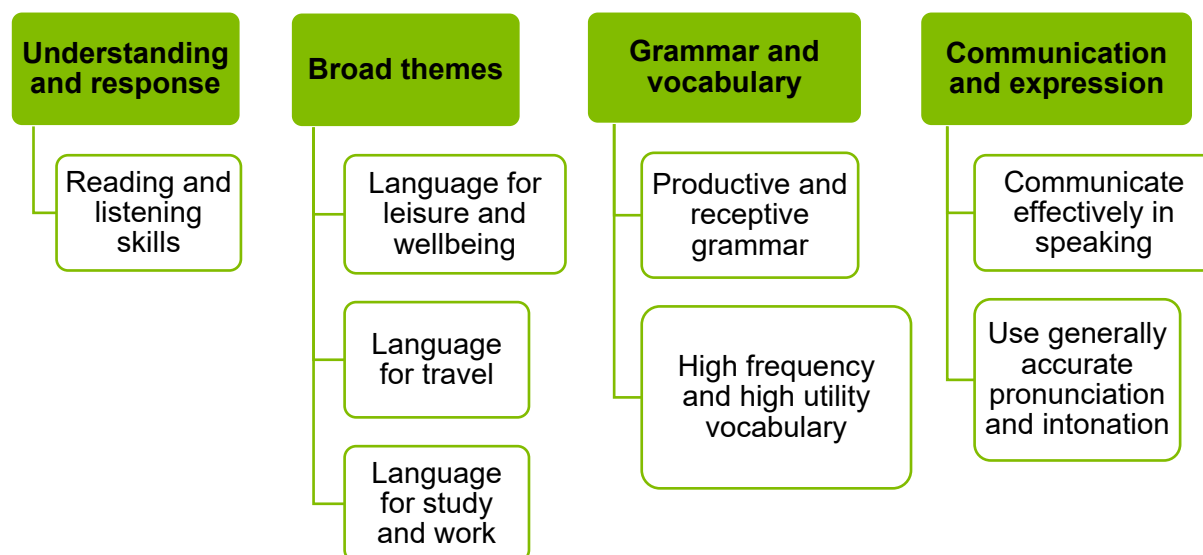
60 marks

Overview of unit

The purpose of this unit is to allow learners to:

- communicate meaningfully through speaking, describing, narrating, expressing and justifying opinions
- demonstrate their knowledge and understanding of Spanish through their responses
- demonstrate generally accurate pronunciation and intonation
- express themselves in a range of contexts
- contribute to a conversation.

The unit is based on the following:



Areas of content

Unit 1 Oracy

In this unit, learners will gain the knowledge and skills required to understand and respond to spoken Spanish.

The expected spoken language will be from the specified content (the grammar and sound-spelling correspondence in **Appendix A**, and the vocabulary in **Appendix B**).

Equal credit will be given for language used that is beyond the defined content but that fulfils the task requirements.

Content	Amplification
Oracy Speaking and Listening	Learners should be able to: - develop their listening skills to understand and respond to different types of spoken language in a range of different contexts - use their knowledge of grammar and vocabulary to support their understanding including the relationship between the past, present and future tenses - communicate and interact clearly and effectively for different purposes - communicate information, ideas and opinions in a variety of contexts - use their knowledge of vocabulary and grammar to communicate meaningfully - reference past, present and future events where appropriate - use more complex structures where appropriate - use generally accurate pronunciation and intonation. Learners should be able to demonstrate their understanding of Spanish through their responses in a range of different settings to include the following: - train / bus station - tourist information office - cinema / theatre / venue - campsite / hostel / hotel - pharmacy / doctor's surgery / hospital - leisure centre - shops - café / restaurant - in the home - in town. Learners should be able to engage in transactions including: - asking and responding to questions - asking for advice - making a complaint - reporting a problem - explaining, describing and giving reasons - expressing opinions.

	Learners will be required to: • participate in a role play • give a presentation, prepared in advance, based on their own interest and take part in a short unprepared discussion relating to the presentation • take part in a short unprepared conversation.
--	---

Unit 2

Reading and Writing

Non-examination assessment (1 hour): Conducted in centre and marked by WJEC

15% of qualification

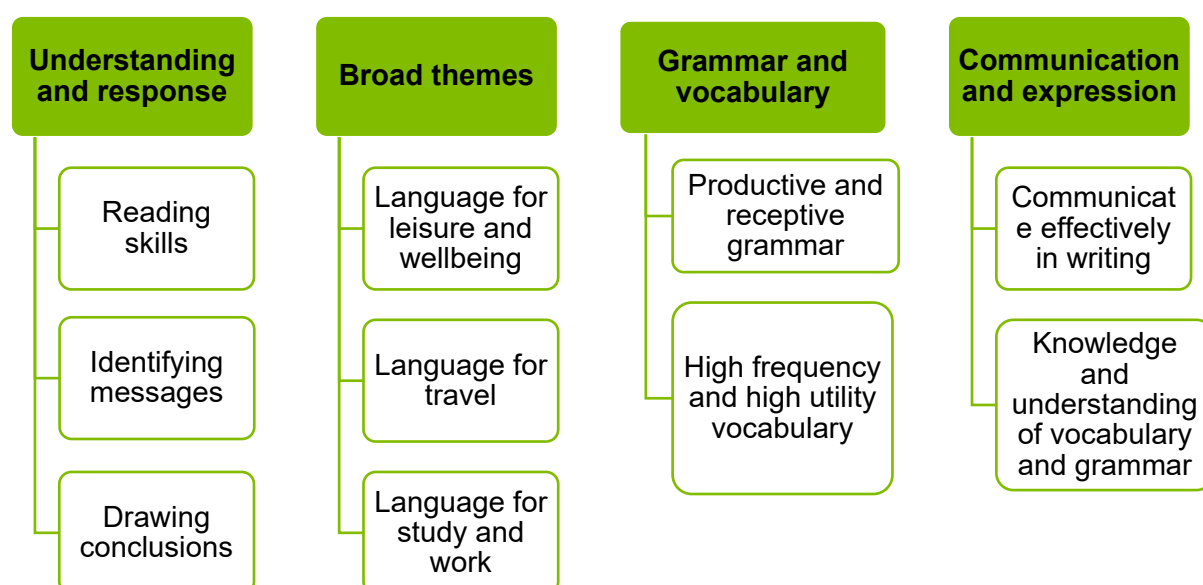
45 marks

Overview of unit

The purpose of this unit is to allow learners to:

- understand and respond to written Spanish
- communicate effectively in writing
- express and justify opinions.

The unit will be based on the following:



Areas of content

Unit 2 Reading and Writing

In this unit, learners will gain the knowledge, skills and understanding required to respond to written Spanish.

Learners will study a work in Spanish in one of the following genres: graphic novel, short story, film script, novel.

Centres will have the freedom to choose their own works and different learners may choose to study different works. Regardless of the work chosen, the purpose of this unit is for learners to engage with a Spanish work and write about it in Spanish. It is likely that some works will contain words that are outside of the vocabulary lists; in this case teachers will need to ensure that learners understand the general message, learners are not expected to understand every word, the purpose is to be able to write about the work they have studied.

WJEC will provide example works for each genre in Spanish.

For written production in Spanish, the expected language will be from the specified content (the grammar and sound-spelling correspondence in **Appendix A**, and the vocabulary in **Appendix B**).

Equal credit will be given for language used that is beyond the defined content but that fulfils the task requirements.

Content	Amplification
Reading and Writing	Learners should be able to: - understand and respond to written language - use their knowledge of grammar and vocabulary to support their understanding of the work - use a variety of language patterns and different verb tenses effectively - use complex structures where appropriate - select relevant vocabulary and grammar to express meaning - express themselves in written Spanish to demonstrate their understanding, ideas and opinions. Learners will be required to: - study a work in Spanish - demonstrate their understanding of the work by responding in Spanish to a task set in Cymraeg/English.

Unit 3

Listening

Written examination: 45 minutes (including 5 minutes' reading time)

Set and marked by WJEC

20% of qualification

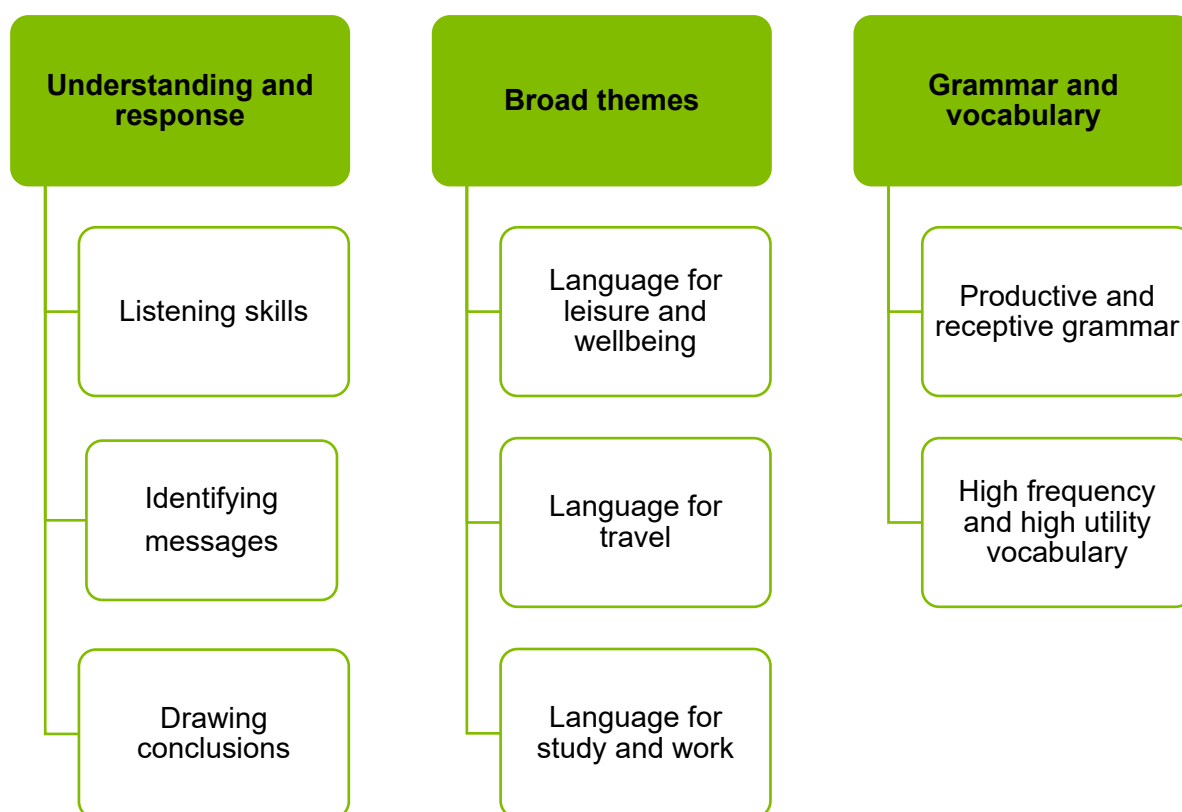
45 marks

Overview of unit

The purpose of this unit is to:

- allow learners to understand Spanish by listening and responding to spoken Spanish
- identify messages and draw conclusions through listening to extracts including the following formats: adverts, messages, podcasts, announcements, conversations and interviews
- demonstrate their knowledge and understanding of the vocabulary, grammar and structures of Spanish
- demonstrate their knowledge and understanding of spoken Spanish.

The unit will be based on the following:



Areas of content

Unit 3 Listening

In this unit learners will gain the knowledge and skills required to understand spoken Spanish.

The language used will be from the specified content (the grammar and sound-spelling correspondence in **Appendix A**, and the vocabulary in **Appendix B**).

Content	Amplification
Listening	Learners should be able to: - develop their listening skills to understand and evaluate what they hear - demonstrate an understanding of spoken language when listening to one or more speakers in a range of contexts - identify the overall message, key points and opinions in spoken extracts, some involving more complex language, and draw conclusions where appropriate - use knowledge of grammar to support understanding, including recognising the relationship between past, present and future events. Learners will be required to: - listen to extracts including the following formats: adverts, messages, podcasts, announcements, conversations and interviews - respond to a range of questions in Cymraeg/English.

Unit 4

Reading and Writing

Written examination: 1 hour 30 mins

Set and marked by WJEC

35% of qualification

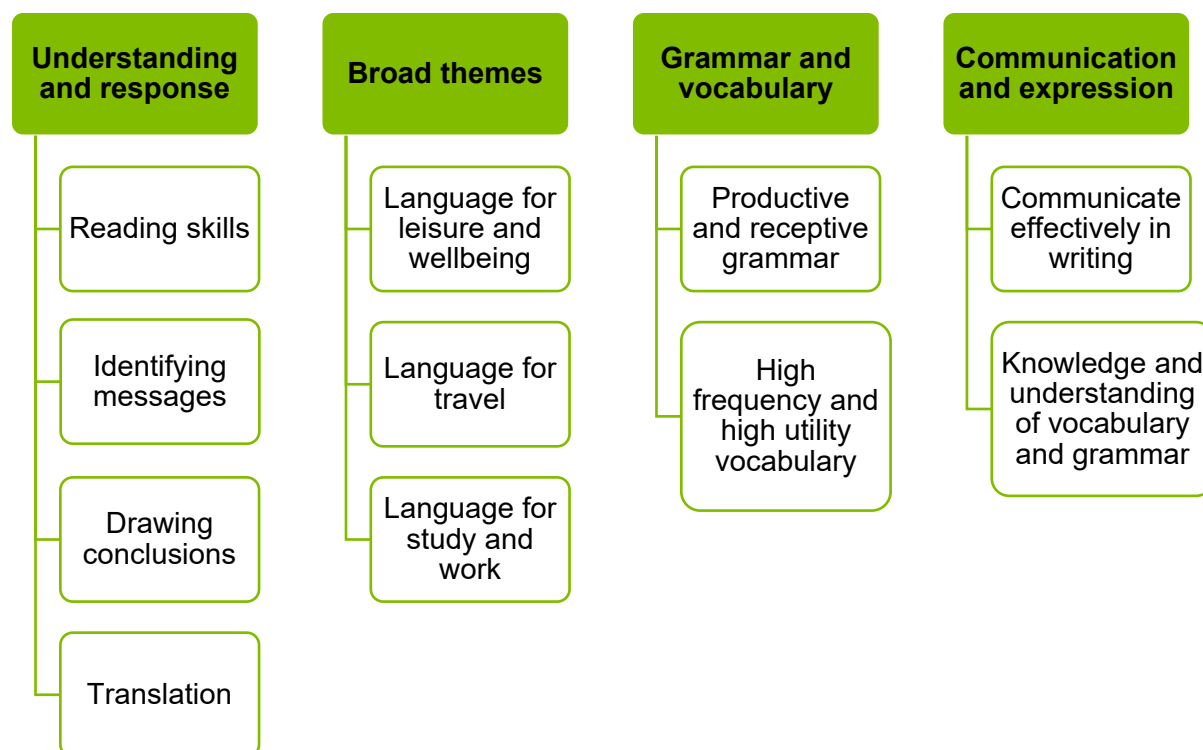
70 marks

Overview of unit

The purpose of this unit is to:

- allow learners to show understanding and respond to written Spanish
- identify messages and draw conclusions
- communicate effectively in writing
- demonstrate their knowledge and understanding of the vocabulary, grammar and structures of Spanish
- express themselves in a range of contexts for different audiences and purposes
- translate from Spanish into Cymraeg/English.

The unit will be based on the following:



Areas of content

Unit 4 Reading and Writing

In this unit, learners will gain the knowledge and skills required to understand and respond to written Spanish.

Written language should be from the specified content (the grammar and sound-spelling correspondence in **Appendix A**, and the vocabulary in **Appendix B**).

Equal credit will be given for written language used that is beyond the defined content but that fulfils the task requirements.

Content	Amplification
Reading and Writing	Learners should be able to: - understand and respond to different types of written language in a range of contexts - understand and respond to different types of language written for different purposes and audience - identify the overall message, key points and opinions in spoken and written passages, some involving more complex language, and draw conclusions where appropriate - use knowledge of grammar to support understanding, including recognising the relationship between past, present and future events - translate short and simple texts from Spanish to Cymraeg/English - communicate clearly and effectively in writing for a variety of purposes, including communicating information, describing, narrating, expressing and justifying opinions - communicate meaning in writing in a range of formal and informal contexts - use knowledge of vocabulary and grammar to communicate meaningfully, using more complex structures which reference past, present and future events where appropriate. Learners will be required to read a range of texts linked to each of the broad themes including: - texts based on practical transactional language such as information notices and signs - factual texts such as an e-mail, poster, web page, letter, newspaper article, flyer, graph, advert - prose such as continuous literary texts, extracts from short stories, magazine articles. Learners will be required to: - demonstrate understanding of the texts by responding to a range of questions in Cymraeg/English - translate sentences into Cymraeg/English within a context - write in Spanish in response to a stimulus.

Opportunities for integration of learning experiences

GCSE Spanish generates opportunities for the following learning experiences to be developed (experiences will not be directly assessed):

- learn about the culture and society in the countries and communities where the international language is spoken
- explore the cross-cutting themes of human rights and diversity, including Black, Asian and minority ethnic perspectives, identity, culture and contributions
- have direct or indirect contact with speakers of the language
- engage with the language from a variety of sources and in a variety of genres and media
- demonstrate language strategies and language learning skills, including the use of dictionaries
- translanguaging
- make use of digital technology
- making appropriate connections with other parts of the curriculum to develop and deepen learners' bilingual and multilingual skills.

The Guidance for Teaching will include further information on the opportunities provided by the qualification for teachers/centres to integrate these learning experiences into delivery.

3 ASSESSMENT

The Assessment Pack will include all detailed information relating to assessment.

3.1 Assessment objectives and weightings

Below are the assessment objectives for this specification. Learners must:

AO1

Understand and respond to spoken language through communication and expression in speaking and writing

AO2

Understand and respond to written language through communication and expression in speaking and writing.

AO3

Demonstrate knowledge of grammar, vocabulary and sound-spelling correspondence.

The table below shows the weighting of each assessment objective for each unit and for the qualification as a whole.

	AO1	AO2	AO3	Total
Unit 1	18%	4%	8%	30%
Unit 2	-	10%	5%	15%
Unit 3	20%	-	-	20%
Unit 4	-	27.5%	7.5%	35%
Overall weighting	38%	41.5%	20.5%	100%

3.2 Overview for arrangements for non-examination assessment (NEA)

Non-examination assessment accounts for 45% of this GCSE. The following are general guidelines for the conduct of the assessment of Unit 1 and Unit 2. Assessments must be conducted under controlled conditions as outlined below, and in accordance with regulatory requirements. The NEA must be taken in the final year of the course.

Unit 1 – Oracy

The assessment lasts for 7-10 minutes

Preparation time: 10 minutes

30% of qualification

60 marks

Learners are not permitted to use dictionaries in any part of the assessment, or any other reference materials excluding the learner's own notes.

Tasks will be set by WJEC. The assessment will be carried out by teachers at the centre, audio recorded and marked by external examiners.

The assessment will consist of three tasks: a read aloud and role play, a presentation and discussion, and a conversation.

There will be a teacher booklet that will provide instructions and guidance as to how to conduct the assessment, and WJEC will provide detail as to the read aloud and role-play card to be allocated to each learner in the Assessment Pack. Centres are required to ensure that each candidate uses the correct allocated card.

The speaking assessments will take place during a five-week period between April and May, specified annually by WJEC. Centres may open the packs up to three working days in advance of the first timetabled assessment. The preparation period for the presentation may begin two weeks prior to the first timetabled assessment.

Unit 2 – Reading and Writing

The assessment lasts for 1 hour

15% of qualification

45 marks

Learners are not permitted to use dictionaries in any part of the assessment, or any other reference materials.

The task will be released to centres each year in March prior to the summer series in which the NEA must be submitted. The assessment will be marked by external examiners.

The assessment will take place during an eight-week period between March and May, specified annually by WJEC. Centres may download the task three working days in advance of the first assessment.

The Assessment Pack will be updated and released annually and will include an updated role play card allocation table along with the specific period in which the speaking assessments, and Unit 2 must take place.

4 MALPRACTICE

Before the course starts, the teacher is responsible for informing candidates of WJEC's regulations concerning malpractice. Candidates must not take part in any unfair practice in the preparation of work for GCSE Spanish.

Information regarding malpractice is available in our [Guide to preventing, reporting and investigating malpractice](#).

All cases of suspected or actual malpractice must be reported immediately to WJEC (malpractice@wjec.co.uk). If candidates commit malpractice, they may be penalised or disqualified from the examinations.

In all cases of malpractice, centres are advised to consult the JCQ booklet [Suspected Malpractice: Policies and Procedures](#).

5 TECHNICAL INFORMATION

5.1 Making entries

This is a linear qualification in which all assessments must be taken at the end of the course.

Assessment opportunities will be available in the summer series until the end of the life of this specification. Summer 2027 will be the first assessment opportunity.

A qualification may be taken more than once. Candidates must resit all examination units in the same series.

Marks for non-examination assessment (NEA) may be carried forward for the life of the specification. If a candidate resits an NEA unit (rather than carrying forward the previous NEA mark), it is the new mark that will count towards the overall grade, even if it is lower than a previous attempt (unless the mark is absent).

The entry code appears below.

	Entry code	
	English medium	Welsh medium
WJEC GCSE Spanish	3840QS	3840CS

The current edition of our Entry Procedures and Coding Information gives up-to-date entry procedures.

5.2 Grading, awarding and reporting

GCSE qualifications are reported on an eight point scale from A*-G, where A* is the highest grade. Results not attaining the minimum standard for the award will be reported as U (unclassified).

Appendix A

Spanish grammar and sound-spelling correspondences

GCSE learners will be expected to demonstrate their knowledge and understanding of the grammar and structures of Spanish. Assessment materials will only use the aspects of grammar outlined in Appendix A; unless indicated in the right-hand column as receptive grammar only, learners will be required to demonstrate both receptive and productive knowledge of the grammar from the list.

Receptive knowledge (r)

(r)

Part of Speech	Required knowledge	(r)
Articles	definite: el, la, los, las (the) indefinite: un, una, unos, unas (a/an) lo followed by an adjective	
Adjectives	agreement: masculine and feminine, singular and plural diminutive forms: -ito/-ita position – including those which change meaning depending on whether they appear before or after the noun: grande (great / big), medio (half, mid / average), mismo (same / very, -self) demonstrative: este/a/os/as (this/these), ese/a/os/as (that/those – nearby), aquel, aquella/os/as (that/those – further away) indefinite: cada (every, each), otro/a/os/as (other, another), todo/a/os/as (all, every), mismo/a/os/as (same), algún, alguna/os/as (a, an, some, any), ningún, ninguna/os/as (no, not...any), varios/as (several) possessive, short form: mi/s (my), tu/s (your), su/s (his, her, your), nuestro/a/os/as (our), vuestro/a/os/as (your), su/s (their, your)	
	comparative: más...que (more...than), menos...que (less...than) tan ...como (as...as) superlative: el, la, los, las más/menos + adjective (the most.../least) absolute superlative: -ísimo/a/os/as irregular comparatives and superlatives: mejor (better), peor (worse), mayor (older), menor (younger)	
	relative: cuyo/a/os/as (whose, of which)	(r)

Adverbs	formation (-mente) irregular adverbs: bien (well), mal (badly) comparative and superlative: más que (more than), menos que (less than), tanto como (as much as) adverbs of time: ahora (now), ya (already), ayer (yesterday), hoy (today), mañana (tomorrow), todavía (still), temprano (early), tarde (late), anoche (last night), siempre (always), a menudo (often), a veces (sometimes), nunca (never) adverbs of place: aquí (here), allí (there), cerca (near), lejos (far), adentro (inside), afuera (outside), arriba (above, upstairs), abajo (below, downstairs)	
Conjunctions	coordinating conjunctions: y (and), pero (but), o (or), que (that) subordinating conjunctions: como (like, as), cuando (when), porque (because), si (if) pues (so, then)	
	aunque (although, even though), ya que (because, since), mientras (while, whilst), por lo tanto (therefore), sin embargo (however)	(r)
Negatives	no (in front of a verb to negate it) nada (nothing) nadie (nobody, no one) ningún/ninguno/a/os/as (no, none, not one, not any) nunca (never) tampoco (neither, not either)	
	(no) ni...ni (neither...nor) ni siquiera (not even) ya no (no longer, not anymore)	(r)
Nouns	gender singular and plural forms diminutive forms: -ito, -ita	

Prepositions	a (to, at), de (of, from), en (in, on) con (with), sin (without) use of contracted form with the definite article: al (to the, at the), del (of the, from the) prepositions of place: al lado de (next to), detrás de (behind), delante de (in front of), entre (between), debajo de (under), enfrente de (opposite), dentro de (inside), hacia (towards), contra (against), sobre (on top of) prepositions of time: desde (since), hace (ago), hasta (until), durante (during), a partir de (from) personal: a por and para (for, on, through, because of, in exchange for, in order to) compound: antes de (before), después de (after), en vez de (instead of)	
	use of desde hace with the present tense (how long you have been doing something or how long something has been happening)	(r)
Pronouns	subject: yo (I), tú (you – singular informal), él (he), ella (she), usted (you – singular formal), nosotros (we), vosotros (you – plural informal), ellos (they – all male or mixed group), ellas (they – all female), ustedes (you – formal plural) impersonal verbs with the pronoun se (one) reflexive: me (myself), te (yourself – singular informal), se (himself, herself, itself, yourself – singular formal), nos (ourselves), os (yourselves – plural informal), se (themselves, yourselves – plural formal) relative: que (who, that, which) disjunctive: conmigo (with me), contigo (with you), para mí (for me) para tí (for you) indefinite: algo (something), alguien (someone), algún, alguna/os/as (a, an, some, any), ningún, ninguna/os/as (no, not any) possessive: el mío, la mía, los míos, las mías (mine), el tuyo, la tuya, los tuyos, las tuyas (yours), el suyo, la suya, los suyos, las suyas (his, hers), el nuestro, la nuestra, los nuestros, las nuestras (ours), el vuestro, la vuestra, los vuestros, las vuestras (yours), el suyo, la suya, los suyos, las suyas (theirs, yours)	
	relative: quien, quienes (who), el que/cual, la que/cual, los que/cuales, las que/cuales (the one who)	(r)
	demonstrative: este/a/os/as (this/these), ese/a/os/as (that/those – nearby), aquel, aquella/os/as (that/those – further away)	(r)

	disjunctive: mí (me), tí (you – singular informal), él (him), ella (her) usted (you – singular formal), nosotros/as (us, vosotros/as (you – plural informal), ellos (them – all male or mixed group), ellas (them – all female), ustedes (you – plural formal)	(r)
	direct object: me (me), te (you singular informal), lo (him, it, you – singular formal), la (her, it, you -singular formal), nos (us), os (you – plural informal), los,las (them, you – plural formal)	
	indirect object: me ((to) me), te ((to) you – singular informal), le ((to) him, her, it you – formal), nos ((to) us), os ((to) you – plural informal), les ((to) them, you – plural formal) position and order of object pronouns	(r)
Quantifiers/ Intensifiers	muy (very), bastante (enough, quite), demasiado (too much), un poco (a little), mucho (a lot)	
Verbs and tenses	all persons of the verb, singular and plural reflexive verbs modes of address: tú and usted infinitive used as noun impersonal verbs: hay (there is/are), hay que (to have to) radical changing verbs multi-verb expressions (acabar de + infinitive, seguir + gerund, llevar + time period, desde hace+ time) uses of ser and estar Tenses: • present tense – indicative and continuous • preterite tense • imperfect tense: in expressions with era/n (there was/were) and with weather estar (to be), hacer (to do / make) • perfect tense • immediate future and future tense • conditional	
	Tenses: • imperfect tense • pluperfect tense • passive voice (se puede, se necesita, se habla) • perfect tense • gerund • imperative: including negative • subjunctive present: future after conjunctions of time with cuando (when), after verbs of wishing, command, request, emotion, to express purpose with para que (so that)	(r)

Spanish sound-spelling correspondences

Learners will be expected to know the Spanish alphabet and will need to know the sound-spelling correspondences listed below. The list specifies key differences in sound-spelling correspondences between Spanish and Cymraeg/English which learners will need to learn at GCSE to be able to read out loud with sufficient accuracy at this level. It is not an exhaustive list of all the sound-spelling correspondences in the Spanish language.

Sound-spelling correspondence	Example from vocabulary list
[a]	alto
[o]	dos
[e]	España
[i]	idea
[u]	uniforme
[ll]	llamar
[ch]	leche
[ca]	casa
[co]	coche
[cu]	escuchar
[cu] + vowel	cuerpo
[ce]	cerca
[ci]	cierto
[z]	zona
[que]	porque
[qui]	tranquilo
[ga]	ganar
[go]	largo
[gu]	preguntar
[ge]	gente
[gi]	imaginar
[gue]	guerra
[gui]	guitarra
[j]	ojo
[ñ]	mañana
[v]	verde
[-r-] [-r]	pero, nadar
[rr] [r-] [-r-]*	cerrar, rico, sonrisa
silent h	hospital

It is recognised that most learners will be familiar with the above European Spanish sound symbols, however, should a learner demonstrate pronunciation from another standard form of Spanish, this will be accepted.

As language is ever changing, the Real Academia Española could accept the new use of a more gender neutral and inclusive language. WJEC will not make changes to this specification but will be accepting of any changes brought about in the future. As a starting point gender identification should not be an issue as learners should be using first-person pronouns or using masculine/feminine nouns. If learners choose to speak in the third-person, they must be consistent in their pronoun choices, for example, use of 'they/them/xe/xhe' should not be seen as grammatically incorrect if the candidate is consistently using the chosen pronoun throughout their speaking. Please be mindful of learners' choices in assessing all work. When discussing another individual in the third person where gender or gender preference is unknown or undisclosed, WJEC expects consistent application of the gender agreement of the learner's choice.

Appendix B: Spanish vocabulary list

Everyday Language

Learners will be expected to use and understand the everyday language listed below, some of which may have been covered in previous learning. Teachers may find this list useful in their planning throughout the language learning continuum.

Abbreviations/Acronyms

Spanish	English equivalent
AVE, el	High speed train
c/ (calle)	Street
Dr. (doctor)	Doctor
Dra. (doctora)	Doctor
EE. UU. (Estados Unidos)	United States
LGBTIQ+ (lesbiana, gay, bisexual, transgénero/transexual, intersexual, queer, +)	LGBTQI+ (lesbian, gay, bisexual, trans, queer, intersex, +)
Renfe / RENFE	Spanish railways
Sr. (Señor)	Mr
Sra. (Señora)	Mrs
Srta. (Señorita)	Miss
1º / primero (2º, 3º etc.)	1 st (2 nd , 3 rd etc)
1ª / primera (2ª, 3ª etc.)	1 st (2 nd , 3 rd etc)

Expressions of time

Learners are expected to know the days of the week, seasons and the months of the year. In addition, learners are expected to know the following words and expressions.

Spanish	English equivalent
a diario	daily, everyday
algunas veces	sometimes
año, el	year
cada (día / mes, etc.)	every (month/ day etc.)
cada (...) días / horas	every (...) days/ hours
de vez en cuando	now and then, from time to time

espacio	slowly
día, el	day
en el futuro	in the future
entonces	then
esta noche	tonight
estación, la	season
fecha, la	date
fin de semana, el	weekend
los lunes, etc.	on Monday etc.
luego	then, later
mañana, la	morning
mes, el	month
noche, la	night
otra vez	again
pasado, el	the past
pasado (adj)	past, last
por lo general	generally
pronto	soon
próximo	next
que viene (el mes, etc.)	coming / next (month etc.)
semana, la	week
sobre	on, around
solo (sólo)	only
tarde, la	afternoon
tiempo, el	time
vez, una	once
veces, dos / tres, etc.	twice, three times

Asking questions

Spanish	English equivalent
contestar	to answer
¿cómo?	how? why?
¿cuál?	which?
¿cuándo?	when?
¿cuánto?	how much?
¿cuántos?	how many?
¿de dónde?	from where?
¿dónde?	where?
¿de quién?	from whom? / whose?
preguntar	to ask a question
pregunta, una	a question
¿por dónde?	through where?
¿por qué?	why?
¿qué?	what? / which? / how?
responder	to answer

Opinions

Spanish	English equivalent
aburrido	boring
aburrirse	to get bored
alegre	happy, cheerful
a mi modo de ver	in my opinion
barato	cheap
bonito	pretty, lovely
bueno	good
caro	expensive
delicioso	delicious, lovely
detesto	I hate
difícil	difficult

diferente / distinto	distinct, different
divertido	funny, enjoyable
emocionante	exciting
me encanta	I love
en mi opinión	in my opinion
estoy de acuerdo	I agree
estupendo	wonderful, awesome
estúpido	stupid
excelente	excellent
fácil	easy
fantástico	fantastic
fascinante	fascinating
fatal	awful / terrible
fenomenal	great
feo	ugly
genial	great
gracioso	funny
me gusta	I like
hermoso	beautiful
horrible	horrible
importante	important
interesante	interesting
inútil	useless
llevarse bien/mal	get on well / bad
odiar	to hate
pasarlo bien/mal	to have a good / bad time
preferido	favourite / preferred
precioso	beautiful, gorgeous, lovely
sabroso	tasty
tranquilo	calm
útil	useful

Colours

Learners will be expected to know the colours listed below and also when combined with oscuro-(dark) and claro-(light).

Spanish	English equivalent
amarillo	yellow
azul	blue
blanco	white
castaño	brown (hair)
color, el	colour
oro / dorado	gold
gris	grey
marrón	brown
morado	purple
moreno	dark-haired, tanned
naranja	orange
negro	black
pálido	pale
rosa / rosado	pink
rojo	red
rubio	blonde
verde	green
violeta	violet

Greetings and Exclamations

Spanish	English equivalent
¡adiós!	goodbye!
¡bienvenido!	welcome!
¡buena suerte!	good luck!
¡claro!	of course!
¿cómo estás?	how are you?
de nada	you're welcome

disculpas	sorry / pardon
encantado	nice to meet you
¡felicidades!	best wishes! congratulations!
¡felicitaciones!	congratulations!
hasta (el lunes, etc.)	until (Monday etc.)
hasta luego	see you later
hasta mañana	see you tomorrow / until tomorrow
hasta pronto	see you soon
lo siento	I am sorry.
mucho gusto	nice to meet you
perdón / perdona / perdone	sorry
por favor	please
¡qué (+adj)!	how....!
¡qué (+noun)!	what a ...!
¡que lo pase(s) bien!	have a good time!
¿qué tal?	how are you?
¡salud!	cheers! bless you!
vale	ok
¡vamos!	let's go! come on!

Location & Distance

Spanish	English equivalent
ahí	there
al final (de)	at the end of
allá	over there
alrededor (de)	around
derecha, a la	on the right, to the right
distancia, la	distance
en las afueras	in the outskirts
este, el	the east
fuera (de)	outside

izquierda, a la	on the left, to the left
kilómetro, el	kilometre
oeste, el	the west
norte, el	the north
sur, el	the south

Materials

Spanish	English equivalent
algodón, el	cotton
cartón, el	cardboard
lana, la	wool
madera, la	wood
material, el	material
papel, el	paper
plástico, el	plastic
vidrio, el	glass

Weather

Spanish	English equivalent
buen / mal tiempo	good / bad weather
caliente	hot
fresco	fresh
haber (nieve, niebla etc.)	to have snow, fog etc.
hacer (frío, calor, sol etc.)	to be (cold, hot, sunny etc.)
hielo, el	ice
lluvia, la	rain
niebla, la	fog
nieve, la	snow
nube, la	cloud
nublado / nubloso	cloudy
sol, el	sun
tener (calor, frío)	to feel (hot, cold)

tiempo, el	the weather
tormenta, la	storm
tormentoso	stormy
viento, el	wind

Telling the time

Learners should know both the 12 hour and 24 hour clock.

Spanish	English equivalent
de la madrugada	in the early morning
de la mañana	in the morning
de la tarde	in the afternoon
de la noche	in the night
es la una	it is one o'clock.
hora, la	hour
medianoche, la	midnight
mediodía, el	midday
menos cuarto	quarter to (the hour)
minuto, el	minute
¿qué hora es?	what time is it?
son las...	it is o'clock
y media	half past (the hour)

Countries / Continents / Nationalities

Learners are expected to know the names of all Spanish-speaking countries and the corresponding nationalities.

Spanish country/continent	Nationality	English equivalent
continente, el	-	continent
África	africano/a	Africa / African
Asia	asiático/a	Asia / Asian
Europa	europeo/a	Europe / European
Norteamérica	norteamericano/a	North America / North American

Sudamérica	de sudamérica	South America /South American
país, el	-	country
Alemania	alemán/ana	Germany / German
Argentina	argentino/a	Argentina / Argentinian
Australia	australiano/a	Australia / Australian
Bolivia	boliviano/a	Bolivia / Bolivian
Canadá	canadiense	Canada / Canadian
Chile	chileno/a	Chile / Chilean
China	chino/a	China / Chinese
Colombia	colombiano/a	Colombia / Colombian
Costa Rica	costarricense	Costa Rica / Costa Rican
Cuba	cubano/a	Cuba / Cuban
Ecuador	ecuatoriano/a	Ecuador / Ecuadorian
Egipto	egipcio/a	Egypt / Egyptian
Escocia	escocés/esa	Scotland / Scottish
España	español/a	Spain / Spanish
Estados Unidos	estadounidense	United States / American
Francia	francés/a	France / French
Gales	galés/esa	Wales / Welsh
Gran Bretaña	británico/a	Britain / British
Grecia	griego/a	Greece / Greek
Guatemala	guatemalteco/a	Guatemala / Guatemalan
Inglaterra	inglés/esa	England / English
Italia	italiano/a	Italy / Italian
Irlanda	irlandés/esa	Ireland / Irish
Japón	japonés/esa	Japan / Japanese
México	mexicano/a	Mexico / Mexican
Perú	peruano/a	Peru / Peruvian
Portugal	portugués/esa	Portugal / Portuguese
Puerto Rico	puertorriqueño/a	Puerto Rico / Puerto Rican
Rusia	ruso/a	Russia / Russian

Turquía	turco/a	Turkey / Turkish
Uruguay	uruguayo/a	Uruguay / Uruguayan
Venezuela	venezolano/a	Venezuela / Venezuelan
nacionalidad	-	nationality

Geographical Areas

Spanish	English equivalent
barrio, el	neighbourhood, district
bosque, el	forest
calle, la	street
campo, el	countryside, pitch, field
capital, la	capital
centro, el	the centre, middle
ciudad, la	city, town
costa, la	coast
isla, la	island
lago, el	lake
mar, el	sea
montaña, la	mountain
playa, la	beach
plaza, la	square, marketplace
pueblo, el	village, small town
región, la	region
río, el	river
zona, la	area, zone

Numbers

Learners are expected to know the numbers 1 – 100

Spanish	English equivalent
contar	to count
cuarto, (el), cuarta (la)	fourth / quarter
número, el	number
primero, (el), primera (la)	first, the first
mil	thousand
millón	million
novecientos	nine hundred
quinto, (el), quinta (la)	fifth, the fifth
quinientos	five hundred
segundo, (el), segunda (la)	second, the second
setecientos	seven hundred
tercero, (el), tercera (la)	third, the third

Clothes

Spanish	English equivalent
abrigo, el	coat
blazer, el	blazer
blusa, la	blouse
botas, las	boots
bufanda, la	scarf
calcetines, los	socks
camisa, la	shirt
camiseta, la	t-shirt
chaqueta, la	jacket
cinturón, el	belt
corbata, la	tie
falda, la	skirt
gafas, las	glasses
gafas de sol, las	sunglasses

gorra, la	cap
jersey, el	jumper, sweater, pullover
medias, las	tights
pantalón, el	trousers
pantalón corto, el	shorts
reloj, el	watch, clock
ropa, la	clothes
sombrero, el	hat
suéter con capucha, el	hoodie
suéter, el	sweater, jumpers
traje, el	suit, dress, costume
traje de baño, el	swimming costume
uniforme, el	uniform
vaqueros, los	jeans
vestido, el	dress
vestir	to dress
zapatilla de deporte, la	trainer (shoe)
zapato, el	shoe

Food and drink

Spanish	English equivalent
comida (f)	meal
agua, el	water
albóndigas, las	meatballs
almorzar	to have lunch
almuerzo, el	lunch
arroz, el	rice
azúcar, el	sugar
banana, la	banana (in Latin American Spanish)
beber	to drink
bebida, la	drink

bocadillo, el	sandwich
café, el	coffee, café
caramelo, el	sweet
carne, la	meat
cenar	to have dinner
cena, la	dinner
chocolate, el	chocolate
chorizo, el	spicy sausage
comer	to eat
comida, la	food, meal
desayunar	to have breakfast
desayuno, el	breakfast
ensalada, la	salad
frambuesa, la	raspberry
fresa, la	strawberry
frijoles, los	black beans
fruta, la	fruit
gaseosa, la	fizzy drink
hamburguesa, la	hamburger
helado, el	ice-cream
huevo, el	egg
jamón, el	ham
jugo, el	juice (Latin American Spanish)
leche, la	milk
mantequilla, la	butter
manzana, la	apple
merienda, la	afternoon snack
naranja, la	orange
paella, la	paella – rice dish
pan, el	bread
papa, la	potato (in Latin American Spanish)

patata, la	potato
patatas fritas, las	chips
pescado, el	fish (caught)
pimiento, el	pepper
plátano, el	banana (Castilian Spanish), plantain (Latin American Spanish)
plato, el	plate, dish
pollo, el	chicken
queso, el	cheese
restaurante, el	restaurant
sal, la	salt
tapa, la	small savoury dish served in a bar
tomate, el	tomato
tarta, la	cake
tortilla, la	tortilla wrap / omelette
tortilla española, la	Spanish omelette
vegetal, el	vegetable
verdura, la	vegetable
zumos, el	juice

Sports and hobbies

Spanish	English equivalent
actividad, la	activity
bailar	to dance
baloncesto, el	basketball
batería, la	drum
boxeo, el	boxing
canción, la	song
cantar	to sing
ciclismo, el	cycling
cine, el	cinema
comedia, la	comedy

concierto, el	concert
correr	to run
deporte, el	sport
descargar	to download
dibujo animado, el	cartoon
equitación, la	horse riding
escuchar	to listen
espectáculo, el	show (performance)
esquiar	to ski
estadio, el	stadium
fútbol, el	football
gimnasia, la	gymnastics
gimnasio, el	gym
golf, el	golf
guitarra, la	guitar
juego, el	game
jugar	to play (used with sports with a ball)
leer	to read
libro, el	book
móvil, el	mobile phone
música, la	music
nadar	to swim
natación, la	swimming
navegar (por internet)	to surf the internet
ordenador, el	computer
película, la	film
pasatiempo, el	hobby
pintar	to paint, decorate
pintura, la	painting
piscina, la	swimming pool
polideportivo, el	sports centre, leisure centre

red social, la	social network
rugby, el	rugby
tableta, la	tablet (technology), can also mean tablet (medicine)
telenovela, la	soap (tv show)
televisión, la	TV
tocar (un instrumento)	to play (an instrument)

School subjects

Spanish	English equivalent
Alemán, el	German
aprender	to learn
Arte, el	art
asignatura, la	school subject
Biología, la	biology
cuaderno	exercise book
Ciencias, las	science
Dibujo, el	art, drawing
Educación Física, la	PE
enseñar	to teach
Español, el	Spanish
estudiar	to study
Estudios Audiovisuales, los	media studies
Estudios Empresariales, los	business
Física, la	physics
Francés, el	French
Galés, el	Welsh
Geografía, la	geography
Historia, la	history
Idiomas, los	languages
Informática, la	IT
Inglés, el	English

Lengua, la	language
Literatura, la	literature
Matemáticas, las	mathematics

Transport

Spanish	English equivalent
aeropuerto, el	airport
andar	to walk
autobús, el	bus
avión, el	plane
barco, el	boat
bicicleta, la	bike
billete, el	ticket
camión, el	truck
carretera, la	road
coche, el	car
scooter, el / escúter, el	scooter/motor scooter
conducir	to drive
conductor, el / conductora, la	driver
estación, la	station
ir a pie	to walk
motocicleta, la	motorbike
metro, el	metro, underground railway
transporte público, el	public transport
tren, el	train
viajar	to travel
viaje, el	trip, journey
volar	to fly

Core vocabulary

The core vocabulary list is set out by part of speech (adjectives, adverbs, nouns, prepositions, phrases, verbs) the Spanish word and its English equivalent.

Adjectives

Spanish	English equivalent
absoluto	absolute
activo	active
actual	current
agradable	nice, pleasant
alérgico	allergic
alto	tall, high
ambicioso	ambitious
anterior	previous, preceding
antiguo	old
artístico	artistic
asado	roasted
asqueroso	disgusting
asustado	scared
bajo	short, poor, low
barato	cheap
básico	basic, essential
cansado	tired
capaz	capable, able
caro	expensive
cómodo	comfortable
complejo	complex, complicated
completo	complete, full
comprensivo	understanding
común	common
conectado	connected/on-line

conocido	known, well-known
consciente	conscious, aware
contento	happy, content
corto	short, brief
cotidiano	daily
cualquier	any (pre-noun)
de tiempo parcial	part-time
débil	weak
decepcionante	disappointing
delgado	thin, slim, fine
deportivo	sporty
desagradable	unpleasant
desconocido	unknown
directo	direct, straight
disponible	available
divorciado	divorced
doble	double
dulce	sweet, tender
duro	hard, resilient
electrónico	electric/electronic
elegante	elegant
emocionado	excited
encantador	delightful, enchanting
enfermo	ill, sick
enojado	angry
enorme	enormous, vast
entero	entire, whole
entretenido	entertaining
eólico	wind
escaso	scarce, very little
escolar	school, scholastic

espantoso	frightening
especial	special
estable	stable, steady
estresado	stressed
estricto	strict
europeo	European
evidente	evident, obvious
exacto	exact, true
extraño	strange, foreign
extraordinario	extraordinary
famoso	famous, well-known
feliz	happy
fiel	faithful, loyal
fijo	fixed
físico	physical
formal	formal
frito	fried
fuerte	strong, loud
global	global
gordo	fat, overweight
gran/grande	big, large (m, f) (pre/post-noun)
grave	serious, grave
grueso	thick
guapo	good-looking
guay	cool
habitual	usual, habitual
híbrido	petrol-electric car
hidroeléctrica	hydroelectric
hispanohablante	Spanish speaking
histórico	historical
horroroso	horrific, dreadful

humano	human
ideal	ideal
imposible	impossible
impresionante	impressive
incómodo	uncomfortable
increíble	incredible
independiente	independent, self-sufficient
indígena	indigenous
industrial	industrial
infantil	child-like, childish
influyente	influential
injusto	unjust
inseguro	insecure
internacional	international
islámico	Islamic
juntos	together
justo	fair, just
largo	long
latino	Latin
lejano	far away, distant
ligero	light (weight)
limpio	clean
listo	ready, clever, intelligent
lleno	full
malsano	unhealthy
maravilloso	marvellous
mediano	medium
médico	medical
mediterráneo	mediterranean
mínimo	minimum
moderno	modern
molesto	annoying

mono	cute
muerto	dead
nacional	national
natural	natural
necesario	necessary
negativo	negative
nervioso	nervous, uptight
ningún, ninguno/a	none, not one, not any
no binario	non-binary
nuclear	nuclear
nuevo	new
numeroso	numerous
obsesionado	obsessed
occidental	Western, relating to the Western world, now often known as Global North
ocupado	busy, occupied, taken
optimista	optimistic
orgulloso	proud
peligroso	dangerous
pequeño	little, small
perdido	lost
perezoso	lazy
perfecto	perfect
pesado	heavy
plateado	silver
pobre	poor, unfortunate (pre-noun), poor, without money (post-noun)
poderoso	powerful
popular	popular
posible	possible
positivo	positive
práctico	practical, useful
principal	main, principal

propio	own (pre-noun)
puro	pure, clean
querido	dear
raro	strange, unusual
real	royal, real
reciclado	recycled
reciente	recent
relajante	relaxing
religioso	religious
renovable	renewable
responsable	responsible
rico	rich, tasty
roto	broken
saludable	healthy, wholesome
salvaje	wild
sano	healthy, wholesome
seco	dry
seguro	certain, secure
sencillo	simple, easy
sensible	sensitive
separado	separated
serio	serious
siguiente	following
simpático	nice, friendly
solar	solar
sorprendido	surprised
sostenible	sustainable
suave	soft, gentle, mild
sucio	dirty
suficiente	sufficient, enough
tal	such (a)
terrible	terrible

terrorífico	terrifying, horrific
típico	typical
tonto	silly
total	total, entire
tradicional	traditional
transgénero	transgender
triste	sad, unhappy
último	last, final
único	only, unique
urbano	urban
vacío	empty
vago	lazy
varios	several, various
vegano/a	vegan
vegetariano/a	vegetarian
verdadero	true, real
viejo	old
violento	violent
vivo	bright
vocacional	vocational

Adjectives / Adverbs

Spanish	English equivalent
afortunado / afortunadamente	lucky / luckily
gratis	free (of charge)
lento / lentamente	slow / slowly
profundo / profundamente	profound, deep / profoundly, deeply
rápido / rápidamente	quick / quickly

Adverbs

Spanish	English equivalent
a lo mejor	maybe, perhaps
a mediados de...	around the middle of
adelante	forward, ahead
además	furthermore, also, besides
al mismo tiempo	at the same time
anteayer	the day before yesterday
apenas	hardly, barely
así	like this, like that, this way
atrás (de)	behind
bueno	well
casi	nearly, almost
completamente	completely
de nuevo	again
de repente	suddenly
en seguida; enseguida	straightaway
encima (de)	above, on top
finalmente	finally, at last
fondo, en el/al	at the back, bottom
generalmente	generally, usually
hace (+ time)	it's been...
hace	ago

hoy en día	nowadays
jamás	never
justo	just, exactly
mientras tanto	meanwhile
normalmente	normally
personalmente	personally
pocas veces	seldom, a few times
por fin	finally, at last
por supuesto	of course
probablemente	probably
sí	yes
sobre todo	especially, above all
solo	only, just
también	also

Nouns

m/f/pl	Spanish	English equivalent
n (f)	abeja	bee
n (m/f)	abogado/a	lawyer
n (f)	abuela	grandmother
n (m)	abuelo	grandfather
n (m)	accidente	accident
n (f)	acción	action, act
n (m)	acoso	bullying (can also be used for trolling)
n (f)	actitud	attitude
n (m/f/n)	actor, actriz	actor
n (f)	actualidad	present time
n (m)	acuerdo	agreement
n (f)	adicción	addiction
n (m/f/n)	adolescente	adolescent
n (m)	adulto	adult, grown-up
n (f)	afirmación	statement
n (m)	agua potable	drinking water
n (m)	aire	air
n (m)	ajedrez	chess
n (m/f/n)	albañil	builder
n (m)	alcohol	alcohol
n (f)	alegría	joy, happiness
n (f)	alergia	allergy
n (m)	alimento	food, nourishment
n (m)	alojamiento	accommodation
n (f)	altura	height
n (m)	alumno	student, pupil
n (m)	ambiente	atmosphere
n (f)	amenaza	threat
n (m)	amigo	friend

n (f)	amistad	friendship
n (m/f/n)	amo/a de casa	househusband, housewife
n (m)	amor	love
n (m)	andén	platform
n (m)	animal	animal
n (f)	animación	animation
n (m)	ánimo	spirits, encouragement
n (f)	ansiedad	anxiety
n (m)	anuncio	notice, advert
n (f)	aplicación	app, application
n (m)	apoyo	support, backing
n (m/f/n)	aprendiz	apprentice
n (m)	aprendizaje	apprenticeship
n (m)	árbol	tree
n (f)	arena	sand
n (f)	arte marcial	martial art
n (m/f/n)	artista	artist, performer
n (m/f/n)	asistente	assistant
n (m)	aspecto	aspect, appearance
n (m)	asunto	matter, issue
n (m)	ataque	attack
n (f)	atención	attention
n (m/f/n)	atleta	athlete
n (m)	atletismo	athletics
n (f)	aula	classroom
n (f)	autopista	motorway
n (m/f/n)	autor/a	writer, author
n (f)	autoridad	authority
n (f)	aventura	adventure
n (f)	ayuda	help
n (m)	ayuntamiento	town hall

n (m/f/n)	azafato/a	flight attendant
n (m)	baño	bathroom
n (m)	bar	bar
n (f)	basura	rubbish
n (f)	batería	battery
n (m)	bebé	baby
n (f)	belleza	beauty
n (m)	beneficio	benefit
n (f)	biblioteca	library
n (m)	bienestar	wellbeing
n (f)	boca	mouth
n (f)	boda	wedding
n (f)	bolsa	bag
n (m/f/n)	bombero/a	firefighter
n (m)	borde	edge
n (f)	botella	bottle
n (m)	brazo	arm
n (f)	broma	joke
n (m)	buscador	search engine
n (m)	caballo	horse
n (f)	cabeza	head (body part)
n (f)	cadena	chain
n (f)	cafetería	café, snack bar
n (f)	calidad, cualidad	quality
n (f)	cámara	camera
n (m)	cambio	change (including for money given)
n (m)	camino	road, path, way
n (m)	campamento	camp site
n (f)	campaña	campaign
n (m/f/n)	campesino/a	farmer, rural worker
n (f)	canal	channel (tv)

n (f)	cancha	playing field
n (m/f/n)	cantante	singer
n (f)	cantidad	quantity
n (m)	capítulo	chapter
n (f)	cara	face, expression
n (m)	carácter	personality, character
n (f)	caravana	caravan
n (f)	cárcel	prison, jail
n (m)	Caribe	Caribbean
n (m)	cariño	affection
n (m/f/n)	carpintero/a	carpenter
n (f)	carrera	career, (university) degree, race
n (f)	carta	letter, menu
n (f)	casa	house
n (m)	caso	case, occasion
n (f)	catedral	cathedral
n (f)	causa	cause
n (f)	celebración	celebration
n (m)	centro comercial	shopping centre
n (m)	césped	lawn
n (f)	chica	girl
n (m)	chicle	chewing gum
n (m)	chico	boy
n (m)	chiste	joke, funny story
n (m)	ciberacoso	cyberbullying
n (m)	cielo	sky, heaven
n (f)	ciencia ficción	science fiction
n (m/f/n)	científico/a	scientist
n (m)	cigarrillo	cigarette
n (m)	círculo	circle
n (f)	cita	appointment, (romantic) date

n (m/f/n)	ciudadano	citizen, member of the public
n (f)	clase	class, lesson, kind, type
n (f)	clave	key, crucial thing
n (m/f/n)	cliente	client, customer
n (m)	clima	climate
n (m)	club	club
n (f)	cobaya	guinea pig
n (f)	cocina	kitchen, cooking
n (f)	cola	queue, tail
n (f)	colección	collection
n (m)	colegio	(secondary) school
n (f)	collar	necklace
n(m)	colonialismo	colonialism
n (m)	comedor	dining room
n (m)	comentario	remark, comment
n (m/f/n)	compañero	classmate, group member
n (f)	compañía	company
n (f)	competición	competition, contest
n (m)	comportamiento	behaviour
n (m)	compra	shopping
n (m)	compromiso	commitment
n (f)	computadora	computer
n (f)	comunidad	community
n (f)	conciencia	awareness
n (m)	concurso	competition, gathering
n (m)	conejo	rabbit
n (f)	confianza	confidence, trust
n (m)	conflicto	conflict
n (f)	consecuencia	consequence
n (m)	consejo	(piece of) advice
n (f)	conservación	conservation

n (f)	consola	console (games, control unit)
n (m)	constipado	common cold
n (m/f/n)	constructor/a	builder
n (m)	consumo	consumption
n (m/f/n)	contable	accountant
n (m)	contacto	contact
n (m)	contenido	content
n (f)	conversación	conversation
n (f)	copa	glass, cup
n (m)	corazón	heart
n (m)	correo (electrónico)	mail, post (email)
n (f)	cosa	thing
n (f)	costumbre	custom, habit
n (f)	cualificación	qualification
n (m)	cuello	neck, collar
n (f)	cuenta	bill, account
n (m)	cuento	story, tale
n (m)	cuerpo	body
n (f)	cuestión	question, issue, matter
n (m)	cuidado	care, carefulness
n (f)	culpa	blame, fault
n (f)	cultura	culture
n (m)	cumpleaños	birthday
n (m)	CV	CV (curriculum vitae)
n (m)	daño	harm, damage
n (m)	debate	debate
n (m)	deberes	homework
n (f)	decisión	decision
n (m)	dedo/dedo del pie	finger/toe
n (m)	delito	crime
n (f)	democracia	democracy

n (m/f/n)	dentista	dentist
n (m/f/n)	dependiente	shop assistant
n (m/f/n)	deportista	sportsperson
n (m)	derecho	right, law
n (m)	desastre	disaster
n (m)	descanso	break, rest
n (f)	descarga	download
n (m)	deseo	desire, wish
n (m)	destino	destination, destiny
n (f)	desventaja	disadvantage
n (m)	diente	tooth
n (f)	dieta	diet
n (f)	diferencia	difference
n (f)	dificultad	difficulty, obstacle
n (m)	dinero	money
n (f)	dirección	address
n (m/f/n)	director/a	headteacher, director
n (f)	discriminación	discrimination
n (f)	discusión	argument, discussion
n (m)	diseño	design
n (m)	documental	documentary
n (m)	dolor; dolor de (+ noun)	pain; noun (ache)
n (m)	dormitorio	bedroom, dormitory
n (f)	droga	drug
n (f)	ducha	shower
n (f)	duda	doubt
n (m)	dueño	owner
n (f)	economía	economy, economics
n (f)	edad	age
n (m)	edificio	building
n (f)	educación	education

n (m)	efecto	effect
n (m)	ejemplo	example
n (m)	ejercicio	exercise, practice
n (m)	ejército	army
n (f)	elección	choice, election
n (f)	emoción	emotion, excitement
n (m/f/n)	empleado/a	employee
n (m)	empleo, el	work, job
n (f)	empresa	company, business, firm
n (m/f/n)	empresario/a	business person, entrepreneur
n (f)	energía	energy, power
n (f)	enfermedad	illness, sickness
n (m/f/n)	enfermero/a	nurse
n (m)	entorno	surroundings, environment
n (f)	entrada	entrance, admission ticket
n (f)	entrevista	interview, meeting
n (f)	época	time, age, period
n (m)	equilibrio	balance
n (m)	equipo	team
n (m)	error	error, mistake
n (f)	escena	scene (of film)
n (m)	escenario	setting (location of a work of fiction)
n (m/f/n)	escritor	writer
n (f)	escuela	school
n (m)	esfuerzo	effort
n (m)	espacio	space, room
n (f)	espalda	back (body part)
n (f)	especie	kind, sort, species
n (f)	esperanza	hope
n (m)	estado, Estado	condition, State
n (m)	estilo	style (literary features)

n (m)	estómago	stomach
n (f)	estrella	star
n (m)	estrés	stress
n (m/f/n)	estudiante	student
n (m)	estudio	study, learning
n (f)	etapa	stage, phase
n (m)	euro	euro
n (m)	evento	event
n (m)	examen	exam
n (f)	excursión	trip, excursion
n (m)	éxito	success
n (f)	experiencia	experience
n (m/f/n)	experto/a	expert
n (m)	extranjero	abroad, foreigner
n (f)	fábrica	factory
n (f)	falta	lack, shortage
n (f)	familia	family
n(m)	familiar	relative
n (m/f/n)	farmacéutico/a	pharmacist
n (f)	farmacia	pharmacy
n (m)	festival	festival
n (f)	fiebre	fever
n (f)	fiesta	party
n (f)	fila	line, row
n (f)	filosofía	philosophy
n (m)	fin	end
n (m)	final	end, ending
n (f)	flor	flower
n (m/f/n)	fontanero/a	plumber
n (f)	forma	shape
n (f)	formación	training, education

n (f)	foto	photo, picture
n (f)	frase	phrase, sentence
n (f)	frontera	border, frontier
n (m)	fuego	fire
n (mpl)	fuegos artificiales	fireworks
n (f)	fuelle	source, fountain
n (f)	galleta	biscuit
n (f)	garganta	throat
n (m)	gasto	expense, cost
n (m)	gato	cat
n (m/f)	gemelos/as	twins
n (f)	generación	generation
n (m)	género	gender, genre
n (f)	gente	people
n (m)	gesto	gesture
n (m)	gobierno	government
n (m)	golpe	hit, bang
n (m)	grado	degree (weather)
n (m)	grifo	tap
n (f)	gripe	flu
n (m)	grito	cry, shout, scream
n (m)	grupo	group
n (f)	guerra	war, warfare
n (m/f)	guía	guide (person), guide, handbook
n (f)	habitación	bedroom
n (m/f)	habitante	local (person), inhabitant
n (f)	hambre	hunger
n (m)	hecho; de hecho	fact; in fact, actually
n (f)	herida	wound, injury
n (f)	hermana	sister
n (f)	hermanastra	step-sister

n (m)	hermanastro	step-brother / step-sibling
n (m)	hermano	brother/sibling
n (m)	hielos polares	polar ice caps
n (f)	hija	daughter
n (m)	hijo	son / child
n (m/f)	hijo único/hija única	only child
n (m)	hiyab	hijab
n (m)	hogar	home
n (m)	hombre	man
n (m)	hombro	shoulder
n (m)	horario	timetable, schedule
n (m)	horror	horror
n (f)	hospital	hospital
n (m)	hotel	hotel
n (f)	huelga	strike
n (m)	hueso	bone
n (f)	humanidad	humanity, mankind
n (m)	humor	mood, humour
n (f)	ida	one-way ticket
n (f)	idea	idea
n (f)	identidad	identity
n (f)	iglesia	church
n (f)	igualdad	equality
n (f)	imagen	image, picture
n (m)	impacto	impact
n (m)	imperio	empire
n (f)	importancia	importance
n (m)	impuesto	tax
n (f)	inclusión	inclusion
n (f)	independencia	independence
n (m/f)	indígena	indigenous person

n (f)	industria	industry
n (f)	infancia	infancy, childhood
n (f)	influencia	influence
n (m)	influenciador	influencer
n (f)	información	information
n (m)	informe	report
n (m/f/n)	ingeniero/a	engineer
n (f)	iniciativa	initiative
n (f)	innovación	innovation
n (m)	instante	instant, moment
n (f)	institución	institution
n (m)	instituto	Spanish secondary school
n (f)	inteligencia	intelligence
n (f)	intención	intention
n (m)	interés	interest
n (m)	Internet	internet
n (f)	inundación	flood
n (f)	investigación	investigation
n (f)	invitación	invitation
n (f)	inyección	injection
n (m)	jarabe	syrup
n (m)	jardín	garden
n (m/f/n)	jefe/a	boss
n (m/f/n)	joven	teenager, young person
n (f)	joyería	jewellery, jeweller's shop
n (m)	jugador	player
n (m)	juguete	toy
n (f)	justicia	justice
n (f)	juventud	young people, youth
n (m)	ladrón	thief
n (f)	lágrima	tear, teardrop

n (f)	lástima	shame, pity
n (f)	lengua	language, tongue
n (m)	lenguaje	language, speech
n (f)	letra	lyrics
n (f)	ley	law
n (f)	libertad	freedom
n (m)	límite	limit
n (f)	lista	list
n (f)	llamada	call, knock (at door)
n (f)	llave	key
n (f)	llegada	arrival
n (f)	lucha	fight, struggle
n (m)	lugar	place
n (f)	luna	moon
n (f)	luz	light
n (f)	madrastra	step-mother
n (f)	madre	mother
n (m/f/n)	maestro/a	teacher (primary)
n (f)	maleta	suitcase
n (f)	mancha	stain, spot
n (f)	manera	way, manner
n (f)	manifestación	protest
n (f)	mano	hand
n (m)	maquillaje	makeup
n (f)	marca	brand
n (m)	marido	husband
n (f)	mascota	pet
n (m)	matrimonio	marriage
n (m)	medicamento	medicine, treatment
n (f)	medicina	medicine
n (m/f/n)	médico/a	doctor

n (f)	medida	measure
n (m)	medio	half, middle
n (m)	medioambiente	environment
n (m)	medios de comunicación	media
n (m)	medios sociales	social media
n (f)	memoria	memory
n (m)	mensaje	message
n (m)	mensaje de texto	text message, sms
n (f)	mente	mind
n (m)	mercado	market
n (f)	maravilla	wonder, beauty
n (f)	meta	goal, aim
n (f)	mezquita	mosque
n (m)	miedo	fear
n (m)	miembro	member
n (f)	mitad	half, middle
n (f)	mochila	rucksack, school bag
n (f)	moda	fashion
n (m/f/n)	modelo	model
n (f)	moneda	coin, currency
n (m/f/n)	montador	editor (film)
n (m)	montón	a lot
n (m)	monumento	monument
n (f)	mosca	fly
n (m)	motivo	reason, motive
n (f)	muchacha	girl
n (m)	muchacho	boy
n (f)	muerte	death
n (f)	mujer	woman, wife
n (m)	mundo	world
n (m)	museo	museum

n (m/f/n)	músico/a	musician
n (m)	musical	musical
n (m)	nacimiento	birth, origin
n (f)	nación	nation
n (f)	nariz	nose
n (f)	naturaleza	nature
n (f)	niña	child, little girl
n (m)	niñero	childminder, nanny
n (f)	niñez	childhood
n (m)	niño	child, little boy
n (m)	nivel	level
n (f)	Nochebuena	Christmas Eve
n (f)	Nochevieja	New Year's Eve
n (m)	nombre	name, noun
n (f)	nota	grade, mark, note
n (f)	noticia	news
n (f)	novela	novel
n (f)	novia	girlfriend, bride
n (m)	novio	boyfriend, groom
n (m)	objetivo	objective
n (m)	objeto	object, thing
n (m)	obligatorio	compulsory
n (f)	obra	work (of art, theatre etc.)
n (m)	ocio	leisure
n (f)	oficina	office
n (m)	ojo	eye
n (m)	olor	smell
n (f)	opción	option, choice
n (f)	opcional	optional
n (f)	oportunidad	opportunity, chance
n (m/f/n)	óptico/a	optician

n (m)	orden	order
n (f)	oreja	ear
n (m)	origen	origin, cause
n (m)	oro	gold
n (f)	orquesta	orchestra
n (f)	oscuridad	darkness
n (m/f/n)	paciente	patient
n (m)	padraastro	step-father
n (m)	padre	father/parent
n (m/f/n)	padres	parents
n (f)	paga	pocket money
n (f)	página	page
n (m)	paisaje	landscape
n (f)	palabra	word
n (f)	pantalla	screen
n (m)	papa	pope
n (m)	papel	role
n (m/f)	par	pair, couple
n (f)	pareja	couple, pair
n (m/f/n)	pariente	relative
n (m)	paro	unemployment
n (m)	parque	park
n (m)	párrafo	paragraph
n (f)	parte	part
n (m)	partido	(sports) match, (political) party
n (m)	pasaporte	passport
n (f)	Pascua	Easter
n (m)	paseo	stroll, outing
n (f)	pasión	passion, desire
n (m)	paso	step
n (f)	pastilla	pill

n (f)	paz	peace
n (m)	peligro	danger
n (m)	pelo	hair
n (f)	pelota	ball
n (m/f/n)	peluquero/a	hairdresser
n (f)	pena	sadness, shame, pity
n (f)	pérdida	loss
n (m)	periódico	newspaper
n (m/f/n)	periodista	journalist
n (m)	permiso	permission, excuse me
n (m)	perro	dog
n (f)	persona	person
n (m)	personaje	character (in book, film)
n (f)	personalidad	personality
n (f)	perspectiva	perspective
n (m)	peso	weight
n (m)	petróleo	oil, petroleum
n (m)	pez	fish (alive)
n (f)	picadura	sting
n (m)	pie	foot
n (f)	piel	leather, skin
n (f)	pierna	leg
n (m/f/n)	piloto	pilot
n (m/f/n)	pintor/a	painter
n (m)	piso	flat, floor of building
n (m)	plan	plan
n (m)	planeta	planet
n (m)	plano	map
n (f)	planta	plant, floor
n (f)	plata	silver, cash
n (f)	población	population

n (f)	pobreza	poverty, lack
n (m)	poder	power
n (f)	poesía	poetry, poem
n(m/f/n)	poeta	poet
n (m/f/n)	policía	police officer, police
n (f)	política	politics
n (m/f/n)	politico/a	politician
n (f)	polución	pollution
n (m)	portátil	laptop
n (m/f/n)	portavoz	spokesperson
n (m)	porvenir	future
n (f)	posibilidad	possibility
n (f)	práctica	practice
n (m)	precio	price, cost, value
n (m)	premio	prize, reward
n (f)	prensa	press
n (f)	preocupación	worry, concern
n (m)	presente	present
n (m/f/n)	presidente/a	president
n (f)	presión	pressure
n (m/f/n)	primo/a	cousin
n (m)	principio	beginning
n (m)	probador	changing room
n (m)	problema	problem
n (m)	producto	product
n (m/f/n)	profesor/a	teacher
n (m)	programa	programme
n (m)	pronóstico	forecast
n (f)	propiedad	property
n (m)	propósito	intention, purpose
n (m/f/n)	protagonista	main character (in film, book etc.), protagonist

n (f)	protección	protection
n (m)	proyecto	project, plan
n (f)	prueba	proof, evidence, test
n (f)	psicología	psychology
n (f)	publicidad	advertising
n (m)	público	public, audience
n (m)	puente	bridge
n (m)	puerto	port, harbour
n (m)	puesto	place, position
n (f)	pulsera	bracelet
n (m)	punto	point, full stop, dot
n (f)	quemadura	burn
n (f)	quemadura de sol	sunburn
n (f)	rabia	anger
n (f)	ración	portion
n (m)	radio	radio
n (m)	rato	while, short time
n (m)	ratón	mouse
n (f)	razón	reason
n (f)	reacción	reaction
n (f)	realidad	reality
n (m)	reciclaje	recycling
n (m)	recreo	breaktime
n (m)	recuerdo	memory, souvenir
n (m)	recurso	resource
n (f)	red	network (transport, internet)
n (m)	regalo	gift, present
n (m)	regimen	diet (to lose weight)
n (f)	regla	rule
n (f)	relación	relationship
n (m)	relámpago	lightning

n (f)	reservación / reserva	reservation
n (m)	respeto	respect, regard
n (f)	responsabilidad	responsibility
n (f)	respuesta	answer
n (m)	resto	rest, remainder
n (m)	resultado	result, outcome
n (m)	resumen	summary
n (m)	reto	challenge
n (f)	reunión	meeting
n (f)	revista	magazine
n (m)	riesgo	risk
n (f)	riqueza	riches, wealth
n (f)	risa	laugh, chuckle
n (m)	ritmo	rhythm
n (f)	rodilla	knee
n (m)	ruido	noise
n (f)	rutina	routine
n (m)	sabor (a)	taste (of), flavour
n (m/f/n)	sacerdote	vicar, priest
n (m)	salón	living room
n (f)	salud	health
n (f)	sangre	blood
n (m/f/n)	secretario	secretary
n (m)	secreto	secret
n (f)	sed	thirst
n (f)	seguridad	security, safety
n (f)	señal	sign, mark, token
n (f)	sensación	feeling, sensation
n (m)	sentido	sense
n (m)	sentimiento	feeling, sentiment
n (f)	serie	series

n (mpl)	servicios	toilets, services
n (f)	sexualidad	sexuality
n (f)	siesta	afternoon nap
n (m)	siglo	century
n (m)	silencio	silence
n (m)	símbolo	symbol (literature, film)
n (f)	sinagoga	synagogue
n (m)	sistema	system
n (m)	sitio; sitio web	place, site (website)
n (f)	situación	situation
n (f)	sociedad	society
n (m/f)	socio/a	member
n (f)	sociología	sociology
n (m/f)	soldado	soldier
n (f)	solución	solution, answer
n (f)	sombra	shadow, shade
n (f)	sonrisa	smile
n (f)	sorpresa	surprise
n (f)	sostenibilidad	sustainability
n (f)	subida	upload
n (m)	suelo	salary, wages
n (m)	suelo	ground, floor
n (m)	sueño	dream, sleep
n (f)	suerte	luck, fortune
n (m)	supermercado	supermarket
n (m)	tabaco	tobacco
n (f)	talla	size (clothing)
n (m)	tamaño	size
n (m)	tambor	drum
n (f)	tarea	task, chore
n (f)	tarjeta	written card, bank card

n (m)	tatuaje	tattoo
n (m)	teatro	theatre, drama
n (m)	techo	roof
n (f)	tecnología	technology
n (f)	tela	fabric, material
n (m)	teléfono	phone, telephone
n (f)	telenovela	soap opera
n (m)	tema	issue, subject, matter
n (f)	temperatura	temperature
n (m)	texto	text
n (f)	tía	aunty
n (f)	tienda	shop, tent
n (f)	tierra / Tierra (planeta)	land, ground/Earth
n (m)	tío	uncle
n (m)	tipo	type, kind (slang for "guy")
n (m)	título	degree, title
n (m/f/n)	trabajador/a	worker
n (m)	trabajo	work, job, effort
n (f)	tradición	tradition
n (f)	traducción	translation
n (m)	tráfico	traffic
n (m)	tratamiento	treatment
n (m)	triángulo	triangle
n (f)	tristeza	sadness
n (m)	trozo	piece
n (m)	trueno	thunder
n (m)	turismo	tourism
n (m/f)	turista	tourist
n (f)	universidad	university
n (m)	universo	universe
n (m)	uso	use

n (f)	vacaciones	holidays
n (f)	vacuna	vaccine, vaccination
n (m)	valle	valley
n (m)	valor	value, worth
n (f)	variedad	variety
n (m)	vaso	(drinking) glass
n (m/f/n)	vecino	neighbour
n (f)	venta	sale
n (f)	ventaja	advantage
n (f)	verdad	true, fact
n (f)	vergüenza	embarrassment
n (m/f/n)	veterinario/a	veterinarian
n (f)	víctima	victim, casualty
n (f)	vida	life
n (f)	violencia	violence
n (f)	visita	visit, visitor
n (f)	vista	view
n (m)	volumen	volume
n (f)	voluntad	willingness
n (m/f/n)	voluntario	volunteer
n (f)	voz	voice
n (m)	vuelo	flight
n (f)	vuelta	return (ticket)
n (f)	zapatilla	slipper, shoe

Phrases

Spanish	English equivalent
a eso de	at about...
botellón	the custom of young people getting together in public to drink alcohol
calentamiento global	global warming
capa de ozono	ozone layer
combustibles fósiles	fossil fuels
darse cuenta de	to realise realising
de comercio justo	fair trade
de segunda mano	second hand
echar de menos	to miss (person, place) missing (person, place)
efecto invernadero	greenhouse effect
en / por todas partes	everywhere
en línea	online
estar de	(to) be on/out for + noun, (to) be + -ing being on/out for + noun
huella de carbono	carbon footprint
Juegos Olímpicos	olympic games
moda rápida	fast fashion
para + infinitive	in order to
punto de vista	point of view
sur global	global south
todo recto	straight ahead
valer la pena	to be worth it

Prepositions

Spanish	English equivalent
a pesar de	in spite of
a través de	through, across
dentro de (...) días/horas	within/in (...) days / hours
según	according to

Pronouns

Spanish	English equivalent
los demás, las demás	the others

Verbs

Spanish	English equivalent
abrazar	(to) hug hugging
abrir	(to) open opening
acabar	(to) finish finishing
aceptar	(to) accept accepting
acercarse	(to) come closer coming closer
acompañar	(to) go with, accompany going with, accompanying
acostar; acostarse	(to) put to bed putting to bed; (to) go to bed going to bed
actuar	(to) act acting
adjuntar	(to) attach attaching
adoptar	(to) adopt adopting
afectar	(to) affect affecting
agradecer	(to) be grateful for being grateful for
aguantar	(to) put up with putting up with
ahorrar	(to) save (time, money) saving (time, money)
alcanzar	(to) reach, catch up with reaching, catching up with
alegrarse	(to) cheer up, to be happy cheering up, being happy

alimentar	(to) feed feeding
alojarse	(to) stay staying
alquilar	(to) rent renting, (to) hire hiring,
amar	(to) love
amenazar	(to) threaten threatening
animar	(to) encourage, cheer up encouraging, cheering up
anunciar	(to) announce announcing
apagar	(to) turn off, extinguish turning off, extinguishing
aparecer	(to) turn up, appear turning up, appearing
apetecer	(to) feel like, fancy feeling like, fancying
apoyar	(to) support supporting
aprobar	(to) pass (test) passing (test)
aprovechase de	(to) take advantage of taking advantage of
arreglar; arreglarse	(to) repair, fix, tidy repairing, fixing, tidying; (to) get ready getting ready
asegurar	(to) assure assuring
asistir	(to) attend attending
atender	(to) serve, look after (patient, customer) serving, looking after (patient, customer)
atraer	(to) attract attracting
atreverse (a + infinitive)	(to) dare (to + verb) daring (to + verb)
aumentar	(to) increase, (to) go up increasing, going up
avanzar	(to) advance, make progress advancing, making progress
ayudar	(to) help (someone + verb) helping (someone + verb)
bajar	(to) go down, to get off, to download
bastar	(to) be enough being enough
besar	(to) kiss kissing
borrar	(to) rub out, erase rubbing out, erasing
brillar	(to) shine shining

bromear	(to) joke joking
buscar	(to) look for looking for
caerse	(to) fall falling
cambiar; cambiarse	(to) change changing; (to) get changed getting changed
caminar	(to) walk
cancelar	(to) cancel cancelling
cargar	(to) charge (phone) charging (phone)
casarse	(to) get married getting married
castigar	(to) punish punishing
causar	(to) cause causing
celebrar	(to) celebrate celebrating
cerrar	(to) close closing
charlar	(to) chat chatting
chatear	(to) chat chatting
chiflar	(to) be wild about / to really love something
cocinar	(to) cook
coger	(to) take, take hold of taking, taking hold of
comenzar	(to) start, (to) commence starting, commencing
cometer	(to) commit (crime) committing (crime)
compartir	(to) share sharing
comprar	(to) buy buying
comprender	(to) understand understanding
conectar	(to) connect connecting
confiar	(to) trust, confide trusting, confiding
confirmar	(to) confirm confirming
confundir	(to) confuse confusing
conocer	(to) know (person, place), meet (for the first time knowing (person, place), meeting (for the first time)
conseguir	(to) get, obtain getting, obtaining

conservar	(to) conserve, (to) preserve conserving, preserving
considerar	(to) consider considering
consistir (en)	(to) consist (of) consisting (of)
construir	(to) construct, build constructing, building
consumir	(to) consume consuming
controlar	(to) control, monitor controlling, monitoring
convencer	(to) convince, persuade convincing, persuading
convertirse (en)	(to) become, turn (into) becoming, turning (into)
copiar	(to) copy copying
cortar	(to) cut (up) cutting (up)
costar	(to) cost, be hard costing, being hard
crear	(to) create creating
crecer	(to) grow, increase growing, increasing
creer	(to) believe believing
cruzar	(to) cross crossing
cubrir	(to) cover covering
cuidar	(to) take care of, look after taking care of, looking after
dar	(to) give giving
dar igual	(to) not mind, (to) make no difference not minding, making no difference
dar un paseo	(to) take a stroll strolling; (to) go out for a walk walking
deber	(to) have to, must having to
decidir	(to) decide (to + verb) deciding (to + verb)
decir	(to) say, (to) tell
defender	(to) defend, protect defending, protecting
definir	(to) define defining
dejar; dejar de (+ infinitive)	(to) let, leave letting, leaving; (to) stop (+ing) stopping (+ing)
depender (de)	(to) depend (on) depending (on)

derretirse	(to) melt melting
desaparecer	(to) disappear disappearing
desarrollar	to develop (idea, point), carry out (job, project) developing (idea, point), carrying out (job, project)
descansar	(to) rest, relax resting, relaxing
describir	(to) describe describing
descubrir	(to) discover discovering
desear	(to) desire desiring
despedirse (de)	(to) say goodbye (to) saying goodbye (to)
desperdiciar	(to) waste wasting
despertar	(to) wake (up) waking (up)
destacar	(to) stand out, (to) emphasise standing out, emphasising
destruir	(to) destroy destroying
detener	(to) stop, arrest stopping, arresting
detestar	(to) hate hating
devolver	(to) return, give back returning, giving back
dibujar	(to) draw, sketch drawing, sketching
dirigir	(to) direct, manage directing, managing
discutir	(to) argue arguing
diseñar	(to) design designing
disfrutar	(to) enjoy enjoying
divertirse	(to) have a good time, (to) enjoy having a good time, enjoying
dividir	(to) divide (up) dividing (up)
doler	(to) hurt, (to) be painful hurting, being painful
dormir, dormirse	(to) sleep sleeping; (to) fall asleep falling asleep
dudar	(to) doubt doubting
durar	(to) last for lasting for
elegir	(to) choose, elect choosing, electing

eliminar	(to) eliminate, to delete eliminating, deleting
empezar (a + infinitive)	(to) begin, (to) start (+ing) beginning, (to) starting (+ing)
enamorarse (de)	(to) fall in love (with) falling in love (with)
encantar	(to) delight, to be delightful to, to love
encender	(to) turn on turning on
encerrar	(to) lock in, shut up locking in, shutting up
encontrar; encontrarse (con)	(to) find finding; (to) meet meeting; (to) bump (into) bumping (into)
enfrentarse (a + noun)	(to) confront (e.g. person, problem) confronting (e.g. person, problem)
engancharse	(to) be hooked / addicted being hooked/addicted
entender	(to) understand understanding
entrar	(to) enter, go in entering, going in
entregar	(to) deliver, hand in delivering, handing in
entrevistar	(to) interview interviewing
enviar	(to) send sending
esconder	(to) hide hiding
escribir	(to) write writing
esperar	(to) wait, to hope, to expect
evitar	(to) avoid avoiding
exigir	(to) demand demanding
existir	(to) exist existing
explicar	(to) explain explaining
festejar	(to) celebrate celebrating
fijar; fijarse	(to) set, fix setting, fixing; (to) notice, pay attention noticing, paying attention
firmar	(to) sign signing
formar	(to) train, form training, forming
fotocopiar	(to) photocopy photocopying
fracasar	(to) fail failing
freír	(to) fry frying

fumar	(to) smoke smoking
funcionar	(to) function, work functioning, working
ganar	(to) win, earn winning, earning
gastar	(to) spend (money) spending (money)
grabar	(to) record recording
gritar	(to) shout shouting
guardar	(to) keep, save keeping, saving
gustar	(to) please, to be pleasing (to), to like
haber	(to) have (done something) (aux) having (done something)
hablar	(to) speak, talk speaking, talking
hacer	(to) do, make doing, making
helar	(to) freeze freezing
herir	(to) wound, to hurt wounding, hurting
hornear	(to) bake baking
identificar	(to) identify identifying
imaginar	(to) imagine imagining
importar	(to) matter, be important
imprimir	(to) print printing
incluir	(to) include including
influir	(to) influence influencing
interesar	(to) interest interesting
investigar	(to) investigate investigating
invitar (a)	(to) invite inviting
involucrar	(to) involve involving
ir; ir de	(to) go going; (to) go (for/on) + noun, (to) go + -ing going (for/on) + noun, going + -ing
justificar	(to) justify justifying
juzgar	(to) judge judging
lanzar	(to) throw, launch throwing, launching
lavar	(to) wash washing

levantar; levantarse	(to) raise, lift raising, lifting; (to) get up getting up
licenciarse	(to) graduate, graduating
limitar	(to) limit limiting
limpiar	(to) clean cleaning
llamar; llamarse	(to) call calling; (to) be called being called
llegar; llegar a (+ infinitive)	(to) arrive arriving; (to) manage to (+ verb), succeed in (+ verb) managing to (+ verb); succeeding in (+ verb)
llenar	(to) fill (up) filling (up)
llevar	(to) take, carry, wear taking, carrying, wearing
llorar	(to) cry crying
llover	(to) rain raining
lograr	(to) achieve, manage to (+verb) achieving, managing to (+verb)
luchar	(to) fight, struggle fighting, struggling
mandar	(to) send, order sending, ordering
mantener	(to) keep, maintain keeping, maintaining
marcar	(to) mark, score marking, scoring
matar	(to) kill killing
mejorar	(to) improve, get better improving, get better
mentir	(to) lie lying
merecer	(to) deserve, be worthy of deserving, being worthy of
merendar	(to) have an afternoon snack having an afternoon snack
mezclar	(to) mix mixing
mirar	(to) watch watching
mojarse	(to) get wet getting wet
molar	(to) really like
molestar	(to) annoy
montar	(to) ride riding; (to) put on / up
morder	(to) bite biting

morir	(to) die dying
mostrar	(to) show showing
mover	(to) move moving
nacer	(to) be born being born
necesitar	(to) need needing
nevar	(to) snow snowing
notar	(to) notice noticing
obligar (a + infinitive)	(to) force (to + verb) forcing (to + verb)
ocupar; ocuparse (de + noun)	(to) occupy, use occupying, using; (to) take responsibility for taking responsibility for
ocurrir	(to) happen, occur happening, occurring
ofrecer	(to) offer, present offering, presenting
oír	(to) hear hearing
oler	(to) smell smelling
olvidar	(to) forget forgetting
opinar	(to) believe, think believing, thinking
organizar	(to) organise organising
padecer	(to) suffer suffering
pagar	(to) pay (for) paying (for)
parar	(to) stop (person, vehicle) stopping (person, vehicle)
parecer/parecerse	(to) seem/to look like seeming, looking like
participar	(to) participate participating
pasar	(to) pass, spend (time), happen passing, spending (time), happening
pasear	(to) go for a walk going for a walk
pedir	(to) ask for asking for; (to) order ordering (e.g., food)
pegar	(to) hit, stick (on) hitting, sticking (on)
pelear	(to) fight (physically) fighting (physically)
pensar	(to) think thinking
perder; perderse	(to) lose, miss (e.g. bus) losing, missing (e.g. bus); (to) get lost getting lost

perdonar	(to) forgive, excuse forgiving, excusing
permitir	(to) allow, permit allowing, permitting
pesar	(to) weigh weighing
pescar	(to) fish fishing
picar	(to) bite, to sting biting, stinging
poder	(to) be able to, can being able to
poner; ponerse (+ adjective)	(to) put (on) putting (on); (to) get, become (+ adjective) getting, becoming (+ adjective)
ponerse de acuerdo (en, con)	(to) agree agreeing
practicar	(to) practise, (to) play practising, playing
preferir	(to) prefer preferring
preguntar; preguntarse	(to) ask (a question) asking (a question); (to) wonder wondering
preocupar; preocuparse (por + noun)	(to) worry (about + noun) worrying about (about + noun); (to) be a concern being a concern
preparar; prepararse	(to) prepare preparing; (to) get ready getting ready
presentar	(to) introduce, present introducing, presenting
prestar	(to) lend, pay (attention) lending, paying (attention)
probar	(to) taste, try tasting, trying
probarse	(to) try on (e.g. clothes) trying on
producir	(to) produce, cause producing, causing
prohibir	(to) prohibit, forbid prohibiting, forbidding
prometer	(to) promise promising
promover	(to) promote promoting
proponer	(to) propose, suggest proposing, suggesting
proteger	(to) protect protecting
provocar	(to) cause, provoke causing, provoking
publicar	(to) publish, post (online) publishing, posting (online)

quedar; quedar(se)	(to) arrange to meet arranging to meet; (to) stay staying
quejarse (de)	(to) complain (about) complaining (about)
quemar	(to) burn burning
querer	(to) want (to), love wanting (to), loving
querer decir	(to) mean meaning
quitar; quitarse	(to) remove, take away removing, taking away; (to) take off taking off (e.g. clothing)
realizar	(to) fulfill, carry out fulfilling, carrying out
rechazar	(to) reject rejecting
recibir	(to) receive receiving
reciclar	to recycle recycling
recoger	(to) pick up, collect picking up, collecting
recomendar	(to) recommend recommending
reconocer	(to) recognise, admit recognising, admitting
recuperar	(to) recover recovering
reducir	(to) reduce reducing
regalar	(to) give (as a gift) giving (as a gift)
regresar	(to) come back, go back coming back, going back
reírse	(to) laugh laughing
renunciar	(to) give up giving up
repartir	(to) hand out, share out handing out, sharing out
repetir	(to) repeat repeating
representar	(to) represent representing
rescatar	(to) rescue rescuing
reservar	(to) reserve reserving
resolver	(to) solve, resolve solving, resolving
respirar	(to) breathe breathing
resultar	(to) be, (to) turn out (+ adjective) being, turning out (+ adjective)
revisar	(to) check, inspect checking, inspecting

robar	(to) rob, steal robbing, stealing
rodar (una película)	(to) shoot (a film) shooting, filming
romper; romperse	(to) break (e.g. object) breaking (e.g. object); (to) break a body part breaking a body part
saber	(to) know, find out knowing, finding out
sacar	(to) take out, get, obtain taking out, getting, obtaining
salir	(to) leave, go out leaving, going out
saltar	(to) jump, hop jumping, hopping
saludar	(to) greet, say hello greeting, saying hello
salvar	(to) save, rescue saving, rescuing
secar	(to) dry drying
seguir	(to) follow following
seleccionar	to choose, to select choosing, selecting
señalar	(to) point (out), signal pointing (out), signalling
sentar	(to) sit (down) sitting (down)
sentir / sentirse	(to) feel feeling
separar; separarse	(to) separate separating; (to) split up, break up splitting up, breaking up
servir	(to) serve serving
significar	(to) mean meaning
sobrevivir	(to) survive surviving
soler	(to) normally (+ verb)
soñar (con)	(to) dream dreaming (of)
sonreír	(to) smile smiling
sorprender	(to) surprise surprising
sorprenderse	(to) be surprised being surprised
subir	(to) go up, turn up, upload going up, turning up, uploading
sufrir	(to) suffer suffering
sugerir	(to) suggest suggesting
suponer	(to) suppose, involve supposing, involving

suspender	(to) fail (a test, an exam) failing
tardar	(to) be late, take a long time being late, taking a long time
temer	(to) fear fearing
tener	(to) have having
tener prisa	(to) hurry hurrying
terminar	(to) finish, end finishing, ending
tomar	(to) take, drink taking, drinking
tomar el sol	(to) sunbathe sunbathing
trabajar	(to) work working
traducir	(to) translate translating
traer	(to) bring bringing
tratar	(to) treat, deal with, try treating, dealing with, trying
unir	(to) unite, join (together) uniting, joining (together)
usar	(to) use using
utilizar	(to) use using
vaciar	(to) empty emptying
valer	(to) be worth, cost being worth, costing
vender	(to) sell selling
venir	(to) come coming
ver	(to) see, (to) watch seeing, watching
visitar	(to) visit visiting
vivir	(to) live living
volver; volver a	(to) go back, return going back, returning; (to) do again doing again
votar	(to) vote voting

Appendix C: Opportunities for embedding elements of the Curriculum for Wales

Curriculum for Wales Strands	Unit 1	Unit 2	Unit 3	Unit 4
Cross-cutting Themes				
Local, National & International Contexts	✓	✓	✓	✓
Sustainability aspect of Local, National and International Contexts	✓	✓	✓	✓
Relationships and Sexuality Education	✓	✓	✓	✓
Human Rights	✓	✓	✓	✓
Diversity	✓	✓	✓	✓
Careers and Work-Related Experiences	✓	✓	✓	✓
Cross-curricular Skills - Literacy				
Listening	✓		✓	
Reading		✓		✓
Speaking	✓			
Writing		✓		✓

Curriculum for Wales Strands	Unit 1	Unit 2	Unit 3	Unit 4
Cross-curricular Skills - Numeracy				
Developing Mathematical Proficiency				
Understanding the number system helps us to represent and compare relationships between numbers and quantities	✓	✓	✓	✓
Learning about geometry helps us understand shape, space and position and learning about measurement helps us quantify in the real world				
Learning that statistics represent data and that probability models chance help us make informed inferences and decisions				
Digital Competence				
Citizenship		✓		
Interacting and Collaborating	✓		✓	✓
Producing		✓		✓
Data and Computational Thinking				

Curriculum for Wales Strands	Unit 1	Unit 2	Unit 3	Unit 4
Integral Skills				
Creativity and Innovation	✓	✓	✓	✓
Critical Thinking and Problem Solving	✓	✓	✓	✓
Planning and Organisation	✓	✓	✓	✓
Personal Effectiveness	✓	✓		✓