



PRINCIPAL MODERATOR'S REPORT

**ENTRY PATHWAYS
HUMANITIES**

JANUARY 2019

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January 2019

General Comments

This winter centres submitted candidate work from a range of units across all subject areas within the Entry Pathways Humanities qualification.

The work submitted for moderation demonstrated positive achievement on the part of all candidates. It is evident that this course, when well-planned, well-resourced and delivered using a variety of teaching and learning approaches, offers good learning experiences and positive outcomes to candidates working at Entry Level as well as much enjoyment. The candidate work highlighted many innovative approaches to delivering the Entry Pathways Humanities course with candidates showing their knowledge, understanding and skills in a multitude of ways. This is to be encouraged.

The majority of centres continue to take on board the specific comments made by the moderating team in their individual centre reports as well as the more general advice outlined in the Principal Moderator's reports for the course. **Centres that fail to heed comments and/or advice in their centre reports will be contacted by the WJEC Subject Officer.**

Administration

All centres submitted the correct size of sample as per the required timescale. The majority of candidate work submitted for moderation by centres was presented in a professional manner that was easy to follow, helping moderation.

The administration of the course was of a high standard. Virtually all centres completed all of the appropriate documentation required for moderation, e.g. Candidate Authentication Sheets, WJEC Assessment Record Sheets and Witness Statements.

In a small number of instances, Witness Statements were not used appropriately. For example, it is not sufficient to say that an individual candidate took part in a class discussion or activity. A Witness Statement should outline the specific response of a candidate or describe precisely what the candidate contributed to a group or class activity. One Witness Statement for the whole class is not sufficient. Witness statements need to be specific to individual candidates.

In a small number of instances, teachers did not give sufficient detail on the WJEC Assessment Record Sheet to show exactly where in the work submitted a candidate had fully met the assessment criteria.

In cases of best practice, teachers used the 'General Comments' section of the WJEC Assessment Record Sheet to give useful background information about individual candidates. This is of benefit to the moderating team and is to be encouraged.

Content, Tasks and Annotations

All of the tasks set for the units moderated were appropriate for candidates working at Entry Level. They provided candidates with the opportunity to meet the Assessment Criteria for the units being taught.

Most teachers continue to make good use of the guidance outlined in the unit specifications (specifically in the sections on content amplification and exemplar tasks). In the cases of best practice, candidate work had appropriate titles and sub titles that related to the Assessment Criteria.

In the majority of centres, candidate work was clearly labelled to show where and how the candidates met specific Assessment Criteria across individual units. Teacher annotations were appropriate, well referenced on the WJEC Assessment Record Sheet and aided the moderation process.

In a small number of centres not all of the candidate work was corrected. Teachers should clearly indicate if work has been accepted as being correct and/or appropriate and annotate it to evidence the achievement of specific assessment criteria.

Assessment

All centres used appropriate, interesting and enjoyable assessment tasks. Almost all centres entered candidate work at the appropriate level – Entry Level 2 or Entry Level 3.

Overall centres are to be commended for their efforts. Clearly a lot of interesting work has taken place and candidates have gained from the experiences. Well done to everyone involved.

Any centre requiring advice or help with any matter relating to the Entry Pathways Humanities course should contact the WJEC Subject Officer.



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