



**General Certificate of Education**

**General Certificate of Secondary Education**

**GUIDANCE FOR WELSH ORAL ASSESSMENTS**

**ORAL EXAMINATIONS 2012  
GCE WELSH: FIRST LANGUAGE CY1 & CY4  
GCSE WELSH LITERATURE – Unit 2**

**CONTROLLED ASSESSMENT  
GCSE WELSH – Unit 2**

**ORAL EXAMINATION DATES**

**ADVANCED SUBSIDIARY/ADVANCED**

*WELSH (FIRST LANGUAGE)*

*Between 26 March and 11 May*

**GCSE**

*WELSH LITERATURE*

*26 and 27 April*

## ADVANCED SUBSIDIARY/ADVANCED

### WELSH FIRST LANGUAGE

- **This is an external assessment.** Nevertheless, teachers should assess the pupil's attainment internally during the year.
- The external examiner will visit each centre between **26 March and 11 May 2012**. The centre's assessment will be used as a guide to aid the examiner, but only the examiner will have the right to determine the candidates' final marks.
- The candidates will be examined in groups of no more than three. The groups will be chosen according to the candidates' ability or at the examiner's discretion. Where there is only one candidate, he/she will be examined individually by the examiner. Where there are groups of three, the examination will last approximately  $\frac{3}{4}$  hour.

### ADVANCED SUBSIDIARY

#### A. Discuss a film

##### Either

*Branwen* (Gareth Miles)

##### Or

*Hedd Wyn* (Alan Llwyd)

The examiner may ask the candidates to deal with matters such as the following:

- discuss characters, trace their development and compare characters
- discuss key scenes
- speak in detail about the use of pictures and sound or background music
- discuss the author and the producer's intentions
- express an opinion and respond to the work in its entirety
- discuss the themes in the film.

#### B. Discuss a play

##### Either

Saunders Lewis: *Siwan*

##### Or

Gwenlyn Parry: *Y Tŵr*

The examiner may ask the candidates to deal with matters such as the following:

plot, structure, characterisation, dialogue, themes, production, the author's attitude to life as presented in his work.

Candidates are expected to consider other interpretations (from other pupils, teachers and literary critics), and they should be taught to quote and use terms for literary appreciation appropriately.

## **ADVANCED**

### **Discuss a novel**

#### **Either**

Caradog Prichard: *Un Nos Ola Leuad*

#### **Or**

Mihangel Morgan: *Dan Gadarn Goncrit*

#### **Or**

Caryl Lewis: *Martha, Jac a Sianco*

The examiner may ask the candidates to deal with matters such as the following:

- the significance of events
- character portrayal
- people's relationships with one another
- style of writing
- themes
- the way in which society and period are depicted (where appropriate)
- the author's attitude towards life as presented in the work.

Candidates will be free to refer to other literature they have read. In addition, candidates are expected to consider other interpretations (from other pupils, teachers and literary critics), and they should be taught to quote and use terms for literary appreciation appropriately.

### **Synoptic Assessment**

During the discussion, candidates should be able to demonstrate and apply an understanding between different aspects of the subject e.g. analyse themes, appreciate styles of writing and use oral language. Candidates should refer to works they have read or seen, in addition to the texts they have studied.





## GCSE WELSH LITERATURE 2012

Candidates will be assessed through a formal examination held on **26 and 27 April 2012**. The examination for the Foundation Tier will be held on **26 April** and the examination for the Higher Tier will be held on **27 April**. Tasks will be set externally by WJEC, and are to be completed in groups under the teacher's guidance.

### Preparation

The candidates' attainment should be assessed regularly. In accordance with the teacher's knowledge of the candidates, groups should be formed containing no more than 3 candidates.

Teachers should ensure, to the best of their ability, that the members of the group, even if they do not represent exactly the same marks, should at least represent the same range of marks. It is the centre's responsibility to moderate candidates' marks within the centre.

Teachers conducting the oral examinations are permitted to open the packages containing the stimulus questions during the afternoon before the examination (Foundation Tier: 25 April; Higher Tier: 26 April). **The stimulus questions should be opened and read in the presence of a member of the Senior Management Team, and then returned to the appropriate envelopes and sealed until the morning of the examination. This information should not, on any account, be given to the candidates.**

A timetable should be prepared – about 20 minutes for each group.

### Arrangements on the day of the examination

Teachers should:

- follow the guidelines for recording (page 6)
- re-open the packages containing the stimulus questions for the group discussion
- allow the first group to prepare; a quiet and convenient room away from the examination should be provided for the preparation period
- call the first group in (the next group to start preparing)
- ensure that everyone is comfortable and sitting in a semi-circle
- explain that the group members will do most of the discussing, and that the teacher should hold back and allow the candidates to discuss, only changing direction when necessary
- note a mark for each candidate (see **Assessment** on page 7).

**Copies of printed texts and previously prepared notes are not permitted in the preparation room or the examination. Candidates are allowed to make their own brief notes during the preparation period if they so wish.**

## Recording

Each centre is requested to record the examinations of all groups. Please note that only a sample of groups will be sent to the moderator.

It is important for the oral test to be conducted in a quiet environment, in a room where extraneous noises such as bells and shouts from the playing fields will not distract the candidates. The examination should not be interrupted in any way.

- Wherever possible, CDs should be used. Centres using cassettes should ensure that they are completely clean, with no traces of previous recordings on them, and with only the recording of one group on each side.
- The recording technique should be experimented with beforehand, so that the teacher knows exactly where to position the candidates for sound level. The candidate's response should be clearly audible.
- The teacher may have assistance to operate the recording if he/she wishes.
- If the recorder has a 'pause' button, it should be used to start the machine and to turn it off once the 'record' and 'start' buttons have been pressed.
- The following details should be noted at the beginning of every recording:

GCSE Welsh Literature Oral Test 2012 Foundation/Higher Tier (as appropriate). Centre name and number.

It is important for the teacher conducting the test to introduce the members of the group by their names before commencing, so that each candidate's voice can be clearly identified e.g. "Candidate 9000, John Davies; Good morning, John..."

To further aid identification, the candidate's name should be used when asking questions during the examination.

- The CD/cassette should be placed in its plastic wallet/case, with the following information provided on the label:
  - (i) Centre name and number
  - (ii) Name of the examination
  - (iii) Names and numbers of the group members recorded.

## **Moderating a sample of groups**

A sample of groups should then be selected and sent to the moderator appointed by WJEC. The CDs/cassettes should be sent as soon as possible after the examination to reach the moderator by **Saturday, 5 May** at the latest.

The sample should contain a group representing each range of marks. Where this is not possible, a minimum of 5 groups is required representing different ranges of marks. The marks awarded to each candidate included in the sample should be noted on the appropriate mark sheets (see examples in this booklet):

LLÊN/2S (UNIT 2 4542/01)

LLÊN/2U (UNIT 2 4542/02)

The remainder of the cassettes/CDs should be stored safely, should WJEC require further evidence in ensuring fair moderation within the centre. WJEC has the right to ask centres to conduct the test again if the quality of the recording is not clear enough for moderation purposes.

All of the candidates' marks will be submitted online via WJEC's secure website.

## **Assessment**

Discussion of Literature as Film: 40 marks (no more than 20 minutes).

Group discussion – **A marking scheme will be provided with the Teacher's Copy of the examination.**

When assessing, teachers should make full use of the range of marks, in order to note the differences between candidates' standards. The oral examination is assessed on both tiers - Higher and Foundation.



Cyfres Mehefin 2012

June 2012 Series

<b>HAEN SYLFAENOL</b> <b>FOUNDATION TIER</b>	<b>Enw'r Ganolfan</b> <i>Name of Centre</i>	<b>Rhif y Ganolfan</b> <i>Centre Number</i>
		<b>68</b>

Rhif Arholiad yr Ymgeisydd <i>Candidate's Examination No.</i>	Y SAMPL A RECORDIWDYD YN UNIG <i>RECORDED SAMPLE ONLY</i>  Enw'r Ymgeisydd (Cyfenw yn gyntaf) <i>Candidate's Name (Surname first)</i>  <b>PRIFLYTHRENNAU – BLOCK CAPITALS</b>	Y Mynydd Grug		Dihrod Dyfed		Cyfanswm Marciau'r Ganolfan <i>Total Centre Marks (40)</i>	Marciau'r Safonwr <i>Moderator's Marks</i>	Swyddfa'n unig <i>Office use only</i>
		AA1 20	AA2 20	AA1 20	AA2 20			
	GRŴP 1 (36 -40)							
0								
0								
0								
	GRŴP 2 (28 - 35)							
0								
0								
0								
	GRŴP 3 (22 - 27)							
0								
0								
0								
	GRŴP 4 (16 - 21)							
0								
0								
0								
	GRŴP 5 (0 - 7/ 8 - 15)							
0								
0								
0								

<b>Pennaeth y Gymraeg / Head of Welsh</b>	<b>Dyddiad / Date</b>	<b>Safonwr / Moderator</b>
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Os nad oes gennych ymgeiswyr sy'n cynrychioli'r bandiau marciau uchod, nodwch hynny ar y daflen hon.



Cyfres Mehefin 2012

June 2012 Series

<b>HAEN UWCH</b> <i>HIGHER TIER</i>	<b>Enw'r Ganolfan</b> <i>Name of Centre</i>	<b>Rhif y Ganolfan</b> <i>Centre Number</i>
		<b>68</b>

Rhif Arholiad yr Ymgeisydd <i>Candidate's Examination No.</i>	Y SAMPL A RECORDIWDYD YN UNIG <i>RECORDED SAMPLE ONLY</i>  Enw'r Ymgeisydd (Cyfenw yn gyntaf) <i>Candidate's Name (Surname first)</i>  <b>PRIFLYTHRENNAU – BLOCK CAPITALS</b>	Y Mynydd Grug		Tylluan Wen		Cyfanswm Marciau'r Ganolfan <i>Total Centre Marks (40)</i>	Marciau'r Safonwr <i>Moderator's Marks</i>	Swyddfa'n unig <i>Office use only</i>
		AA1 20	AA2 20	AA1 20	AA2 20			
	GRŴP 1 (36 -40)							
0								
0								
0								
	GRŴP 2 (28 - 35)							
0								
0								
0								
	GRŴP 3 (22 - 27)							
0								
0								
0								
	GRŴP 4 (16 - 21)							
0								
0								
0								
	GRWP 5 (0 - 7/ 8 - 15)							
0								
0								
0								

<b>Pennaeth y Gymraeg</b> / <i>Head of Welsh</i>	<b>Dyddiad</b> / <i>Date</i>	<b>Safonwr</b> / <i>Moderator</i>
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Os nad oes gennych ymgeiswyr sy'n cynrychioli'r bandiau marciau uchod, nodwch hynny ar y daflen hon.

## GCSE Welsh

### Controlled Assessment – Unit 2: Oral Tasks

#### Task 1 – Expressing an Opinion (group)

##### The Task

Candidates (in groups of three) are expected to discuss the stimulus material based on a current issue. The discussion should last for about 10 minutes. The stimulus material for this task is available on the secure website, and the link to this is available on the general website's subject pages. The stimulus material can be found by clicking on Resources, PDF Download / Controlled Assessment Materials / GCSE Welsh First Language:

<https://www.wjecservices.co.uk/default.asp>

Tasks set by centres or adapted from the bank of exemplar tasks must be sent to WJEC before being used. Centres wishing to use stimulus material that was previously set by WJEC for the Expressing an Opinion task must contact WJEC for permission to do so.

##### Preparation Period

- Candidates should be given about two weeks to prepare for the task beforehand.
- Candidates may research the subject by using the web, reading newspapers/magazines or by listening to the news.
- Teachers are allowed to give direction and offer general advice to the candidates.
- Exercises/short tasks may be given to candidates which include group discussions, or an opportunity to familiarize themselves with the subject presented as a discussion stimulus.

##### Assessment

- Candidates should be asked to discuss their given subject by expressing their personal opinion.
- They should be allowed to do so fairly independently, although it is possible to interrupt at times to move the discussion forward.
- The discussion should take about 10 minutes.
- Teachers are expected to mark the task out of a total of **40**.
- When assessing, teachers should make full use of the range of marks, in order to identify the differences between candidates' standards. This unit is un-tiered, and so the full range of marks is available to all candidates.

#### Task 2 – Presenting Information (individually)

##### The Task

Candidates are expected to present information on any aspect or aspects of **one** of the following themes:

1. Wales
2. Leisure
3. The World of Work
4. The World of Science / Technology
5. Citizenship.

##### Preparation Period

- Candidates should be given about two weeks to prepare for the task beforehand.
- Candidates may research the subject by using the web, reading newspapers/magazines/reference books/pamphlets, watching television programmes or by questioning people.
- Teachers are allowed to give direction and offer general advice to the candidates.

## Assessment

- Candidates are permitted to use objects or images as support only when presenting information on their chosen subject.
- Candidates are allowed to use short bullet points that include relevant statistics, facts, examples and quotes.
- Information Technology may be used, e.g. *Powerpoint*, but only as a resource to support the presentation. **Please note that this is not a reading task, but an oral presentation prepared by the candidate.**
- Teachers should keep hold of any bullet points or *Powerpoint* presentations after the presentation.
- The candidate should be given the opportunity to do his/her presentation independently, and teachers should only interrupt or prompt where necessary.
- If desired, other candidates are allowed to ask a few questions at the end of the presentation.
- No more than 5 minutes should be allowed for each candidate to do their individual presentation; this includes any questions asked at the end.

## Recording

The sample must contain candidates from each teaching class, and should reflect the full range of ability. **A sample of one group from each teaching class should be sent for the Expressing an Opinion task, and one candidate from each teaching class for the Presenting Information task.** In smaller centres, where there are no more than two teaching classes, a minimum of 3 examples should be sent representing the candidates' range of ability on both tasks. Centres should ensure that an additional sample from each teaching class is available as back-up.

- It is important that the quality of the recording is clear, and that it doesn't impair on the assessment in any way.
- Centres are advised to transfer their sample onto a CD. (It is possible for centres to transfer the recordings onto cassette tapes for the 2012 assessments, however, WJEC no longer recommends this.)
- The recording technique should be tested beforehand, so that the teacher is aware of the sound level.
- The following information should be noted at the beginning of each recording:
  - Unit 2 Oral Task 1: Expressing an Opinion / Task 2: Presenting Information 2012
  - Date of the recording
  - Centre name and number
  - Candidate's name and number
  - Expressing an Opinion prompt / Theme and topic of the presentation.
- The CD/cassette should be placed in its plastic wallet/case, with the following information provided on the label:
  - Centre name and number
  - Name of the task
  - Names and numbers of the individuals recorded.

**Unit 2 (Oral Tasks) has a weighting of 30%, and so it is strongly recommended that centres record all of the groups/individuals assessed, to ensure that sufficient evidence of the work is available.**

## Mark Sheets and Notes to Moderators

- The sample marks should be noted on the relevant forms for the two tasks.
- The Notes to Moderators sheets should be completed for the two tasks:

### (i) Expressing an Opinion – Notes Sheet

For every group, you should:

- note the stimulus material used
- note any previous preparation made by the candidates, or any support/guidance given by the teacher
- note any other relevant comments.

### (ii) Presenting Information – Notes Sheet

For every individual, you should:

- note the topic
- note any previous preparation made by the candidates, or any support/guidance given by the teacher
- note whether the candidate used bullet points or a *Powerpoint* presentation
- note any other relevant comments, such as how the tasks were completed.

## Submitting Marks

All of the candidates' marks are to be submitted online via WJEC's secure website.



**MYNEGI BARN**

<b>Enw'r Ganolfan</b> Name of Centre	<b>Rhif y Ganolfan</b> Centre Number
	<b>68</b>

Rhif Arholiad yr Ymgeisydd Candidate's Examination No.	Y SAMPL A RECORDIWDYD YN UNIG <i>RECORDED SAMPLE ONLY</i>	Trafod a Mynegi Barn		Cyfanswm Total (40)	Marciau'r Safonwr Moderator's Marks (40)	Swyddfa'n unig Office use only
		Enw'r Ymgeisydd (Cyfenw yn gyntaf) Candidate's Name (Surname First)	PRIFLYTHRENAU - BLOCK CAPITALS			
	GRŴP 1					
	GRŴP 2					

	GRŴP 3					
	GRŴP 4					

<b>Pennaeth y Gymraeg / Head of Welsh</b>	<b>Dyddiad / Date</b>	<b>Safonwr / Moderator</b>

Mae lle i gofnodi mwy o grwpiau ar y dudalen nesaf.

Rhif Arholiad yr Ymgeisydd Candidate's Examination No.	<b>Y SAMPL A RECORDIWDYD YN UNIG</b> <b>RECORDED SAMPLE ONLY</b>  <b>Enw'r Ymgeisydd (Cyfenw yn gyntaf)</b> <i>Candidate's Name (Surname First)</i>  <b>PRIFLYTHRENNAU - BLOCK CAPITALS</b>	Trafod a Mynegi Barn		Cyfanswm Total (40)	Marciau'r Safonwr Moderator's Marks (40)	Swyddfa'n unig Office use only
		20	laith 20			
	GRŴP 5					
	GRŴP 6					

	GRŴP 7					
	GRŴP 8					

	GRŴP 9					
	GRŴP 10					



TGAU CYMRAEG  
GCSE WELSH

ASESIAD DAN REOLAETH: UNED 2 LLAFAR TASG 1  
CONTROLLED ASSESSMENT: UNIT 2 ORAL TASK 1

Cyfres Mehefin 2012

**Tasg 1**  
**Uned 2**  
**4532**

June 2012 Series

### Tasg Mynegi Barn – Taflen Nodiadau

Dylid nodi'r canlynol am bob grŵp:

- nodi'r sbardun a ddefnyddiwyd
- rhagbaratoi gan yr ymgeiswyr
- cymorth/ arweiniad gan yr athro/ athrawes
- unrhyw sylwadau perthnasol eraill.

Enw'r Ganolfan Name of Centre	Rhif y Ganolfan Centre Number
	68

GRŴP 1:

GRŴP 2:

GRŴP 3:

GRŴP 4:

Mae lle i gofnodi mwy o grwpiau ar y dudalen nesaf.

**GRŰP 5:**

**GRŰP 6:**

**GRŰP 7:**

**GRŰP 8:**

**GRŰP 9:**

**GRŰP 10:**





TGAU CYMRAEG  
GCSE WELSH

ASESIAD DAN REOLAETH: UNED 2 LLAFAR TASG 2  
CONTROLLED ASSESSMENT: UNIT 2 ORAL TASK 2

**Tasg 2**  
**Uned 2**  
**4532**

Cyfres Mehefin 2012

June 2012 Series

### Cyflwyno Gwybodaeth – Taflen Nodiadau

Dylid nodi'r canlynol am bob grŵp:

- enw'r ymgeisydd a thestun y cyflwyniad
- rhagbaratoi gan yr ymgeiswyr
- cymorth/ arweiniad gan yr athro/ athrawes
- sut y cyflawnwyd y dasg (o flaen dosbarth/ o flaen grŵp/ o flaen athro neu athrawes yn unig)
- unrhyw sylwadau perthnasol eraill.

Enw'r Ganolfan Name of Centre	Rhif y Ganolfan Centre Number
	68

YMGEISYDD 1:

YMGEISYDD 2:

YMGEISYDD 3:

YMGEISYDD 4:

Mae lle i gofnodi mwy o ymgeiswyr ar y dudalen nesaf.

**YMGEISYDD 5:**

**YMGEISYDD 6:**

**YMGEISYDD 7:**

**YMGEISYDD 8:**

**YMGEISYDD 9:**

**YMGEISYDD 10:**

## TGAU Cymraeg

### Cynllun Marcio Tasg Mynegi Barn

Cyfanswm Marciau 40	Marc 20	MYNEGI BARN 20	IAITH A MYNEGIAINT 20
38-40	19-20	<ul style="list-style-type: none"> <li>• cyfrannu'n aeddfed, blaengar ac annibynnol</li> <li>• trafod y testun yn ymestynnol a threiddgar gan gyflwyno tystiolaeth</li> <li>• ehangu a chrynhoi wrth ddatblygu pwyntiau</li> <li>• holi'n dreiddgar wrth ddatblygu trafodaeth a newid cyfeiriad</li> <li>• pwysu a mesur safbwyntiau eraill</li> </ul>	<ul style="list-style-type: none"> <li>• iaith gyfoethog a chyhyrog</li> <li>• gafael sicr ar iaith a chystrawen</li> <li>• mynegiant eglur a graenus</li> <li>• ieithwedd briodol i'r dasg a'r gynulleidfa</li> <li>• defnyddio geirfa eang yn hyderus</li> </ul>
34-37	17-18	<ul style="list-style-type: none"> <li>• cyfrannu'n hyderus, pwrpasol ac annibynnol gan ddangos blaengaredd</li> <li>• trafod y testun yn ymestynnol gan fynegi barn bendant a chyflwyno tystiolaeth briodol</li> <li>• dangos y gallu i ehangu a chrynhoi</li> <li>• holi'n dreiddgar wrth ddatblygu trafodaeth</li> <li>• ymateb yn briodol i safbwyntiau eraill</li> </ul>	<ul style="list-style-type: none"> <li>• iaith raenus</li> <li>• arddangos gafael gadarn ar iaith a chystrawen</li> <li>• mynegiant eglur a graenus</li> <li>• ieithwedd briodol i'r dasg a'r gynulleidfa</li> <li>• defnyddio geirfa eang</li> </ul>
30-33	15-16	<ul style="list-style-type: none"> <li>• cyfrannu'n hyderus, pwrpasol ac annibynnol</li> <li>• trafod y testun yn fanwl gan fynegi barn yn glir a chyflwyno tystiolaeth yn gyson</li> <li>• arddangos peth gallu i ehangu a chrynhoi</li> <li>• dangos y gallu i holi a datblygu trafodaeth</li> <li>• ymateb i safbwyntiau eraill</li> </ul>	<ul style="list-style-type: none"> <li>• adnoddau iaith da</li> <li>• dangos gafael dda ar iaith a chystrawen</li> <li>• mynegiant eglur</li> <li>• ymwybyddiaeth o gywair iaith priodol</li> <li>• defnyddio geirfa eithaf eang</li> </ul>
24-29	12-14	<ul style="list-style-type: none"> <li>• cyfrannu'n hyderus ac annibynnol</li> <li>• trafod y testun gyda pheth manylder gan fynegi barn yn gyson a chyflwyno tystiolaeth</li> <li>• dangos peth gallu i holi a datblygu trafodaeth</li> <li>• ystyried safbwyntiau eraill</li> </ul>	<ul style="list-style-type: none"> <li>• adnoddau iaith pur dda</li> <li>• arddangos gafael dda ar iaith a chystrawen</li> <li>• siarad yn eglur</li> <li>• peth ymwybyddiaeth o gywair iaith priodol</li> <li>• arddangos gafael dda ar eirfa</li> </ul>
18-23	9-11	<ul style="list-style-type: none"> <li>• cyfrannu gan ddangos cryn annibyniaeth</li> <li>• trafod y testun gan fynegi barn yn weddol gyson a chyflwyno peth tystiolaeth</li> <li>• dechrau ymateb i safbwyntiau eraill</li> </ul>	<ul style="list-style-type: none"> <li>• adnoddau iaith lled foddhaol</li> <li>• gafael eithaf da ar iaith a chystrawen</li> <li>• siarad yn eithaf eglur</li> <li>• dangos ymwybyddiaeth o ofynion cynulleidfa</li> <li>• arddangos gafael eithaf da ar eirfa</li> </ul>
14-17	7-8	<ul style="list-style-type: none"> <li>• cyfrannu'n effeithiol gan ymateb i arweiniad sensitif</li> <li>• trafod y testun gan fynegi peth barn</li> <li>• cyflwyno ambell reswm</li> </ul>	<ul style="list-style-type: none"> <li>• peth gafael ar iaith</li> <li>• arddangos peth gafael ar eirfa a chystrawen</li> <li>• peth lliw ar y mynegiant</li> <li>• cyflwyno'n weddol eglur</li> </ul>
10-13	5-6	<ul style="list-style-type: none"> <li>• cyfrannu'n effeithiol gyda pheth anogaeth</li> <li>• mynegi barn yn fyr ac yn syml</li> <li>• dangos peth gallu i roi rhesymau</li> </ul>	<ul style="list-style-type: none"> <li>• ychydig o amrywiaeth iaith</li> <li>• defnyddio geirfa a chystrawennau elfennol</li> <li>• cynnal diddordeb eraill</li> <li>• ychwanegu peth lliw i'r mynegiant er mwyn eglurder</li> </ul>
6-9	3-4	<ul style="list-style-type: none"> <li>• angen cryn anogaeth i gyfrannu</li> </ul>	<ul style="list-style-type: none"> <li>• ymgais i amrywio patrwm a geirfa</li> </ul>
0-5	0-2	<ul style="list-style-type: none"> <li>• ymateb yn fyr i gwestiynau syml</li> </ul>	<ul style="list-style-type: none"> <li>• adnoddau iaith cyfyngedig</li> </ul>

## Cynllun Marcio Tasg Cyflwyno Gwybodaeth

Cyfanswm Marciau 40	Marc 20	CYFLWYNO GWYBODAETH 20	IAITH A MYNEGIAINT 20
38-40	19-20	<ul style="list-style-type: none"> <li>• cyflwyniad unigol cydlynus ac effeithiol</li> <li>• dangos treiddgarwch a dyfnder</li> <li>• dadansoddi syniadau'n aeddfed</li> <li>• trafod gwahanol agweddau ar y pwnc yn drefnus</li> </ul>	<ul style="list-style-type: none"> <li>• iaith gyfoethog a chyhyrog</li> <li>• gafael sicr ar iaith a chystrawen</li> <li>• mynegiant eglur a graenus</li> <li>• cyflwyniad naturiol gyda chywair priodol i'r dasg a'r gynulleidfa</li> <li>• defnyddio geirfa eang yn hyderus</li> </ul>
34-37	17-18	<ul style="list-style-type: none"> <li>• cyflwyniad unigol cydlynus</li> <li>• dangos manylder a dyfnder</li> <li>• dadansoddi syniadau</li> <li>• trafod agweddau ar y pwnc</li> </ul>	<ul style="list-style-type: none"> <li>• iaith raenus</li> <li>• arddangos gafael gadarn ar iaith a chystrawen</li> <li>• mynegiant eglur a graenus</li> <li>• cyflwyniad naturiol gyda chywair priodol i'r dasg a'r gynulleidfa</li> <li>• defnyddio geirfa eang</li> </ul>
30-33	15-16	<ul style="list-style-type: none"> <li>• cyflwyniad unigol trefnus</li> <li>• dangos manylder a threfn syniadau</li> <li>• dadansoddi syniadau</li> <li>• trafod rhai agweddau ar y pwnc</li> </ul>	<ul style="list-style-type: none"> <li>• adnoddau iaith da</li> <li>• dangos gafael dda ar iaith a chystrawen</li> <li>• mynegiant eglur</li> <li>• cyflwyniad naturiol sy'n dangos ymwybyddiaeth o gywair iaith priodol</li> <li>• defnyddio geirfa eithaf eang</li> </ul>
24-29	12-14	<ul style="list-style-type: none"> <li>• cyflwyniad unigol eithaf trefnus</li> <li>• dangos manylion perthnasol digonol</li> <li>• dechrau dadansoddi syniadau</li> <li>• trafod mwy nag un agwedd ar y pwnc</li> </ul>	<ul style="list-style-type: none"> <li>• adnoddau iaith pur dda</li> <li>• arddangos gafael dda ar iaith a chystrawen</li> <li>• siarad yn eglur</li> <li>• cyflwyniad naturiol sy'n dangos peth ymwybyddiaeth o gywair iaith priodol</li> <li>• arddangos gafael dda ar eirfa</li> </ul>
18-23	9-11	<ul style="list-style-type: none"> <li>• cyflwyniad unigol gydag ymgais i fod yn drefnus</li> <li>• ffeithiau digonol</li> <li>• trafod o leiaf un agwedd ar y pwnc</li> </ul>	<ul style="list-style-type: none"> <li>• adnoddau iaith lled foddhaol</li> <li>• gafael eithaf da ar iaith a chystrawen</li> <li>• siarad yn eithaf eglur</li> <li>• cyflwyniad naturiol sy'n dangos ymwybyddiaeth o ofynion cynulleidfa</li> <li>• arddangos gafael eithaf da ar eirfa</li> </ul>
14-17	7-8	<ul style="list-style-type: none"> <li>• cyflwyno peth gwybodaeth gydag ychydig o anogaeth</li> <li>• ystyried agweddau ar y pwnc</li> </ul>	<ul style="list-style-type: none"> <li>• peth gafael ar iaith</li> <li>• arddangos peth gafael ar eirfa a chystrawen</li> <li>• peth lliw ar y mynegiant</li> <li>• cyflwyno'n weddol eglur</li> </ul>
10-13	5-6	<ul style="list-style-type: none"> <li>• cyflwyno gwybodaeth am bwnc syml gyda pheth anogaeth</li> <li>• ystyried un agwedd ar y pwnc</li> </ul>	<ul style="list-style-type: none"> <li>• ychydig o amrywiaeth iaith</li> <li>• defnyddio geirfa a chystrawennau elfennol</li> <li>• cynnal diddordeb eraill</li> <li>• ychwanegu peth lliw i'r mynegiant er mwyn eglurder</li> </ul>
6-9	3-4	<ul style="list-style-type: none"> <li>• cyflwyno gwybodaeth yn syml gyda chryn anogaeth</li> </ul>	<ul style="list-style-type: none"> <li>• ymgais i amrywio patrwm a geirfa</li> </ul>
0-5	0-2	<ul style="list-style-type: none"> <li>• cyflwyno ffeithiau moel yn unig gyda chryn anogaeth</li> </ul>	<ul style="list-style-type: none"> <li>• adnoddau iaith cyfyngedig</li> </ul>