

ADDITIONAL TITLES FOR USE AS CONTROLLED ASSESSMENT WRITING 2013

These titles are available for immediate use and may be adapted by centres to suit their particular interests and requirements.

CONTEXT PERSONAL AND SOCIAL LIFE

Topics Family and Friends
Title The Importance of Family and Friends

Topic Healthy Living
Title How to lead a Healthy Lifestyle

Topic Free Time
Title How I spend my Leisure Time

Topic Fashion
Title Fashion and Young People

CONTEXT LOCAL COMMUNITY

Topic Home Town
Title Compare Life in the Town and in the Countryside

Topic Local Environment
Title How I would improve my Local Environment

Topic Weather and Seasons
Title How Climate Change is affecting my Lifestyle

CONTEXT THE WORLD OF WORK

Topic Part-time Jobs
Title My Ideal Job

Topic Future Careers
Title My Plans for the Future

Topic Technology
Title Is there a Future for both Technology and People in the Workforce?

CONTEXT THE WIDER WORLD

Topic Travel and Holidays
Title A School Visit to...[a destination of your choice]

Topic Media
Title Modern Technology in our lives today

Topic Social Issues
Title The Major Social Issues affecting Young People today.

Topic Social Issues
Title A web page promoting the right of Young People to vote at 16

TASKBANK

1. (a) Write an email to your penfriend about holidays abroad.

You could say:

- who you went with
- how you got there
- how long the journey lasted
- where you stayed
- how long you stayed for
- what you did during the holidays

Remember to give opinions.

You could also write about your ideal holidays.

You could say:

- where you would like to go
- who you would like to stay with
- what you would like to do

Remember to give opinions *and* justify them.

1. (b) Write an email to your penfriend about holidays in this country.

You could say:

- who you went with
- how you got there
- how long the journey lasted
- where you stayed
- how long you stayed for
- what you did during the holidays.

Remember to give opinions.

You could also write about your ideal holidays.

You could say:

- where you would like to go
- who you would like to stay with
- what you would like to do.

Remember to give opinions *and* justify them.

2. (a) Write an article for your exchange school's website about your own school.

You could:

- write about the buildings
- say what subjects you do and who teaches them
- say what you do at lunchtimes
- say what the school rules are
- say what uniform you have to wear.

Remember to give opinions.

You could also write about your ideal school.

You could say

- where it would be
- what subjects would be taught
- what the school day would be like
- what rules there would be
- what uniform you would wear.

Remember to give opinions *and* justify them.

2. (b) Write an article for your exchange school's website about your own school.

You could:

- write about the buildings
- say what subjects you do and who teaches them
- say what you do at lunchtimes
- say what the school rules are
- say what uniform you have to wear.

Remember to give opinions.

You could also write about your nightmare school.

You could say:

- where it would be
- what subjects would be taught
- what the school day would be like
- what rules there would be
- what uniform you would wear.

Remember to give opinions *and* justify them.

3. (a) Write a webpage designed to attract foreign visitors to your village, town or area.

You could talk about:

- what there is for visitors to see and do
- what special events there are at certain times of the year
- how visitors might reach your area and how they might travel around once they have arrived
- your favourite things where you live.

Remember to give opinions.

You could also write about your ideal village, town or area.

You could say:

- what it would be like
- what there would be for young people to do.

Remember to give opinions *and* justify them.

3. (b) Write a webpage designed to attract foreign visitors to your village, town or area.

You could talk about:

- what there is for visitors to see and do
- what special events there are at certain times of the year
- how visitors may reach your area and how they may travel around once they have arrived
- your favourite things where you live.

Remember to give opinions.

You could also write about your nightmare village, town or area.

You could say:

- what it would be like
- what problems there would be for young people.

Remember to give opinions *and* justify them.

4. (a) Write a blog about your work experience.

You could say:

- where you went
- how you got there
- what you did
- why you chose to go there
- what the people were like.

Remember to give opinions.

You could also write about what your ideal job would be like.

You could say:

- where it would be
- what you would do
- why you would like to do it.

Remember to give opinions *and* justify them.

4. (b) Write a blog about your weekend job.

You could say:

- where you go
- how you get there
- what you do
- why you choose to go there
- what the people are like.

Remember to give opinions.

You could also write about what your ideal job would be like.

You could say:

- where it would be
- what you would do
- why you would like to do it.

Remember to give opinions *and* justify them.

5. (a) Write a leaflet about the house where you live.

You could say:

- what rooms there are in your house
- how they are decorated and what you do in each one.

You could also comment about your garden.

Remember to give opinions.

You could also write about what your ideal house and garden would be like.

Remember to give opinions *and* justify them.

5. (b) Write a leaflet about the house where you used to live.

You could say:

- what rooms there were in your house
- how they are decorated and what you did in each one.

You could also comment about your garden.

Remember to give opinions.

You could also write about what your ideal house and garden would be like.

Remember to give opinions *and* justify them.

6. (a) Write a letter to the Environment Minister about the environment.

You could say:

- what your concerns are
- how you have adopted a “greener” lifestyle”
- what else you think you can do to help the environment

You could also ask the Minister what the government is doing to safeguard the environment.

Remember to give opinions.

You could also write about what you think the environment will be like in 50 years time.

You could consider:

- what transport problems there might be
- how the weather might have changed
- what problems would be posed by unchecked global warming

Remember to give opinions *and* justify them.

6. (b) Write a letter to the Sports Minister about sport.

You could say:

- what sports you practise
- how you have adopted a more healthy lifestyle
- what sports you would like to take up in the future

You could also ask the Minister what the government is doing to extend opportunities for sport.

Remember to give opinions.

You could also write about how you think sport will develop over the next 50 years.

You could consider:

- which sports will become less and which more popular
- whether people will prefer team or individual sports
- whether increased participation in sport will be enough to prevent obesity

Remember to give opinions *and* justify them.