



ENTRY PATHWAYS

WELSH SECOND LANGUAGE

2011 SPECIFICATION

Qualifications for Entry Pathways in Welsh Second Language

(To be read concurrently with the Entry Pathways Specification)

| Qualifications Available | Exchange Code |
|--|----------------------|
| Entry Award 2 in Welsh Second Language | 6012/A2 |
| Entry Certificate 2 in Welsh Second Language | 6012/C2 |
| Entry Award 3 in Welsh Second Language | 6012/A3 |
| Entry Certificate 3 in Welsh Second Language | 6012/C3 |

Entry 2

| Title | Reference Code |
|---|-----------------------|
| Communicating in Welsh in familiar situations | T/503/3449 |
| Listening to and understanding others speaking Welsh in familiar situations | L/503/3439 |
| Reading and understanding texts in Welsh in familiar situations | R/503/3457 |
| Preparing for the world of work in familiar situations in Welsh | D/503/3459 |
| Writing in Welsh in familiar situations | J/503/3455 |

Entry 3

| Title | Reference Code |
|---|-----------------------|
| Communicating in Welsh in familiar situations | K/503/3450 |
| Listening to and understanding others speaking Welsh in familiar situations | F/503/3440 |
| Reading and understanding texts in Welsh in familiar situations | Y/503/3458 |
| Preparing for the world of work in familiar situations in Welsh | R/503/3460 |
| Writing in Welsh in familiar situations | L/503/3456 |

1. WJEC ENTRY QUALIFICATION PATHWAYS

| | | |
|---------------------------|---|----------------------------|
| Title: | Communicating in Welsh in familiar situations | |
| Unit References | Entry 2: T/503/3449 | Entry 3: K/503/3450 |
| Registration Codes | Entry 2: 6365/E2 | Entry 3: 6365/E3 |
| Level | Entry 2 and Entry 3 | |
| Credit Value: | 3 | |
| Aim of the Unit | The aim of this unit is to enable candidates to communicate details about themselves, their families and their friends in Welsh and to understand similar details about other people. | |

| Learning Outcomes | Assessment Criteria Entry 2 | Assessment Criteria Entry 3 |
|--|--|--|
| To gain credit for this unit, the learner will: | The assessment of the learning outcome will require the learner to show that he/she can: | The assessment of the learning outcome will require the learner to show that he/she can: |
| DD1 Be able to introduce himself / herself to another person in Welsh | MPA 1.1 Talk about himself / herself using short phrases and sentences to communicate the information orally MPA 1.2 Pronounce fairly intelligibly | MPA 1.1 Talk about himself / herself using phrases and a range of basic sentences to communicate the information orally MPA 1.2 Pronounce intelligibly |
| DD2 Be able to conduct a conversation | MPA 2.1 Conduct a conversation with the tutor / teacher using short phrases and sentences to communicate the information orally MPA 2.2 Pronounce fairly intelligibly | MPA 2.1 Conduct a conversation with the tutor / teacher using phrases and a range of basic sentences to communicate the information orally MPA 2.2 Pronounce intelligibly |
| DD3 Be able to discuss an opinion simply | MPA 3.1 Express an opinion about their hobbies simply, using phrases and short sentences to communicate the information orally MPA 3.2 Pronounce fairly intelligibly | MPA 3.1 Express an opinion about their hobbies using phrases and a range of basic sentences to communicate the information orally MPA 3.2 Pronounce intelligibly |

2. Expanding on the Content

The following suggestions should be considered in the context of:

- The Level the learner is working at;
- providing opportunities to move on;
- the centre's facilities and resources.

DD1 The learner will be introducing himself orally to another person. They will need to refer to:

- *Names*
- *Age*
- *Where they live*
- *Likes*
- *Dislikes*
- *A description of themselves*
- *What kind of person they are*
- *Their best friends/ family*
- *What kind of person a friend or family member is*
- *Hobbies*

DD2 The learner will engage in conversation with the teacher using simple phrases. They will need to refer to:

- *What kind of place they live in*
- *The number of persons in their family*
- *Who they are*
- *Likes*
- *Dislikes*
- *Whether they have friends*
- *Who their best friends are*
- *What they like to do with their friends*
- *What kind of person their friend is*
- *What their parents do for a living.*

DD3 The learner will express a personal opinion about his or her hobbies. They will need to refer to:

- *What hobbies they like*
- *When they engage in that activity*
- *Who else participates with them in the activity*
- *When they started to take an interest in the hobby*
- *Give simple reasons why they enjoy the activity.*

3. Introduction

3.1 Planning courses

The completion of every unit will be confirmed by a 'declaration of completion', so that learners gain some recognition for all work completed. However, when planning courses teachers will need to consider the possible qualification outcomes for individual learners. **To see the full specifications of the qualifications (Awards and Certificates) this unit can contribute towards, as well as the rules for combination, please refer to the WJEC Entry Pathways specifications.**

Matching units for *Communicating in Welsh in familiar situations* comprise:

- Reading and understanding Welsh language texts in familiar situations
- Writing in Welsh in familiar situations
- Listening to and understanding others speaking Welsh in familiar situations
- Preparing for the world of work in familiar situations in Welsh

3.2 Resources

The following resources are available for teaching Welsh Second Language at Entry 2 and 3:

NGfL resources
WJEC model resources

4. Assessment

4.1 Ways of determining that criteria have been met

When planning assessment opportunities it will be necessary to consider:

- formative assessment as well as summative assessment
- consideration of the Assessment Criteria for this unit
- consideration of the Assessment Criteria for linked units

The following kinds of evidence are likely to have been included:

- Oral record
- A sample of recorded work

4.2 Examples of tasks

(a) Tasks specific to communicating in Welsh in familiar situations

MPA 1.1 and MPA 1.2: You meet new people and need to introduce yourself to them.

MPA 2.1 and MPA 2.2: You conduct a conversation with another person about your hobbies.

MPA 3.1 and MPA 3.2: What are your views about hobbies.

4.3 Records

The assessment is recorded on the attached form by indicating that every Assessment Criteria has been completed successfully. All criteria must be met to complete the unit and award the credit. When the unit has been provided at Entry 2 and Entry 3 there may be common Learning Outcomes but the Assessment Criteria will be differentiated and must be achieved at the appropriate level.

5. Administrative Arrangements

For full details of administrative arrangements please refer to the specifications for WJEC Entry Pathways, which include information on:

- Registration Methods
- Internal Assessment and External Moderation
- Awarding and Reporting
- Publishing Results
- Entry Arrangements
- Post-result Services

Communicating in Welsh in familiar situations: Entry 2

ASSESSMENT RECORD

Name of Candidate _____ Candidate's Number _____

Name of Centre _____ Centre Number _____

| Assessment Criteria | Met | Evidence | For Office Use |
|---|-----|----------|----------------|
| MPA 1.1 Able to talk about himself / herself using short phrases and sentences to communicate the information orally | | | |
| MPA 1.2 Able to pronounce fairly intelligibly | | | |
| MPA 2 .1 Able to conduct a conversation with the tutor / teacher using short phrases and sentences to communicate the information orally | | | |
| MPA 2.2 Able to pronounce fairly intelligibly | | | |
| MPA 3.1 Able to express an opinion about their hobbies simply, using short phrases and sentences to communicate the information orally | | | |
| MPA 3.2 Able to pronounce fairly intelligibly | | | |

General observations

Teacher: _____

Date: _____

Mediator: _____

Date: _____

Communicating in Welsh in familiar situations: Entry 3**ASSESSMENT RECORD**

Name of Candidate _____ Candidate's Number _____

Name of Centre _____ Centre Number _____

| Assessment Criteria | Met | Evidence | For Office Use |
|---|------------|-----------------|-----------------------|
| MPA 1.1 Able to talk about himself/ herself using phrases and a range of basic sentences to communicate the information orally | | | |
| MPA 1.2 Able to pronounce intelligibly | | | |
| MPA 2.1 Able to conduct a conversation with the tutor/ teacher using phrases and a range of basic sentences to communicate the information orally | | | |
| MPA 2.2 Able to pronounce intelligibly | | | |
| MPA 3.1 Able to express an opinion about their hobbies using phrases and a range of basic sentences to communicate the information orally | | | |
| MPA3 .2 Able to pronounce intelligibly | | | |

General observations

Teacher: _____ Date: _____

Moderator: _____ Date: _____

1. WJEC ENTRY QUALIFICATION PATHWAYS

| | | |
|---------------------------|---|----------------------------|
| Title: | Reading and understanding texts in Welsh in familiar situations | |
| Unit References | Entry 2: R/503/3457 | Entry 3: Y/503/3458 |
| Registration Codes | Entry 2: 6367/E2 | Entry 3: 6367/E3 |
| Level | Entry 2 and Entry 3 | |
| Credit Value: | 3 | |
| Aim of the Unit | The aim of this unit is to enable candidates to read and understand details about other people. | |

| Learning Outcomes | Assessment Criteria Entry 2 | Assessment Criteria Entry 3 |
|--|---|--|
| To gain credit for this unit, the learner will be able to: | The assessment of the learning outcome will require the learner to show that he/she can: | The assessment of the learning outcome will require the learner to show that he/she can: |
| DD1 Read and understand personal details | MPA1.1 Select some facts from the main points | MPA1.1 Select facts from the main points |
| DD2 Read and understand many details of a conversation | MPA2.1 Select some facts from the main points | MPA2.1 Select facts from the main points |
| DD3 Read and understand a paragraph | MPA3.1 Select some facts and express a simple opinion using short phrases and sentences MPA3.2 Spell most of the words correctly | MPA3.1 Select facts and express a simple opinion using simple phrases and sentences MPA3.2 Spell fairly correctly |

2. Expanding on the Content

The following suggestions should be considered in the context of:

- the Level the learner is working at;
- providing opportunities to move on;
- the centre's facilities and resources.

DD1 – The learner is able to read and understand personal details about another person

DD2 - The learner is able to read and understand details of a conversation between two persons

DD3 - The learner is able to read and understand details from a descriptive paragraph

3. Presentation

3.1 Planning courses

The completion of every unit will be confirmed by a 'declaration of completion', so that learners gain some recognition for all work completed. However, when planning courses teachers will need to consider the possible qualification outcomes for individual learners. **To see the full specifications of the qualifications (Awards and Certificates) this unit can contribute towards, as well as the rules for combination, please refer to the WJEC Entry Pathways specifications.**

Matching units for *Reading and understanding texts in Welsh in familiar situations* comprise

:

- **Communicating in Welsh in familiar situations**
- **Writing in Welsh in familiar situations**
- **Listening and understanding others speaking Welsh in familiar situations**
- **Preparing for the world of work in familiar situations in Welsh**

3.2 Resources

The following resources are available for teaching Welsh Second Language at Entry 2 and 3:

NGfL resources
WJEC model resources

4. Assessment

4.1 Ways of determining that criteria have been met

In planning assessment opportunities it will be necessary to consider:

- formative assessment as well as summative assessment
- consideration of the Assessment Criteria for this unit
- consideration of the Assessment Criteria for linked units

The following kinds of evidence are likely to have been included:

- responding to reading materials

4.2 Examples of Tasks

(a) Reading and understanding texts in Welsh in familiar situations

MPA 1.1: Read the following details about your friend and answer the questions.

MPA 2.1: Read the following details about two friends and answer the questions

MPA 3.1 and MPA 3.2 Read the following descriptive paragraph and answer the questions

4.3 Record

The assessment is recorded on the attached form by indicating that every Assessment Criteria has been completed successfully. All criteria must be met to complete the unit and award the credit. When the unit has been prepared at Entry 2 and Entry 3 there can be common Learning Outcomes but the Assessment Criteria will be differentiated and the relevant Level must be achieved.

5. Administrative Arrangements

For full details of administrative arrangements please refer to the specifications for WJEC Entry Pathways, which include information on:

- Registration Methods
- Internal Assessment and External Moderation
- Awarding and Reporting
- Publishing Results
- Entry Arrangements
- Post-result Services

Reading and understanding texts in Welsh in familiar situations Entry 2

ASSESSMENT RECORD

Name of Candidate _____ Candidate's Number _____

Name of Centre _____ Centre Number _____

| Assessment Criteria | Met | Evidence | For Office Use |
|--|------------|-----------------|-----------------------|
| MPA 1.1 Able to select some facts from the main points | | | |
| MPA 2.1 Able to select some facts from the main points | | | |
| MPA 3.1 Able to select some facts and express an opinion simply using phrases and short sentences | | | |
| MPA 3.2 Able to spell most of the words correctly | | | |

General observations

Teacher: _____

Date: _____

Moderator: _____

Date: _____

ASSESSMENT RECORD

Name of Candidate _____ Candidate's Number _____

Name of Centre _____ Centre Number _____

| Assessment Criteria | Met | Evidence | For Office Use |
|--|-----|----------|----------------|
| MPA 1.1 Able to select facts from the main points | | | |
| MPA 2.1 Able to select facts from the main points | | | |
| MPA 3.1 Able to select some facts and express an opinion using phrases and simple sentences | | | |
| MPA 3.2 Able to spell fairly correctly | | | |

General observations

Teacher: _____

Date: _____

Moderator: _____

Date: _____

1. WJEC ENTRY QUALIFICATION PATHWAYS

| | | |
|---------------------------|---|----------------------------|
| Title: | Listening and understanding others speaking Welsh in familiar situations | |
| Unit References | Entry 2: L/503/3439 | Entry 3: F/503/3440 |
| Registration Codes | Entry 2: 6366/E2 | Entry 3: 6366/E3 |
| Level | Entry 2 a Entry 3 | |
| Credit Value: | 3 | |
| Aim of the Unit | The aim of this unit is to enable learners to listen and understand details about others. | |

| Learning Outcomes | Assessment Criteria Entry 2 | Assessment Criteria Entry 3 |
|---|--|--|
| To gain credit for this unit, the learner will: | The assessment of the learning outcome will require the learner to show that he/she can: | The assessment of the learning outcome will require the learner to show that he/she can: |
| DD1 Be able to listen understand details from one other person | MPA 1.1 Select some facts by listening to another person speaking | MPA 1.1 Select facts by listening to another person speaking |
| DD2 Be able to listen and understand a conversation between two persons | MPA 2.1 Select some facts by listening to a conversation between two persons | MPA 2.1 Select facts by listening to a conversation between two persons |
| DD3 Be able to listen and understand another person expressing an opinion | MPA 3.1 Select some facts MPA 3.2 Give a simple response by agreeing or disagreeing | MPA 3.1 Select facts MPA 3.2 Give a simple response by agreeing or disagreeing giving reasons |

2. Expanding on the Content

The following suggestions should be considered in the context of:

- the Level the learner is working at;
- providing opportunities to move on;
- the centre's facilities and resources.

DD1 – The learner will be able to listen and understand personal details

DD2 – The learner will be able to listen and understand details of a conversation

DD3 – The learner will be able to listen and understand another person expressing an opinion

3. Presentation

3.1 Planning courses

The completion of every unit will be confirmed by a 'declaration of completion', so that learners gain some recognition for all work completed. However, when planning courses teachers will need to consider the possible qualification outcomes for individual learners. **To see the full specifications of the qualifications (Awards and Certificates) this unit can contribute towards, as well as the rules for combination, please refer to the WJEC Entry Pathways specifications.**

Matching units for **Listening and understanding others speaking Welsh in familiar situations** are:

- Communicating in Welsh in familiar situations
- Writing in Welsh in familiar situations
- Reading and understanding texts in Welsh in familiar situations
- Preparing for the world of work in familiar situations in Welsh

3.2 Resources

The following resources are available for teaching Welsh Second Language at Entry 2 and 3:

NGfL resources
WJEC model resources

4. Assessment

4.1 Ways of determining that criteria have been met

In planning assessment opportunities it will be necessary to consider:

- formative assessment as well as summative assessment
- consideration of the Assessment Criteria for this unit
- consideration of the Assessment Criteria for linked units

The following kinds of evidence are likely to have been included:
Able to respond to reading materials

4.2 Examples of Tasks

- **Listening and understanding others speaking Welsh in familiar situations**

MPA 1.1: Listen to Siôn talking about himself

MPA 2.1: Listen to the conversation between Siôn and Rhian about their hobbies then answer the questions by ticking the correct answer.

MPA 3.1 Listen to Rhiannon talking about her interests then answer
a MPA 3.2: the questions.

4.3 Records

The assessment will be recorded on the attached form by indicating that every Assessment Criteria has been successfully completed. All the criteria must be met to complete the unit and attain the credit. When the unit is provided at Entry 2 and Entry 3 there may be common Learning Criteria but the Assessment Criteria will be differentiated and must be achieved at the appropriate level.

5. Administrative Arrangements

For full details of administrative arrangements please refer to the specifications for WJEC Entry Pathways, which include information on:

- Registration Methods
- Internal Assessment and External Moderation
- Awarding and Reporting
- Publishing Results
- Entry Arrangements
- Post-result Services

Listening and understanding others speaking Welsh in familiar situations: Entry 2

ASSESSMENT RECORD

Name of Candidate _____ Candidate's Number _____

Name of Centre _____ Centre Number _____

| Assessment Criteria | Met | Evidence | Office Use |
|---|------------|-----------------|-------------------|
| MPA 1.1 Selecting some facts by listening to another person speaking | | | |
| MPA 2.1 Selecting some facts by listening to a conversation between two people | | | |
| MPA 3.1 Selecting some facts | | | |
| MPA 3.2 Responding simply by agreeing or disagreeing | | | |

General Observations

Teacher: _____ Date: _____

Mediator: _____ Date: _____

Listening and understanding others speaking Welsh in familiar situations: Entry 3

ASSESSMENT RECORD

Name of Candidate _____ Candidate's Number _____

Name of Centre _____ Centre Number _____

| Assessment Criteria | Met | Evidence | Office Use |
|--|------------|-----------------|-------------------|
| MPA 1.1 Selecting facts by listening to another person speaking | | | |
| MPA 2.1 Selecting facts by listening to a conversation between two people | | | |
| MPA 3.1 Selecting facts | | | |
| MPA 3.2 Responding by agreeing or disagreeing, giving reasons | | | |

General Observations

Teacher: _____ Date: _____

Mediator: _____ Date: _____

1. WJEC ENTRY QUALIFICATION PATHWAYS

| | | |
|---------------------------|---|----------------------------|
| Title: | Preparing for the world of work in familiar situations in Welsh | |
| Unit References | Entry 2: D/503/3459 | Entry 3: R/503/3460 |
| Registration Codes | Entry 2: 6368/E2 | Entry 3: 6368/E3 |
| Level | Entry 2 a Entry 3 | |
| Credit Value: | 3 | |
| Aim of the Unit | The aim of the unit is to enable learners to communicate and write about experiences relating to the world of work. | |

| Learning Outcomes | Assessment Criteria Entry 2 | Assessment Criteria Entry 3 |
|---|--|---|
| To gain credit for this unit, the learner will: | The assessment of the learning outcome will require the learner to show that he/she can: | The assessment of the learning outcome will require the learner to show that he/she can: |
| DD1 Be able to write about the world of work in Welsh | MPA 1.1 Record relevant details MPA 1.2 Use statements and individual sentences MPA 1.3 Spell most words correctly | MPA 1.1 Record details relevant to making an application MPA 1.2 Use short paragraphs and a range of simple sentences MPA 1.3 Spell fairly correctly |
| DD2 Be able to respond orally to questions about the world of work | MPA 2.1 Speak simply with the tutor/teacher MPA 2.2 Use phrases and short sentences MPA 2.3 Pronounce fairly coherently | MPA 2.1 Talk simply with the tutor / teacher MPA 2.2 Use phrases and a range of simple sentences MPA 2.3 Pronounce coherently |
| Be able to listen to and understand a brief conversation between two persons | MPA 3.1 Select some facts when listening to a conversation between two persons | MPA 3.1 Select facts by listening to a conversation between two persons. |

2. Expanding on the content

The following suggestions should be considered in the context of:

- the Level the learners are working at;
- providing opportunities for progression;
- the centre's facilities and resources.

DD1 – The learner will be writing about the world of work

DD2 – The learner will be conducting an interview

DD3 – The learner will be listening to and understanding a conversation between two persons

3. Presentation

3.1 Course Planning

A 'certificate of completion' will be awarded upon completion of every unit so that the learner will be given some acknowledgement for all work completed. However, when planning courses teachers will need to consider possible qualification outcomes for individual learners. **For full details of the qualifications (Awards and Certificates) this unit can contribute towards, as well as the combination regulations, please refer to WJEC Entry Pathways.**

Complementary units for *Preparing for the world of work in familiar situations in Welsh* are:

- Communicating in Welsh in familiar situations
- Writing in Welsh in familiar situations
- Listening to and understanding others speaking Welsh in familiar situations
- Reading and Understanding texts in Welsh in familiar situations.

3.2 Resources

The following resources are available for teaching Welsh Second Language at Entry 2 and 3:

NGfL resources
WJEC sample resources

4. Assessment

4.1 Ways of showing that the criteria have been met

In planning assessment opportunities it will be necessary to consider:

- formative assessment as well as summative assessment
- consideration of the Assessment Criteria for this unit
- consideration of the Assessment Criteria for linked units

The following forms of evidence are likely to have been included:

- responding to reading materials.

4.2 Examples of Tasks

(a) Reading and understanding texts in Welsh in familiar situations

- MPA 1.1., 1.2, ac 1.3:** Write a letter of application for a post in the local supermarket
- MPA 2.1, 2.2,a 2.3:** Your teacher is interviewing you for a post
- MPA 3.1:** Listen to a conversation between Siân and the careers teacher and answer the questions.

4.3 Records

The assessment is recorded on the attached form by indicating that every Assessment Criteria has been completed successfully. All criteria must be met to complete the unit and award the credit. When the unit has been provided at Entry 2 and Entry 3 there may be common Learning Outcomes but the Assessment Criteria will be differentiated and must be achieved at the appropriate level.

5. Administrative Arrangements

For full details of administrative arrangements please refer to the specifications for WJEC Entry Pathways, which include information on:

- Registration Methods
- Internal Assessment and External Moderation
- Awarding and Reporting
- Publishing Results
- Entry Arrangements
- Post-result Services

Preparing for the world of work in familiar situations in Welsh Entry 2

ASSESSMENT RECORD

Name of Candidate _____

Candidate's Number _____

Name of Centre _____

Centre Number _____

| Assessment Criteria | Met | Evidence | Office Use |
|---|------------|-----------------|-------------------|
| MPA 1.1 Recording relevant details | | | |
| MPA 1.2 Using statements and individual sentences | | | |
| MPA 1.3 Spelling most of the words correctly | | | |
| MPA 2.1 Speaking very simply with the tutor / teacher | | | |
| MPA 2.2 Using phrases and short sentences | | | |
| MPA 2.3 Pronounce fairly intelligibly | | | |
| MPA 3.1 Selecting some facts by listening to a conversation between two persons. | | | |

General Observations

Teacher: _____

Date: _____

Mediator: _____

Date: _____

Preparing for the world of work in familiar situations in Welsh Entry 3

ASSESSMENT RECORD

Name of Candidate _____ Candidate's Number _____

Name of Centre _____ Centre Number _____

| Assessment Criteria | Met | Evidence | Office Use |
|--|------------|-----------------|-------------------|
| MPA 1.1 Recording details relevant to making an application | | | |
| MPA 1.2 Using short paragraphs and a range of simple sentences | | | |
| MPA 1.3 Spelling fairly correctly | | | |
| MPA 2.1 Speaking simply with the tutor / teacher | | | |
| MPA 2.2 Using phrases and a range of simple sentences | | | |
| MPA 2.3 Pronounce intelligibly | | | |
| MPA 3.1 Selecting facts by listening to a conversation between two persons. | | | |

General Observations

Teacher: _____

Date: _____

Mediator: _____

Date: _____

WJEC ENTRY QUALIFICATION PATHWAYS

| | |
|---------------------------|--|
| Title: | Writing in Welsh in familiar situations |
| Unit References | Entry 2: J/503/3455 Entry 3: L/503/3456 |
| Registration Codes | Entry 2: 6369/E2 Entry 3: 6369/E3 |
| Level | Entry 2 and Entry 3 |
| Credit Value: | 3 |
| Aim of the Unit | The aim of this Unit is to enable learners to write details about themselves and others. |

| Learning Outcomes To gain credit for this unit, the learner will: | Assessment Criteria Entry 2 The assessment of the learning outcome will require the learner to show that he/she can: | Assessment Criteria Entry 3 The assessment of the learning outcome will require the learner to show that he/she can: |
|--|---|---|
| DD1 Be able to write about themselves | MPA 1.1 Write phrases and individual sentences MPA 1.2 Spell most of the words correctly | MPA 1.1 Writing short paragraphs and a range of simple sentences MPA 1.2 Spelling fairly correctly |
| DD2 Be able to write about others | MPA 2.1 Write in short sentences MPA 2.2 Spell most of the words correctly | MPA 2.1 Writing short paragraphs and a range of simple sentences MPA 2.2 Spelling fairly correctly |
| DD3 Be able to express an opinion | MPA 3.1 Express an opinion simply, by using phrases and short sentences MPA 3.2 Spelling most of the words correctly | MPA 3.1 Expressing an opinion using phrases and simple sentences MPA 3.2 Spelling fairly correctly |

2. Expanding on the Contents

The following suggestions should be considered in the context of:

- The Level the learner is working at;
- Providing opportunities to move on;
- The centre's facilities and resources.

DD1 – The learner will be writing about himself / herself

DD2 – The learner will be writing about others

DD3 – The learner will be writing about his/her opinions

3. Presentation

3.1 Course planning

A 'certificate of completion' will be awarded upon completion of every unit so that the learner will be given some acknowledgement for all work completed. However, when planning courses teachers will need to consider possible qualification outcomes for individual learners. **For full details of the qualifications (Awards and Certificates) this unit can contribute towards, as well as the combination regulations, please refer to WJEC Entry Pathways.**

Complementary units for *Writing in Welsh in familiar situations* are:

- **Communicating in Welsh in familiar situations**
- **Reading and understanding texts in Welsh in familiar situations**
- **Listening to and understanding others speaking Welsh in familiar situations**
- **Preparing for the world of work in familiar situations in Welsh**

3.2 Resources

The following resources are available for teaching Welsh Second Language at Entry 2 and 3:

NGfL resources
WJEC sample resources

4. Assessment

4.1 Ways of determining that criteria have been met

In planning assessment opportunities it will be necessary to consider:

- formative assessment as well as summative assessment
- consideration of the Assessment Criteria for this unit
- consideration of the Assessment Criteria for linked units

The following kinds of evidence are likely to have been included:

- responding to written materials

4.2 Examples of tasks

(a) Writing in Welsh in familiar situations

MPA 1.1. and MPA 1.2: Keeping a weekly diary by writing statements and individual sentences.

MPA 2.1 and MPA 2.2: Writing a simple portrayal of their best friend in simple sentences.

MPA 3.1 and MPA 3.2: Expressing view about an interest.

4.3 Records

The assessment is recorded on the attached form by indicating that every Assessment Criteria has been completed successfully. All criteria must be met to complete the unit and award the credit. When the unit has been provided at Entry 2 and Entry 3 there may be common Learning Outcomes but the Assessment Criteria will be differentiated and must be achieved at the appropriate level.

5. Administrative arrangements

For full details of administrative arrangements please refer to the specifications for WJEC Entry Pathways, which include information on:

- Registration Methods
- Internal Assessment and External Moderation
- Awarding and Reporting
- Publishing Results
- Entry Arrangements
- Post-result Services

Writing in Welsh in familiar situations Entry 2

ASSESSMENT RECORD

Name of Candidate _____ Candidate's Number _____

Name of Centre _____ Centre Number _____

| Assessment Criteria | Met | Evidence | Office Use |
|--|------------|-----------------|-------------------|
| MPA 1.1 Writing statements and individual sentences | | | |
| MPA1.2 Spelling most of the words correctly | | | |
| MPA 2.1 Writing in short sentences | | | |
| MPA 2.2 Spelling most of the words correctly | | | |
| MPA 3.1 Giving a simple opinion and using phrases and short sentences | | | |
| MPA 3.2 Spelling most of the words correctly | | | |

General Observations

Teacher: _____ Date: _____

Mediator: _____ Date: _____

Writing in Welsh in familiar situations Entry 3

ASSESSMENT RECORD

Name of Candidate _____ Candidate's Number _____

Name of Centre _____ Centre Number _____

| Assessment Criteria | Met | Evidence | Office Use |
|---|-----|----------|------------|
| MPA 1.1 Writing short paragraphs and a range of simple sentences | | | |
| MPA1.2 Spelling fairly correctly | | | |
| MPA 2.1 Writing short paragraphs and a range of simple sentences | | | |
| MPA 2.2 Spelling fairly correctly | | | |
| MPA 3.1 Giving a simple opinion by using phrases and short sentences | | | |
| MPA 3.2 Spelling fairly correctly | | | |

General Observations

Teacher: _____ Date: _____

Mediator: _____ Date: _____